What is your degree costing?

By Jennifer C. Wilson

In a recent article in The New York Times Magazine the rising cost of education was discussed. It seems that the popular notion that the annual cost of tuition is up in the numbers of $20,000, not including room and board. Yet, this was found to be only in about 2 percent of all colleges in the United States. There are currently 2,215 colleges in the US, (which may or may not include CSUMB), and of these schools that charge $20,000 or more is only 36. It was found that the average cost of tuition at public institution is actually $2,860, while two-thirds of all the students in four-year colleges, (5.8 million people) attended them. The attendance at two-year public institution is up to 5.3 million, with an average tuition of $1,387.

Public colleges and universities enroll close to 11.1 million students out of 14.3 million that are in higher education. This means that close to 80 percent off all students in the US are only paying and average of $2,000 a year for their education.

The $20,000 that seems most overwhelming, and stays in people's heads, is mainly for the colleges such as Harvard, Penn and M.I.T. It makes people question the cost of an education, and whether students, or parents for that matter are buying a degree, rather than earning one. Granted, the quality, prestige, and opportunity of that type of education may offer, may be at a higher level than those of public schools, but $80,000 is not what most Americans today are paying for their B.A.'s.

The growth in enrollment in the nations colleges is owed to the minority or foreign students. Between 1984 and 1994 the enrollment numbers increased by two million, or 16 percent. None of the students contributing to this number were white American males. Seventy-one percent were of African-American decent, Native American, Asian American, and Hispanic American. White women and nonresidents were the remaining 29 percent. The numbers of white men declined, the study shows.

There is an assumption made about the college student as well. Most perceive those in higher education as 18-to-22-year-olds, where it was found that in actually more than half of all undergraduates are 22 or older, and close to a quarter of all college students are 30 or older.

The status of students has changed also. The college student is seen as full-time, but 40 percent actually attend part-time, and it is not as common to see a student receive his/her bachelor in four years. Only approximately one-third finish in four years and half of the students who begin college never graduate.

The study also shows, (as well as our own campus!), that the student bodies of campus’ across the nation are not only more ethnically diverse, but come from different income levels and ages. The picture is definitely beginning to change in the eyes of American's and mostly for the better.

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The attendance at two-year public institution is up to 5.3 million, with an average tuition of $1,387.
New University Learning Requirements

By Jennifer C. Wilson

CSUMB has now updated its University Learning Requirements (ULR's) program. In the old ULR system, there were 15 requirements. Now, with the new and improved version, there are only 13.

New students admitted to CSUMB beginning in Fall, 1997, will be required to meet the New 1997-98 ULR System. However, continuing students who entered the University before Fall, 1997, will have a choice. Returning students can either remain with the old ULR System, or switch to the new ULR System. Many continuing students may find the new system to be easier, with less classes to take. Any continuing student can choose the plan that they wish to follow. Upon applying for graduation, students should indicate which ULR plan they have successfully completed.

As with all requirements of this University, academic understanding is the key, rather than classes that have been completed. Any student is welcome to apply for individual learning assessment (ASMT) of any of the ULR's. Yet by switching to the New 1997-98 ULR System, students will meet the Title 5 general education requirements, and have fewer courses to take.

To obtain more information on exactly what is involved in both the old 1995-97 ULR System and the new 1997-98 ULR System, students can go to the CSUMB homepage on the World Wide Web (http://www.monterey.edu/academic/ulr). At this location students can view both the 1995-97 ULRs and the 1997-98 ULRs. With both systems, there will be a document for each ULR which explains the requirement, identifies courses available to prepare for the ULR, and provides information on steps to take if a student is prepared for an independent assessment.

VPA Buildings Completed

The Visual and Public Arts department is moving into a new studio facility in buildings 72, 73 and 74. The large, renovated buildings, which once were Army motor pools, are visible from Third St.

Students will have an opportunity to make artwork with the latest equipment in large illuminated spaces, with a kiln for ceramic tile work, a 3-D sculpture studio for large scale production, and a brilliantly designed mural painting studio with movable walls.

Suzanne Lacy, one of CSUMB's founding faculty members, has returned to join the department this fall. Professor Lacy, along with affiliated professor Judith F. Baca, helped to create the innovative public basis for the Visual and Public Art Institute. A former Dean of Fine Arts for the California College of Arts and Crafts in Oakland, Lacy has just completed "The Roof's on Fire", one of her innovative public performances with teenagers from Oakland Public Schools. She will be teaching VPA 312, Visual Arts Education for Teachers, this Fall.

VPA was able to complete and present its first digital mural project, "La Fruta del Diablo" with a community partner, Regional Alliance for Progressive Policy, during the summer. Students at the VPA Digital Mural Lab, along with Professor Patricia Rodriguez, inaugurated the mural at Carmel's Universalist Church with a special presentation attended by their families and members of the farmworker community.

Comparing '95-'97 ULR's to '97-98 shows reduction in requirements

ULR program 1995-97
1. English Communication
2. Ethics
3. Community Participation
4. Mathematics Communication
5. Language
6. Science
7. Vibrant
8. History
9. Arts Communication
10. Literature
11. Culture
12. Equity
13. Technology
14. Information
15. Media

ULR program 1997-98
1. English Communication
2. Ethics
3. Community Participation
4. Mathematics Communication
5. Language
6. Science
7. Vibrancy
8. History
9. Creative and Artistic Expression
10. Literature/Popular Culture
11. Culture and Equity
12. Technology/Information
13. Democratic Participation

Modifications to campus space plan
(as July 31, 1997)

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<th>Department</th>
<th>Existing Location</th>
<th>New Location</th>
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<tbody>
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<td>BLDG 2</td>
<td>BLDG 1</td>
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<tr>
<td>Academic Development</td>
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<tr>
<td>President's Office</td>
<td>BLDG 1</td>
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<td>(Internal moves within BLDG 1)</td>
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<tr>
<td>Human Communication</td>
<td>BLDG 18</td>
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<td>AHCCT Dean's Office</td>
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<td>Academic Personnel</td>
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<td>BLDG 12</td>
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<tr>
<td>Academic Advising</td>
<td>Staff to be hired</td>
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<tr>
<td>(New program)</td>
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<td>Articulation</td>
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<td>Skills / Writing Center</td>
<td>BLDG 8C</td>
<td>BLDG 12</td>
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<td>Extended Education</td>
<td>Staff to be hired</td>
<td>BLDG 8C</td>
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<td>(New program)</td>
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<td>SBSC Center</td>
<td>BLDG 8A</td>
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<td>Academic Planning</td>
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<td>IME</td>
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<td>Research and Academic Resources</td>
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<tr>
<td>World Lang. and Cultures</td>
<td>BLDG 12</td>
<td>BLDG 48, 49</td>
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SBSC (Social and Behavioral Sciences) has new location

The Social and Behavioral Sciences center has recently moved from building 86A to their new location in building 17.

The new courses to be offered this year are:

- SBSC 388 - Crisis and Development in Mexican Society
  This course is the first international internet and Web based course at CSUMB. It will provide a bi-weekly interactive video seminar conference (using WEB technology) between students at CSUMB and students at University of Queretaro (Mexico), and will maintain a 24 hour international "NewsGroup" seminar with the Mexican and CSUMB students enrolled and will have its own web page.


- SBSC 224SL / 324SL - Archaeology: From Map to Museum.
ASAP to Greater Academic Success:

Introducing the New “Academic Skills Achievement Program”

by Ted Benbow and Jennifer Astone

One of the newest programs students will discover this Fall at CSUMB is the Academic Skills Achievement Program (ASAP). ASAP combines formerly separate tutorial services into a new, university-wide program to offer students "one-stop shopping" for tutoring support and to provide tutors with extensive training and mentoring to better serve students. As Bea Gonzales-Ramirez, a recent CSUMB graduate, former writing tutor, and member of the ASAP Summer Planning Committee put it, "This has been an ongoing need that is finally being fulfilled. I'm very excited about the services which we will be making available to students!"

MPA Has New Sounds

The Music and Performing Arts Institute has been making changes to improve operations and communication, as well as provide better service to students and the campus as a whole.

Faculty additions:
- Paulette Gissendanner: Professor for Chorale, Voice Training, and Music Education. Graduate of Indiana University School of Music. Expertise in classical, jazz, gospel and opera. Coming from the University of the Virgin Islands.
- Lyn Bronson - CSUMB Piano Instructor - September 28, 3:00 p.m. (Music Hall) - noted.

Student Activities and Career Development

Jennifer Astone, Interim Coordinator

If you are interested in the programs, or in becoming a tutor, please e-mail Jennifer Astone, Interim Program Coordinator at: Jennifer_Astone@monterey.edu, Telephone # 582-4217

or stop by the ASAP office, located in the rear section of Building 12 East (behind World Languages & Culture). Also, look for the ASAP table at registration.

The Academic Skills Achievement Program would like to take this opportunity to welcome Susan Wyche to CSUMB. Susan has recently been hired as the University-wide Director of Writing, to provide faculty support in writing across the curriculum and to assist ASAP with the coordination of English and writing tutoring. Her office will be located in Building 12 East, right next to the ASAP office.

Academic Skills Achievement Program

Summer Planning Committee

Jennifer Astone, Interim Coordinator

Shannon McCann, Mathematics
Ken Wanderman, Computer Technology
Shantina Woodridge, Computer Technology
Maggie Rathouz, ESSP
Dan Fernandez, ESSP
Beatrice Gonzales-Ramirez, English
Cheryl Chancellor-Freeeland, English
Qun Wang, English

What is ASAP?

The Academic Skills Achievement Program (ASAP), open to all students, provides tutorial services in the areas of:
- English/Writing
- Math/Statistics
- ESSP/Science
- Computer Technology

ASAP can help you to improve in the above areas through:
- One-on-one tutoring
- Study groups
- Study skills and time management workshops
- Computer-assisted instruction

Want to find out more about ASAP?

Visit: Building 12 (entrance to the right of the library, behind World Languages and Culture)

Email: Jennifer_Astone@monterey.edu
Call: Jennifer Astone, Program Coordinator 582-4217

Would you like to become a student tutor?

ASAP is actively recruiting student tutors who have demonstrated achievement in their area of specialty and who have excellent communication and personal skills. Please stop by ASAP in building 12 or the Student Career Center for an application.

HCom presents next in Writer's Series at CSUMB

Internationally renowned American Poet, Adrienne Rich, will be at CSUMB Sept. 23, as part of the Human Communications Writer's Series. There will be a reading from 7-8pm and a book signing from 8-9pm. Flyers will be distributed around campus with more details.

Hcom faculty are currently in the process of revising and refining the curriculum, which includes Major Proseminar and Senior Capstone, as well as designing the Ways of Knowing course.

The department hopes to produce a brochure by September about the department and the major. Hcom will also be hosting informal gatherings and seminars for Human Communication students.

The Hcom department is one of the many departments that have moved. It is now located in Building 2, just east of the flag pole.
Welcome Back!

I wanted to welcome all the students back for the new school year, and introduce myself as the new interim editor for the Otter Realm. I am a Human Communications major at CSUMB, and previously attended Humboldt State University as a Journalism major. I have worked as the production manager of a newspaper in the Sacramento Valley, and look forward to what lies ahead for the Otter Realm.

We have been working very hard this summer to make the Otter Realm a student-run University newspaper. I want to ensure that this newspaper will not only fit the mold of the University, but will achieve the needs and wants of the campus community as a whole.

Our main goal is to establish a self-sustaining, student-run newspaper while keeping in mind the ideals and objectives shared by the students, staff, and faculty. We’d like to cover issues of interest and concern to the campus community as well as those issues which concern the world as a whole. We expect to deliver newspaper every other week and would like to increase the frequency to once every week but need considerably more support before we’ll be able to do that.

Even if you can’t take an official role in creating the newspaper, you can participate by providing story ideas to the Otter Realm folder on FirstClass, or taking out a classified ad, or, and perhaps most importantly, writing a letter to the editor about an issue that is of concern to you.

We have completed the editorial and advertising policies for this year, which are available for review, as well as establishing the structure of the paper, including student positions which are outlined on this page. We look forward to working with Human Communications and the new Reporting class, to produce a paper in which we can all take pride.

In order for this paper to achieve the goals of the students and the University, we need student participation. A variety of positions are available to students, including Business Manager, Advertising Sales, Reporters, Photographers, Columnists, and Copy Editors. The support and involvement of the entire CSUMB community is vital to our success. Staff members and faculty are also encouraged to participate but it is the students who will make up the majority of the governing body.

Again, I welcome you to CSUMB's third year and hope to see you this Fall!

Sincerely,
Jen Wilson, Interim Editor

Letter to the Editor

Dear Editor:

I always had the notion that I would have liked to be a cop. This was true most of my life. And, it’s not as if I didn’t know what it meant to say that I wanted to be a cop. The family history: the grandpa, the uncle, in the military, close up look at the mechanics of the situation. To be honest with you, what has held me back, is the shear economics of it. I still remember being a young child, listening to my mother’s relatives talk about the quality of protection everyone would get if cops were paid what they are truly worth.

After all, the person with the badge wears a lot of hats. If there is trouble, you call a cop. When you are the one in trouble, you comb your hair and speak to the officer in charge. When you are young and exuberant, you take an extant myocardial infarction to the hospital. There is that part of you that says, you are young and arrogant and have no respect, a pig tosses you in jail.

Some people want to paint all cops with a crooked label, but I would ask those people to consider this. Even an officer on the take will go down a dark alleyway with a service revolver in hand to bust some slob who mugged you. Officers might get killed, but they go, and chances are they’ll nail the thief that did wrong. Cops don’t necessarily know you, but when you need them, they’ll be there.

Also, how many suddenly expectant mothers have felt their contractions coming at ten second intervals, dialed 911, and gotten a knowledgeable cop instead of a medic to midwife their baby into the world? No complaints about rough hands there.

I remember one Saturday afternoon, snow was coming down pretty hard in my favorite borough of New York City. It was the rigorous shopping season of the holidays in Manhattan, and I saw a little kid who had gotten lost in the maze of decorated windows of Radio City. I still think of that kid’s trembling lips, as he edged up to a police officer, his eyes wet with uncertainty. I remember the big cops grin, as he listened to the young boy explain that he was lost. And I still remember what that big cop said to the boy. He took the kids hand and told him “Your mom isn’t lost anymore son, you’re with me now.” I didn’t feel sorry for the boy. He took the kids hand and told him “Your mom isn’t lost anymore son, you’re with me now.” I didn’t feel sorry for the boy.

As the cops here on Ft. Ord, they have it just as bad as any inner city cop. Training for the small city cops comes the hard way, mainly by sheer experience. Their equipment isn’t always top rate, they travel as singles in their cars, and they are forever getting wrapped up in domestic squabbles that can turn violent in a split second. They cover neighborhoods where students get drunk, and in that hopped up state there is no telling what’s going to happen. Worse than that, there is no knowing when some miserable junkie who needs a drug fix is going to pull a knife out, or terrorize a neighborhood by breaking into four or five apartments in one night on a quest for drug money. Backup doesn’t come as fast as on a large ex-ARMY base and, without a partner in your vehicle there is equally as much danger in a high speed chase as there is in a face to face confrontation with an armed drug addict.

To top it off, the records of dismissed cases where hard nosed offenders are back on the streets a few days after their bust makes the job that much tougher to take. One wonders how a cop can face the new day. They see the violence and disruption, they live with the intimidation and corruption and... and they are not afraid. They read the newspaper, have a wife and kids, still, the real cops are out there, and they are on our side.

I have two great-uncle’s; they have gray hair and wrinkles on their knees. They have a strange sort of obscure knowledge and an odd way of looking at people. Most people find them to be old and pleasant, and think they have funny eyes. But most people don’t know that these guys see more than they are supposed to. This is obviously to those who have crossed their paths before, however. These two guys have retired, and they both live in a Province of Canada where the retirees are still allowed to carry their guns.

Luckily for them, both of these guys were recognized for their valor. Within their circles, this carries a great deal of respect. But then again, most people respect a person who used to be a cop. I dont even like to refer to my uncles as retiree’s. Both of my uncles freely admit that being a cop never gets out of your system. Because being a cop is not something that is learned or taught. It is in the blood.

For my two uncles, Jarvis and Mitchell. Inspired by a Mickey Spillane novel.

Christopher Horton

Dear Readers,

I would like to take this opportunity to introduce myself and to welcome you, both to CSUMB’s third year of operation, and to the Otter Realm. Jennifer Wilson, our Interim Editor-in-Chief, and I have put a great deal of energy this summer into redefining our school newspaper. The Otter Realm is now a publication which has been officially recognized by the University as a student organization at CSUMB. As a result of our efforts, the Otter Realm has begun the transition into a student-run, self-sufficient organization. We have also started to set the stage for the development of a journalism program at CSUMB, beginning with the Reporting class being offered this Fall through the HCom program.

As for myself, I am a new Liberal Studies major (formerly Integrated Studies) entering my senior year. I have worked as a tutor for the University writing program for the last two semesters, in addition to working with private tutoring clients over the past five years, and have participated in the Summer Writing Workshop Series at CSUMB during the Summer break. For the next semester, I will be serving as Head Copy Editor for Otter Realm, to provide assistance with writing content and mechanics for all contributors to the newspaper. As a member of the Editorial Review Board, my job will be to offer creative input and energetic leadership to the Otter Realm organization.

My fields of interest include teaching, writing, language and linguistics, athletics, and music, but my commitment is to establishing communication, as well as a “loud-speaker” through which to project ideas, attitudes, and intentions. My goal is to promote participation in the Otter Realm to a level which results in a sense of “ownership”, by the entire CSUMB community, in “our” newspaper. I urge anyone with an interest in journalism, or simply a desire to work towards achieving positive change at CSUMB, to get involved with the Otter Realm in some way. Believe me, together we can make a difference!

I am truly inspired by the accomplishments of those individuals who have worked steadily to build this new University. I deeply deeply believe that we have as much or more potential, here at CSUMB, to affect the direction of a global society, and the shape of our own communities, as anyone, anywhere else in the world. We have an opportunity to show the world what can happen when people get together for the right reasons, with a common purpose, and decide to make the world a better place. With this opportunity comes a responsibility for all of us to do our very best to help each other accomplish our goals, both collectively and as individuals. The world is watching us, and it is our job to make sure that we are doing things worth watching. We will not fail; too much depends upon our success!

Sincerely,
Ted Benbow- Interim Head Copy Editor
A Word From Our Advisor -

Some of you may recognize my name as the person who sends you irritating mail about everything from road closures to event announcements. I'm the News and Public Information Officer on campus and work in the office of University Advancement. I was also the person who was in charge of the development, and as it turns out, the production of, the Otter Realm for the past year and a half. The intention from the beginning has been to make the Otter Realm a method of communication between and for everyone on campus. Our hope has always been that the students would be in charge of the paper with staff and faculty participating in support roles.

Now that Jen Wilson and Ted Benbow have agreed to take the helm on the paper this next year, I have removed myself from the role of deciding which articles get written for the paper. Instead, I am now the Advisor and can suggest and support, but will not have final decisions on content. Those very important decisions will be left up to the Editorial Board, which will be led by Jen Wilson.

Over the summer, Jen, Ted, and I began the discussion of what the mission, vision, and goals should be for a university paper which attempts to represent everyone in the campus community. This is truly a challenge. It is much easier to work toward division than it is to work toward unity; it is easy to challenge authority or to let the an authority figure have the upper hand simply because of their position, rather than looking at the value of what is being said. The mission of this paper is simple; it is to seek the truth without bias in order to pass honest and clear information from one individual or group of individual to another. That simple goal will take a great deal of participation and interaction to achieve. We welcome the contribution of the new Reporting class and hope that anyone interested in ensuring that the freedom of speech and the freedom to know what the heck is going on will participate.

Welcome to all and thanks to Jen Wilson and Ted Benbow for helping the Otter Realm evolve.

Sincerely,
Holly White

International festival at CSUMB

BO$$ INTERNATIONAL at CSUMB Presents the first International Festival “We are All One” on Oct. 25, 1997 in the campus quad. There will be variety of International foods, musicians, folklore dancers, craft and more. Admission is free, as well as parking. The purpose of the festival, according to Bo$$ representative Nelsy Inserra, is “To increase awareness of different cultures, demonstrate to students, families, children and friends the exquisite cross-cultural ethnicity in which we live in, and to establish a prosperous event incorporating students and the community to increase awareness.” Bo$$ hope to continue this festival for years to come and increase the community and University participation.

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OTTER REALM WANTS YOU!!

Meet us in the Steinbeck Room of the DC, Tues. Aug 26th, and Sept. 2 at 12:15. Any and All are welcome.

Photographers • Reporters
Advertising Manager
Advertising Sales • Copy Editors
Business Manager

To place a letter to the editor or classified ad:
Please include name and phone number (will not be published, unless requested). Place in either the Otter Realm Folder on FirstClass, or by calling 582-4066.
We welcome your suggestions, comments, and humor.
CSUMB Clubs & Activities

Clubs and Organizations

The following is a list of all currently recognized student organizations at CSUMB. For more information on a particular organization, please refer to the Student Survival Manual, pages 83-99. For information about who to contact if you would like to become involved in a student organization, contact the office of Student Activities and Career Development in building 44, at 582-3845. Also, check out folders on first class by opening "Conferences", then "Campus Center", and then "Student Organizations".

- All In The "Family"-(Gay, Lesbian, Bisexual, and Friends)
- American Sign Language (ASL) Club
- Association of American Indian Students
- Baseball Club
- Business Organization for Student Success (BOSS)-(Entrepreneurial Opportunity and Guidance)
- Club Yoga
- Dance Club
- Electric Eels-(Computers and Technology)
- Fencing Club
- Golf Club
- Interclub Council (ICC)
- International Martial Arts and Sciences (IMAS)
- Japan Club
- Jewish Cultural Club
- Movimiento Estudiantil Chicano de Aztlán (MECHA)-(Latino/a and Chicana/o Cultural Pride and Action)
- Newman Community-(Spiritual Support)
- Outter Lacrosse
- Otter Realm - (Journalism)
- Photography Club
- Planet Otter-(Environmental Concerns)
- Running Club
- Sailing Club
- Society of Global Ambassadors-(Model United Nations)
- Student Voice (Associated Students)-(Student Government)
- Student Union Club
- Telelaminic Arts and Technology Club
- Tennis Club
- Track Club
- United Nubians-(African-American Awareness and Support)
- The "Wet and Soggies" Dive Club-(SCUBA and skin diving)

CSUMB WOMEN'S & MEN'S '97-'98 OTTERS CROSS-COUNTRY SCHEDULE

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<thead>
<tr>
<th>DAY</th>
<th>DATE</th>
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<tr>
<td>Sat.</td>
<td>Sept 6</td>
<td>Women's Cross-Country Invitational</td>
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<td>USF Invitational</td>
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Speak Loudly and Carry a Big Club!
Student Organizations and You at CSUMB

by Ted Benbow and Chris Horton

Student organizations play a pivotal role on any college campus, and especially here at CSUMB. Students at this newest of universities have the ability to form clubs which, once established and officially recognized, have the potential to affect the course of student events and address student concerns in a way which is largely unheard of at most other educational institutions. As a brand new school, there is tremendous opportunity at CSUMB for students to directly impact new University policy, administer the procedure, and the quality of student life on campus. At CSUMB, the best way to get involved and make a difference is to join a student organization or form a new club of your own. This is your chance to be a part of building something which will grow and continue to benefit CSUMB students for many years to come.

CSUMB supports the formation of, and grants recognized status to, student organizations whose purposes and activities enhance the social, cultural, recreational, and academic functions of the University. A diverse array of choices is already available to students looking for an organization that represents their particular interests. From sport clubs to cultural organizations, academic groups, and spiritual communities, the CSUMB club system is nothing if not rich with possibilities. Most importantly, it takes to create a completely new organization is to bring together a handful of committed students (a minimum of seven) with similar desires and purpose, and then to find at least one supportive faculty or staff member to act as Advisor. Benefits of recognition include access to campus resources and support from the Interclub Council (ICC).

ICC oversees the start-up of new student organizations and helps guide them through the recognition process. They provide recognized clubs with initial funds, and channel funding requests for special events through the foundation. ICC also exists to serve as a hub for recognized clubs, and to maintain an open line of communication between them, monitoring club events to avoid scheduling conflicts and promote cross-club cooperation. In addition, ICC acts as an outlet to represent the combined interests of all student organizations to the administration.

Tim Rogers, Chair of ICC, describes his vision of ICC's role by saying, "I know that ICC has the potential to create activities ranging from ten participants to ten thousand. It is an open channel, thirsty for positive energy from clubs and their members. ICC is the avenue to CSUMB's resources. We are based on the theory that we all win together, and that we do create our own reality at CSUMB!" Truly a philosophy for the 21st century!

For a complete list of currently recognized student organizations at CSUMB (including Otter Realm), along with a brief statement of purpose for each one, refer to the Student Survival Manual, pages 83-99. For further information about a particular club, or about the recognition process involved in creating a new student organization, contact the office of Student Activities and Career Development, located in Building 44. Just stop on by, or give them a call them at 582-3845. Don't hesitate, participate!

CSUMB WOMEN'S '97-'98 OTTERS VOLLEYBALL SCHEDULE

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CSUMB WOMEN'S & MEN'S '97-'98 OTTERS VOLLEYBALL SCHEDULE

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CSUMB WOMEN'S & MEN'S '97-'98 OTTERS OPTICAL TOURNAMENT (week of November 3-8)

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Denise Castro, CSUMB Head Coach (408) 582-3015
Alex Castro, Asst. Coach
Cyndi Fulop, Athletic Trainer (408) 582-4848
Dr. Bobbi Bonace, Athletic Director (408) 582-4257

CSUMB WOMEN'S & MEN'S '97-'98 OTTERS CROSS-COUNTRY SCHEDULE

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<td>Women's Cross-Country Invitational</td>
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<td>Sat.</td>
<td>Sept 13</td>
<td>USF Invitational</td>
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<td>Sat.</td>
<td>Sept 20</td>
<td>17th Annual Westmont College Invitational</td>
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<td>Sat.</td>
<td>Oct 4</td>
<td>Aggie Invitational</td>
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<td>Sunbird Challenge Cross-Country Meet</td>
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<td>Oct 18</td>
<td>Cal Poly, San Luis Obispo Invitational</td>
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Joel Kaufman of the fencing club.
CSUMB

Clubs & Activities

1997 Student Voice

By Sherice Weaver

Student Voice was founded in 1995, and in 1996 obtained a working constitution and began to take form in the Year of 1995, the nucleus of a student government at CSUMB was formed. The nucleus was designed to effectively organize, create, and, most importantly, to be heard. Consisting of several inspired minds, the nucleus began to conduct affairs, creating a working constitution in 1996, and continuing to accomplish a variety of essential and trying goals. The minds were fried, plucked, and battered [editor’s note: not necessarily in that order] yet they continued to exist. When there was no light at the end of the tunnel, they found it (someone would come up with a symbolic “flash light”). Two names were adopted by the group; Student Voice and Associated Students (you need two names when you’re this important).

Student Voice is your student government. Student Voice now consists of fifteen different student leaders. The group possesses great diversity in leadership skills, ways of thinking, and ways of getting things done. Student Voice is truly dedicated to students and the needs that surround them. Student Voice is active in numerous committees and other structural events that shape the campus. Senators are instructed to “seek and destroy” campus politics such as: academics, arts, technology, and residential life. Weekly meetings are held Mondays at 12:00 p.m. in classroom module 4, located between residential halls 204 and 202. It will be beneficial to student existence if meetings are attended. The meetings are open to all students, faculty, and staff. Student Voice is here to serve students but, in order to do that, student participation is necessary.

The following list is a description of all the officers and meeting times. Important topics are discussed at every meeting, and input from attendees can be placed in the agenda by contacting the student assistant one week prior to meeting dates. The Student Voice student assistant can be reached at 582-4067.

Movimiento Estudiantil Chicano de Aztlan, CSUMB

Movimiento Estudiantil Chicano de Aztlan (M.E.Ch.A) at CSUMB is part of a statewide network of Chicano/Latino student organizations in colleges, universities, and high schools which works towards progressive changes in the Chicano/Latino community by advocating for educational equality. The organization strongly believes in the right to a fair and adequate education. Education, it believes, is the key to improving the social and political situation of the Chicano/Latino community. The organization’s commitment to these beliefs is exemplified through their efforts and are translated into reality through the many programs that are sponsored.

The CSUMB chapter of M.E.Ch.A. participates in several cultural events (Dia de Los Muertos, Cinco de Mayo, 16 de Septiembre, etc.) designed not only to celebrate the beauty of the Latino community, but also to educate members of our CSUMB community on the Chicano/Latino experience. They believe that learning and sharing in different cultures is a way to foster a sense of community amongst diverse individuals and nurture an environment of tolerance.

To contact M.E.Ch.A. at CSUMB call (408) 582-3657 or fax (408) 582-3663. Or by mail at: CSUMB MECHa co Educational Talent Search, 100 Campus Center, Seaside CA 93955.

Attention CSUMB Students!

Are you looking for part-time employment while in school?

The Office of
Student Activities and Career Development
invites you to attend:

The Second Annual
Fall Opportunities Jobs Fair

• Promoting part-time permanent employment for CSUMB students while attending school

September 17, 1997 - 11:30 a.m. to 2:00 p.m.
Campus Quad

Come with your resume on hand,
or come just to explore your employment options!
Introducing...The New Campus Shuttle!

By Ted Benbow
As of July 1, 1997, Monterey-Salinas Transit (MST) is no longer the shuttle service provider for the CSUMB campus. The new CSUMB Shuttle System will now be owned and operated by the University Police Department, Transportation and Parking Services (TAPS) Office, although the existing Line #7 at Fourth Avenue will continue to service the campus to connect shuttle users to the MST system. According to Paul Tomasi, Transportation Aide for the new shuttle service, “One of the motivations for this switch in service is to provide a more effective service for students on campus. We are also creating job opportunities for students.”

A total of 10 students have been hired as shuttle drivers, requiring a class “B” driver’s license, a clean driving record, a clean drug test, and extensive employment and character references. Christ

Pumpkin Patch - The orange buildings with green trim buildings along First Street.

Pumpkin Seeds - The buildings behind the pumpkin patch which hope to grow up to be part of the pumpkin patch.

SIC and SOAR - Student Information Center and Student Outreach and Recruitment

TAT - Pronounce “tat,” sounds like “That” without the “h.” Stands for Tele-dramatic Arts and Technology. The TAT building is on the corner of Sixth Avenue and A Street.

Steinbeck Room - Named after the writer John Steinbeck of course, it is the most eastern dining room in the dining commons.

Eye brow Buildings - The newly renovated Visual and Public Art building connected by the colorful arches on Third Street.

“Old” Res Hall - Residential Hall 201 was built one year before all of the other halls.

Uptown - The housing area: Schoonovers, and Frederick Park

POM - Presidio of Monterey

WAC - A three letter acronym for GYM. Stands for the Wellness Activities Center.

Dining Commons (DC) - Same as the Dining Hall at other schools.

Monterey Room - The western room in the dining commons.

One of CSUMB’s new shuttles, ready and waiting to serve you!

The new CSUMB Shuttle System is open to all members of the campus community, and routes include all housing areas and major main campus locations. Changes have been made to the former MST shuttle route, adding more stops and providing greater campus coverage. The new stop locations will not be posted with permanent signs until September or October, so it is important for all riders to obtain route maps. Maps of the shuttle routes are available throughout campus.

Fee Information
Shuttle service will be free for the remainder of the Summer; new fees will go into effect as of August 25, 1997. A charge of $5.00 per day (not per ride) will be required of all riders unless you have: 1) a current I.D. card (students), or 2) a valid shuttle sticker on I.D. card (staff/faculty). In addition, shuttle passes can be purchased through TAPS at the rate of $7.50 per month or $35 per semester.

Wheelchair Accessibility
TAPS will provide a point-to-point shuttle service for passengers unable to ride the shuttle due to a physical disability. A special shuttle will be available during regularly scheduled hours to provide this service. Contact the TAPS office at 582-3573 for more information.

CSUMB Child Care Center Update

by Jennifer C. Wilson
The CSUMB Child Care Center is scheduled to open and be in operation for the Fall semester, 1997. The building renovation is almost complete, due to the help of Sally Smith, Vice President Hank Hendrickson, and his staff. The center is located in building 91 on 3rd Ave.

Children’s Services International will be operating the center during the 1997-98 academic school year. The center will accommodate 40 children between the ages of 6 weeks to kindergarten, and children of CSUMB students will receive first priority, with second priority given to faculty and staff. The infant/toddler room is designed to accommodate 18 children and the preschool room 24. The fees are based on a sliding scale according to family income, and subsidized care is available. Volunteering by interested parents is welcomed, although it does not result in lower fees for that family.

The center will be open from 7:30 a.m. to 5:30 p.m. Consideration for later care will be reviewed if the need for child care is large enough to warrant the center staying open longer. Bilingual services will be offered in English and Spanish to accommodate parents and children.

The Monterey Road Child Development center, located on the Presidio of Monterey Annex, is still available to CSUMB students if the CSUMB center is unavailable to meet the needs of some students.

Cindy Derrico is coordinating the Child Care services for CSUMB and can be reached at 582-3817; Julie Juarez is the Child Care Student Assistant and can be reached at 582-3672.
Introducing CSUMB's New Faculty

Marilyn Abad-Cardinalli
Associate Professor, Institute for Teledramatic Arts and Technology, Center for Arts, Human Communication and Creative Technologies
B.A., Theatre Arts, San Jose State University
Previous positions: Professor of Theatre Arts, Gavilan College Producer-Director, El Teatro Campesino, San Juan Bautista (Prof. Abad-Cardinalli has also held a part-time faculty appointment in Teledramatic Arts and Technology here at CSUMB)

Sharon Anderson
Assistant Professor of Environmental Chemistry, Institute for Earth Systems Science and Policy, Center for Science, Technology and Information Resources
Ph.D., Soil Physical Chemistry, University of California, Riverside
M.S., Soil Science, University of California, Riverside
B.A., Geology and Chemistry, Carleton College, Northfield, MN
Previous position: Associate Professor, Soil Environmental Chemistry, Department of Crop and Soil Sciences, Michigan State University (joint appointment with Department of Geological Sciences/Environmental Geosciences)

Conni Blackwell
Associate Professor of Foundations of Psychological Learning, Center for Collaborative Education and Professional Studies
Ed.D., Curriculum and Instruction, United States International University, San Diego
M.Ed., Education/Human Development, University of Maryland Graduate School
B.S., Education/Fine Arts, University of Maryland
Previous position: Assistant Superintendent, Educational Services, Franklin-McKinley School District, San Jose (Prof. Blackwell has also held a part-time faculty appointment in the Center for Collaborative Education and Professional Studies here at CSUMB)

Mary Ito Dennison
Senior Assistant Librarian, Library Learning Complex, Center for Science, Technology and Information Resources
M.S., Special Education (Learning Disabilities), Winona State University, Winona, MN
M.L.S., Library and Information Science, University of Michigan
B.A., History, University of California, Los Angeles
Previous positions: Graduate Assistant, Department of Education, Winona State University, Winona, MN Head, Acquisitions/Serials Cataloger, Caltech Library California Institute of Technology

Paulette Gissendanner
Assistant Professor of Choral Music, Institute for Music and Performing Arts, Center for Arts, Human Communication and Creative Technologies
M.M., Vocal Pedagogy/Vocal Performance and Opera Theatre, Indiana University
B.A., Applied Music (Voice) and Elementary Education, State University of New York at Geneseo
Previous position: Assistant Professor of Music (Vocal/Choral), University of the Virgin Islands, St. Thomas, V.I.

Henrik Kibak
Assistant Professor of Biological and Ecological Sciences, Institute for Earth Systems Science and Policy, Center for Science, Technology and Information Resources
Ph.D., Biology, University of California, Santa Cruz
B.S., Plant Science, University of California, Davis
Previous positions: Lecturer in Biology and Programmer/Analyst, Communications and Technology Services, University of California, Santa Cruz (Professor Kibak has also held part-time faculty appointments in the Institute for Earth Systems Science and Policy and the Institute for Service Learning here at CSUMB)

Seth Pollack
Assistant Professor/Director of Service Learning
Ph.D., International and Comparative Education, Stanford University
M.A., Sociology, Stanford University
B.A., International Affairs, University of Colorado, Boulder
Previous position: Coordinator, Stanford University Community-Based Research Institute

Susan Wyche
Associate Professor/Director of Writing
Ph.D., Rhetoric and Composition, University of Washington
M.A., American Literature, University of Washington
B.A., English Literature, Pomona College
Previous position: Associate Professor, Department of English, Washington State University and co-owner, Workshop Productions, Inc.
Cleaning Up Our Act:
Fort Ord Environmental Cleanup Project Update

By Ted Benbow

Fort Ord was designated as a "Superfund" site in 1990 by the U.S. Environmental Protection Agency (EPA), meaning an area of greatest environmental concern and highest corrective priority. This was partly due to the leaching of contaminants from the landfill on base into the groundwater under the site. The landfill was operated from 1953 until 1987, when thousands of soldiers and civilians lived and worked at Fort Ord. Other sites of concern that were identified included: motor pools, vehicle maintenance areas, dry cleaners, sewage treatment plants, firing ranges, hazardous waste storage areas, unregulated disposal areas, a defueling area at Fritzche Army Airfield (now Marina Municipal Airport), and a fire drill burn pit on East Garrison. A total of 43 sites were investigated under the Superfund program.

According to a publication about the environmental clean-up, titled "Advance", Fort Ord was included on the list for "Base Realignment and Closure" in 1991. Though slated for deactivation, base property could not change hands until Superfund criteria were met, requiring that "all required remediation be in place and shown to be effective prior to property transfer." In order to facilitate timely transfer of Army property into civilian ownership, the Army Corps of Engineers worked with the regulatory agencies to develop an action plan designed to maximize efficiencies and implement accelerated measures of correction. Simply stated, an agreement was made between the Army, the EPA, and local groups in order to find a way to complete the job as quickly as possible so that the transfer process could proceed in a timely manner.

One of the areas of greatest concern, the landfill, has been steadily undergoing an extensive plan of treatment, involving "digging up portions of the landfill, consolidating the contaminated material in one place, putting an impermeable plastic cover on it, covering that with clean soil, and then reestablishing the natural habitat disturbed during the process. At the same time, the groundwater under the landfill is being treated. The treatment involves extracting the water from the ground, filtering it, and creating a chemical reaction with ultraviolet light which destroys the contamination." The contamination of groundwater is said to be of no threat to the drinking water of the fort or the communities nearby, though the taste is fairly unpleasant due to the presence of metallic minerals.

People are advised to stay away from the landfill; the area is off-limits to unauthorized access in order to protect public during the excavation and construction phase. The entire project will result in the movement of over 300,000 cubic yards of cover soil and 300,000 more of waste, the installation of over 4 million square feet of impermeable synthetic capping material over the waste, and the replacement of almost 400,000 cubic yards of clean soil. The cap will keep rainwater from seeping through the site to leach contamination back into the environment.

One of the more unusual and dangerous elements of the Fort Ord cleanup efforts involves the removal of unexploded ordnance (UXO). Ordinance and explosives material includes: bombs, artillery shells, mortar and rocket ammunition, mines, bullets, and other items used in training infantry for combat during Fort Ord's active years. Approximately 30 areas have been identified as possibly containing ordnance, including an 8,000 acre parcel formerly known as the "Multi-Range Area". The Army has constructed a fence around this largest and believed to be the most heavily-saturated area, and all smaller sites will be clearly marked with signs warning that the area contains ammunition. These signs should be taken very seriously; marked areas are off-limits and violators will be arrested and fined.

Ordnance has also been found on campus, outside of designated ordnance containing areas, so be aware and keep your eyes open for unusual objects. If you think you've spotted any type of military weaponry or ammunition, DON'T TOUCH IT! Instead, MARK IT! The FEDERAL POLICE AT (408)242-7851 or 242-7852 to report what you've found. Remember, it is much better to be safe than sorry!

If you are interested in obtaining more information about the landfill, ordnance and explosives, or any other aspect of the Fort Ord clean-up project, please contact the Directorate of Environmental and Natural Resources Management, Presidio of Monterey, at (408) 242-7924.

Aquarium- Student Rates Available

By Jennifer C. Wilson

Monterey Bay Aquarium has earned an international reputation for their sea life exhibits. The Aquarium has the largest window on earth in their Outer Bay gallery which is the home to sunfish, sharks, sea green turtles, barracudas and schools of yellowfin tuna.

The new exhibit which opened for this summer, "Fishing for Solutions: What's the Catch?", features live displays of shrimp, loggerhead sea turtles, a living mangrove forest, a shrimp aquaculture lab, hands-on displays, videos, and daily live programs, while the exhibit tells the story about the many threats to the commercial fisheries around the world. The exhibit also attempts to answer questions such as, "Are people catching and eating more fish than the ocean can produce? Can we change our habits so there will be sustainable fisheries for generations to come?" The exhibit also addresses solutions and approaches to minimizing problems that face the ocean life populations, as well as showing what is being done now to help.

The aquarium has exhibits of interest not only adults but small children as well, including a craft room in which children can make crafts to take home, scuba dress-ups, and the Sea Styles Fashion show which demonstrates how different sea creatures have adapted to the ocean life.

Regular admission is $14.75 for adults 18 and over, but students with college ID card receive the Students Rate of $11.75. Group rates are available and advance tickets may be purchased through Outdoor Recreation or through Bass Tickets. For more information please call (408) 648-4888.
CSUMB Community News

Highland Games Celebrate 30th Annual

By Jennifer C. Wilson

The Monterey Scottish and Irish Festival and Highland Games were held at the Monterey County fairgrounds August 2 and 3rd. Three of the honored guests included CSUMB's John McCutcheon and Mr. and Mrs. John Miller, who were introduced during the opening ceremonies.

Despite the loud roars of the Blue Angels, the Navy's precision stunt-flying airplane squadron, which took off at the airport behind the fairgrounds, the festival went well. Approximately 24 clans were represented at the festival, while numerous other Scottish and Irish clans were represented as well. Lining the walkways were numerous food and beverage booths, along with vendors of Scottish, Irish, and other Celtic items, music, crafts, and books.

Those who attended were entertained by Scottish and Irish folk singers, Scottish country dancers, athletic events for men and women, bagpipes and more. The Prince Charles Junior Pipe Band, out of the Bay Area, was featured during the opening ceremonies and are on their way to perform in the World's Junior Championship, to be held in Glasgow, Scotland.

The Scottish games are well known for the athletic events in which competitors from all over the world come to hurl different types of weights for height or distance. The Monterey games were able to attract a large turnout of professional competitors. Some of the different competitions include the Caber Toss, where a 140-pound "caber" (similar to a telephone pole) is thrown in an attempt to flip it 360 degrees, with the straightest toss winning, and the Stone Toss, where a 16-pound stone is thrown, very similar to the Shot-put event in standard Track and Field meets.

Sunday was entitled "Irish Day", with a salute to the Irish at 12:30, which included folk and step dancing, and the music of many bands. Also on Sunday was the San Francisco Scottish Fiddlers in Concert and more highland games, with dancing and piping competitions as well.

The festival ended with the Massed Bands on Parade along with the awards presentation for all the competitions. It seemed to be a fun time for all who attended.

Indian Canyon Storytelling Festival

By Jennifer C. Wilson

The third annual Indian Canyon Storytelling festival will be held on Saturday, August 23 at the Costanoan-Ohlon Indian Canyon, traditional Indian Lands held by native people. Storytellers will include Dr. Darryl Wilson—Linguist, Nancy Richardson, Lanny Pinola, Patrick Orozco, Ann Marie Sayers, and Tharon Weighill.

This event is a fundraiser for Indian Canyon to curtail the expenses of the festival with the excess going towards the Indian Heritage Center and the Village Housing project. The money also helps to provide for Costanoan-Ohlon Research Inc.

The Mutsun/Hoomontwash speaking Costanoan Indians made their homes on this land for centuries. Indian Canyon is the only federally recognized Costanoan-Ohlon land, where the deed was given to Sebastian Garcia in 1911 through an Individual Indian Allotment. Garcia's great-grand-daughter, Ann Marie Sayers, began to attempt to reclaim more acreage in 1980, and by 1988 was successful. The Costanoan Indian Research is an outgrowth of these efforts.

Tickets for the event are $20, and are available on a first-come, first-served basis, by mail, e-mail or phone (408) 637-4238, and reservations are recommended. Full and partial scholarships are available to Native California Indians.
Don’t Vegetate, Recreate!

Recreation and Sports at CSUMB

by Ted Benbow

The Wellness, Recreation, and Sport Institute (WRSI) at CSUMB is a fantastic resource for students with interests in physical fitness, athletic participation, or just having fun outdoors. Many facilities and experiences are available to students, both on campus and through agreements with nearby communities, so staying fit is just a matter of finding the form of exercise which is most enjoyable for you! Intramurals, club sports, and opportunities for intercollegiate athletic competition are available for athletes, with exciting new developments continuing to evolve regularly. In addition, a partnership with the Presidio of Monterey's Outdoor Recreation Center provides almost unlimited potential to explore and enjoy the "great outdoors"! If you like to exercise your mind, body, and spirit, take a look at what WRSI has to offer!

Wellness Activity Center (Gym)

This facility offers a 10,000-square foot gymnasium available for basketball, volleyball, martial arts classes, aerobics, and special events. There are also 3 glass back wall racquetball courts, a 2,000-square foot weight room with cardiovascular and weight training equipment, and locker facilities equipped with showers and saunas. The Wellness Activity Center currently checks out the following equipment with a student identification card:

- Basketball
- Racquetball equipment
- Tennis rackets
- Badminton equipment
- Volleyball nets
- Softball equipment
- Flag football equipment
- Towels
- Weight Training Belts

Students have access to other recreation facilities located near the Wellness Activity Center, including four tennis courts and a lighted football stadium with an all-weather track. Intramurals and "Open Recreation" activities are scheduled through the WAC as well; please call the Wellness Activity Center at 582-4833 for more information about schedules and registration. Be sure to check First Class for updates about upcoming activities and events!

Intramurals

Organized intramural leagues are planned for:

- Soccer
- Volleyball
- Basketball
- Softball
- Flag football
- Racquetball

Students may put together teams, own teams, or sign up as individuals to be placed on a team.

Open Recreation

There are times set aside at the Wellness Activity Center gymnasium and Freeman Stadium for open recreation activities like:

- Basketball
- Volleyball
- Badminton
- Soccer

Intercollegiate Athletics

In the words of Joshua Nimetz, a pioneer CSUMB student and member of the Otter Rugby Team, "I think it's pretty impressive that, in our foundation years, this university has been able to field teams that compete with much larger and better established schools." The CSUMB Intercollegiate Athletics Athletic Program is affiliated with the National Association of Intercollegiate Athletics (NAIA) and is a member of the California-Pacific [Cal-Pac] Conference. The Cal-Pac Conference currently conducts championships in women's volleyball, men's soccer, men's basketball, women's basketball, women's softball, men's and women's volleyball. The CSUMB Men's rugby team is a member of the Northern California Rugby Football Association. This year, CSUMB will sponsor three additional intercollegiate sports teams. The complete list of intercollegiate athletic experiences available to CSUMB students is as follows:

- Women's Basketball
- Men's Soccer
- Women's Volleyball
- Men's Basketball
- Women's & Men's Cross Country
- Men's Rugby

For current team schedule information, please call the Wellness Activity Center at 582-4833. For more information about the intercollegiate athletic program at CSUMB, please call the head of Athletics at 582-4257.

Club Sports

Students at CSUMB have a unique opportunity to create new organizations for the purpose of sponsoring group activities. The club system on campus includes a number of organizations whose members participate in sports. There are already established "club sports" to choose from, and the number is growing quickly. The following is a list of sport clubs currently registered at CSUMB; if you don't see your favorite sport, maybe you should start a new club!

<table>
<thead>
<tr>
<th>Club Title</th>
<th>Felt/Staff Adviser</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball Club</td>
<td>Susan Moon</td>
</tr>
<tr>
<td>Football Club</td>
<td>Paul Seagal</td>
</tr>
<tr>
<td>Cricket Club</td>
<td>Hank Hendrickson</td>
</tr>
</tbody>
</table>

Outdoor Recreation provides many opportunities for

Students

- International Martial Arts & Sciences
- Otter Lacrosse
- Running Club
- Sailing Club
- Spirit Squad
- Swim Club
- The "Wet and Soggy" Dive Club
- Track Club
- Yoga Club

Classes

A wide variety of activity classes such as martial arts, tennis, swimming, volleyball, dance and creative movement, strength training, sailing, rugby, rock climbing, backpacking, and much more are offered through the Wellness, Recreation & Sport Institute (WRSI). These classes take place at the Wellness Activity Center and nearby facilities. Most of these courses are one or two units, all of which may be applied toward the Vibrancy University Learning Requirement.

In addition, courses are now being offered in subjects ranging from "Developing the Ability to Cope With Stress" to the foundations and principles of physical education in classes like "Motor Development" and "Teaching in the Mainstream". WRSI will continue to offer a growing selection of learning experiences designed to enhance the P.E. curriculum, working toward the established goal of developing a P.E. minor degree program for CSUMB in the near future.

Please refer to your Course Catalog for a complete listing of classes, places, and times.

Experiencing the "Great Outdoors"

Outdoor Recreation at CSUMB

by Ted Benbow

The CSUMB campus is the perfect launchpad for a wide variety of outdoor activities that abound in the Monterey Bay area. The Pacific Ocean is at our doorstep, and the Santa Cruz Mountains and Big Sur are just a short drive away. The Outdoor Recreation Center provides equipment rentals and instruction in courses which rival most major colleges, thanks to collaborative relationships with many local vendors, including: the Presidio of Monterey's Outdoor Recreation Center, the Monterey Park Hotel, and the Sierra-Neveda Mountain Range are only half a day away. The Outdoor Recreation Center provides equipment rentals and instruction in courses which rival most major colleges, thanks to collaborative relationships with many local vendors, including: the Presidio of Monterey's Outdoor Recreation Center, the Monterey Park Hotel, and the Sierra-Neveda Mountain Range are only half a day away. The Outdoor Recreation Center provides equipment rentals and instruction in courses which rival most major colleges, thanks to collaborative relationships with many local vendors, including: the Presidio of Monterey's Outdoor Recreation Center, the Monterey Park Hotel, and the Sierra-Neveda Mountain Range are only half a day away. The Outdoor Recreation Center provides equipment rentals and instruction in courses which rival most major colleges, thanks to collaborative relationships with many local vendors, including: the Presidio of Monterey's Outdoor Recreation Center, the Monterey Park Hotel, and the Sierra-Neveda Mountain Range are only half a day away. The Outdoor Recreation Center provides equipment rentals and instruction in courses which rival most major colleges, thanks to collaborative relationships with many local vendors, including: the Presidio of Monterey's Outdoor Recreation Center, the Monterey Park Hotel, and the Sierra-Neveda Mountain Range are only half a day away.
CSUMB Sports

CSUMB Hits Hole in One

New Golf Program Being Planned

The Wellness, Recreation, and Sport Institute at CSUMB recently announced that a well-known golfer and former executive director of the Northern California Golf Association in Pebble Beach has been hired to develop a golf program for CSUMB. The program is expected to be in place by Spring semester of 1998. The plan includes the development of both mens' and womens' golf teams which will ultimately compete in NCAA I tournaments.

Bill Paulson, well-known in the golf world as the former Executive Director of the Northern California Golf Association in Pebble Beach and as a competitive golfer himself, is developing the program which will begin this fall with a golf club and eventually develop into a full-scale golf program.

Mr. Paulson is looking forward to working with the local community to support the development of the CSUMB teams. "With so much enthusiasm for golf in the Monterey area, and the world renowned golf facilities, a golf team at Monterey's only four-year University seems logical."

CSUMB does not have its own golf course, but Paulson hopes to take advantage of the multitude of world-class golf courses in Monterey County. Though he is in the process of developing a training program, he is planning to meet with local golf officials to discuss their future involvement in the program.

For more information on the golf program, please contact Bill Paulson at 582-4258.

CSUMB Welcomes New Coaches to Athletic Program!

by Ted Benbow

The Wellness, Recreation, and Sport Institute (WRSI) is pleased to announce the recent hiring of new coaches to head the Men’s Soccer, and Women’s and Men’s Cross-Country teams. Both coaches come to CSUMB with excellent qualifications, glowing recommendations, and a long history of achievement in their respective sports. The athletic program and the entire CSUMB community are extremely fortunate to have such gifted and dedicated individuals as part of the CSUMB “team”. They will undoubtedly help to establish and maintain a tradition of excellence for the three teams, the athletic program, and the University as a whole.

Profiles:

Women’s & Men’s Cross-Country

Head Coach- Mao Yi

Mr. Yi was a top collegiate runner in his homeland, China, during the late 1970’s and early 80’s. Afterwards, he coached many high level running teams in China, producing several world-class athletes before moving to this country in 1992. After completing a Master of Science degree in Physical Education at Washington State University, he served the internationally respected Track and Field Program at WSU as a volunteer and official for the men’s Track Team. In the words of Dr. Marcia Karwas, CSUMB Instructor and former Field Hockey Olympian, “Mao has experiences that are unparalleled to most individuals within the United States.”

Men’s Soccer

Head Coach- Hector Jose Uribe

Mr. Uribe was an exceptional soccer player in college, earning All-American honors, with titles as “Leading Scorer” and “Most Valuable Player” while a student at San Jose State. His coaching career began in 1990, as Head Coach for Silver Creek High School in San Jose, and has spanned six years of service to youth leagues. Since 1994, he has served as Head Trainer for the Davis Youth Soccer League (D.Y.S.L.) boys’ teams (becoming Head Coach in 1995), as well as being Head Coach for the Girl’s Olympic Development Program in 1996 with an undefeated season. In addition, Mr. Uribe has founded a non-profit soccer camp in Davis which targets migrant, low-income, and under-represented children of Yolo County, providing the fundamentals of soccer to the youth of the area at no cost to the participants. As a Staff coach for the California Youth Soccer Association (CYSAA), he has taught courses in coaching for CYSA-North local coaches since 1995. Mr. Uribe earned a Master of Science degree in Recreation Administration from Sacramento State University in December of 1996.

For information about how to become involved with these or other intercollegiate sports teams at CSUMB, contact Dr. Bobbi Bonace, Head of Athletics, at 582-4257. Otter Realm will publish information and schedules for both the Men’s and the (NEW) Women’s Basketball teams in our next issue.

CSUMB MENS’ SOCCER SCHEDULE 1997-98 OTTERS

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<th>DATE</th>
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<td>Sept 13</td>
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<td>Simpson College</td>
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<td>Cal. Maritime Academy</td>
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<td>Cal. Maritime Academy</td>
<td>CSUMB</td>
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</tbody>
</table>

Hector Uribe, CSUMB Head Coach
(408) 582-4257

Cyndi Fulop, CSUMB Athletic Trainer
(408) 582-4848

Dr. Bobbi Bonace, CSUMB Athletic Director
(408) 582-4257

A Sports Editorial

WHAT IS LACROSSE?

by Chris Horton

Lacrosse is one of the few sports that actually has the honor of being native to North America. It has also the distinction of being banned in several countries. It was once the national sport of Canada, but it was banned in Canada, England, and Australia, in the late sixties, for being too violent. Since then the game has been refined, and in most areas where it is played protective equipment is considered mandatory.

Lacrosse gets in your blood, because it is such a fast moving and exciting sport. Literally the fastest game on two feet, it is also a beautiful game. It is awesome to watch skilled stick handlers throw long looping passes, or the quick bullet like throws that score goals. But that is just the beginning. There are frequent changes in action, when the defensive team gains possession and dashes down the field to get the ball into their attackmans hands. There is much dodging, stick checking, quick pivots, and quick turn around on the crease, and the heart pounding quick shots on the goalie, which result in either amazing saves, or a scored point.

What distinguishes lax (lax being the nickname for lacrosse) the most from other sports, are the open field body checks. Other sports often have obscured contact, whereas in Lacrosse, all action takes place in the open field so that the spectator can follow and appreciate fine points of strategy and tactics. Perhaps the reason Lacrosse is so popular on the east coast, however, is the numerous scoring opportunities presented throughout a game. In a typical college game, eighty-five shots will be taken on the goalie by the two teams, with up to twenty five goals being scored. This makes for an action packed, exciting game, geared for the thrill seeker and adrenaline junkies of the nineties.

Practices are more fun in Lacrosse than in other sports, because a major portion of these practices are devoted to scrimmaging. Most coaches believe that the game of Lacrosse is best learned and refined by playing the game itself. Fundamentals are certainly stressed in every lax practice, but scrimmaging is the only way to learn each phase of this game. In fact, Jim Brown, an All-American Lax star from Syracuse, as well as being known for his exploits as a football star with the Cleveland Browns, was quoted often saying, "Lacrosse, overall, considering practices and games, was more fun than football".

The sport of Lacrosse is played in the spring time, but the Lax club has been started now at CSUMB, to get a jump on the spring season. If you have a natural athletic ability, or have played Lacrosse before, please contact Josh Nimetz (the guy who kinda looks like a Russian submarine commander), or Dave Rosenow (the guy who kinda looks like a U-Boat commander), or myself... (Christopher_Horton@otter.monterey.edu) via email, and we will get you started.

Til then, Peace, and I can’t wait to see you on the Lax field.... Chris
Fall Back-to-School Specials:
- Sale $29.99
- Reg. $37.98
- Reg. $7.99
- Reg. $5.95
- Sale $2.99
- Reg. $39.98
- Sale $10.99
- Sale $3.99
- Reg. $9.95
- Sale $6.99
- Reg. $49.98
- Sale $3.29
- Sale $0.99
- Reg. $1.79
- Reg. $22.95
- Sale $39.99
- Reg. $14.98
- Sale $4.49
- Reg. $5.29
- Sale $29.99
- Reg. $6.99

Mickey Mouse Workshop

Disney, as in Mickey, Minnie, and the gang, held an animation bootcamp of sorts for six weeks during the summer on campus. Like the other dozen or so conferences which were held on campus this summer, the University provided room and board, and a training site only; CSUMB did not provide curricula, or participate in the selection of participants.

Talks are under way to have the Disney Animation Training Program on campus on campus next summer. At this point, staff in charge of contracting for conferences won't comment on whether CSUMB students might be able to participate future Disney programs. The Disney Animation program brought in $ to the University.

United Arab Emeritus Train Students at CSUMB

Over the summer, over 100 young men took over the Pomeroy and one of the residential halls at CSUMB while studying English and learning the preliminaries of flying (in planes, presumably). Even though the presence of the young men did raise some concerns, as well as more than a few eyebrows, they are expected to be back next summer.

Between the cost for room and board, training facilities, and damage control, the income to the University amounted to $.

An article entitled "The Almighty and the Buck," in the next edition of the Otter Realm will examine the issue of the CSUMB conferences policies.

Horoscopes
by Mystic Silka

Aquarius: January 21-February 19th
The time is perfect for a long trip. You are tired and need to rest. When you get the chance, get away for a while.

Pisces: February 20-March 20
Stay away from negative attitudes and find a way to release your stress. Any physical activity will help you find a strong mind and find a way to solve your problems.

Aries: March 21-April 20
Miracles do not happen everyday. Do not expect your dreams to become reality tomorrow. It takes time, even more so if you do not believe in them.

Taurus: April 21-May 21
Everything is possible with luck, and this month, luck is by your side. Wondrous things are on their way. Stay tuned for surprises!

Gemini: May 22-June 21
One does not get too far with anger. Have a little fun and do not let your feelings get in the way.

Cancer: June 22-July 23
Remember, nothing or nobody is perfect. Do not let your worries overwhelm you or bring you down. Try your best and feel proud of what you achieve.

Leo: July 23-August 23
You give more than what you receive, and soon you will be repaid for all you have given. It is time to tell that special person you love him/her. You will feel better once you say it.

Virgo: August 24-September 23
If you try to please everybody, you will die before your time. If you please yourself, you will live a happy life.

Libra: September 24-October 23
You are feeling lonely because of emotional problems in your love life. Remember, there are others who will always lend you a shoulder to lean on. Look around, and the sun will begin to shine in your life again.

Scorpio: October 24-November 22
At this time, your relationships with family and friends are very stable. This will help you with any problems in the future. Keep the communication with them, and you will become stronger as well.

Sagittarius: November 23-December 21
Do not be ashamed to say no! A "No" answer is still an answer. Sometimes you cannot do everything you are expected to do.

Capricorn: December 22-January 20
It is easy to promise and hard to fulfill. Watch what you say and keep your word.

Come to the CSUMB Bookstore

One-Stop Shopping for All Your School Needs

- Textbooks
- Supplies
- Reference Books
- Apple Computers
- Software
- Clothing
- Giftware
- Candy
- Snacks
- Beverages
- Magazines
- Health and Beauty Aids

Fall Back-to-School Specials:

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<th>Item</th>
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<td>100% Cotton Twill Cap</td>
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<td>El Grande 15oz Mug</td>
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<td>Dry Erase Ultralight Board</td>
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<td>Jansport Big Student Pack</td>
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<td>Soft Leather ID Holder</td>
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Special "Fall Rush" Hours:

August 17 12-6, August 25-28 8:30-7, August 18-22 8:30-5, August 29 8:30-5, August 23 10-2, August 30 10-2

Located on the Campus Quad, Building 14  •  883-1062
Before you turn in that paper... CSUMB Health Care Center

By Jennifer Wilson and Jennifer Manning

Have you ever sat down with friends after a class and talked about the horrible up-coming project? Did you both come up with ideas off your classmate about how to start your paper or what your topic might be? These might be situations you would never think you would get you into trouble, but be careful...it might be.

Students often misinterpret the definition of plagiarism as stealing another's idea or work without citing it, but there is more to the definition than that. If a student is aware of another student who is plagiarizing or cheating, they can also be punished for that knowledge. The definition of plagiarism taken from Barrons Law Dictionary: appropriation of the literary composition of another and passing off as one's own the product of the mind and language of another. The offense of plagiarism is known in the law as infringement of copyright and comes into being only when the work allegedly copied is protected by copyright. Some states have made it unlawful to sell term papers and thesis from which students plagiarize for academic credit. The following information was obtained from the UCLA web site:

Tips to avoid allegations of academic misconduct:
1. Be sure you understand the assignment. If you have ANY questions, do not hesitate to ASK the instructor or TA.
2. Be sure you understand the definition of PLAGIARISM.
3. Be sure you understand the CONSEQUENCES of plagiarism:
   a) When you plagiarize, you band in work that is not your own for critical review. You do not learn anything because your work is not being reviewed. When you plagiarize, you sabotage the quality of your education.
   b) When you plagiarize, you steal, just as if you took a book from a store. Plagiarism is different in effect, however, because the University assumes that each degree represents that student's original work. When you plagiarize, you undermine the value of your degree.
   c) When you plagiarize, chances are good that you will be caught. If you are caught, chances are very good that you will be put on probation, suspended, or expelled from the University. Consider the impact on your financial aid? Your earning a degree? Your plans to attend graduate school? Your career plans?
4. If you're stuck and can't get through the assignment, there are legitimate alternatives to plagiarizing:
   a) Visit ASAP (Academic Skills Achievement Program), located in the east wing of Building 12. There you can get one-on-one help with writing skills, grammar, topic development — anything involved in writing a paper.
   b) Visit your instructor or teaching assistant — make an appointment or go during office hours. There are no dumb questions when it comes to ensuring that your work is honest.
   c) If you know of someone who is plagiarizing an assignment, confront the person and/or tell the instructor. Papers that are plagiarized will impact the grading curve. It is in your best interest if everyone does his or her own work.
5. Be advised that instructors are required to report any alleged forms of plagiarism, cheating or student misconduct to Student Affairs. Penalties for plagiarism include suspension or dismissal from the University. There will be a CSUMB Judicial Affairs webpage up by the beginning of the new semester available for all to access for information.

Big Bucks Granted to the Service Learning Institute from MPG

CSUMB’s Service Learning Institute has received a grant for $25,000 from the Monterey Peninsula Golf Foundation for the second year in a row. This money will be used to support the University Service Advocates program, known as the USA project. This program employs 15 -18 students who develop the linkages between faculty and service learning courses and the community agencies, and at the same time gives the students a chance to develop their leadership skills. The students selected to participate in the program are the essential link between the academic aspects and the volunteer element of all service learning activities. They not only get feedback from community agencies on how things are working with the CSUMB students but also help find service learning placements which will meet the needs of the different academic areas.

The Monterey Peninsula Golf Foundation grant acknowledges the importance of the connection between CSUMB and the community and the contribution the Service Learning students give to the local nonprofits. Said Marion Penn, the Associate Director and Founder of the Service Learning Institute, “This grant underscores what a difference the students are making in the community and how excited local organizations are about the developing relationship between the University and local nonprofits.”

Almost 700 students participated in Service Learning courses with 120 local agencies and schools. In fall semester of 1996 and spring semester of 1997, CSUMB students contributed approximately 19,000 (11) hours to the community. And of course, the staff at the Service Learning Institute are gearing up for a new year of contribution and learning.

For more information about the Service Learning Institute, call Michelle Slade at 582-3631.

The Campus Health Center is in full operation for health care needs. Appointments are available daily from 9 a.m. - 4 p.m. in building 99. Full time students are entitled to receive health care at the Campus Health Center. There is no charge for most examinations, and low cost laboratory and prescription services are available for health care needs.

All CSU students are required to show proof of having received Measles and Rubella immunization at least once, if born after January 1. Students may bring proof of immunization to the Campus Health Center at any time. Ways to prove immunity include: records from a physician or clinic, school records, baby book, military records or results of Measles and Rubella blood test indicating immunity.

If necessary, students may receive a Measles, Mumps, and Rubella immunization (MMR) without charge at the CHC. Immunization clinics are held on Tuesday and Thursday from 9:30-11:00 a.m., and are limited to fifteen students on a first-come, first-served basis.

The Campus Health Center is available to provide services to part-time students, faculty, staff, and dependents on a fee for service basis.

The staff looks forward to meeting and helping students maintain good health while at CSUMB.

What do in the Monterey Peninsula?
Suggestions from CSUMB Community members

For a good cup of coffee
- Starbucks
- Morgans
- Bookworks
- Borders

Best place for Donuts
- Red’s Donuts
- Best Place for Bagels
- Bagel Bakery
- Mexican Food
- Papa Chanos

Cheapest place to eat lunch
- Costco: $1.50 for hot dog and drink
- Free things to do for entertainment MDC Theatre live performance dry runs.
- McGarretts, for Country Dancing (before 9:30)
- Farmers market, Tuesday Nights
- Places that give student discounts 10% discount at Mountain Mike’s Pizza in Marina

Cheapest place to play golf
- Golf Links after 4 p.m.
- Night life for 21
- Doc’s
- Planet Gemini
- McGarretts

Play pool
- Bluefin Billiards & Cafe
- Character Sports Bar
- Bow Tie Billiards

Other
- Rent roller blades or bikes to use on the bike path in Monterey.
- Marina Airport-skydiving and flying lessons
- Leguna Seca race car lessons
- 17 mile drive-$7
- Kayaking in the Bay

Sanctuary ROCK GYM

Special CSUMB Membership rates available. Just show Student ID!

Spine & Eye cleaning with lasers, World Champs, Roslyn Erbesfeld

1859a East Ave, • Santa Cruz • CA • 95065
829-2995 • www.rockgym.com • Go Climb!

CSUMB Otter Realm August 1997 Page 15
To place a Classified Ad in the Otter Realm:
Send via FirstClass to the Otter Realm Folder or Call us at 582-4066
Ads will run 2 consecutive issues

<table>
<thead>
<tr>
<th>Profit</th>
<th>Non-Profit</th>
<th>CSUMB Community</th>
</tr>
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<tbody>
<tr>
<td>1-25</td>
<td>$15</td>
<td>$10 FREE</td>
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<tr>
<td>25-50</td>
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<td>$15 $7</td>
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<tr>
<td>Items under $50</td>
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Autos/Motorcycles • TextBooks • Housing Rentals • Misc. • Childcare • Pets • Roommates Furniture • Help Wanted • Yard Sales Lost & Found

Auto/Motorcycles
67 Buick Skylark Nearly Perfect, Body Perfect Interior, Brand New Engine! $5000.00 or best offer call 883-1003 '82 Suzuki GS550 motorcycle- crated until '84, 8k miles, great condition, $1,000 obo. 392-0467 '88 Hyundai Excel- 4dr, great car, runs great. $1,700 obo. 392-0467 Are you a good student, but struggling with your writing? Established journalism professional will coach you on effective, lively writing. Gifted, patient teacher. Reasonable hourly rate. Call 317-7846.

Furniture
Overstuffed brown sofa and loveseat for sale. $100.00 or best offer. Please call 883-1078 to set up an appointment. For Sale: double dresser and chest $100. Outdoor "wide arm" adirondack wood deck chairs made to order. 883-4016 For Sale: Round, light oak table. Practically brand new (tinsos, used). $150 obo. Call 883-2704 for more info. or for viewing.

Yard Sales
Community garage sale on Yorktown Ct. on August 23rd from 8:30 to 2:00 p.m. All welcome, come and buy! Great deals...come and check out the bargains!

1996 Campus Crime Statistics

The United States Department of Education requires that the statistics of college on-campus offenses be made public to students and employees of each institution under the Student Right to Know and Campus Security Act.

The CSUMB Police Department reports these statistics for the 1996 calendar year:

<table>
<thead>
<tr>
<th>Offenses</th>
<th># of Actual Offenses</th>
<th>Hate Crime Related</th>
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</thead>
<tbody>
<tr>
<td>Criminal Homicide-All types</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Forcible Rape</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Forcible Sodomy</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Sexual Assault with an Object</td>
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<td>0</td>
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<tr>
<td>Forcible Fondling</td>
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<td>0</td>
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<tr>
<td>Incest</td>
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<td>0</td>
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<tr>
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<td>0</td>
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<tr>
<td>Robbery</td>
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<td>0</td>
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<tr>
<td>Assault</td>
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<tr>
<td>Burglary</td>
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<tr>
<td>Motor Vehicle Theft</td>
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<tr>
<td>Grand Total</td>
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<td>0</td>
</tr>
</tbody>
</table>

Number of Arrests Hate Related

| Liquor laws                             | 11                   | 0                  |
| Drug Abuse                              | 6                    | 0                  |
| Weapon Possession                       | 1                    | 0                  |
| Arrest Total                            | 18                   | 0                  |

These statistics are from the CSUMB campus property including residential halls, and campus housing for students, staff and faculty, as well as other community members living on the state property. Out of 785 apartments in Frederick and Schoonover parks, 551 are occupied by non-CSUMB related residents. The majority of these reported crimes in 1996 which occurred among this population did not involve students or student housing.

Inquiries or more information can be obtained through the University Police department or by calling (408) 582-3360.

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