Memorial Fund Established after Death of CSUMB child

Cedric Santos, 9, died after suffering major head injuries during a car accident October 13. He and his twin brother, Rodric, were in the car driven by his father, Noriel Santos when they collided with an other car on Reservation Road early in the day. Rodric and Noriel also sustained injuries in the accident though both are expected to recover fully.

In an effort to help Noriel meet burial fees and to establish a fund to help Rodric, students, staff, and faculty have contributed to a memorial fund set up for Rodric. Donations are continuing to be accepted and can be sent to an account set up at Wells Fargo Bank. Talk or email Jeff Waugh to get the account number.

CSUMB versus CSUMB

With students just settling into their new residential halls, they got the message that they were going to get new neighbors. And before they could say, “Really? Who?” the new neighbors had arrived. About 48 Monterey Peninsula College (MPC) students, all related in some way to the sports programs at MPC, were moved from “substandard housing” somewhere in the community to more pleasant housing in the CSUMB residential halls.

Unfortunately for all, both MPC and CSUMBers were not prepared for the two groups to do more than physically integrate. No introductory sessions, discussions, or social activities were planned and students were left to guess about what the rules and expectations were of each group. The debate, held primarily on FirstClass, that ensued brought up a lot of issues which the CSUMB community will begin to address as soon as possible. Vice-President for Student Affairs, Dr. Bert Rivas, promised the group of staff, students, and faculty that assembled in his office one Friday night that a public townhall meeting will be held to talk about some of the issues raised including multiculturalism, communication on campus, and sexism. In the meantime, the Residential Life staff is meeting with groups of students and planning social events to help everyone get to know each other.

New VP for CSUMB Academic Affairs

The students, staff, and faculty are pleased to welcome Dr. Dell Felder, who became the vice-president of academic affairs for CSU Monterey Bay. Dr. Felder comes to CSU Monterey Bay from the University of Houston system where she held the position of Senior Vice Chancellor and Professor for the past six years. Previous to the University of Houston, Dr. Felder was the President of Eastern Washington University.

Dr. Felder came to CSU Monterey Bay because she feels “...that CSUMB is the home of the most exciting educational experience in the country.” She believes that electronic education, like that being developed at CSU Monterey Bay, will help expand access to higher education which in turn will help more people increase their quality of life.

Dr. Felder received her Ph.D. in Education from the University of Texas in Austin, Texas in 1963. Like the majority of staff, students, and faculty, Dr. Felder lives on campus.

Previous to the arrival of Dr. Felder, Dr. Bert Rivas was the interim vice-president of academic affairs. Today, Dr. Rivas became as the vice-president of student affairs.
Integrated Housing

I feel that integrated housing is a fantastic idea. Here are some reasons that, I hope, will explain those viewpoints.

In life, as adults, we are faced with a variety of choices - choices for which we must take responsibility. That goes along with the territory of being considered a "grown up". What better way to learn how to use an alarm clock to wake ourselves up in the morning; we learn how often we really do need to do laundry in order to have a constant supply of clean socks and underwear; and we learn (guess what?) how to live with people other than our families.

The summer after my freshman year, I CHOSE to live in an apartment complex that was occupied by many students my age. I knew there would be many parties and, at the time, that was great for me I had a great time.

However, I also had to tolerate a very loud and intrusive atmosphere. I had to live with my decision and, if I grew tired of it, (which I eventually did) I then had the choice to leave.

A few summers later, I CHOSE to move into an apartment that had a couple of little-old-ladies living right next door to me. I knew that before I moved in and had to live with that decision. There weren't going to be any wild parties at my place. I lived in a variety of situations throughout my college career. Each experience prepared me more and more to live truly "on my own".

On the flip side, my husband went to a school where living arrangements were very rigid - he had no choice but to live in dorm's his entire college career. (He couldn't even choose his roommate.) Consequently, he was ill-prepared for the experience of apartment living following graduation. He did fine, but learned some very difficult lessons along the way, all the while dealing with the pressures of a full-time job. How fortunate for CSUMB students to have the opportunity to learn these lessons with the university's help?

I'm a CSUMB staffer who lives in Schoonover housing where all we know there are primarily families. As a working mom, I enjoy (and my one-year-old needs) quiet evenings at home. Where I live affords me, most of the time, those much-needed quiet moments.

That doesn't mean I am against the idea of students living by me. Just because you're a student doesn't necessarily mean you are automatically loud and obnoxious. (On the flip side, just because I'm a working mom doesn't mean I'm boring, either.)

What I do expect, however, is that the student who CHOOSES to live by me recognizes that he/she is living in an area that is populated by many families and respects the needs of those families. If the student finds that atmosphere unacceptable, than I expect them to be adult enough to find an apartment somewhere else.

Just like I wouldn't expect those who live on Trenton to change the way they operate if I decided I wanted to live there. It's all about making appropriate decisions; and then living with them.

I've been hearing about the "alienation" factor, too. It is simply a fact of life that some people have it "better off" than others. My boss, for instance, has a much nicer home than I do. Does that mean I'm alienated? Does that mean I can't relate to him or her? Of course not! It just means that we have different lifestyles.

The same is true for many of my friends - some have better lifestyles that I do, others do not. But that shouldn't matter! To compare myself to others would only drive me crazy and I suspect the same would be true for most people.

What I'm trying to say (in many, many words) is that integrated housing on campus is very much like housing off campus. This might seem idealistic but it's true everyone (regardless of race, gender, age, social status, etc.) has to learn how to peacefully live together. Segregation is not the way to accomplish a "multi-cultural" environment and isn't multi-culturalism what CSUMB is all about?

Just a thought.

Anonymous
Staff

Integrated Housing

Just my opinion, but heres how I feel: I think it is mutually beneficial to have single students separated from families. There is a maturity issue, as well as many other facts. Single students tend to keep later hours, and families usually have at least one full-time worker, with the possibility of children. Segregating the different levels of students is a good idea, and having faculty segregated as well is the way it should be. No one wants to come home from a long day at school, and see there Programming instructor washing his car! Also, I would be less friendly if, during midterms, I heard my 20-year-old neighbors stereo at 2 a.m.!

Thanks, Jeff

Jeff Arnett
Student

Integrated Housing

I do not think Integrated housing is a good idea. I am a single student and I see what goes on out on the single student streets. I feel that it's a bad idea simply because single students are not in the habit of looking for kids when they are driving down the street or pulling out of the driveway.

Tiffany Matto
Student

Integrated Housing

CSUMB is integrating the Student Housing, which means that families and single students are and will be integrated to live on the same streets. I sent out an announcement through Open Forum asking people for their opinion on this issue, for the purpose of putting together a report for the Student Services Task Force. In researching the issue I found that many people are against the integration of streets. Many expressed to me that this could create problems in the future such as the quiet hours being changed to accommodate those with families, also that if children are living on a street where there is a lot of partying going on the atmosphere would not be healthy for the children. This can then lead to confrontations amongst the sin
gle students and the family students. Also the safety issue: children tend to ride their bikes on the street and play on the street and this could pose problems, such as a child may get hit by a car, etc.

It has been decided that in order to get an accurate poll of what the students opinion is, that a survey will be made up and circulated throughout Frederick’s Park. This survey is yet to be made and there is a great need for student involvement in putting this together, if you are interested in quite possibly making a difference in YOUR pose problems, such as a child may get hit by a car, etc.

The question I started asking was: Does it take the death of an 18-year old student before anyone will fix the road?

Well, I brought up this issue in the Student Services Task Force. The Task Force was a forum in which to raise concerns and make recommendations from the students’ perspective, and members spent the summer researching solutions to some very pressing problems. Dino Latino, director of Residential Learning Facilities & Operations, and I delivered a maintenance and safety report to the Task Force in which we addressed the Inter-Garrison Road issue. The up-shot was that the road falls under the jurisdiction of the Fort Ord Reuse Authority (FORA) and, therefore, CSUMB was/is not in the position to make such improvements itself.

Kathryn Ramirez
Student

Inter-Garrison Road: Is It Worth the Wait?
by Beverly Richards

About a year ago, I had moved onto campus and one of the first things I noticed was that the road from the campus to the Fredericks Park housing area was looking kind of run down.

Then I had to drive that road at night!! “What the @#$%^&*? There’s no reflectors anything! Someone’s going to get KILLED!”

Luckily, I found Imjin Road which was a safe way to get home. “Oh well,” I said. “The condition of Inter-Garrison Road is so bad someone will be fixing it soon. Besides its a new school and they need to finish the dorm’s first. I’ll just use this as a detour.”

Yeah, well, they (whoever “they” are) closed down Imjin Road until December 1996. What did that mean? That we had students, faculty, staff, administrators, and every driver that uses Fort Ord as a short cut between Salinas and Monterey, driving on the UNSAFE road.

The safety issues involved here are so important, that it wouldn’t be right to “push it back” because it was inconvenient. Why? Just wait until the fog rolls in and you’ll know why. Without these improvements, that road is DEADLY.

The Odyssey of Manchurin
Exhibit of local artist and writer, Belle Yang

Showing at La Mirada
720 Via Mirada, Monterey

For more information call the Monterey Peninsula Museum of Art
372-7591

Editorial Stuff

Do you want to write an editorial for the Realm?

All editorials can be submitted to the Otter Realm folder on FirstClass.

Editorials are limited to 300 words, and must be signed and include an address (addresses will not be printed).

The Otter Realm has right to edit letters for length and accuracy.

Update

On Friday, August 9, 1996 10:03:44 a.m. a General News Item appeared on FirstClass in response to the many questions raised concerning the proposed bicycle lanes.

In it, Trisha Lord, facilities planner, confirmed that, “YES! there will be a bike lane along Inter-Garrison Road between the housing area and main campus. It is a joint project with the Fort Ord Reuse Authority, who is simultaneously implementing various infrastructure improvements around the former Ford Ord, including resurfacing and improving Inter-Garrison Road.

The bike lane project is fully funded by grants and CSUMB matching funds, and will include lighting and conduit for future communications cable to connect the housing area to the university system.” Bicyclist will be happy to know that the project is going to be a “Class II Bike Path (on-road with a dedicated striped lane in each direction).”

So the two issues, road improvements and bike paths, are linked together by the fact that FORA is administering the construction work as one project which will start next month. That’s why they can’t paint reflective lines now and build bike lanes later.

According to the FORA Office, the contract was awarded to the Don Chapin Company and work on Inter-Garrison Road is still scheduled from September to December 1996 during which time Imjin Road will still be closed for construction. Traffic would potentially be a nightmare. Boo-hoo!

Because safety issues were of such concern to FORA, potential contractors had been notified that Inter-Garrison Road was the first priority of all roadwork to be done and that work should be expedited as safely as possible. The project will be completed in stages which will presumably help to alleviate some of the traffic congestion. For example, if the bike lanes are finished first, we should all consider riding our bikes to the campus (It’s good exercise, right?). Or if FORA can determine the rush hours, maybe they’ll have Inter-Garrison Road open in the rush hour “direction” (towards the campus in the morning and towards housing in the afternoon), but JUST during the rush hours.

The safety issues involved here are so important, that it wouldn’t be right to “push it back” because it was inconvenient. Why? Just wait until the fog rolls in and you’ll know why. Without these improvements, that road is DEADLY.

Besides, the work starts later this month, and a little roadwork is nothing compared to what lies ahead. So, for the greater good of the CSUMB community, let’s make this a learning outcome... or is it a ULR? “Can we get credit for this?”

If you have questions or comments, you can write letters to FORA. The address is The Fort Ord Reuse Authority (FORA), 100 Twelfth Street, Marina, CA 93933.
Students participate in the first annual Summer of Learning Leadership Academy by working together as a team within local communities.

Service Learning
by Wendy Costa

Thirteen other CSUMB students and myself, were selected to spend the month of June participating in the first annual Summer of Service Learning Leadership Academy. In return, we were compensated $125 a month on rent and a stipend check in the amount of $600 (not to mention the experience would look great on a resume).

Most of our time was spent working in the local communities; however, our morning hours were set aside for guest speakers and class participation. When people heard about our program, we had guest speakers coming out of our ears! Everyone was anxious to speak to students, and we could hear in their voice the passion they had for their non-profit organizations. The volunteer opportunities were endless.

Unfortunately, there was not enough time in one day to do everything; therefore, we had to limit ourselves to one volunteer site. Monday through Thursday we volunteered two afternoons a week at local non-profit organizations. The other two afternoons were set aside for our personal projects and site investigations.

Fridays were reserved for group projects. We dressed in our grubby clothes and worked on special events together. We participated in the CSUMB watershed restoration, volunteered at the SPCA, and painted murals with children at Children's Services International.

Although our days were packed with projects, we still managed to squeeze in some quality time for us. We did such things as eat lunch on the beach, visit the Monterey Aquarium and, believe it or not, rock climbing.

The experience that we shared will be with us always. I believe we all have a better knowledge of service and why people feel obliged to serve.

In closing, the month that we spent together was intense. We learned a lot about ourselves and the people around us. We shared a lot of laughter, frustration, and tears that, I know, have bonded us forever.

YWCA comes to CSU Monterey Bay

The Neighborhood Network Center will be opened Wednesday, November 13. They will open their doors every Wednesday from 9-noon at 2801 Saratoga. Currently, the programs offered at the Center will be provided by the good people at the local YWCA. Programs will include trainings on how to get a retraining order, domestic violence information, and counseling. Other programs will be added in the future. Drop by and say hello to those helping to make our campus safer and healthier. For more info call 582-4123 or call the campus public safety department.

Find out what’s happening in the Otter Realm

The Business Organization for Student Success is BO$$

On April 12, 1996, a letter was sent to CSUMB President Peter Smith: "We are pleased to announce the formation of a new student association at California State University, Monterey Bay. The name of this new association is the Business Organization for Student Success (BO$$)." Today, BO$$ is one of the six recognized student organizations on campus. How did we get here? By having a vision of the future.

BO$$ Goals

- Assist in the generation of funds for CSUMB, as deemed appropriate.
- Participate in community projects with local business leaders.
- Establish entrepreneurship on the CSUMB campus.
- Establish a venture capitalist team to provide funding to students to further pursue business ventures.
- Form a BO$$ Alumni Association.
- Provide a forum for "experiential learning."
- Assist students in the development and implementation of business ideas.
- Develop and integrate international collaborative entrepreneurship into other institutes at CSUMB.

Debriefing

Over the summer, die-hard BO$$ members worked diligently on structuring the governing board, developing bylaws that will endure into the next millennium, creating international programs and relationships, practicing the art of the "pitch" as in "pitching proposals," welcoming new students at the summer Otter Days, building a relationship with the CSUMB Student Voice, and generally establishing a presence among the sanctum sanctorum of academic year 1995-1996, namely the faculty, staff, and administration.

Gain Experience and Build Your Resume

Are you a liberal studies major and worried that your resume looks a little flat? Are you an ESPP major and want to develop some management skills before you go into the field? Maybe you always wanted to start your own business but didn’t know how. Regardless of your major, or level of working knowledge, experiential learning transcends classroom academics by utilizing real situations. We believe that there’s no better way to gain experience than by working with BO$$ Project Teams (e.g., Financial Team, Public Relations Team, and New Formation Team). In these teams, students learn new skills, apply current abilities, improve public speaking abilities, and develop Entrepreneurial Spirit, all in the context of a real business. And remember, think BIG because the only limitation to your BO$$ opportunities is you.

BO$$ gives students a place to creatively implement their ideas outside of the classroom.

If you’re interested in becoming a member of BO$$, please write to:

Business Organization for Student Success BO$$
484 Washington Street, Suite B #141
Monterey, CA 93940
beverly_richards@otter.monterey.edu
A common question that was heard around the CSUMB campus was: "So, what did you do over summer vacation?"

A lot of us answered that we traveled to see new sights, or learned something at summer school, or worked to gain experiences and money, or stayed home. Some of us said it was a worthwhile time, and some just shrugged their shoulders.

So what did I do? I had the opportunity to be with some of my fellow students. Our task: to be trained as leaders and facilitators for Service Learning. You know, one of our University Learning REQUIREMENTS? Our task included finding ways to work better with the staff, the faculty, the community, and the students - no small undertaking.

You might be thinking, now how did the group do? A valid inquiry. We were as mixed a group as a group can get, similar to the cultural and ethnic diversity on our planet. We were as different from each other as night is from day. One of us was barely of legal age, another was knocking at the front door of fifty. A few of us had lovely flowing locks of hair, but in many different colors and textures. Some of us were witty, and others had to think on their answers. Some of us were buoyant and constantly up-beat, while others of us contrasted with our down-to-earth seriousness.

Politically, we ranged from conservative to liberal which opened the door to some, let us say, lively discussions. The one thing you could say about us was that we appeared very different from each other. Curious, because we were chosen for some shared attributes which, with a glance at our group, did not show on the outside. Our common threads were our beliefs that service to others was a needed and worthwhile experience for people to have. It was those common threads that kept us working together and which promoted growth, both individually and with the group.

So how did we fare together? We taught each other about ourselves. At times, the room became so quiet, as we "got" how remarkable a person was through their sharing of themselves. As a group, day by day, we got closer to each other. Individually, we shared our hurts, the scars of our lives, and moments of great joy. Through our daily activities we learned who we were, who our fellow group members were, and how they operated in the world. We bonded. We, as a group, were brought to tears when we acknowledged our mentors, and realized we also were mentors, making significant differences in other people's lives. We learned to agree to disagree. We developed skills in collaboration and leadership. Together, we created leaders out of ourselves.

So what did I do on my summer vacation? I got to meet some new friends, created ways to work with staff and faculty, and met many active community leaders. I also added many new links to my network to be accessed in the future. Furthermore, I got myself all fired up to work with fellow students in the coming year, when it is their turn for service learning.

Personally, I want everyone to come away from their service learning experience with feelings of wanting to do it again. This is a ULR that is not a waste of time.
CSUMB Has Boats!

by Mary Swift

Yes! We have a big yacht. The Rose Evelyn is our 56-foot yacht donated to CSU Monterey Bay as our advanced sailing education vessel. You can see the Rose Evelyn. She is tied to a mooring in Monterey Harbor behind Rappa’s Restaurant at the end of Wharf 1. She stands out with wood decks, a white hull with a big blue stripe, and two masts.

Guss and Rose Evelyn Marsh are the donors. Guss built the complex and expensive cold molded (resin encased/fused wood) hull with teak decks over a period of five years. As a professional Mill Work Design manufacturer, he had a plant with a full wood shop and expert assistance to do the job well. The keel was attached to the hull at the close of 1991. Completed in March 1992, the boat was trucked to a respected boat yard, professionally rigged (masts and all) and had full electronics installed to sail oceans. Guss outfitted the Rose Evelyn with only the best — built to last. He wanted his wife Rose to feel at home on the sea, so he added a few things to make life more pleasant. Leather seat cushions are in the salon (entertaining room) with an oversized TV/VCR built into the wall. It is powered by a generator or by shore power (AC electricity) when at port. The galley (kitchen) also has a dish-washer. For general comfort there is central heat and air conditioning piped into most quarters (rooms). Now the heads (bathrooms) — you just have to see this boat! She has some mileage lines from her travels, but these are fixable. She is a fine flagship for CSUMB.

Rose E. is just one of 23 boats available for learning

We actually have a small but growing fleet of boats for fun and education of students, staff, and faculty. Due to a successful grant from California Boating and Waterways, we acquired five new Flying Junior (FJ) small boats or dinghies. To put on service learning events, and have a varsity and fun JV team, we acquired four used boats. That’s nine small boats!

In setting up a relationship with Elkhorn Yacht Club of Moss Landing, we became friends of Monterey Bay Youth. Larry White, commodore of Elkhorn and head of MBY, gave CSUMB a 22-foot O’Day sail boat and shares use of a 13-foot Boston Whaler type hard bottom boat. The small boats are docked at Moss Landing. We use the EYC storage yard and leased 40-feet of dock space for our classes. This has been going on since June. That’s two more boats!

In Monterey we have use of nine Naval Post Graduate (NPS) sail boats, plus two owned by teachers. That’s 11 more!

For Your Information

- After completing sailing courses, or challenging them, you can rent these boats.
- Enjoy renting boats after classes (or during classes if some boats are not in use)
- Class schedule for fall semester classes are Monday-Basic Dinghy Sailing, Friday-Advanced Competitive Small Boat Sailing, in Moss Landing, Wednesday-Basic Keel, Thursday- Intermediate Keel Monterey
- Weekends are intensive versions of all courses.
- A club is forming for FJ intercollegiate competitions. Contact Julie Bliss if you are interested.
- Participate in youth group team training as service learning projects; contact Mary Swift.
- Call the WAC to Rent the 22-foot or Targa 34-foot, Call the NPS marina to reserve those boats.

Guss and Rose are from Birmingham, Ala. Guss finished the Rose Evelyn in Mobile, where he and his wife joined two able sailors, and sailed through the Caribbean and down the coast of South America. They changed crews to a neighbor couple who loved sailing. They took a dream trip through the Panama Canal, to the South Seas, Pitcurn Island, and Tahiti on to New Zealand. After a year and a half of cruising, Rose reportedly said, “That was real nice dear, now let’s go home.” Guss who was 71 then, with a smile from having fulfilled his dream, agreed.

The boat was shipped to San Francisco and shrink-wrapped. Guss gave the Rose Evelyn to his son Marcus, a Sacramento State math professor, who loves the boat his dad built. Marcus wants to learn to sail, but does not plan to make sailing his life. Marcus discussed his inheritance with his parents and together they decided to give the boat to Sac State. Well, Sac State does have a wonderful aquatic center, but no ocean licensed captain, or advanced certified sailing educators to use Rose E. (that’s her nick name) in their program.

Craig Perez worked with Marcus to develop a plan for the Rose Evelyn. After a year it was decided that, for at least five years, CSU Monterey Bay would take care of the boat and share the dream of sailing with new generations. Marcus would be included in sailing courses so he could experience a passage. This arrangement worked, because CSUMB offers advanced ocean programs, and we have an ocean. She is a beauty! Thank you Craig, and the Marsh family.
Monterey Bay YMCA Youth Group goes sailing

By: Ernesto Sanchez

July 28, 1996, the weather was fair, the CSUMB dinghy boats were in place and most importantly, ready to go come the arrival of Monterey Bay YMCA’s Youth Group. The youth group consisted of boys and girls of middle school age. Bob Furney, our US Sailing Instructor and Ernesto Sanchez, myself were the primary teacher and co-coach in charge of this innovative approach to seamanship.

My first impression of the youth group was positive. The kids were calm, alert, interested in what we had planned but some were proven attention span deficient which needed extra effort on our part to create high interest and participation.

Our program began by watching the most important lessons of Start Sailing Right Video’s. The standard video’s viewed by CSUMB students interested in small boat sailing. We went over basic knot tying, safety rules and procedures, and an introduction to sails. The kids really got pumped when we handed them 3 ft. lines to practice their knots. This exercise showed me the importance of hands on practice in the teaching of youth who at times have wandering attention spans. Once the video’s were finished, it was off to the dinghy boat that was placed on the lawn of the Elkhorn Yacht Club.

Bob Furney showed the group how to maneuver the boat, explain parts of the boat and their functions. Once we made sure the kids somewhat understood the concepts, they took turns stepping inside the boat to perform mock maneuvers and communication skills. At this point, I was beginning to chat with some kids, watching. I felt trusted. There was a certain boy in the crowd who stood out to me, his name was Jason. The reason I felt interested to give Jason my attention is because he just did not seem to connect. We conversed about his summer experience and his background trying to get his attention. We got along great. As he dialed in I moved on with the program.

Then came time to rig the boats (put the sails up). The kids did all the work while Nicole Woodling, a sailing student at CSUMB and I instructed them. The process of rigging the boat was quick since there were four kids per boat. Once the kids finished rigging, the true test of CSUMB’s template community involvement program was at hand, to sail.

I was surprised to see some kids actually sailing by themselves after just a short a sail with Nicole and myself. The event went great and the kids loved it. It’s programs like this one that enforce the Universities concept of service learning through community participation.

Not only did I strengthen my teaching skills working with youth but the kids learned a very important lesson. Every one of those kids challenged the stresses of operating a vessel in open water with no outside help. By completing their sailing experience, each participant developed self-respect, care for each other on the boat, responsibility to make their own decisions, and realize the beauty of adventure.

According to Outward Bound’s Mission Statement: “Learning and understanding takes place when people engage in and reflect upon experiences in challenging environments in which they must make choices, take responsible action, and work with others.

I had a great time with each person of the group. This event was a great start for CSUMB’s involvement with youth group programs. I hope to be a part of future programs such as this and lend a helping hand.

Winter Break?

Breaks allow for adventurous sail plans. Around December 28, if there is interest, a three-stage option is in the works. We are planning a 300-mile sail to Santa Barbara following the whale migration, as an advanced class. In Santa Barbara, we will be taking a Bare Boat (Intermediate) class to sail around the Channel Islands. We can also transport a group of outward bound campers (Santa Cruz Island park officials must approve) to the Island, and hike around the island up into coves. An oceanographer could also do field exploration, rotating a group through three courses if weather permits camping. We will then sail back to Santa Barbara, taking on a second advanced class to sail her back up the coast. We will finish January 15.

If you are interested in CSUMB’s sailing programs, call Mary Swift at the Wellness Center at (408) 582-3716.

Otter Realm Meetings

Mondays from 12:15-1 P.M. in the Steinbeck Room

If you can not attend these meetings please send all ideas to the Otter Realm folder on FirstClass.

The topic of next edition’s editorial page will be about how does a person really learn about “multiculturalism”.

Please submit your ideas on the topic by November 22.
Career and Organization Development: Offering opportunities

by Raquel España, Sophomore

Welcome to the Office of Career and Organization Development (COD), the combination of Student Organizations and Career and Exploration Development. Linking the offices is the result of realizing the opportunities that lay within a joint effort. Student organizations allow students to display their leadership skills and the responsibilities organizations entail. Career and Organization Development provides the assistance in starting an organization on campus and help with constructing a constitution. This knowledge enhances the abilities students can use to pursue or further their career path.

The Office of Career and Organization Development is also wonderful area to find jobs and internships. The Career Room offers listings for full and part-time off campus jobs and part-time on campus student assistant positions as well as the Intern_Net program and professional resources. Additionally, we input all the information on-line under Student Life and may be accessed from the CSU Monterey Bay home page.

Plans in the future include a networking social with local employers and prospective employees. “A networking social will probably be in place for the Spring to give students a different perspective on networking in the real world,” mentions Dina Brown, Residential Learning Assistant. The concept of networking with employers on campus and in the community may sometimes be proven an easier and more affective way to pursue a job than simply with applications. With the all the new opportunities lining up for this year, Career and Organization Development is an excellent pace to begin or continue the journey for a pathway of success.

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Yong Lao
Social & Behavioral Sciences Center

Yong Lao came to CSUMB partly because of the beautiful Monterey area and partly because of the opportunity CSUMB offers to affect the future.

Lao specializes in the use of Geographic Information Systems (GIS) and is excited to help other areas of the university utilize GIS. GIS are computerized mapping systems that help to manage and analyze geographical data. Lao said, “GIS is widely used in different academic disciplines and by people in real world areas, such as environmental analysis, urban planning, and business marketing.”

Lao earned his degrees in geography all from Ohio State University. Lao used to consult with a bank using GIS to decide the best places for ATMs. His work with the bank is just one example of applications for GIS.

In his free time, Lao enjoys tennis and fishing. “I used to fish in lakes, but now I will have to see how I do in the ocean.” Lao enjoys classical music and Chinese literature.

Lao moved to CSUMB in August with his wife Ming Chiann, who teaches piano, and his six-month old baby, Harvey.

David Salazar
Director of Facilities Planning & Development

David Salazar has been with CSUMB since earliest stages of planning. “For me it was the planning opportunity of a lifetime,” said Salazar. For the past three years, Salazar has been responsible for physical planning and facility development in the conversion of 1,300 acres of the former Fort Ord, to the 21st campus of the CSU system.

“My main focus is to make sure that the master plan developed is one that is innovative and creative enough to take us into the 21st century,” said Salazar. “Make sure that the academic program has the facilities it needs to carry out its mission and make sure students are provided with facilities for their educational experience, including recreation and social activities.”

“I want this to be a campus people are proud of and one that is responsive to their needs,” said Salazar.

Recently, Salazar was elected the Board of Directors of the Monterey Peninsula Regional Park District. “This is a way that I am active in community service as a University representative.”

Salazar lives on campus with his wife Susan and his sons Quinn, age seven, and Myles, age four.

Frances Payne Adler
Arts, Human Communication, & Creative Technologies Center

For Frances Payne Adler coming to CSUMB was like coming home. “I’ve always said that one of my goals for me was to find a external environment that matches my internal environment,” Adler said. “The work I do in my classroom and the work I do in the community is what this university is about.”

In the classroom, Adler encourages students to write about their own lives and to take their experiences beyond words and into the community to take action for change through a variety of disciplines.

For the past 12 years Adler has worked in a collaborative effort with photographer Kira Corser from Carmel Valley combining poetry and photography to advocate for social change. “We provide the opportunity for people to witness their experiences through poetry and photography,” Adler said.

Together Adler and Corser create art exhibitions that they display at universities and state capitol buildings nationwide. “We use art to educate for change.” Adler said.

Their most recent exhibit is “A Matriot’s Dream; Healthcare for All.” Corser will be joining Adler at CSUMB as a community consultant through the Service Learning Institute. Adler is teaching Ethnicity, Gender, & Creative Writing: Writer as Witness (HCOM 330) and Community Action Learning in Multicultural Communities: Gender, Health and Housing (SL 200).
Horoscope by Silka Saavedra

SCORPIO, Oct. 23-Nov. 21
You do not need to hide your feelings anymore. What you think is a secret is already known by many people. Face reality and listen to your heart.

SAGITTARIUS, Nov. 22-Dec. 21
You will soon be thanked for all the charity you have given others. Your work will be pay off and you will receive many blessings.

CAPRICORN, Dec. 22-Jan. 19
Your health should be the most important thing on your mind right now. Watch what you eat and take some time to be a doctor, if you are not feeling well.

AQUARIUS, Jan. 20-Feb. 18
You have been asleep for a long time, not far away, what is on the way. It is a perfect time to compete in races, contests, talent shows, etc. — because you will win!

PISCES, Feb. 19-Mar. 20
You've been wishing for will be in your hands.

TAURUS, Apr. 20-May 20
New thoughts, ideas and philosophies are what you need. Use your creativity to write letters, poems, songs, etc. Share them with someone special in your life.

GEMINI, May 21-June 20
The struggles with your personal relationships will soon vanish! Keep calm in all situations and things will work better for you.

CANCER, June 21-July 22
Remember, don't leave for tomorrow what you can do today! You accomplish more things when you work hard. Don't slack off!

LEO, July 23-Aug. 22
It is your month to shine. Good luck is on the way. It is a perfect time to compete in races, contests, talent shows, etc. — because you will win!

VIRGO, Aug. 23-Sept. 22
You have been asleep for a long time and it is time for you to wake up! Make up your mind, make decisions, and take action.

LIBRA, Sept. 23-Oct. 22
Stop worrying so much and do not be so preoccupied about what others think. Take the negativism out of you, because good and happy times are on their way.

ARIES, Mar. 21-Apr. 19
You are happy because something inside you has made you entertained throughout.

Aries: Take the negativism out of you, because good and happy times are on their way.

Fat-Free Yogurt/Ice Cream
Espresso
Baked Goods
Healthy Lunches

50¢ OFF
Any Sandwich
Specializing In Low Fat
Healthy Life Lunches
With Coupon • Limit 2
• Excludes Other Offers
• Good Thru 12/15/96

372-3550 492 Alvarado • Monterey
625-2733 Crossroads Center • Carmel

Indoor Climbing Center
Experience the biggest rush since you were 12 and climbing trees, making fun of boys, playing in the creek, building dams and tree houses, giggling and laughing, and exhausted with friends, skipping stones, and enjoying pure,

UNADULTERATED FUN!

Besides, it's a great, low impact, all-body workout that will improve your strength, balance, flexibility, and coordination. But you'll be having too much fun to worry about that!
Arts Habitat

by Beverly Richards.

The Mission: Creating a Place For Creating Art

Arts Habitat is a proposed reuse component of property once part of Fort Ord. As one of many multi-use groups working together to receive comparable portions of the East Garrison, it hopes to acquire and develop facilities for a self-sustaining live/work community with support systems for providing space for the creation, rehearsal, production, presentation, storage, administration, and teaching of the arts.

"Imagine a creative community of artists sketching, dancing, writing poetry, making music, designing stage sets, composing symphonies, creating sculpture, painting murals, photog raphing nature or each other, talking together over coffee, and discovering common purposes or uncommon connections between their art forms. Imagine this happening here, in the East Garrison of Fort Ord, in Monterey County, California. Just Imagine." This statement, which grace the cover of Monterey County's "The Old One" brochure, sums up the group's vision beautifully because it enables the reader to visualize a new community rising up from an old one.

The Old One

The East Garrison's old U.S. Army barracks, latrines, mess halls, and various other structures have been placed on the list of Historic Federal Buildings, which means that structures already exist for a new village to emerge. Artist spaces are a prime element, the first link in a chain that nourishes the cultural environment. The sculptor requires a studio. The dancer requires rehearsal space. To the extent that museums and ballets present the artists' products, these institutions also depend on artists' studio spaces. And to the extent that the arts enhance the quality of life and contribute significantly to the economy, the entire community benefits from artists' spaces.

The Goals of Arts Habitat

• To provide affordable, ecologically responsible space for visual, literary, and performing artists and for arts and cultural organizations of California's central coast region.
• To provide educational arts resources and services to regional, national, and international audiences.
• To stimulate the economy and enhance the quality of life of California's central coast region by creating a new arts marketplace.
• To build a diverse multicultural arts community which promotes ethnic identity and pride while enhancing cross-cultural appreciation and understanding.
• To facilitate synergy among artists and arts organizations from diverse disciplines to strengthen the development of all arts of the area.
• To preserve historic sites and buildings within the Arts Habitat complex.

Where Arts Habitat is at This Very Moment

Many organizations have offered plans detailing proposed uses for the 250 acres of land available at the East Garrison site. Every plan is compatible with the Arts Habitat project... all but one. The Monterey Peninsula College Police Academy/Sheriff's Department has proposed building a "Quantico-West" training facility on the entire 250 acres. This type of facility would consist of classrooms, firing ranges, high-speed chase arenas, and urban assault fortresses.

To research the compatibility issues, the Monterey County Board of Supervisors ordered a three-part feasibility study, costing Monterey County taxpayers $100,000. The study suggests the Arts Habitat to be a far more compatible use of the East Garrison than law enforcement. In fact, the law enforcement plan directly CONFLICTED with every other neighboring land use in particular the Equestrian Center (because of excessive noise levels) and the Youth Camp (due to its proximity to weapons discharge). Furthermore, the economic benefits of an Arts Habitat, in combination with other family-oriented sites, far outweigh the potential earnings of law enforcement. Regardless, law enforcement is a necessary function, so it should make sense that, with thousands of acres in Fort Ord, another more isolated location exists away from the highway, children, and the CSUMB housing area.

At this time, the Board of Supervisor's Chairwoman Edith Johnson has called for further efforts to compromise. Though it may seem to be a noble attempt to gain consensus, it begs the question: Can law enforcement training coexist with "citizens" living and working in the same area? Now What?

As the decision has been suspended until September 3rd, article is meant as an informational piece regarding the multiple use of East Garrison, meaning the Arts Habitat, Equestrian Center, CSUMB Arboretum Project, Pow Wow Grounds, Youth Camp, et al. If you wish to write letters to the chairwoman, on this or any county issue, please use this address:

Supervisor Edith Johnson
1200 Aquajito Road, Suite 006
Monterey, CA 93940
or FAX 647-7663

The supervisors have an opportunity to support the arts in Monterey County, and it won't cost any tax dollars. They have a feasibility study to back up their decision and they'll be taking a huge step in securing the successful economic future of Monterey County. They are once again scheduled to make their final decision on September 3, 1996, so look on Open Forum in FirstClass for the results.

I want to thank the many students who sent letters of support over the summer. Since this issue affects all of us of the CSUMB community, it is wonderful to see the students take on such an active role. If you have specific questions, feel free to send me email on FirstClass.

Students join the fun at the

D.J. Cafe

• On the beach at Wharf #2
• Free customer parking
• Ocean view, Patio dining
• Fully equipped D.J. booth
• Open mic nights
• Piano, karaoke & live music

D.J. Cafe

256 Figuero St.
Monterey
648-9090

November 1996
Internships: A Big Step in the Right Direction

by Jeff Munks & Henry Simpson

An internship is a great way to get some practical, hands-on experience in your field, and get a chance to use and develop the skills you want to acquire or already possess. An internship is also a terrific way to polish job-hunting and interviewing skills, gain solid work experience, and hone your writing skills. It can also help grow your resume, make professional contacts, and possibly earn some money at the same time.

The first thing to keep in mind, is that an internship is not just like a job — it is a job. You are most likely to succeed at an internship if you remember that it may be one of the most important jobs you will ever have. It will place you firmly within the kind of a human network that can lead to employment opportunities, referrals to other organizations, and the development of relationships that may benefit you throughout your professional career. Internships are also a great way to help you determine if your chosen field holds its promise of fulfillment.

Companies that offer internships often use their programs as an opportunity to preview potential employees, a practice that can give you an edge upon graduation. If you use your internship wisely, as both a tactical and strategic experience, you are positioned to benefit from all it has to offer.

CSUMB is prepared to help you get the most out of your internship. In keeping with our commitment to leverage the latest tools and technologies, we are preparing to support the university’s internship program through the introduction of a service called Intern-Net™. This Web-based service will make it easy to get your resume in front of potential sponsors who are looking for an intern with your skills.

In the coming weeks, you will be able to access Intern-Net to upload your resume, and begin a process that should lead to an exciting and rewarding internship. For additional details on Intern-Net, or internships in general, contact the CSUMB’s Career and Organization Development Office.

You are most likely to succeed at an internship if you remember that it may be one of the most important jobs you will ever have.

Want to be a part of the Otter Realm??

The Otter Realm Editorial Committee will consist of Editor, who will chair the Committee, Production Editor, Financial Officer, two student representatives, the Administrative Advisor, and Faculty Advisor.

The following three positions will manage the University newspaper:

Chief Editor: Requires approximately 15 hours each week. Must be a CSUMB student in good standing. Responsible for convene Executive Committee together on a weekly basis in order to establish editorial policies, (content, look, tone, etc.), the newspaper mission statement, and goals and objectives. Will be responsible for making sure that weekly production of the Otter Realm meets editorial standards and content. Monetary stipend and/or academic credit may be possible.

Chief Financial Officer: Requires approximately 10 hours each week. Must be a CSUMB student is good standing. Responsible for the development and maintenance of the budget and financial practices of the Otter Realm and is responsible for producing advertising policy in conjunction with the Chief Editor, and will be primarily responsible for revenue generation. Monetary stipend and/or academic credit may be possible.

Administrative Advisor: Requires approximately 5 hours per week. Must be a staff/administration member for CSUMB. Compensation not relevant to the budget of the Otter Realm. Sits on the Executive Committee.

Faculty Advisor: Requires approximately 5 hours per week. Must be a faculty member for CSUMB. Compensation not relevant to the budget of the Otter Realm. Sits on the Executive Committee.

If you’re tired of banks changing, it’s time to change banks.

A bank that’s here today. And tomorrow. Now doesn’t that sound good for a change? That’s Sumitomo Bank of California. And if you make the switch to Sumitomo Bank now, it’s even more of a change for the better. Because right now we’re offering all our new customers: free checking account • free checks • free visa card for one year • 1/2% discount on auto loans • free telestatus access. And although we’ll be around for a good long time, this offer won’t. So call 1-800-355-0503 today and you’ll automatically be connected to the Sumitomo Bank branch nearest you.

Sumitomo Bank

Sumitomo Bank of California Member FDIC

439 Alvarado Street, Monterey, CA 93940 408/373-4971

Offer applies to new customers only. Regular Checking Account free of monthly maintenance fees for one year. First order of 200 Sumitomo Scenic or Corporate Image personal checks free. Visa card free of annual membership fee for first year. Loan discount with Automatic Debit only. Limited time offer. Subject to change without notice. Credit cards and loans are subject to credit qualifications. Ask for full details.


The Business Realm

My class is full of hardworking, ambitious students, most are holding down a job (or two). If the IRS usually owes you a substantial amount when you file your income tax return, or you typically owe the IRS a substantial amount at that time, you should consider adjusting your withholding arrangement with your employer. Your employer withholds income tax from your paycheck based on the number of exemptions and allowances you claim on Form W-4. You are asked to give the employer this form when you are first hired. Problems arise however, because it’s up to you to give the employer new W-4s as your tax circumstances change over the years and many employees don’t take this step. For example, if you have children or take out a mortgage but fail to adjust your withholding downward to reflect tax benefits these events generate, you may be overpaying your tax during the year.

If you have too much withheld during the year, of course, you will receive a refund after filing your return. While everyone enjoys getting a refund, in fact it means you have made an interest-free loan to the government. You could have used the money during the year to generate income or for personal purposes. You should adjust your employer’s withholding downward to increase your regular take home pay.

The Business Realm was created by Students & Faculty from The Institute for Management and International Entrepreneurship(IMIE) to provide important business related issues to community here at CSUMB.  
For questions or comments please email Alison Williams on FirstClass.

Adjusting Your Withholding

by Jeffrey S. Freshman, C.P.A., M.B.A
(Instructor, Ent 490 - Hot Topics in Entrepreneurship)

At the other extreme are taxpayers who have too little withheld and who owe substantial amounts on April 15th. While they enjoy the “extra” amounts received in each paycheck, the costs incurred for this enjoyment can far outweigh its benefits. Not only will you be paying back the amounts owed in taxes in April, but you will likely be taking on extra in the form of penalties. If this describes your situation you should adjust your employer’s withholding upwards. (As a rough guideline you should be owing less than 10% of your tax bill in April.)

Unfortunately, the procedures for arriving at the proper withholding amounts are among the more complex ones the taxpayers confront. A wide array of factors play a role: exemptions, deductions. Marital status, your spouse’s income and others. If your situation calls for a withholding adjustment (up or down) and you would like some guidance in getting through this maze, please give me a call at (408) 462-3238.

An Entrepreneurial Route to your Education: A students perspective

by Michael Hackette

We are now around one month into the school year, or for us business students that’s about a 28.31% yield of our time invested for this school year. However, I have seen around a 95.31% change in student attitude since the first day of school. The other 4.69% was made up of a couple students that are upset students scrambling to get their work done. The other 4.69% is subsequently found ways of dealing with it. I think we should all look back and realize, if I were to have gotten upset and ran around complaining the entire time I would probably have missed something. That thing I would have missed is my rationalization. Which was me telling myself, "self, I better make a widely flexible schedule so that if the case arose where my classes I planned to take were canceled, I can incorporate other classes to create the most beneficial schedule possible. And guess what, it all worked out. The burning question we have all had, “what and the hell do I need to graduate?” Well, I went and found out what exactly it was I needed. I then filled those classes into my schedule where the business classes were canceled. I know this is not brain surgery, but the method I and few others choose was much less ulcerating. Basically, what I and hopefully all of you, have learned from all of this is, sure it is OK to take a stand if you feel a difference can be made, and if you don’t think so, then no need to take a stand. But either way be prepared and realize as long as you are an entrepreneur these situations will be facing you. Just be ready to deal with them and don’t get caught up in the moment but rather get caught up in with your ultimate goal.

East Garrison

by Christian D. Angelich

There are many spectacular places to see on the Monterey Peninsula, and some are closer than one might think. If you are looking for a little adventure and exercise, biking in the East Garrison is an enchanting twilight escape. For me, it was quite a surprising facet of many this campus has to offer.

Now is a great time to go bike riding before it gets uncomfortably cold. I especially like late afternoon rides when it’s cool and the sun sits low on the horizon. Once one passes the barricade, it is a whole different world out there. The gentle breezes and singing birds are very relaxing. On top of that are soaring hawks and a sweet smelling zephyr. The road then splits in twisting combinations to adjourn within rolling hills of dappled green.

One can ride for miles on end before starting the journey home, and there are a great many things to see, not withstanding splendid Mother Nature. The abandoned buildings and destroyed foundations engage the imagination. One wonders of the Army’s previous activity here, with rumbling tanks and shouting men. It was also mysterious to see a grave site in the middle of a golden field of straw. What I especially enjoyed was the depth of vision. City life is restricting in many ways, one of which is only seeing as far as the next building or computer screen. The scenery out there is a healthy sight for the eyes and soul. Creasing any hill exposes a vista to the limit of vision, and the jutting mountain to the east provides a grand backdrop.

The East Garrison is federal land immediately beyond the barricade on Inter-Garrison Road. It is open to all non-motor vehicular traffic. The Federal Police patrol this area, so one must be careful to stay only on the paved roads. Traveling off the major roads incurs several risks. The most dangerous of which is live ordinance, such as unexploded grenades, ammunition, and mortar shells. Also, the Federal Police will arrest anyone who is caught off the main roads. Lastly, there are many wild animals out there, particularly bobcats and mountain lions. Big cats love to chase down fleeing prey, and bicycles just aren’t fast enough.

Get out there and explore, rejuvenate your spirit, and return refreshed!
NOT a Black Building!

VOTE ONE, GET ONE FREE

Return this ballot to the Caf((located below Parking Lot #80) and receive a free tea or house coffee. Pick one below:

- The Black Box Cabaret
- The Otter Limits
- The Sand Box
- WRITE-IN

NAME ________________________________

PHONE ______________________________

One ballot per person. Offer valid through November 15, 1996. In the event of a tie, a run-off election will be held and the final results will be published on or before November 27, 1996. Must be a CSUMB Student to participate.

The Black Box Cabaret is NOT a black building. In fact, the outside is painted an attractive ARMY Beige and looks like the typical military-type. Funny how the name insinuates, to many, that it should BE black. What do you think the name should represent? Well, here’s your chance to tell us.

The Association of American Indian Students

By: Ronald Brown and Frankie Yourgulez

Is a student organization that is forming here on the CSUMB campus. “Everyone” is invited to come join us for our “First” meeting of the year on Monday 9th of September, at 5 P.M. in building #17, in the conference room!

The group has been working to form an organization and support services consistent with the needs of American Indians in today’s society. Our efforts thus far have been focused on recruiting more students of indigenous descent, establishing an on-campus network to aid students in their academic careers, and forming ties with the local indigenous community.

The students are invited to participate as BOSS is pleased to announce a contest to select a truly

Funny how the name insinuates, to many, that it should BE black. What do you think the name should represent? Well, here’s your chance to tell us.

BOSS, in conjunction with the Black Box Cabaret Foundation Board and University Advancement, is pleased to announce a contest to select a truly representative name. All CSUMB students are invited to participate as BOSS would like to extend the offer of VOTE ONE, GET ONE FREE (One tea or house coffee) when you submit your vote for a name of the Caf. In addition, one entry will be selected as our grand prize winner. Remember, the name should represent what students of indigeneous descent, establishing an on-campus network to aid students in their academic careers, and forming ties with the local indigenous community. Last year’s participation of events included attending various Pow

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CSUMB Invades Mexico

by Jeff Allums

This past summer, six lucky CSUMB students spent a month in Mexico for a cultural immersion and intensive Spanish program cosponsored by CSUMB and MPC. Jana O’Brien, Willow Right, Michi Vennery, Jeff Allums, Mark Rubino and Laura Riggs joined approximately 35 MPC students in the city of Zacatecas which is located 350 miles north of Mexico City.

The students were able to live with host families and studied Spanish for five hours a day at the Fenix International Institute. Oral language development was the emphasis in all levels of classes (beginning to advanced) and the maximum number of students for each class was five. Included in each school day was an hour-long lecture on the history of Mexico which was conducted in Spanish, and the students learned many Spanish songs, including the ever-popular “La Cucaracha”.

The Fenix Institute organized historical and cultural activities outside of the classroom for the students. On the day of arrival, many of the students spent their Sunday afternoon being “introduced” to the world of bullfighting while others recuperated after the eight hour plane ride from Oakland. There were also weekend excursions to Guanajuato and Mexico City. In Mexico City, the students were able to visit the Palacio de Bella Artes, Museum of Anthropology and the Teotihuacan pyramids of the sun and moon.

For a going-away celebration, all the students and their host families had a potluck fiesta at the Institute. After eating tons of wonderful food, a tamborazo band played their instruments through the streets of Zacatecas with 40 Americans following along, dancing and singing.

This has been a successful program for 16 years and is highly recommended by everyone who was able to participate! Anyone interested in next summer’s program may contact Donald Urioste in the CSUMB Institute for World Languages and Culture.
Matriot
There's not much that's important at my age except making the world a better place. What would I do?

I say we damn well better get out on the streets again. Everyone has to put their hand to the wheel and get out and get off their butt like in the sixties. We had compassion then, and we've lost it. It breaks my heart.

I've lived through two depressions, two of them. Everyone at that time was just sick about the way things were, just like now, only it's worse now. I see everything falling apart—People, starving on the streets. Children, beaten in their homes. Sick people without health care. Imagine this, in a country that spends so much on the war machine.

I'd spend the money on health instead. I'd see that children are born healthy and make sure they stayed that way. All children no matter what age. I'd clean the air, the water. I'd take away all that polluting shit they put on vegetables. I'd promote the use of sun, sea, and wind for natural energy. I'd save the forests, especially the redwoods. I'd ban firearms. I'd take away every nuclear device man to man. No more wars, ever. Now we're talking health.

How are we going to pay for all this? No one ever says we don't have enough money to go to war. No one ever says we don't have enough money for national defense.

This is national defense.

Frances Payne Adler.


delicate issue, like the loss of a loved one. This work was inspired by a breadth of stories about love and loss. Each individual has their own methods of dealing with loss and each is indescribably different. This poem is written for a variety of ears. It is dedicated to those who have lost, but it is felt by all who have loved.

Matriot (ma'-tri-at) noun 1. One who loves his or her country. 2. One who loves and protects the people of his or her country. 3. One who perceives national defense as health, education, and shelter of all people in his or her country. (Orig. FPA, 1991)
Cop-Cycles
by Jessica Haag

In the past few weeks you may have noticed something different about certain CSUMB Public Safety officers. They are out of the car and on bikes. Mountain Bikes to be exact.

Thanks to Anthony Schuster of Anthony Schuster Mountain Bike’s in San Jose, California. CSUMB generously was donated three KHS mountain bikes. The CSUMB Public Safety department now has two officers on bike patrol. Officers Mike Stephan and Earl Lawson.

Officer Lawson is familiar to the bike patrol program. So familiar that he teaches the program to other officers.

The two officers have been patrolling by bike since June. They are on bikes 4 to 5 days a week and ride an average of 23 miles a day.

This is not just street riding; the officers ride through sand, dirt, and ice plant. They can get from the CSUMB main quad to the Fredricks and Schoonover areas in about 7 minutes. Yet when the officers first started that was not the case. It took time and a lot of hard work to get up to that speed and time. In addition to all the riding, both officers work out regularly.

Although it is hard on the body it seems to pay off. Officer Stephen has lost two inches on his waist. Lawson and Stephen do not just ride during the day, they also ride at night. They have special lights that are used for night riding.

Lights are not the only extra equipment the officers carry. There is a bike pack on each bike with a small first aid kit, tickets and gloves. Both officers wear a helmet at all times during riding.

"It is for our safety and it sets a good example for kids," said Lawson.

Policing on bikes allows the officers more opportunities than officers in cars. Bikes can go where cars cannot. Being on a bike also affords the officers to silently approach a situation.

Yet those are not the main goals of this program. The goal is to bring policing to a level that is more personal and closely related to the community.

"People are more willing to come up to an officer on a bike than one in a car," said Stephen.

"I think the program is a great idea," Franklin Marshall a student at CSUMB said. "I only hope it increases the popularity of biking on campus and in the surrounding communities."

Officers Lawson and Stephen ride together just as any police partners would in a car. They hope to add another police officer and one or two CSOs (Community Service Officers) to the program. That all depends on the willingness of the officers and the success of this the program.

"The program is still in its infancy and we cannot really assess it until all the students are here and we see how it works," explains CSUMB Police Chief Tom Fitzpatrick.

"It is designed to be consistent with a community-based policing program that is typified by expanding interaction with the diverse campus here at CSUMB," Fitzpatrick continued.

With the program only starting this past summer and with the increase of students it will be put to the test this fall.

So, if you see the officers Stephen and Lawson riding around, be sure to say "Hi!"

CSUMB Police Log

This is a brief and mildly amusing summary of the police activity here at CSUMB from September 1 to October 15.

Totals: (Approximate number of)
Vehicle Code Violations .........................44
Noise complaints due to parties ...................38
Resident Lock Outs ..................................9

Date: October 9
Location: Schoonover Park
Summary: Officer spoke with juveniles who were digging a large hole in the park. The juveniles were instructed to refill the hole.

Date: October 8
Location: Residence Hall
Summary: Officer arrested a suspect for urinating in public, off the roof of the building.

Date: September 3
Location: Parking Lot 1
Summary: Officer arrested a driver for exhibition of speed (more than 100 feet on tire rubber was left on the roadway)

Date: September 13
Location: Fredericks Park
Summary: Officers discovered two subjects sleeping on the driveway.

Date: September 13
Location: Schoonover Park
Summary: A female cat entered the victim’s home and consumed her domestic bird.

Date: September 26
Location: Divarty Residence Hall
Summary: Unknown suspect(s) removed articles of victim’s laundry from the laundry room.

Date: October 9
Location: Divarty Residence Hall
Summary: Officer investigated a report of a skunk in the hallway.

CSUMB Otter Realm
November 1996
Let Your Voice be Heard!

The Otter Realm is
YOUR newspaper
Direct the future of
journalism at CSUMB

Why work for the Otter Realm?

- Make your mark at CSUMB
- Make your parents proud
- Create your own newspaper
- Impress employers
- Network with professionals
- Build community contacts
- Gain experience
- Build your portfolio
- Be part of a team
- Make new friends
- Receive academic "credit"

Positions now available:

- Managing Editor
- Advertising Editor
- Off-campus Editor
- Staff Writers
- Graphic Artist
- Cartoonist
- Photographer

Job descriptions are available in the Otter Realm folder on FirstClass.
We are hoping to develop classes and even stipends for those involved in getting the paper together.

The next edition will come out at the beginning of December.
If you can help, please call 582-3653 or email Holly White.

See the new Otter Realm folder on FirstClass for more information or application information.

Applicants will be selected by a board of students, faculty and staff.

Or come to the newspaper meetings, Mondays at noon in the Steinbeck Room of the Dining Commons.
The Otter Realm will be run by students, staff and faculty.