CSUMB Students Meet With Leon Panetta
by Jessica Haag

CSUMB Students present Leon Panetta with a T-shirt and a certificate of appreciation at a "Welcome Home Leon Panetta" celebration on February 22.

On Saturday February 22, 1997, fifteen CSUMB students and several staff members including Beth Caroline Carr joined thousands of people from Monterey and Santa Cruz Counties at a "Welcome Home Leon Panetta" reception held in Monterey. The Panettas have lived in Carmel Valley for several generations.

All of the students were wearing CSUMB T-shirts and bearing gifts for the Panettas. For Sylvia Panetta there were flowers and for Leon Panetta there was a certificate of appreciation from the students of CSUMB. Both Panettas were also given CSUMB T-shirts and mugs. For those of you who don't know, Leon Panetta was the first to advocate for creating an educational center on Fort Ord when serious consideration to closing the military base was announced. He created committees locally and around the State to study the possibility of bringing a four year university to Fort Ord and was the first to reach out to the CSU system about developing a campus in Monterey Bay.

Moving from Congress to the Office of Management and Budget to Chief of Staff for the Clinton Administration, he and Representative Sam Farr formed a team to support and assess the founding and development of a CSU Monterey Bay.

Leon Panetta was the first to advocate for creating an educational center on Fort Ord when serious consideration to closing the military base was announced. He created committees locally and around the State to study the possibility of bringing a four year university to Fort Ord and was the first to reach out to the CSU system about developing a campus in Monterey Bay.

Each student had the opportunity to meet, shake hands with and even talk with the Panettas. Along with meeting Leon Panetta many students got to meet Representative Farr. (Congressman Farr may be well known to many of you as he speaks to Bill Schramm ESSP Monterey Bay Case study class every semester.) While at the reception, we had the chance to meet a wide variety of people from Monterey County as well as eat as much food as we wanted! From gourmet sandwiches to an assortment of cheeses and fruits all the food was delicious.

Although there were thousands of people there, it was not hard to find some familiar faces. CSUMB's very own Hank Hendrickson, Sally Smith, and John McCutchon were there as well. One could say CSUMB was well represented at this event.

All in all, the food was good, it was a fun event, and very exciting meeting Leon Panetta for democrats and republicans alike. For those of you who missed out on this event, do not worry. Rumor has it that Mr. Panetta may well be around CSUMB on May 24th.

Stay tuned.
Letters to the Editor

Letters to the editor may be submitted anytime. However, letters to the editor which are received later than the dates given for submitting articles, etc., will appear in the following edition.

Letters to the Editor - Letters to the Editor must not be more than 250 words. Preference will be given to letters written by members of the CSUMB community (students, staff, faculty, and their families.)

All letters must be signed by the writer and include the address and phone number of the writer. The writer should also identify him/herself as to whether he/she is a student, and if so what year and in what major, or a member of the staff or faculty.

The Otter Realm staff reserves the right to edit letters for length, accuracy, and good taste. Letters that might be considered potentially slanderous or libelous, and which condemn or criticize an individual or group of people because of their race, ethnicity, age, professional, or physical characteristics will not be printed. Letters will not be returned.

All contributions must be submitted in MS Word via FirstClass, QuickMail or on disk.

For further information contact Holly White at 582-3653.

Course Schedule
Mistakes Create
Some Big Headaches

Dear Editor:

I think that we need some sort of policy regarding mistakes in the course schedules every semester. I have had two classes this semester in which mistakes were made and they are adding unnecessary stress into my life and I am sure that I am not the only student with this problem. Let me tell you about one of the mistakes made in the course schedule. I signed up to take a course from 3-6. The mistake was that the class was apparently supposed to be from 3-7. Now for many people in the class it is a problem to go until 7 p.m., so now we are trying to work it from 2:30-6:30 which is a problem for me because I will have to give up half an hour of work to be able to attend class. The instructor has been very understanding in this whole matter and said she understands if we half to miss the first or last half an hour of class. I do not think that it is fair to the students or the instructor to have students miss parts of a class- we are paying for a whole education not a partial one.

A remedy to this situation would be a “mistake” clause of some sort. This clause should state something to the effect of: Any course offered in the schedule of classes shall be offered at the time and in the state (what I mean by this is that a student shouldn’t show up to class on the first day and find out that it is a service learning course or requires a lab not mentioned in the schedule of classes or runs for an hour longer than stated) mentioned in the latest revision of the schedule of classes before the first day of class.

I think that this is only fair to students, especially those who work, need to arrange child care, or have other commitments they need to take care of. I think in some ways the students at this school need to stand up to some of these changes. We may be a fairly new school but that doesn’t mean that the students should be so greatly affected by lack of communications between and within departments as well as mistakes made in the course schedule and not caught by whoever proof reads it.

Amy K. Marbach

Time to Change The ULR Requirements

Dear Editor:

The present ULR requirements need to be reworked, redefined, and/or abolished. The committees responsible for these ULR’s either are not stating the requirements clearly or the original committee’s who defined these ULR’s are non-existent.

In the case of the committees not being clear enough, I have in mind the Technology ULR. Six of the eight requirements are taught in CST 102 (The Internet). The other two requirements are covered in ESSP 230 Tech Tools II. Yet I have been told, the only way to satisfy this ULR is to take CST 102. I have taken both CST 102 and ESSP 230, obtaining an A and B. This means my professors have found my knowledge of the eight assessment requirements to be excellent and above average. However, the Tech ULR committee doesn’t believe my professors and is essentially saying prove it again. I thought this was what our portfolio’s were supposed to represent. Remember, CSUMB, your promise not to make us prove ourselves twice when you implemented these ULR’s?

On my graduation evaluation I was informed I needed to prove my Info ULR. In trying to find out what would fulfill this ULR, it was discovered that there may or may not be anyone who knows what this ULR is. The person who chaired this committee is apparently no longer with CSUMB. My advisor, who is working like crazy to approve graduations, is trying to find out who is in charge of this committee at the present time.

The only thing I could find out about this ULR, was from a draft copy of the ULR requirements, dated fall of 1995. This draft copy listed some learning experiences offered at Monterey Bay that would fulfill the ULR. Fortunately, I have taken a class that was on this list. Unfortunately, I don’t know if just one class will fulfill it.

I know that CSUMB is in it’s first graduation and policy such as the ULR’s will get better. However, I also believe these problems should not hold anyone up from graduating who has been led to believe they can graduate. Before a student is told they need to meet a ULR, the graduation committee should make sure that ULR has been well-defined and that someone is in place to answer questions on it.

Sabrina Coffelt
The State of Our University Address
by President Peter Smith

It is equally clear to me, (and this is a significant change from what I have been saying) that each of us—faculty, staff, administrator, every unit within the University—cannot have an equal share or equal responsibility for generating 30 percent of our budget. Let me repeat that. Each of us—faculty, staff, administrator, every unit within the University—cannot have an equal share or equal responsibility for generating 30 percent of our budget.

Here's why. All of our faculty have a primary responsibility for excellent teaching and learning results, and for student-inclusive research; each operating unit of this University has a primary purpose whether it be in public safety, or residential life, or networking and computing. It follows that each of us, as individuals or units within the University, must necessarily contribute differently to generating the 30 percent.

There are four basic ways we can contribute to the 30-percent revenue target.

1. Higher productivity. Do more with the same amount of money.

2. Grants and contracts. Raise money for the work of the institution including research and institutional development.

3. Extended education programs. Develop special curriculum for the entire year, including summer and intersession courses, weekend college, and executive education.

4. Partnerships. Form innovative relationships with businesses and other nonprofit organizations to create heretofore unconsidered educational goods and services.

Clearly, the institutional and academic design of CSUMB is innovative and entrepreneurial. I am confident that our emerging educational program design, with its emphasis on cross-disciplinary learning, outcome-based education, technology, assessment, and excellent pedagogy in diverse and multiple settings, will address the issues of productivity with academic quality, including time to obtain a degree.

That leaves the issue of dollars, money. Yes—we're doing an incredible job on grants and contracts, but all the grants in the world won't get us there by themselves. Why? Because the economics of grants simply don't add up to new or significantly more disposable income for the University to commit to programs. The main value of research grants and contracts are the faculty and student initiatives that support and the richness they bring to the educational life of the place. And, of course, they WILL add some money to the entrepreneurial effort.

We will develop ambitious programs in both matriculated and nonmatriculated areas of extended and executive education, including summer and intersession courses and a weekend college. They will pay for themselves and generate additional revenue for the University, getting us closer to the goal of 30 percent.

But these efforts, without the fourth element—partnerships to create new educational goods and services—won't get us there either in terms of achieving the 30 percent or in creating the climate at CSUMB that reinforces and rewards entrepreneurial work in all of its forms.

We need an organizational ethic that recognizes the need for and supports the development of all four areas I've mentioned. Our goal must be to achieve the 30 percent as an organization, recognizing that there will be varying degrees of achievement and contribution to the four areas across the University. This approach requires a shared ethic which understands that it is success on all fronts—excellent teaching and learning, productivity, grants and contracts, extended education programs, and other business and educational ventures—which will make us successful as an institution. No one can or should be expected to do all of these things equally or equally well. Our objective should be, must be, to create and sustain a climate wherein all contributions across the board are recognized and honored.

As we plan for the next year and beyond, each function or unit should be focusing on what they can do best and how much they reasonably can do, weaving their entrepreneurial efforts throughout their programs. Each will be different, but each will contribute to the whole.

In closing, I will admit to you that these are not new thoughts—to me, to you, or to successful organizations. What is new is the opportunity we have today. Our slowing rate of growth, the stability it brings, and the team we have in place give CSUMB the opportunity to make the transition to quality and further convert our rhetoric and policies to practice. This "slow down" in growth gives us a safe harbor of stability from the storm of start-up. It gives us the opportunity to build quality into the educational and institutional commitments that we have made.

So, what does all this mean? Less mayhem? More predictability? Fewer surprises? Better communication? Well, as the commercial says, "...not exactly." Specifically, this isn't an instant pudding to which you just add water and...Presto! Instant excellent organization. A work in progress is just that. And a transition suggests change, turmoil, and confusion.

But this transition is different. It is not from nothing to something. It is from something to something better; it's about building quality purposefully into everything we do. To date we have defined our success as survival. Now we must define it as doing a very good job, as excellence. It's time to finish the job we have started.

CSUMB remains a topic of the nation's higher education leaders. If we merely get very, very good at doing what many other respectable universities do, we will be considered mediocre. The expectations for CSUMB's future remain high, both internally and externally.

Recently, I heard a description of the difference between excellence and perfection. I believe it speaks directly to the reality of our lives and our aspirations for CSUMB. Perfection has no tolerance for mistakes; so the description goes. While excellence not only allows mistakes, but learns from and builds from mistakes. Clearly, we seek excellence here—we dare to try, to "learn" our way to heretofore unachieved educational practices, to practice organizationally and professionally what we preach: that "education is in the questions", to learn from our mistakes and seek continuous renewal and excellence as the ultimate objective. If we ask it of our students, and we do, then we must also ask it of ourselves. I know, working together, we can do it.

Thank you.

The preceding is the final excerpt from the address given by President Peter Smith on January 24, 1997 to CSUMB's faculty and staff. The complete text is available at the Office of the President in Bldg. 1.

1/2 Price Dining Coupons: Limit one coupon per day. Present when ordering. Second person must be present. Tax is applicable. Coupon not valid with any other offer. Offer subject to cancellation without notice.
Outdoor Adventure Awaits You At CSUMB

by Robert Alexander

The Mission of the Outdoor Education Program is to provide safe adventure based learning experiences for the campus and community. We seek to serve learners on every level, physical, emotional and intellectual - enriching personal and professional lives. Program ideals include fostering the development of values and skills such as teamwork, leadership, problem solving, effective communication, self-confidence, service to others, respect for the environment, persistence in the face of adversity, risk assessment, physical fitness and compassion.

Our goal is to deliver outdoor learning experiences that meet the needs of those seeking a degree and preparation for careers in outdoor related fields, as well as the casual recreationalist.

CSUMB enjoys a position of envy. Our location is the hub of a wheel that allows you to explore the outdoor world from underwater scuba diving, to skiing mountaintops in the sierras. You could literally go surfing in the morning and skiing in the afternoon . . . . We are privileged to explore some of the most diverse natural environments found anywhere in the world.

A Student's Perspective on CSUMB's Outdoor Education Programs

by Nicole Mendoza

Most Universities in the California area do not offer Outdoor Education programs. However, here at CSUMB we have the privilege of having our own Outdoor Education Programs available to students. CSUMB's Outdoor Program is headed by Robert Alexander. Together with the Presidio of Monterey, they have put together a program to provide CSUMB students with equipment rentals, vacation packages and educationally based programs.

Alexander has also put together the Learning Experiences for the Wellness, Recreation, and Sport Institute's Outdoor based learning experiences. These experiences include Rock Climbing, Sea Kayaking and Backpacking/Hiking. Together with the help of the WRSI instructors they have put together experiences that challenge both the students minds and their strengths. "I think it is a great program so far. I enjoy the Instructor, he is rad. It is cool we get to use the Rock Sanctuary Gym in Seaside. I think this will be a great experience," stated Carolina Morgan, a CSUMB Rock Climbing student.

The Outdoor Education program also puts together "Otter Days" an incoming student Outdoor Retreat. "Otter Days" is held the first few days before learning experiences start. This event is held down at Pico Blanco Boy Scout camp in Big Sur. This program is held to help students get to know other students and to help build both leadership skills and group collaboration.

The Outdoor Education program is about learning and exploring, this is why they are in cooperation with the Presidio of Monterey. The Presidio has offered its service to the students of CSUMB. Some of their services include equipment rentals for Rollerblading, skiing and bike riding. They also offer vacation packages for skiing and sight seeing.

The Outdoor Education Program will soon offer even more opportunities to students than what is currently available. The program planners are in the process of designing our very own outdoor high ropes course as well as climbing walls. Soon the Outdoor Program will be able to help the students with all of their outdoor needs.

In addition to classes and trips, the Outdoor Education Program also coordinates:

- "Otter Days": The incoming student outdoor retreat that takes place in Big Sur.
- Ropes Courses: On campus ropes course due to begin construction soon.
- Executive Education: Adventure based learning experiences focusing on teamwork, leadership, problem solving, communication skills & risk management.
- Collaborative Courses: We are exploring ways of providing courses to get students that take them out in the field in a way that complements other disciplines like earth sciences, service learning, human communication, or art & literature.
The Outdoor Center offers a wide range of equipment and programming. It's a collaborative venture between CSUMB and the Presidio of Monterey. This relationship allows students, faculty and staff, to enjoy resources they might not otherwise be able to and it saves the university money. These courses and equipment are provided at the lowest possible cost.

Photos top to bottom:
Students enjoying a campfire in Big Sur during "Otter Days"; Kayaking in Elkhorn Slough; Sailing in the beautiful Monterey Bay

* Skiis (downhill, cross country, telemark, water)  
* Snow boards  
* Surfboards  
* Boogie boards  
* Wetsuits (surf & diving)  
* Scuba diving equipment  
* Boats (Boston whaler, zodiac)  
* Windsurfers  
* Bicycles (street and mountain bike)  
* Rollerblades  
* Camping gear  
* Fishing poles  
* Ski chalets & condos in Tahoe

The Rental Center is open Monday, Thursday and Friday from 4-7 p.m.

A Handy Resource Guide to Services of the Outdoor Education Program

Classes for Credit
- Sea kayaking
- Backpacking
- Rock climbing
- Scuba diving (proposed, Fall '97)

Classes & Trips: Not for Credit
- Winter Sports & Camping skills (skiing, snowboarding, & telemark: two trips)
- Surfing 1 day sessions and 6 week seminars - ongoing
- Rock Climbing Tuesdays & weekends - ongoing*Big Sur, Carmel, Pinnacles
- White Water Rafting Spring 1997 1 trip, location TBA
- Sea Kayaking - Fridays and Trips - ongoing, Elkhorn Slough, Monterey Bay
- Wilderness Leadership Sem., Spring Break, Mojave Desert

The following individuals can be reached by calling 582.4844 or via FirstClass under the WRSI conference folder under Student Life.

Debbie Price: Rental Center Manager
Robert Alexander: Outdoor Programs Coordinator
Brook Igleheart: Outdoor Programs Instructor (climbing, skiing, backpacking)
Greg Meyer: Outdoor Programs Instructor (sea kayaking)
Cameron Bennett: Outdoor Program Student Assistant
Bryan Schaeffer: Skiing Instructor, Web Page Designer (volunteer)
Benjamin Rudd, Zachary Knapp: Surfing Instructors
Mary Swift: Boating Program Coordinator (Sailing instruction & boat rentals, telephone 582-4271)
Joyce Sjostrom: Rentals Program Manager

CSUMB Otter Realm March 1997
Welcome New Faculty!

by Rose Pacibe and Holly White

DR. RAYMOND GONZALES
World Languages and Cultures

Dr. Ray Gonzales is new to CSUMB this semester but he isn't new to the idea and the vision of CSUMB. In 1994 he and his wife Ada headed up a consultant team that did the six month needs assessment study for the Fort Ord base conversion to "The Twenty-First Campus for the 21st Century" which was the title of the study.

Upon returning to CSUMB, Dr. Gonzales notes that, "We had high hopes for this university. We noted that 'there is perhaps no other region in the World better suited to be the home of a new university, a 21st Century university.' I have wanted to get back here since I left for Washington in 1994 and can't hardly express the overwhelming feeling of excitement I feel to be part of this institution and see all the great work that has been done."

For the last three-and-a-half years Dr. Gonzales has served as the Director of Minority Recruitment at Peace Corps headquarters in Washington, D.C. Prior to that he taught briefly at Cal State Bakersfield after serving ten years as a diplomat with the Foreign Service of the Department of State in Guatemala, Washington, D.C., Barbados, and Belgium. Before going into the diplomatic corps he was a member of the Public Employment Relations Board (PERB), adjudication labor issues for all teachers and state employees in California. Prior to his appointed to the PERB by the Governor in 1976, he served in the California State Assembly as chairman of the Education Committee. He began his teaching career at Bakersfield College and has taught at Long Beach State University, Sacramento State and the University of Brussels in the fields of Spanish language and literature; Chicano Studies; U.S., California, and Latin American History; and political science and U.S. foreign policy. He graduated from San Francisco State University and received a Master's Degree from the University of the Americas in Mexico City and a diploma in Hispanic Studies from the University of Barcelona. He earned his Ph.D. in Latin American Studies from the University of Southern California. As a member of the Institute for World Languages and Cultures at CSUMB, his broad interdisciplinary and multi-cultural background is well suited for the goals of that institute. "I am absolutely thrilled by the opportunity to teach at an institution where cross-disciplinary studies are not only appreciated but encouraged. You might say that I am a very happy camper at an academically daring university in one of the most beautiful regions of the country."

Aquarius: January 21 - February 19
Believe in your destiny and fate. Things happen because they are meant to be. Do not run away from love. It will come anyway.

Pisces: February 20 - March 20
Your social life is red hot and you are in search of love, passion, fun, and friendships. This is okay, but watch out for others, remember, not everyone is a true friend.

Aries: March 21 - April 20
What ever your desired goal is, break it down in small steps. Your plan will be less overwhelming and your chances of reaching your goal will be more realistic!

Taurus: April 21 - May 21
Make plans for a vacation soon! You need to dedicate some time to yourself. This will bring great changes in your life!

Gemini: May 22 - June 21
Do not let spring fever get to you! First are your priorities! When you feel like you want to leave everything behind, remember how far you have gone, and how close you are to the finish line!

Cancer: June 22 - July 23
Your health is an important factor in your life. Keep exercising and eating right. It will pay off in the future.

Leo: July 24 - August 23
There is a true and sincere friendship between you both. Do you trade it for money or lust, because it is much more valuable than any of these.

Virgo: August 24 - September 23
You have been hiding in the closet and it is time for you to come out! It is never too late to search for your happiness. Although you have procrastinated, it is not too late to begin.

Libra: September 24 - October 23
It is okay to dream, but remember that you have to face reality at some point. Plant your feet firm on the ground and go out into the real world.

Scorpio: October 24 - November 22
Do not reminisce about the past. Instead, think of the future ahead of you. Have faith and only good things will come your way.

Sagittarius: November 23 - December 21
December 21 Do not be afraid to fail if you try. At least you tried, and that is what counts!

Capricorn: December 22 - January 20
Remember to say thank you to those who are always by your side. They like to hear that once in a while.

Financial Aid

by the Office of Financial Aid

It is time again to complete your financial aid paperwork for the new financial aid award year 1997/1998. The priority deadline for many scholarships and the Cal Grant was March 2, 1997. We hope you sent in your Financial Aid application or Renewal application before the deadline. If you have not yet sent in your application, you need to send it as soon as possible. If you or your parents have not filed your taxes, estimate the earnings from w-2 forms. Stop by the Financial Aid Office in building 23 with any questions in regards to your financial aid application, or e-mail Paul Rodriguez, Financial Aid Counselor at paul_rodriguez@monterey.edu.

If you are eligible for a student loan next year, the Financial Aid Office will send out the application along with the award letter. If you are borrowing for the first time, you must attend one of our Entrance Counseling Sessions.

For more information, please call Pastor Anton Prange at 394-1312 or the Rev. Annie Ryder at 624-3883.

For details and further information, please see the Financial Aid Office.
Campus Eatery Gets Tasty Tune Up

Over the break the Black Box Cabaret (BBC) received a tune up. In conjunction with the CSUMB Foundation, the staff of the BBC worked hard to prepare it for the Spring semester. The BBC is now equipped to serve gourmet coffee, deli style food, and cheese cakes to the community of CSUMB. The BBC also received an up grade in its production capabilities. New lights and a change in ambiance are but a few improvements made to accommodate any function held at the BBC. Students, faculty, and staff are encouraged to use the BBC for classes, studying, or to promote entertainment for the campus. Interested parties should contact BBC management at 582-3597 or stop by the BBC located behind parking lot 80.

What's Going On

- Monday: Open*
- Tuesday: Cloud Factory 7:00 p.m.
- Wednesday: Open*
- Thursday: Open Mic Night 7:00 p.m.
- Friday: Open*
- Saturday: Open*
- Sun: Closed

*“Open” nights are reserved for clubs and organizations to promote events.

Welcome Back From the Dining Center Staff!!

The first semester at the Dining Commons was, at times, a hectic one. Sometimes it seems like we’ve been under construction since CSUMB opened. We want to take this opportunity to thank everyone for their patience and understanding through the creation of our exciting new food court. Over the holiday break, the final touches were applied and the Dining Commons is ready to roll in the second semester.

This semester the Dining Commons returns with its popular salad bar, got entrees and grilled items. Chef Henning’s delicious soups, freshly made sandwiches, desserts and beverages round out the selections.

And did you know that you can get three complete meal deals everyday at the grill, each for under $4.

In the new food court the favorites seem to be The Noodle Shop and Pizza Hut, with the Taqueria and Spiffires Chicken running closely behind! Each station features a complete meal for under $4. All are open for lunch.

The Espresso Stop, located next to the bookstore, is the best kept secret on campus. Delicious lattes and mochas, along with fresh baked pastries and cookies makes this location an ideal retreat for some quiet studying of a gathering of friends. And you can now use your meal card at The Espresso Stop.

Campus Dining: Diverse, Delicious and Convenient

by Bill Chow

In the new food court the favorites seem to be

The Noodle Shop and Pizza Hut, with the Taqueria and Spiffires Chicken running closely behind! Each station features a complete meal for under $4.00. All are open for lunch.

When We’re Open

Dining Commons

Weekdays: 7:00 AM to 7:00 PM
Breakfast: 7:00 AM to 9:30 AM
Lunch: 11:30 AM to 2:00 PM
Dinner: 5:00 PM to 7:00 PM

Weekends: 11:30 AM to 7:00 PM
Brunch: 11:30 AM to 2:00 PM
Dinner: 5:00 PM to 7:00 PM

Food Court

Weekdays:
Lunch: 11:30 AM to 2:00 PM
Dinner: 5:00 PM to 7:00 PM
Late Service: 7:00 PM to 9:00 PM

Black Box Cabaret

Is Movin’ Up

Campus Dining: Diverse, Delicious and Convenient

by Bill Chow

Campus Dining: Diverse, Delicious and Convenient

by Bill Chow

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Campus Dining: Diverse, Delicious and Convenient

by Bill Chow
Wellness, Recreation & Sport Institute

Meeting the Diverse Needs and Interests of the Campus Community

The Wellness, Recreation & Sport Institute (WRSI) at CSUMB coordinates a wide variety of programs and services to meet the diverse needs and interests of the campus community. These services include the operation of the Wellness Activity Center (WAC), intramural sport leagues, intercollegiate athletics, recreation and sport clubs, Outdoor Recreation Center, Boating Education Program, over 30 for credit learning and sport clubs, Outdoor Recreation Center, Boating Education Program, and more! Stop by our offices in 84F or call 582-3015 for more information. Also, the new phone number for CSUMB Men's campus community. These services include the operation of the Wellness Activity Center (WAC), intramural sport leagues, intercollegiate athletics, recreation and sport clubs, Outdoor Recreation Center, Boating Education Program, over 30 for credit learning experiences, special events, wellness workshops, OTR Days (new student Outdoor Training Retreat), and more! Stop by our offices in 84F or call 582-3015 for more information. Also, the new phone number for the WAC is 582-4833. The WAC is located at the corner of 2nd Ave. and 3rd Street.

Athletics

CSUMB Men's Rugby Games:
- Saturday, March 1 at 1:00 p.m. at the University of Pacific
- Saturday, March 8 at 1:00 p.m., playing CSU Sacramento at CSUMB
- Saturday, March 15 at 1:00 pm, playing San Jose State at CSUMB

Spring 1997 Intramural Sport Leagues:
Ongoing sport leagues this semester include volleyball played on Tuesday and Thursday evenings, 7-10 pm at the WAC and softball playing on Friday afternoons, beginning Feb. 28 at Frederick's Softball Field.

Individual sign-ups or team rosters for putting teams together are still available at the WAC. Open play Soccer has been happening on Saturdays at Frederick's Park Field around 2pm and open play basketball has seen a lot of participation at the WAC on Monday and Wednesday evenings 7-10 pm. All leagues are coed (great way to meet people) and end before the finals week crunch. For further information, please call Matt Kritscher at 582-4258.

MARCH

Monday, March 3
- Otter Realm Meeting at 12:15 p.m. in the Steinbeck Room

Tuesday, March 4
- Reading and discussion by Puerto Rican-American writer/poet/activist Aurora Leivins Morales, 7:00 p.m. in the Music Hall, Bldg. 30

Wednesday, March 5
- Health Department, Monterey County Workshop on Teen Pregnancy, 2:30 p.m. to 4:30 p.m at 1270 Nativity Rd., 755-4500 or 647-7650
- Student Voice Meeting, 12:00 p.m. in Bldg. 4

Thursday, March 6
- Reading by author/artists Belle Yang at 7:00 p.m. at the Monterey Public Library

Friday, March 7
- Inter-club Council Meeting, 1:00 p.m. in Bldg. 4
- Women's Poetry Reading, 7:00 p.m. in the C.V. Community Chapel

Saturday, March 8
- Adelante Mujeres Conference, 8:00 a.m. to 1:00 p.m. at Hartnell College, 755-6700
- International Potluck with Pearl Ross Feminist Award, 6:00 p.m. at 490 Agasahito Carmel, Off Hwy 1
- International Women's Day

Sunday, March 9
- Outstanding Women of Monterey County Reception for 1997 Honorees, 3:00 p.m. to 5:00 p.m. at the Monterey Hyatt Regency Hotel, 755-4499 or 659-3758

Monday, March 10
- Otter Realm Meeting, 12:15 p.m. in the Steinbeck Room
- An Evening of Feminist Films, 6:00 p.m. to 9:00 p.m. at the Monterey Senior Center, 372-2017 or 659-4523

Tuesday, March 11
- Student Voice Meeting, 12:00 p.m. in Bldg. 4
- Brown Bag Video Series, 12:00 p.m. in the Greenfield Library, 674-2614

Wednesday, March 12
- Intervarsity Christian Fellowship Bible Study, 8:00 p.m. to 9:30 p.m. at 3439 Spotsylvania Ct., Mark Pupillo 883-2468

Thursday, March 13
- Intervarsity Christian Fellowship Bible Study, 8:00 p.m. to 9:30 p.m. at 3439 Spotsylvania Ct., Mark Pupillo 883-2468

Friday, March 14
- Performance by Carol Lynn Pearson, 7:00 p.m. at the Carmel Valley Community Chapel, 659-3933

Saturday, March 15
- Live Performance by the American Association of University Women, 10:00 a.m. to 12:30 p.m. at the Monterey Public Library, Nancy Flautt 384-0294
- Reception for Zoya Zirntibina, Moscow sister/colleague of Rosemary Matson, 4:00 p.m. to 6:00 p.m. at the Barnyard Community Room, Rosemary Matson 659-3758

Sunday, March 16
- Gente del Sol, a Latinas Recognition Event, 2:00 p.m. to 4:00 p.m. at 9 Williams Road, Salinas

Where is your money going?

Come to the Student Affairs Budget Open Forum!

Meeting One: Tuesday, March 11 at 2:00 p.m., Bldg. 201 in the Community Room

Meeting Two: Tuesday, March 11 at 7:00 p.m., Frederick's Park Annex (Fredrick's Park Community)

Meeting Three: Friday, March 14 at 9:00 a.m. at the Black Box Cabaret (commuter students and others)

These meetings are open to everyone in student body, so plan on attending!