CSUMB “Factoids”

Approximate number of emails sent by faculty and staff on a weekly basis - 12,600

There are 1100 computers on campus; the computer services department receives 152 calls for assistance a day.

At a total rate of approximately 200,000 hits per month, somebody retrieves a file from the campus Web server an average of 5 times every minute, 24 hours a day, and once every 2 seconds during peak hours. The campus logo is the most frequently accessed item and is displayed over 600 times per day or about 19,000 times each month.

The Watershed Institute at CSUMB successfully restored 120 acres of watershed habitat at over 20 sites in Monterey County during 1995.

In one semester, the Dining Commons served over 3030 lbs of French Fries and 120 lbs of Mozzarella Shredded Cheese on their 2980 slices of Pizza.

There are 783 phone lines on campus.

There are approximately 17,000 voice mail messages processed each month.

Number of parents calling their Freshman students in a given week - 3.

Number of Freshman calling their parents weekly - 139.

Be a Sport at CSUMB by Jessica Haag

As many people know CSUMB does not have a football team. Yet this does not mean CSUMB does not have any sports. Amazingly in CSUMB’s first year, the students and the WAC (Wellness Activity Center) were able to start many club sports and intercollegiate sports.

Club sports are open to anyone who wants to play. The club sports on campus include tennis, volleyball, golf, martial arts, baseball and Rugby. Racquetball, flag football and soccer may come on-line this fall.

Students wishing to participate in intercollegiate sports must try out for the team. Women’s volleyball, men’s basketball, and coed sailing are all intercollegiate at CSUMB.

Both the women’s volleyball and the men’s basketball are apart of the N.A.I.A., the National Association of Inter-collegiate Athletics. Sailing, also intercollegiate, competes against other groups such as Stanford’s sailing team.

Club and intercollegiate sports are not the only way to enjoy sports at CSUMB. There are over 25 different athletic learning experiences i.e. classes scheduled for this fall. Sports learning experiences, are considered RLWSS classes. (RLWSS stands for Residential Learning Wellness Student Services). Many RLWSS courses represent the opportunities available in the Monterey Bay area. Kayaking, sailing (both Keel-boat and dingy), backpacking, hiking and golf are all activities enjoyed by the locals.

Of course, CSUMB offers more traditional physical education courses such as tennis, bowling, martial arts, and aerobics. Many of the sport clubs, and some classes meet at the WAC. The WAC has a weight room with both Nautilus and cardiovascular equipment. There are also racquetball and tennis courts and indoor basketball courts.

Yet one of the best features the CSUMB WAC has to offer is the outdoor recreation. The out-door recreation allows students through the POM (presidio of Monterey) to check out equipment. Such as roller blades, wind surfers, surf boards and SCUBA gear at very low prices.

Membership to the WAC is automatic for enrolled students. Information about the outdoor recreation program is available at the WAC. So grab your shoes and head out for some fresh air and fun.
A Tale of FirstClass

by Chris Hughes, CSUMB sophomore

Many students have been taking advantage of CSUMB's push for modern technology by utilizing the school's First Class system. Some students use it to chat with their friends - the advantage to the chat option being that one can have numerous people 'talking' at once - a computerized party line. Others use First Class a good way of meeting people they might not meet otherwise.

Late in February, the General News folder started becoming cluttered with people's opinions and a new folder was born - Open Forum. It took a while for students to separate announcements from opinions, but, with encouragement from Jody Dunkel, not only a freshman but also a prominent figure in the Open Forum community, users got in the habit of putting factual announcements in the General News folder and personal opinion in the Open Forum folder.

"Open Forum is a great way for people to waste time," says Jody. "Actually, I think it's a good way to meet people. I've met all sorts of people from different backgrounds, cultures, races... We can all come together in a nondiscriminatory atmosphere.

"I enjoy reading Open Forum," says John Thomas Schuler. "I like to see what people have to say. It also passes the time when you're in a boring class," he says, laughing hysterically. It is true that the greatest number of student users on FirstClass is during class time.

Although teachers have accounts on FirstClass as well as students, there is a separate email system used by faculty and staff called QuickMail. Some students wish that we had one unified system. "My teacher never checks his email!" is heard often.

Among those who use FirstClass quite often, things have not always gone smoothly. Sometimes harsh words are exchanged and people start to feel violent, especially if they've been drinking. No actual fights due to FirstClass have occurred, but many students have come close. This phenomena could possibly be because everyone has the same voice on FirstClass: there are no distinctions; anybody can say anything they want. Nobody knows (or knew) what other people find offensive. And what is offensive, really? It's extremely subjective. Hopefully, FirstClass users will be able to broaden our minds and respect other people's viewpoints and ideas, even if they are "offensive."

Life continues, the FirstClass community grows and expands; many students are wondering, "What happens when there are 12,000 people here? Can we all chat at once?" Due to FirstClass' limitation of 100 simultaneous users, a new system may have to be implemented if CSUMB expands as projected. But as of now, most users are very content with the system. "It's great!"

What's Next? Campus Growth

by Crystal Cochran and Allison Reid

This campus has been growing rapidly. Less than a year ago, there was no such thing as a Residents' Hall, a library, a Media Learning Complex, a Musci Hall or a classroom. It was just a bunch of abandoned buildings. CSUMB now has all this and more! Here are just some of the things you can expect to see upon your return from the summer break.

By August of 1996 expect to see four three story Residence Halls each able to hold 90 people, a TAT Post Production Studio complete with instructional ADIV (Sony equipment) rooms and a control room, and new classrooms and offices. (continued)
(Campus Growth from Pg. 2)
But it doesn’t stop there! By December 1996 you will be able to find the Visual and Public Arts buildings with its mural painting studio, student/faculty studios and arts fabrication and production studios. Also expect to find CSUMB’s own World Theater with a seating capacity of 498, an SIVA (Special Information and Visualization Analysis) Center complete with GIS (Geographical Information Systems) labs and a presentation conference, and may more offices and classrooms for our growing community.

Phase Three will begin after the Spring 97 semester and will include landscaping, many of the buildings along 6th Avenue and more Residence Halls, offices, classrooms, and other special interest buildings.

This is only just a sneak peek at some of the great plans for this growing campus. Stick around and see what happens next!

Science Department other places. We use the term “Center” because of the interdisciplinary aspect of the campus; You’ll notice that many of the classes are associated with more than one center. And each Center is the home of several majors. Got it?

Competency - You need to pass a “competency,” or prove you know something, in order to “assess out” of one of your “Learning Requirements.” Ahhhh!

FirstClass - The email system set up specifically for students. Many faculty and staff members are also linked to the FirstClass system but will generally communicate with each other on a separate QuickMail system.

Learning Experience- An experience in which you learn. Could be a class, a service learning project, an activity you are involved in ... the possibilities are limited only by your creativity - and your advisor.

Major Learning Requirements (MLRs)-
What you are required to know to complete your major.

Portfolio- This is a permanent record of your performance and is the equivalent of a “transcript” other places. Essentially, your progress on achieving your competencies are recorded here. It is both qualitative and quantitative.

ProSeminar - You’re going to have to experience it to grock it completely but suffice it to say that it is the class, excuse me, learning experience where you will develop a “learning plan” (see below) and real-world skills and abilities needed to participate successfully in the 21st Century. No pressure.

Student Learning Plan - This document is one that you build which identifies the knowledge, skills, and abilities required to meet your personal, social, and professional goals. It also will help define how you intend to satisfy your required competencies - both the ULRs and the MLRs. It is a document that evolves as you hone in on what you want to learn. It is written by you with the support of a faculty sponsor.

Student Voice - Finally an easy one to explain. The Student Voice is the student government. See the article about the Student Voice in this paper.

University Learning Requirements (ULRs) - What you’ll need to prove you know or are able to do before you can graduate. Currently there are 17 ULR but that number may change slightly over the summer. An example of a ULR is EngCom, where you will prove you can communicate effectively in English.

Wellness Activities Center (WAC) - A three letter acronym for GYM.

OK. Now that you know all of this, here’s a test, uhhh, I mean, assessment, of what you have learning. Can you decipher the following conversation?

Josh is walking back to the Res Hall after ProSem but first stops in the Commons where he runs into Beatrice who is walking to the WAC after going to a Student Voice meeting.

Josh: Hey. Want to get together to work on EngCom? I want to assess out before the end of the semester.

Beatrice: Yeah - but after I workout, I have drop by the MLC to meet with someone in SBS to get some info about the archeology major. I’ve already completed some of their MLRs and am thinking of transferring to that center.

Josh: Assuming the server’s up, I’ll drop you a line tonight. Talk to you then. Bye.


What does it all mean...?
Here’s a list of frequently heard CSUMB-specific terms and their definitions:
Assessment - A manner of determining what you know. You graduate once you complete, or pass, or assess out of a bunch of learning requirements. (See ULRs and MLRs.)
The (fill in the blank) Center - Other universities call their Centers “departments.” So the Social and Behavioral Science (SBS) Center would be the Social and Behavioral
Welcome to CSUMB from the Service Learning Institute! We are excited and happy that you have chosen to be a part of our community. You’ve probably noticed by now that CSUMB is not your typical, traditional university. This is partly due to our being located on site of a military base, Fort Ord. However, what really sets CSUMB apart from other universities is its vision and commitment to innovative approaches to teaching and learning. An example of this is service learning which is required of all CSUMB students.

Service learning is a way of teaching and learning that connects your academic experience with service in the community. Service learning gives you the opportunity to put theory into practice, explore different careers, and further develop as an individual and contributing citizen ALL WHILE MAKING A POSITIVE DIFFERENCE!

Service learning experiences are offered throughout the curriculum and involve a range of service experiences. For example, students in the service learning course Child Development - LS 360 (SL) taught by Dr. William Franklin learn firsthand about the developmental stages of children through service placements with community agencies such as Family Resource Center, Seaside Children's Center, Children's Services International and many other quality programs. Students in ESSP courses have service placements with Friends of the Sea Otter, Congressman Sam Farr's Office, Bureau of Land Management and many other environmental agencies. Service activities range from tutoring and mentoring, developing webpages for non-profits, and serving in homeless shelters to native plant restoration.

For more information, do not hesitate to contact me at 582-3631 or feel free to stop by and visit at your convenience. (The Service Learning Institute is the red and green building with the deck located diagonal from the Dining Commons.) We’re also developing a Student Guide to Service Learning, coming to you soon! We look forward to getting to know you.

STUDENT THOUGHTS ON SERVICE:

Raquel Espana, a sophomore Liberal Studies major feels strongly that “SL was definitely a very positive experience for me. For one thing, I found out that I really want to work with toddlers. Another great opportunity that opened up as a result of my service learning experience is that my service site asked me to come back to be a substitute teacher during the fall semester.”

Bob Benaderet, a junior Business major states “Service learning is something I initially thought was a waste of time. But now, after having had a service learning experience I see things in a different light. My service learning experience (SL - 200) helped me to see people as people and not as stereotypes. It’s definitely a worthwhile experience. Hands on experience is the only way you can learn.”

Kellee Humphrey, a sophomore LS major - “I looked forward to my service learning experience because I had a similar requirement in high school. I knew I would gain from the experience. Classroom time gave me opportunities to reflect and learn from my service experience. It helped me better connect what I was learning in the classroom and apply it to the real world.”

QUICK FACTS ABOUT SERVICE LEARNING

- Students who enter CSUMB with less than 56 units are required to take 2 service learning experiences: SL-200 Introduction to Service in Multicultural Communities and an upper level service learning course.
- Students who enter CSUMB with more than 56 units are required to take 1 service learning experience. Check with your advisor to make sure you take the appropriate course.
- Over 13,000 quality service hours have been performed by 200 students in 27 different service learning courses in the 1995-1996 academic year.
This inaugural year at CSU Monterey Bay has offered students, faculty, and staff the rare opportunity to work together to create a new and innovative university. The school is slowly synthesizing its past and present to form a shared vision for the 21st Century. Since everyone in the CSUMB community has been so driven to realize the possibilities which this new university has to offer, students have fought extremely hard to make their voices heard.

Over the past few months, as students at CSUMB, we have pulled together to build a government which reflects the needs and the voices of our student body. Our elections were held in May, and we now have a Constitution and a Student Government. A lot has been accomplished and we were able to achieve one of our main goals; to have an official student government in place prior to our first summer break. We are proud of our accomplishments as a new student body, but we recognize that there is a lot of work ahead of us.

CSUMB sets sail
CSUMB has something new and dynamic to offer as options in boating education. We are rapidly making available a full range of boating courses. Options include: US Sailing small boat courses; collegiate FJ race training and participation; internationally accepted ASA certification Basic to Ocean classes; and preparation courses to qualify for USCG licensing. Power boat courses will be available in fall. There are Service Learning opportunities for CSUMB students trained in sailing working in the community. A new and unique university with a new and unique program open to all!

- We are the only ASA certification Keel boat facility in Monterey Harbor.
- Short clinics for racing, executive education, team training & life saving techniques.
- CSU Monterey Bay students receive college credit for courses, intensive or semester schedules.

Welcome aboard
CSU Monterey Bay’s sailing program was the fortunate recipient of a 56-foot Ketch. Donated to CSUMB last Spring, the Rose Evelyn will be used to teach already nautical CSUMB students and members of the surrounding communities advanced coastal cruising. The folks from the tell us that the challenge of learning can be an exciting and rewarding experience. Sail aboard the Rose Evelyn and learn through active participation: team building, leadership, risk management, group problem solving and communications skills. Something for everyone!

Students can call Mary Swift at the WAC for more information (582-3716). Those not enrolled in CSUMB can either call Mary at the number listed above or email them at robert_alexander@monterey.edu.
Look At Me

Look at me,
  don’t you dare look down.
Look at me,
  my body ain’t on the ground.
Look at me,
  don’t stare at my back.
Look at me,
  my body is a full six pack.
Look at me,
  isn’t my body fine.
Look at me,
  my teeth are white with shine.
Look at me,
  don’t you hear my voice.
Look at me,
  my hips are wide and that’s God’s choice.
Look at me,
  look deep into my face.
When you look at me
  how do you insult my race?
Look at me,
  don’t close your eyes.
Look at me,
  my soul is very wise.
Look at me,
  don’t look at the sky
Look at me,
  my man-hypnotizing thigh.
Look at me,
  don’t you see the coarseness of my hair.
Look at me,
  a body like this is rare.
Look at me,
  the arch of my back
Look at me,
  attention is not what I lack.
Look at me,
  the reach of my arms,
And you will soon feel very warm.
Look at me,
  isn’t my structure tight
Look at me
  my fist can win any fight.
Look at me,
  and listen to my pride.
Look at me,
  with my brothers and sisters by my side.
Look at me,
  hear what I have to say.
Look at me,
  it isn’t time to play.
Look at me,
  Look and understand my face.
When you look at me,
  I dare you insult my race.
So go ahead and
  LOOK AT ME!
by Tiana Woodridge

These poems are from *Changing Tides*, a literary journal created by a section of the Freshman ProSeminar class.

“Puppy”

Summer rains new games -
what does he want to be?
How genius is his jungle bear mentality.
His prowess is nimble - always on the hunt -
How he feels his zen, his chi, his loving internal energy
content with every slowly passing moment.
Love prevails in each lick
and how he pleads to throw his stick.
Who can’t admire his dogality
how unique, his snort can be.
In the land of a thousand smells,
he calls with a midnight howl
for no one to hear his low pitched growl.
Whose to say what is meant to be,
all he wants is to run free,
and love from his flower you see.
She has the scent that tickles his wild fancy,
like a maternal heartbeat
her smell calms his uneased soul.

— thaddeus

women in history:
the single mom
macaroni and cheese with hot dogs;
the bottom layer of macaroni burns black,
as she washes the baby in a pink rubber tub.

barbecued chicken and corn on the cob;
the kernels stick to the foil,
as the yellow dog scurries away looking for a bone.

fettucine with baby clam sauce;
the noodles boil into a slimy mush,
as life strains through her wary fingers.

Caesar salad made for two;
one person,
as the night withers into docile despair.
rump roast in a crock pot,
warm and surrounded with veggies,
as she crawls back into her mother’s womb.

there is comfort and sustenance.

Deborah LaBarbera
Partnership in Learning

Since the official founding of CSUMB in September 1994, individuals in many areas of the University have embarked on a series of cooperative ventures with local, regional, and state groups including universities, colleges, private enterprises, and the military. Agreement have been established that allow members of the CSUMB community to participate in complementary programs offered at other institutions.

Some of the Memorandum of Understanding signed in the last year include the following specific partnerships:

- an agreement between Moss Landing Marine Laboratories and CSUMB to allow CSUMB students to join in undergraduate and graduate classes at the nationally respected Moss Landing Marine Laboratories. As part of the course work, students will do research on the research vessel;
- an agreement between the Monterey Center for the Arts and CSUMB to plan, construct, and operate a joint-venture Performing, Visual, Educational, and Cultural Arts Center on the CSUMB campus;
- an agreement between Robert Louis Stevenson School and CSUMB to share programming over Stevenson School’s radio signal;
- an agreement between Monterey Peninsula College (MPC) and Cabrillo College and CSUMB to share facilities and faculty appointments, and facilitate the admissions of transfer students.

The purpose of these agreements is to avoid duplication and competition between similar and related institutions. These collaborative efforts allow students to share in the intellectual and physical access to a wide and varied selection of learning experiences.

The Student Information Center

The Student Information Center is your “one-stop shop” information area for currently enrolled and prospective students. Quit running from this building to that building. We offer information on everything from Admissions to campus tours. Whatever your needs may be, the Student Information Center is there for you. Phone - 408/582-3518.
Important Dates

Dates to Remember:

August 1: A letter telling you exactly what time you can register and information about fees, holds, etc. will be mailed to you.

August 12: A 1996/1997 CSUMB Catalog and a Schedule of Learning Experiences for Fall 1996 with times, dates, and course descriptions will be available. You can pick up a paper copy free of charge at the CSUMB Bookstore after August 12 or access the Schedule on line.

August 28-30: Otter Days, orientation for new freshmen and sophomores.

August 29-31: Registration and advising for classes. Students will register for classes in order of their class ranking. In other words, seniors and master’s degree students will register first, and juniors, sophomores, and freshmen will follow.

September 3: Fall 1996 semester classes begin.

Keep in mind that registration is not complete until fees are paid. You might also remember from a previous communiqué that CSUMB will not be increasing its share of the fees, but we won’t know if the state will impose a statewide increase on the rest of the fees until after the budget is completed this summer.

If you are hoping to receive financial aid, please be aware of the following information: award letters will be sent out over the summer. If you will need financial aid in order to attend CSUMB and you have not yet applied, please call 408/582-3531 for an application as soon as possible.

Remember to read and follow through on the state-mandated immunization information.

A quick pix review of CSUMB’s first year...

President Clinton gives CSUMB the thumbs up.

A local Gospel choir sing at CSUMB.

Students gather in front of the Residential Hall.

C-Span’s Brian Lamb speaks at the Library Grand Opening.

Students celebrate at the Teacher Credential Commencement Reception.

KMBY 104.3 FM
“The Alternative for the Monterey Bay”

Melissa Etheridge
Dave Matthews Band
Pearl Jam
Red Hot Chili Peppers
Smashing Pumpkins
Alanis Morissette
The Cure

It’s about the music!

Kayaking Tours & Rentals!!!

“Discover Beautiful Monterey By Land And Sea”

Adventures by the Sea, Inc.
299 Cannery Row Monterey, CA 93940
201 Alvarado Mall at the Maritime Museum, or Lover’s Point Beach, Pacific Grove, CA 93950

Reservations: (408) 372-1807
FAX (408) 372-4103

June/July 1996

CSUMB Otter Realm