The State of Our University Address
by President Peter Smith

A little more than a year ago, we gathered in the world theater to hear my first State of Our University Address. We were tired, but we were proud. We shared a lifting feeling, bordering on jubilant defiance, that we were on the right track; that things were going better than expected; that, despite the naysayers and the critics and the risks, CSUMB was up and running.

We were buoyed by the knowledge that almost 95 percent of our fall students were returning for the spring semester, their numbers swelled by over 100 newly enrolled students. Let me review for you what I said then.

"...learners did not decide to stay here because they liked the construction, the confusion, and the noise. They decided to stay because of the one commitment which runs throughout our vision statement, our mission, our educational values, and the organizational culture that we are building here: that people matter, that teamwork is valued, that attitude is everything, and that excellent service is our top priority. We put a priority on people, how we treat them, how we treat each other."

The team of people committed to creating CSUMB has grown significantly over the past year, both in numbers and in excellence. However, given the pace of development and our rapid growth, we don't always know who each other are. So, let's meet the folks who have joined us since January 1, 1996. (Ask them to stand and be recognized.)

Among these new arrivals, there is one whom I would like to single out for a special introduction: Dr. Dell Felder, our vice president for Academic Affairs. Dell joins a great leadership team: the vice presidents, the deans and directors, the faculty and union leadership, and each of you.

Together, you demonstrate on a daily basis your commitment and growing capacity to build CSUMB as a university which is true to its vision and the envy of the entire California State University system, the state of the former Fort Ord military base. FORA is utilizing federal Economic Development Administration grant funds to complete various infrastructure improvements around former Fort Ord, including allocating a portion of the grant to improving Inter-Garrison Road.

Although weather has delayed the project, construction is currently anticipated to be completed in mid-February. We appreciate the patience that has been demonstrated by members of the CSUMB community during this period of traffic delays and disarray, and look forward to a safer and more pleasant travel experience on Inter-Garrison Road soon. Look for upcoming announcements on an opening ceremony celebration. For information updates, call the Inter-Garrison information line at 582-3509.
University

Continued from page 1

California, and the whole country. And let there be no confusion about it, the eyes of the country are on us, in the great hope that our example here will improve the quality, the availability, and the affordability of education for thousands of learners in the 21st century.

I know that working here has its moments. But we are, with our efforts, making history in American higher education. While others talk and worry, we are acting to build a nation in the 21st century based on the development of human worth and talent through education.

The Last Year

The rate of growth and change here at CSUMB over the last year has been meteoric. Let me list some of the ways.

The Student Academic Task Force has formed to design and develop a system for academic advising. The Task Force, which comprises students, staff, and faculty, and is chaired by Dr. William Franklin, will hold hearings across campus to discern what is currently working and not working in terms of academic advising, and will then develop recommendations to present to Vice President Felder and the deans. The expectation is that the new academic advising system will be in place for Fall 1997.

Last semester, the creative writing course (HCOM 330) taught by Dr. Frances Payne Adler, created original artwork and writing pieces, which of course is what you might expect students to create in a creative writing course to do. But this class took it one step further. Together with one of our technology staff members, Greg Pool, they put their art and their stories on the Web and created an "E-ZINE," which is an electronic magazine.

And, having the students’ work on line creates an opportunity for students to create their own multimedia portfolios. This creates in turn opportunities for potential employers to see their work, and inspires other students to put their work on line. Clearly, that idea is catching on: 160 students have their own Web home pages which they can link to all of their on-line work.

The Faculty Senate University Learning Requirement Policy Committee, which is chaired by David Takacs, is developing a comprehensive proposal to streamline the ULR system. The purposes of the committee are 1) to reduce the complexity of the present ULR system, 2) to ensure compliance with all state requirements, 3) to facilitate transferability and articulation with other colleges and universities, 4) to effectively use available resources, 5) to maintain academic excellence, and 6) above all, to contribute to the fulfillment of the University’s academic mission. We look forward to hearing back from this committee after their retreat this week.

The Service Learning Institute also has quite a story to tell. In the fall of 1995, 350 students participated in the service learning experiences connected to seven fall semester courses and 26 spring semester courses. These students did service projects at 65 different community agencies and gave a total of 12,000 hours to the community. The estimated value at minimum wage is $57,000.

This past year, it is projected that 505 students will participate in service learning experiences, connected to 53 classes, working with 90 community agencies, and donating 15,000 hours in 1996 to 1997 for an estimated value of $125,000 at minimum wage. Another clear sign of the success of the Service Learning Institute is the high number of students who return to the site they were placed in AFTER the course experience has ended—simply because they wanted to stay involved.

As you all know, in addition to our terrific academic activities and student affairs, we have various entrepreneurial activities going on around campus. One of the many exciting projects now in its final stages of development is called Intern-Net. This effort is being led by Leslie Davis and Jeff Munks. Intern-Net is a revenue-generating venture to create a Web-based subscription service that will match qualified interns to regional organizations that are looking for interns.

And one last example: we have 23 official student clubs—all initiated and all led by students, with the support of a staff and a faculty advisor. Here is just a sample roster of some of the exciting activities they have already done, and are putting together for next semester.

The Multicultural Club has sponsored two dances and activities around Dia de los Muertos. Planet Otter, CSUMB’s environmental club, is already planning the Second Annual Earth Day on April 22, after sponsoring a highly successful First Annual Earth Day.

BO$$, the Business Organization for Student Success, is running and now start serving food items, such as sandwiches, soup, and salads.

Do you want to hear about some of our organized wellness activities? We have dance teams, martial arts team, a scuba team, and a soccer team, to cite just a few. In addition, we have sports teams—basketball, rugby, sailing, and volleyball—which compete on an intercollegiate level.

So here we are, a year later...with more than twice as many students ...and more than twice as many faculty and staff...and a plant capacity that has increased 182,000 square feet with the completion of the second phase of construction. We have adapted to changing circumstances, and dramatic increases in scale and numbers while continuing to educate the people who have committed their lives and their futures to us—our students—successfully. 

The preceding excerpts are from the address given by President Peter Smith on January 24, 1997 to CSUMB’s faculty and staff. Future editions of the Otter Realm will carry additional excerpts. The complete text is available at the office of the president.

In the next Otter Realm...

Your questions answered ...

In the next Otter Realm...

Your questions answered ...

Do we at CSUMB have our own radio station?

When will I find out what classes I can take over the summer and fall semesters?

Is rent going to be raised again this summer? If so, when will we be informed of it?

What are the school colors? Can students have some input on this?

(Do you have questions you’d like answered? If so, send them to the First Class Otter Realm folder. Anonymous questions will be accepted.)

The staff of the Otter Realm need your help!!!

Get involved ...

• Join us February 3 at 12:15 PM in the Steinbeck Room for the first Otter Realm meeting of the semester.

• Send letters to the editor about anything at all—an issue or opinion about anything going on on campus or anywhere in the world.

• Ask Dr Pat Oughter questions about what’s going on at CSU Monterey Bay. She will answer them in the following edition.

• Need some advice? Sad and needing help? Write Dear Juana.

• Send ideas about topics or concepts to feature in the center spread of future editions.

• Send funny, original cartoons.

• Send in your classified ad.

Send your contributions to the next edition of the Otter Realm via e-mail, c/o the Otter Realm Folder (By January 28).
Celebrating Black History Month

As part of Black History month, you are invited to attend a live video-conference on Wednesday, February 5th from 10:00am to noon in the Building One Conference Room.

“Beyond the Dream IX: The Wisdom of Our Elders, the Eagerness of Those to Follow” — The oral tradition, the role of the griot, and the transfer of knowledge and history from one generation to the next constitute a rich part of the African-American legacy.

Throughout the use of these traditions, countless generations have benefited and gone on to profit from the wisdom of our elders. For an awe-inspiring program on February 5, 1997, "Black Issues in Higher Education" has assembled some of our most revered elders and promising young leaders to build on this tradition in a live, interactive video-conference.

Paving the Way for Accreditation

by CSUMB staff

top, look, listen and learn. Sounds like a steady way to pave a trail. And, at CSU Monterey Bay 60 staff, students, and faculty are now traveling along the busy thoroughfare on the road to accreditation and mapping the ongoing process of becoming CSUMB.

One of the pioneer cartographers, the Western Association of Schools and Colleges (WASC), a private, non-profit regional accrediting agency, located at Mills College in Oakland, CA, embarked on this innovative journey with CSUMB last May when both organizations agreed to create and implement a new model for accreditation. The road map includes a process that charts organizational landmarks like innovation, inquiry, evidence, research, renewal, authenticity and a conscious return to the lost kingdom of core values.

After successful completion of Phase I (Eligibility for Candidacy), CSUMB agreed to take the road least traveled with WASC and forge a non-traditional path through self-study. Unlike the typical standards-based model where an institution documents compliance with nine specific standards, the new model offers the University a way to document, analyze and measure its progress by posing questions and gathering information about the University.

That information will aid in surfacing, clarifying and aligning key institutional priority, issues, tensions, and resources. "In short, we can now pause and assess what has been implemented based on inquiry, evidence, and reflection. It gives the campus a way to look at where we've been, where we are and where we're headed," explained Linda Stamps, the Director of the Accreditation Self-Study.

The Phase II expedition (Candidacy) was officially launched in January, 1996, when CSUMB President Peter Smith and Executive Vice-President Steve Arvizu, in collaboration with WASC and a group of nationally-known educators, developed a thematic model; Learning and Teaching (L/T), Business and Entrepreneurship (B/E) and Continuity Infrastructure Research and Renewal (CIR) became the organizing principles for the work. "The self-study process will give us a way to tell our story as part of the work we are already doing," explained Smith. In fact, according to CSUMB's chief administrator, the self-study report will be a document that serves both the work of and the ongoing planning for the institution.

Three thematic work groups composed of faculty, staff and students charted questions about learning and teaching goals and strategies, decision-making, core values, institutional effectiveness, and entrepreneurship. Each work group will apply the questions to specific CSUMB programs and initiatives. In consultation and collaboration with the Office of Institutional Research, each group is currently gathering evidence through interviews, focus groups, surveys, and hard data to provide responses to the posed questions.

Stamps, joined by Cecilia Burciaga, Executive Assistant to the President and Director of Planning, and Octavio Villalpando, Interim Director of Institutional Research act as pathfinders and topographers to the self-study team of the 60 members of the campus community. Burciaga and Dr. Chris Hasagawa co-chair the CIR group while Dr. Betty McCady and Vice-President for Academic Affairs Dell Felder co-chair the L/T group. Vice-President for Finance Barbara Lawson chairs the B/E work group. A steering committee of faculty, staff and students, chaired by Interim Dean Marsha Moroh actively participates in the project through work group membership and review of the self-study report.

A successful Phase II will advance CSUMB as a candidate for accreditation and will move the University into Phase III, a two year process. Candidacy status affords the University complete autonomy with financial aid dollars currently held through the CSU Fresno program and allows the institution to be listed in the WASC Directory, a guide typically referenced by prospective students, graduate schools and employers.

The final approval process for the proposed new model resembled the long and winding road until last month when WASC Executive Director Ralph Wolff and an executive committee of evaluators gave the final go ahead. A national team of evaluators will review the self-study report this September before making a site visit in November of 1997. Stay tuned.

Video-conference Panelists Include:

“Beyond the Dream IX...”

Patricia Reid-Merritt, Professor of Social Work and African American Studies at Richard Stockton State College in Pomona, New Jersey.

Rev. Jamal Bryant, at only 25 years of age has been appointed by Kwesi Mfume as the National Youth and College Director of the NAACP.

Jonah Edelman, Executive Director, National Stand for Children, was the principal organizer of the historic June 1, 1996 Stand for Children, the most massive, uplifting demonstration for children in America.

Marian W. Edelman leads the most influential organization in American addressing the needs of children, the Children's Defense Fund.

John W. Franklin, Folk life and cultural studies curator of the Smithsonian Institution, is co-editor with his father, John H. Franklin, of a forthcoming autobiography of his grandfather, Judge Buck Colbert Franklin.

John H. Franklin is the most prolific and acclaimed historian in America. His book "From Slavery to Freedom" is considered the seminal work on the African-American experience.

Jesse Jackson, Jr. (D-III.) was elected to sit in the United States House of Representatives as a member of the 104th Congress.

Jesse Jackson, Sr. (pre-recorded), From the National Rainbow Coalition to an unprecedented run for U.S. President Jesse Jackson Sr. remains an icon of social and political activism.

We look forward to seeing you at this very important and informative conference.
The Wellness, Recreation & Sport Institute (WRSI) at CSUMB coordinates a wide variety of programs and services to meet the diverse needs and interests of the campus community. These services include the operation of the Wellness Activity Center (WAC), intramural sport leagues, intercollegiate athletics, recreation and sport clubs, Outdoor Recreation Center, Boating Education Program, over 30 for-credit learning experiences, special events, wellness workshops, OTR (sound it out and it spells—"Otter," sort of) Days (new student Outdoor Training Retreat), and much more!

The Wellness Activity Center (WAC) provides a 10,000 square foot gymnasium open for basketball, volleyball and badminton, a fitness room with both cardiovascular and strength training equipment, and three glass backwall racquetball courts. Locker rooms with showers and saunas are also available. Student access to the center is included in campus-based fees with student i.d. and faculty/staff may take advantage of incredibly low membership rates which begin at $12.50 per month. With the new bike path coming on-line, one could drop their parking permit, ride their bike to campus and use the $12 staff and faculty have to pay each month for parking to sign up for membership through payroll deduction. What could be an easier way to be well?! 

Wellness Activity Center

**Hours of Operation**
- Monday–Friday: 7:00 AM to 10:00 PM
- Saturday: 8:00 AM to 4:00 PM
- Sunday: 11:00 AM to 4:00 PM

**WAC new phone**: 582-4833

**WAC location**: At the corner of Second Avenue and Third Street.

**Program Information**

**General Information**: 582-4888

Rick Humm, Director WRSI: 582-3715

Dr. Bobbi Bonace, Head of Athletics: 582-4259

Matt Kritscher, Intramurals, Clubs, Classes: 582-4258

Robert Alexander, Outdoor Education: 582-4844

Mary Swift, Boating Education: 582-4271

Cyndi Fulop, Athletic Trainer/WAC: 582-4848

**Spring 1997 Intramural Sport Leagues**

Several organized intramural sports will be offered with registration starting in the second week of February at the WAC. Leagues are open to all CSUMB students, faculty and staff and will include volleyball, soccer, softball, flag football and possibly basketball depending on interest. All leagues are coed (great way to meet people) and end before the finals week crunch. For more information, please call Matt Kritscher at 582-4258.

**Recreational and Competitive Sports Clubs**

Several recreational and competitive sport clubs are currently active on campus with new ones forming all the time. Examples include: Dance Team, Golf Club, Swim Club, Spirit Squad, Sailing Club, Baseball and more. For information on existing clubs or establishing a new club, call Matt Kritscher at 582-4258.

**Leisure Classes**

A children’s dance class will be offered through WRSI, free to children of CSUMB students, faculty & staff. The program will begin in early February, meeting one hour per week (probably Wednesdays at 4pm) for 9 weeks. Step and Kick Boxing Aerobics will also be offered at very competitive rates. For more information, please contact Matt Kritscher via e-mail or at 582-4258.

**Special Events**

January is National Blood Donors Month so WRSI and CHOMP are sponsoring a Blood Drive on Wednesday, Jan. 29 from 12:00 - 2:30 PM in the Dining Commons Parking Lot. This event will be a great opportunity to give life to those in need and support our local community hospital. Appointments may be made in advance by calling the WAC at 582-4833. According to the hospital staff, people with A- blood are especially needed.

February 6th is National Girls & Women in Sports Day. The Wellness Activity Center will provide free use of the facilities for all female faculty and staff and will hold special classes to promote women in sports. Some of the classes you can expect are step aerobics, strength training, and volleyball skills. Please call the WAC at 582-4833 for details.
Should CSUMB sponsor co-ed sport programs at the intercollegiate level?

- 73% of the respondents answered YES. The sports most frequently mentioned were volleyball, soccer, cross-country, swimming, softball and bowling.

Should there be random, on the spot drug testing of CSUMB student-athletes?

- 61% said YES

Should HIV testing be done prior to participation in sports?

- 56% said YES

Should the university replace the astroturf on the football field with grass?

- 65% in favor

Should the university open and renovate the bowling alley?

- 80% in favor

Sportsmanship and Winning:
(respondents were asked to rank each between 1 and 10, with 1 being least important and 10 being most important).

- 56% ranked sportsmanship as 10
- 13% ranked winning as 10
- 87% ranked sportsmanship between 6 and 10
- 50% ranked winning between 6 and 10. Most common response was #5. Winning appears to matter, but it appears to be less important than sportsmanship, at least to the respondents in this survey.

Why CSUMB should sponsor athletic teams?

- 89% believe athletic programs build campus unity
- 87% indicated that they will support athletic teams by attending games.

General Survey Results:

- 92% wanted a swimming pool on campus. 91% would like to see CSUMB provide athletic programs for persons with disabilities.
- When asked questions about scholarships for athletes and the recruitment of athletes, 59% responded positively to CSUMB setting aside money for athletic scholarships and 68% would like to see the coaches start recruiting student athletes to attend CSUMB. 85% felt that our teams should hold an open tryout at the beginning of each season.
- 42% of the respondents indicated that they had competed previously on an interscholastic or intercollegiate team.
- 63% of the respondents indicated that they would be willing to spend a portion of their student fees to support sport programs on campus. When asked how much they would be willing to give, 23% agreed to $1.00 per month [$12.00 per year]; 36% agreed to $10.00 per semester [$20.00 per year] and, 4% of the respondents checked the OTHER category ranging from $1.00 to $100.00 per year.
- 48% of the respondents indicated that they would rather see CSUMB spend more on education than on sports.
- 56% of the persons taking the survey prefer intercollegiate competitive programs to student organized club and recreational sports programs. 58% of these same people either do not know or do not care whether CSUMB intercollegiate teams compete in NCAA Division I, II, or III or NAIA.
- 80% of the respondents want to see surrounding communities have close ties with the CSUMB athletic programs.

For more information about CSUMB athletics, please call 582-3716.
For Your Eyes Only
by CSUMB Staff

As a result of a competitive bid, the CSU vision plan changed carriers effective January 1, 1997. The new carrier is CPIC Life (a subsidiary of Blue Shield Of California) with claims administration provided by Medical Eye Services (MES).

The good news is you can say good-bye to cumbersome pre-authorized benefit forms that get lost, expire or get eaten by your dog! With CPIC Life, you are no longer required to call-in and wait for your benefit form prior to seeing your eye doctor. All you need is a blank claim form available through Human Resources which you present at the time of your visit. The participating provider confirms benefits, eligibility and obtains authorization from MES.

However, if service is rendered by a non-participating provider, the employee must pay the bill and submit the claim form to MES with a copy of the prescription within 90 days. Many of the Vision Service Plan (VSP) providers are part of the CPIC Life eye care network. In addition, employees can go to one-stop service facilities like EyeExam 2000 and Lenscrafters.

There are no major changes in benefits under the new contract. The CSU plan will retain the same basic and video display terminal (VDT) benefits and frequency of service provisions. Claims information is being transferred from VSP to CPIC Life/MES so the same calendar year limitations apply. For instance, an employee will be eligible for the lenses and frames or contact lenses twenty-four months from the date the last pair was provided under VSP. As before, if there has been a significant change in prescription, the employee will be eligible for new lenses after twelve months. In addition, the CSU Plan has been amended so that the benefit for cosmetic contact lenses is the same regardless of whether the employee uses a participating or a non-participating provider.

Employees and their dependents who wish to see an eye doctor or get lenses/frames should pick up or request a brochure, provider directory, and CPIC Life claim forms from the Human Resources Info Rack in Bldg. 80. For assistance, please call Linda Hadreas, Employee Services Assistant, at 582-3387.

Happy 1997
From the Otter Realm staff

Your Spring 1997 Career Opportunities

Industry - Student Day
February 12, 1997: 1-4 p.m., Media Learning Complex
Meet 10 leading Silicon Valley technological creators, producers and manufacturers. Apply for summer internships and professional employment.

Summer Jobs Fair
March 12, 1997: 12-2 p.m., Campus Quad
Meet with 25 statewide camps, resorts and other summer employers in search of students for work this summer! You will be able to submit applications, resumes and interview for 1997 summer jobs.

Professional Opportunities Fair
April 9, 1997: 12-2 p.m., Campus Quad
Calling all graduating seniors, and all others interested in previewing the job market. We will host our first Professional Opportunities Fair, and give you a chance to apply, interview, and secure for professional employment following graduation.

Mark your calendar and plan on attending!!!

January 1997
CSUMB Otter Realm
Yes. CSUMB Really Has Boats
by CSUMB Staff

Do WE REALLY HAVE BOATS?
This is the most frequent question asked. We do have a very respectable starting fleet. Our newest is a Cascade 29. She needs care as most donated boats do but has a very good reputation as a sailing boat. Her name is Cheetah. Dave Hodges, a nationally known Santa Cruz sailor, used to own her sister ship. He still races with the current owner. When we get our Cascade up to snuff, we should challenge them to a match race. Yes!

Our current fleet includes:

<table>
<thead>
<tr>
<th>Boat Size and Make</th>
<th>Name</th>
<th>Location</th>
<th>Owned by</th>
</tr>
</thead>
<tbody>
<tr>
<td>(8) 14' Flying Juniors</td>
<td>(Need Names)</td>
<td>Moss Landing</td>
<td>CSUMB</td>
</tr>
<tr>
<td>22' O'Day Sloop</td>
<td>Rusty Otter</td>
<td>Moss Landing</td>
<td>CSUMB</td>
</tr>
<tr>
<td>29' Cascade Sloop</td>
<td>Cheetah</td>
<td>Moss Landing</td>
<td>CSUMB</td>
</tr>
<tr>
<td>10' Inflatable Avon*</td>
<td>(Needs Name)</td>
<td>Monterey</td>
<td>Swift</td>
</tr>
<tr>
<td>(1) 14' Flying Junior</td>
<td>Fat Bob</td>
<td>Monterey</td>
<td>CSUMB(SC)</td>
</tr>
<tr>
<td>56' Reliant Ketch</td>
<td>Rose Evelyn</td>
<td>Monterey</td>
<td>CSUMB</td>
</tr>
<tr>
<td>30' Shields*</td>
<td>Yankee</td>
<td>Monterey</td>
<td>Furney</td>
</tr>
<tr>
<td>34' Hunter*</td>
<td>Released Time</td>
<td>Monterey</td>
<td>Van Spyke</td>
</tr>
<tr>
<td>34' Targa*</td>
<td>Renaissance</td>
<td>Monterey</td>
<td>Swift</td>
</tr>
</tbody>
</table>

* These vessels are managed by CSUMB. They can be rented as all CSUMB boats can if holding an appropriate US or ASA certified, starting in March.

How can I go out with a boat?
This is the second most asked question. Sailing classes still have openings. After being certified in a class you can rent these boats depending on the level of skill achieved.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Semester Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Dinghy</td>
<td>US Sailing on FJ’s</td>
<td>Mon.12:3 PM</td>
</tr>
<tr>
<td>Dinghy Racing *</td>
<td>PCIYRA and PHRF action</td>
<td>Wed 12:3 PM ++</td>
</tr>
<tr>
<td>Teaching Dinghy *</td>
<td>Community Service Learning</td>
<td>Tues.Independent</td>
</tr>
<tr>
<td>Keel Intermediate</td>
<td>ASA Bare Boat Skipper to 50'</td>
<td>Thurs.12:3 PM</td>
</tr>
<tr>
<td>Coastal navigation</td>
<td>ASA companion to Bare Boat</td>
<td>Thurs.Independent</td>
</tr>
</tbody>
</table>

* The prerequisite is the Basic level for each type of boat. If you have a strong background in sailing you may be able to challenge out of the prerequisite.

My schedule doesn’t work with the classes offered; how can I take a class?
This is the third most asked question. There are two ways to get there. If it could work for a different day or you want a class that is filled or canceled: contact Mary Swift (408) 582-4271, stop in at building 84F or e-mail Boating@Monterey.edu. Must contact within the first two weeks of the new semester. If we have 12 people to set up another date/time we will. Also, there are alternate classes via direct enrollment at WRSI. They cost money but are intensives on weekends and during semester break. Dinghy plus all the ASA series of Basic to Ocean Passage Making will be available. These alternate courses make it possible to offer the CSUMB sailing courses to enrolled students without additional fees. Support them if you can and get the classes with no more than 4 students per class when you want them. They will start March/April 1997.

Boat Restoration in exchange for boat usage?
We have a 16’ Boston Whaler and a 32’ West Sail type Ketch in Moss Landing are loaned to us for classes by the Monterey Bay Youth Group. They offered several power vessels that need help to restore them for use in classes and research work. Anyone interested in participating in trade for boat use time please call Mary Swift at 582-4271.

Other Ways to Get on the Water
CSUMB Sailing Club is starting up. Andrea Arredondo, Phil Englehart, Mike Gerhardt, Ann Ivory, Julie Bliss, Justin Tarrants, Todd Leavitt, Tyana Thayer, Katie Sellman are a few. Want to help? They’d appreciated it. The Boating Program plans to help by starting outings on Wed. nights. This is a great way to get out on the water for $10-20 and try it. Anyone can go. Yes, that includes staff, faculty and students. The boat(s) will cruise around for an hour and a half or so. I feel I must warn you, it is not only great fun, it can be addicting.

CSUMB’s Race Team is going to Spring into action in ’97 in the PCIYRA (Pacific Coast InterCollegiate Yacht Racing Association of 23 colleges regionally and 190 colleges nationally). If you cannot make the regularly scheduled class time but have a background or have taken a class, sign up! That way you can get credit for being a member of the team. We will give you homework on rules and tactics plus there are evening practices M & F and 3 weekends of races. We plan to race keel boats with Monterey Peninsula Yacht Club PHRF Wednesday night races when they begin in April. It’s fun racing.

CSUMB Otter Realm

January 1997
CSU Monterey Bay’s Writers Series Continues

Poet Sekou Sundiata

CSUMB will continue its Writers Series with a presentation by Sekou Sundiata, a high-energy, high-intensity poet and performance artist. He is a professor of writing and literature at the New School for Social Research in New York City and tours regularly in the United States and Europe. Sundiata won the 1992 Bessie Award, and received a 1993-1994 New York Foundation for the Arts Fellowship.

Over the years, his work has appeared in numerous publications, including *Aloud: The Nuyorican Poets Cafe Anthology, Essence*, *IKON* and *The Portable Eastside*. Most recently, he produced *The Talking Book Festival of Literary Arts*. Sundiata has a CD of poetry and music scheduled for release this February on the Mouth Almighty/Mercury Records label.

Sundiata surprises with images and uses words from the heart to capture his audience. His upcoming performance at CSUMB is your opportunity to see him in action.

See Sundiata Tuesday, February 4, 1997 from 7:00-9:00 P.M. at the Music Hall, Building 30, Sixth Avenue. There is no cost for this event.

9th Annual International Business and Trade Conference

The International Business and Trade Conference, the Fisher Graduate School’s ninth annual conference (Monterey Institute of International Studies), is a non-profit student organized event with the objective of increasing professional awareness of international business and trade issues. We anticipate an audience of 300 people representing the Monterey, San Jose, and San Francisco business and academic communities. Fifteen speakers from a variety of professional backgrounds will be discussing topics including:

- Emerging markets
- High Technology
- International Commerce
- International Strategies
- International Agribusiness
- Entrepreneurship

The cost is $60 for Early Registration (by January 31, 1997), $75 Late Registration, $35 Faculty/MIIS Alumni, $20 Students. Price includes breakfast, lunch, and reception. The conference is presented by the Monterey Institute of International Studies. Call (408) 647-4140 or Fax: (408) 647-6506. The conference will be held on Saturday, February 15, 1997 at the James Irvine Auditorium, 499 Pierce Street, Monterey.