CSU Monterey Bay Students
Hungry for Change

Students Host Hunger Awareness Week

By Kim Woods

The students, staff, and faculty from CSUMB hosted the first Hunger Awareness Week, November 3 - November 6. "Students Hungry 4 Change" is a non-profit organization housed within CSUMB and is made up of students whose aim is to address the issue of hunger in the Monterey area and globally.

Events for the week included guest and student lectures and multi-media presentations. Wednesday, November 5 Patrick Giantonio presented "Footsteps into Change" a multi-media presentation documenting his walk across Africa which raised people's awareness about hunger. Thursday, November 6 will featured a hunger banquet. The campus and local community were invited to attend the banquet and experience the unequal distribution of food around the world first-hand hand. All events were free but participants were asked to contribute canned goods at each event.

The student organized events involved the entire University and local community "Students Hungry 4 Change" is working to educate people on the reality of hunger today.

Hunger Awareness Week was the result of their work and the implementing of CSUMB's vision "to integrate work and learning, service and reflection, in order to produce productive citizens with social responsibility and skills to be community builders."
The students chose this week to serve as segue for the International Hunger and Homelessness Awareness Week.

Darcie Warden, CSUMB student and Organization member, was one of the people responsible for Hunger Awareness Week. "We realized that hunger is a symptom of things that are going wrong in our society," said Warden. "This week begins to address those concerns."

For more information about Hunger Awareness Week at CSUMB, or questions about where to make canned food donations contact "Students Hungry 4 Change" at (408) 582-4183 or Kelly Osborne at (408) 582-3644.

And Everyone Was Fed...

By DeBorah Gadson

Did you know over 800 million people are continuously hungry even though there is enough food produced to feed the world? A Hunger Banquet was held on campus Nov. 6 and used a dramatic approach to bring hunger consciousness to the participants here on campus.

Here is how it worked: As you entered the banquet hall (CSUMB Meeting room) you randomly picked the letters A, B or C. Each letter represented the number of people in high (15%), middle (30%) and low (55%) income groups, as determined by World Bank Statistics. You were then seated according to your letter. Those drawing a C were placed at the banquet table and their waiters/waitresses served them a gourmet meal of chicken, rice and vegetables. Those drawing the letter B were placed in chairs, but no tables in another section of the hall where they had small bowls and served themselves from a pot of beans and rice. Those who drew the letter C, were shown the burlap sacks on the floor where a pot of rice and a jug of unpure, (not really unpure), water awaited them. They were given no utensils or bowls to eat with. The intended message was that there is an unequal distribution of food and resources in this world.

The reactions of the participants were unanimous, "it's unfair" as one ten year old girl said. There were at least sixty people who attended and maybe eight to ten of these under the age of twelve. The event was an action project for the service learning institute headed by two students, Ernesto Sanchez and Darcie Warden. Student Audrey Ciccone felt, "this was an opportunity to participate in what this school and our mission statement is all about."

When the banquet started, you saw the rich feeding the poor from their own plates and the middle class just picked up their pots of beans and carried them over to the poor. Ernesto Sanchez voiced his delight to the response that the project received and states, "I really hope that everyone will take what they have seen here, what they have learned here, out into the world."

"If you want five years of prosperity, plant rice. If you want ten years of prosperity, plant trees. But if you want 100 years of prosperity, cultivate people." Chinese Proverb

The project had full and complete institutional and administrative support. "Everyone donated to us" Audrey Ciccone stated. Over 75 people gave of their time and support to the cause. "This was a very good experience" said Gerald Shenk, "but I think some didn't understand the position of being on the receiving end. It's hard to convey the humiliation of having to receive food from others." Hunger is hard to understand for many people who have never been hungry, but projects such as this one can and does make each person who participates more aware of this problem. Ernesto said, "I hope that we can bring this project to the campus every year, I think it would really benefit us all."
Flunk or flatter?

By DeBorah Gadson

Many students feel that they are in a no win situation and are at the mercy of their instructors. Sometimes the chemistry between instructor and student just doesn’t mix. What does a student do when there is a problem with a teacher or class? The easy answer is that the student can drop the class. Then there is the issue of requirements and Major Learning Outcomes that have to be fulfilled. There may not be an alternative course or instructor that the student can take. Qun Wang, an instructor of Human Communications states, “Yes, a student can drop a class, but with the lack of resources and the need to fulfill certain MLO’s, this creates other problems, and outside the community, to develop professional development, and to take an active part in the activities of the University. Their next meeting will be held at 12:00 (Noon), November 14, in building 86B. At this next meeting, officers will be decided on and the events calendar will be discussed. Students still interested in becoming a part of this club are invited to come to this next meeting. Any thoughts or ideas wanting to be added to the agenda may be forwarded to deborah_gadson@monterey.edu. It is the desire of the club to, “Keep the Dream Alive.”

North tree fire
“In the House”

by Ted Benbow

On Wednesday, October 15, North Tree Fire Inc. (NTF) held a Grand Opening Celebration and Open House at the property they lease from the CSUMB Foundation. Vice-President for Administration Hank Hendrickson described NTF as “an entrepreneurial partner with CSUMB. This is the first private organization to lease property from the University located on our campus.” From 4:00 to 6:00 PM, CSUMB personnel received personal tours of “Station 40,” NTF’s third and newest fire control center. On display was the sizeable fleet of high-tech fire control vehicles utilized by the facility, located right off of Intergarrison Road on Eighth Street.

James Hill, President of NTF, gave an impromptu explanation of his company’s role in fire prevention and control. He said that NTF does not act as a first responder in fire emergencies, but are called in as a secondary response by local, state, and federal fire fighting teams when needed. Basically, when a fire burns out of the control of firefighters on the scene, NTF comes to the rescue. Along with “Station 20” in Marysville and “Station 30” in Corona, “Station 40” in Monterey will respond to emergency calls ranging throughout the 11 western states from as far away as Colorado.

For more information about North Tree Fire and the services they provide, call (800) FIRE-OUT.

Nubians uniting

The United Nubians held their first official meeting/potluck Saturday, November first. The event was held at the home of faculty member, Tony Anderson. Between bites of taquito, meatballs, and pound cake, many issues about on the future of the United Nubians were discussed. It is the desire of the United Nubians to provide a voice for African-American students, to promote social and cultural awareness, to improve and maintain relationships between African-American students and students of other ethnic backgrounds, to provide a social and cultural support base and outlet for it’s members, to collaborate with other organizations inside and outside the community, to develop professional development, and to take an active part in the activities of the University. Their next meeting will be held at 12:00 (Noon), November 14, in building 86B. At this next meeting, officers will be decided on and the events calendar will be discussed. Students still interested in becoming a part of this club are invited to come to this next meeting. Any thoughts or ideas wanting to be added to the agenda may be forwarded to deborah_gadson@monterey.edu. It is the desire of the club to, “Keep the Dream Alive.”

The Physics of Vice
by Christopher Horton

For every pleasurable action, there is an equal and opposite reaction. You smoke and your lungs get tarred, drink too many vodka tonics and your liver turns to jelly. Indulge yourself in some cheap nookie, and you may even wind up in politics.

One vice no-one ever really explained the consequences of was coffee. It is a vice, right? Well, at least that’s what everyone I know seems to think. Even super man claims to have the strength often men because he switched to decaf. But I am not sure all of these switch hitters have made the right move.

As it turns out, it looks to me like coffee has gotten a bum rap. But, the catch is to abstain from coffee drinking until you need the caffeine. If you drink coffee up to four days prior to your desired endurance boost, it will greatly reduce the endurance benefits of a hot cup of Penn. State University.

Assuming you are drinking filtered brews, “It’s very hard to say anything damning about coffee” says Harvey Molinsky, M.D., Ph.D., cardiologist/university professor of medicine at the Mt. Sinai Medical Center in NYC. In fact, coffee has been clinically shown to boost endurance, help people with their regularity, improve long term memory, breathe more fully and easily, and keep the kidneys free of stones, to boot.

So, whether you are up late cramming for a test, or trying to motivate to get something important done, I would suggest a steaming cup of coffee, mud thick, and seasoned to taste. For more information about the benefits of coffee see Men’s Health Magazine, February 1997 issue Nutrition Section, The Supreme Bean.

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ATTENTION CLUBS:
The ICC (Inter Club Council) has a fifty dollar reward to the recognized club that can bring the most cans to building #44 and placed in the back of the room.

The deadline is Dec 13

Cans should be marked in magic marker with club initials or full name. The cans will be counted and shipped to the needy.

Please participate- we can make a small difference in other life. When we give we always receive...

Thanks and happy gathering
by Mary Patyten

"What letter is this?" I asked Marianna, pointing to the capital letter "I."

"Mmmmm..." she squinted her eyes. "Its a 'I'" she pronounced.

I quickly swallowed my surprise and dismay, managing to tell the first-grader, "No, that's an 'I'. Now, what's this word?"

Silence followed, but I didn't let it go on long.

"Okay," I said. "Here's what we'll do. I'll read a word, and you repeat after me. All right?"

Marianna nodded.

As we went through the easy-reader word by word, I kept thinking to myself, "She's in first grade and she doesn't know her letters. In first grade, and she can't read simple words. My God, how can this happen?"

When we first sat down to read together, she had scanned the beautiful, lively illustrations and began making up a much more interesting story than what was written in the text. I had chided her teasingly, and then asked her to read. She had not. She could not, could not even identify the letter "I". When the full impact of this fact hit, I felt as if the wind had been knocked out of me. My first encounter with what appeared to be illiteracy left me stunned... but also with a mission, and a sense of urgency.

I had been hired to work with the America Reads Challenge program through CSUMB, and during the elementary schools' intersession I worked with students identified as having reading problems at a day camp held on the elementary school campus. The camp was a place where children who had nowhere else to go could come and feel safe, have a meal, participate in sports, arts and crafts. Marianna was one of three children I worked with there. She was obviously bright and imaginative, but her stunning inability to read floored me.

After we finished reading, I approached the camp director to let her know in no uncertain terms that Marianna needed help. The director seemed surprised, concerned. "Are you making the connection between her reading difficulty and her being in first grade?" she asked.

"Yes" I said, "That's what I'm telling you. She has the ability to read, but her teacher can't get her to read. She can't read simple words. "I". "O". "A". "U". "E". "R". "L". "M". "S". "T". "N". "F". "H". "G". "P". "Y". She can't remember letter names."

"I don't think she has dyslexia," said the director. "I just think she has memory problems."

"I think she has dyslexia," I said. "I think she's a dyslexic." We agreed that we should probably take her to a reading specialist to get a professional diagnosis.

A week after we had finished reading at the camp, the director called while I was working. She had been screening (whatever that means) and thanked me for my concern. "We've gotten a reading specialist from America Reads to come and work with her. I think she has trouble learning to read."

Over a year ago President Clinton introduced the "America Reads Challenge" program, whose goal is to place over 100,000 tutors nationwide with grade-school children who need help in reading. Americorps volunteers and college work-study participants make up a good portion of these tutors. Program studies show that the program's sustained, individualized tutoring sessions can improve children's reading skills. Given that children without adequate reading skills can begin to lose interest in school, these one-on-one tutoring sessions seem a very small price to pay to raise literacy levels, and possibly reduce the drop-out rate as these children come under increased academic and peer pressure.

Driving toward the university campus afterwards, I realized the importance of what had just occurred. Had I not been there to read to her, how long would Marianna's difficulties have gone on, whether they turned out to be dyslexia, poor eyesight, or lack of reading skills? The presence of a reading tutor in that half-hour span of Marianna's life could ultimately make a big difference in her academic progress, her self-esteem and her future.

When school resumed, I called Marianna's elementary school and told the reading specialist about the experience. She was glad to hear from me, saying "I just read with Marianna today, and what you've told me confirms what I saw. Marianna's teacher doesn't think her skills are that bad... I am glad to have my own diagnosis confirmed."

She said that Marianna's life had not been easy or settled, and that the little girl was repeating the first grade. It was good to know that her needs were being addressed, though Marianna saw the reading specialist in a group session with four other children. Tutors are needed to read one-on-one with children, and are welcomed by all in the elementary school system, especially overworked reading specialists.

America Reads employees, volunteers and service learning students that go out daily to read to these children are, without a doubt, making a positive impact on children's lives...and no one could better convince me of that than Marianna.

If you are interested in donating an hour or two of your time to this worthwhile endeavor, call 1-800-USA-LEARN for more information.
By Mary Ann Rinehart

The CSUMB Basketball Otters launched their season November 8 at the Wellness Activity Center where the CSUMB women made their debut against Albertson College. Women's game-Albertson College: 127 CSUMB: 103

Katie O'Donnell, a sophomore from San Rafael, Calif., played in the women's debut game for CSUMB.

"A lot of the girls haven't played basketball before," O'Donnell said. "I think it was a good experience for the team and hopefully we'll never have a loss like that again and all we can do is move forward."

CSUMB fans supported the women's team at the Wellness Activity Center for the first game of women's basketball on campus.

"I thank the fans," O'Donnell said. "They stayed with us the entire game and they knew we were working as hard as we could."

In men's action, Derrick Watkins led CSUMB with 21 points and 7 rebounds while Avi Alalouf added 12 points and 12 rebounds against California Christian.

The men began their season on the road November 11 when they faced California Christian. Men's game California Christian: 103, CSUMB: 73.

Home action resumes November 19 when the men's team challenges High Five Sports at 7:30 p.m. Home game admission is free for CSUMB students with a university ID. General community student tickets are $1, tickets for CSUMB faculty, staff and partners are $2 and tickets to the general public are $3.

## CSUMB Otters Men's Basketball Schedule

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Opponent</th>
<th>Site</th>
<th>Time</th>
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<tbody>
<tr>
<td>Tues.</td>
<td>Nov. 11</td>
<td>California Christian</td>
<td>Away</td>
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<tr>
<td>Weds.</td>
<td>Nov. 12</td>
<td>High Five Sports</td>
<td>CSUMB</td>
<td>7:30 p.m.</td>
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<tr>
<td>Fri.</td>
<td>Nov. 14</td>
<td>Menlo Tournament</td>
<td>Away</td>
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<tr>
<td>Fri.</td>
<td>Nov. 21</td>
<td>CSU Hayward</td>
<td>CSUMB</td>
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<td>Nov. 25</td>
<td>Menlo College</td>
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<td>Dec. 5</td>
<td>Bethany Tournament</td>
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<td>CSUMB Tournament</td>
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<td>Dec. 12/13</td>
<td>San Jose Christian</td>
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<td>California Christian</td>
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<td>Holy Names College</td>
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<td>Simpson College</td>
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<td>Jan. 18</td>
<td>Pacific Union College</td>
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<td>Jan. 23</td>
<td>Cal. Maritime Academy</td>
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<td>Jan. 24</td>
<td>Dominican College</td>
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<td>Jan. 27</td>
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<td>Jan. 31</td>
<td>Simpson College</td>
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<td>Feb. 1</td>
<td>Pacific Union College</td>
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<tr>
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<td>Feb. 14</td>
<td>UCSC</td>
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<td>Feb. 15</td>
<td>Dominican College</td>
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<td>Weds.</td>
<td>Feb. 18</td>
<td>UCSC</td>
<td>CSUMB</td>
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<tr>
<td>Sat.</td>
<td>Feb. 21</td>
<td>Bethany College</td>
<td>CSUMB</td>
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<tr>
<td>Tues.</td>
<td>Feb. 24</td>
<td>CAL-PAC TOURNEY 1st. Round Playoffs</td>
<td>CAL-PAC TOURNEY</td>
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<td>Thurs.</td>
<td>Feb. 26</td>
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<td>CAL-PAC TOURNEY</td>
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<tr>
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<td>Feb. 28</td>
<td>CAL-PAC TOURNEY Championship Game</td>
<td>CAL-PAC TOURNEY</td>
<td>7:30 p.m.</td>
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</table>

Dr. Bobbi Bonace: CSUMB Coach [408-582-4257]
Melanie Miller: CSUMB Assistant Coach
Cyndi Fulop: CSUMB Athletic Trainer [408-582-4848]
Dr. Bobbi Bonace: CSUMB Head of Athletics [408-582-4257]
Wellness, Recreation & Sport Institute [408-582-3015]
The Association is dedicated to community education. One of the curriculums developed to serve the public was the "Congress to Campus Program." The "College to Campus Program," which was initiated in 1976, is an outreach program designed to introduce secondary school and college students to political life. Participating Association members visit regularly communities throughout the country to teach, speak at local civic clubs, appear at public meetings, and participate in radio, television and newspaper interviews.

The Association’s visit to CSUMB included a panel discussion in Leon Panetta’s political science class. The discussion was aimed to expose students to real world politics and allow them to ask questions of these congressional experts.

The ex-congressional members also payed visits to local schools and community colleges. On Friday, November 14, 1997 they each traveled to several different schools accompanied by CSUMB student representatives. Social and Behavioral Science major Edward Reckers was excited for the visit. “Most college students don’t get this kind of opportunity,” said senior Reckers. “The chance to talk with individuals who have been involved in making current history and policy decisions is the kind of real life, experiential learning that attracted me to CSUMB.”

Among the former congressional members attending this year's conference are Bob Packwood, Anthony Beilenson, George Hochmicekner, James Dunn, and Barbara Vucanovich.

Back pay due CSU staffers
By M. J. Oehlman
CSUMB staffers will be among some 4,000 CSU employees represented by the California State Employees Association (CSEA) to share in a $20 million settlement ordered by the District Court of Appeal in California it was announced in late October. Reimbursement checks for retroactive back pay are expected to be distributed by the middle of November.

"Reimbursements will generally range from between $4,000 and $8,000 per worker," said J. W. Jimenez, director of CSEA's CSU division. "It took more than five years to get here through the courts. The courts ruled that CSU was wrong in withholding merit pay from these workers while new contracts were negotiated. Now CSU will pay the price for these actions."

The issue arose during contract negotiations between CSEA and CSU during 1992-93. The previous contract had expired and CSU argued that they no longer were obligated to pay merit salary adjustments to those workers who had not reached the top of their pay ranges. CSEA filed charges with the state Public Employment Relations Board, but these charges were dismissed. CSEA then filed suit last December, and the court reversed the PERB decision. Included in the court decision was an additional amount based upon an interest of 7 percent per year. Neither CSU or the PERB has sought review of this decision.

Employees most likely to receive these reimbursements are Units 2, 5, 7, and 9- health care, operations, clerical and administrative, and technical support. The period of employment that these reimbursements are for are from June 1, 1992 to May 19, 1993.

Get a job!
Where can a student go to get a job around here? Not very far. Manpower, a temporary job placement service, has opened an office on campus and is located in the Administrative Offices Building (bldg. 80). All you have to do is open an office here on campus and is a temporary job placement service, has opened an office on campus and is located in the Administrative Offices Building (bldg. 80). All you have to do is go in and speak with Carol de Leon or James Dunn, and Barbara Vucanovich. The Association works to promote the public's awareness of the Congress as a democratic institution that acts both domestically and globally.
The students handbook of excuses:

Also known as:
The work in progress

By Chris Horton

One of the really sad aspects of existence is that very few of life’s joys seem to be worth the price you ends up paying. Small pleasures like illicit adventures, borrowing money and not paying it back, even drinking too much and not showing up to class all carry potentially serious consequences. But, why face those consequences? Why should you admit your faults and show remorse and wind up chastened, but somehow wiser? Well, thankfully, you no longer have to, because in this enlightened age of diminished responsibility there is always a good excuse for everything.

It is important to be good at being bad, however. And lets face it, being bad requires less practice than being good, so you might as well practice. Then again, if practice makes perfect, and nobody is perfect, well, you get my point. But, you should at the very least always be armed with a few excuses. And, being the cool guy that I am, I intend to offer some sage excuse laden advice. But first, a few disclaimers.

Excuses differ from lies in two important ways. Lies are always best when they contain a grain of truth; with excuses, the more tangled the web, the better. Second, it is dangerous to believe your own lies, whereas it is essential that you believe your own excuses. So, if the following sound more like lies than excuses, well then that’s because I wrote up all night writing this, and then my computer broke down, and then my puppy ate my hard copy.

So, here they are. Horton’s time tested, tried and true, red blooded, All-American excuses:

1st category: All occasions

Tactical: “I was only following orders”

Biblical: “The serpent beguiled me”

Psychological: “It was a cry for help”

Parallel: “Momma didn’t love (socialize) me properly”

Legally: one word: “ENTRAPMENT!!!”

Reflective: “It seemed like a good idea at the time...”

Parental: “Momma didn’t love (socialize) me properly”

Medical: “He was terminally ill, and he only had a few days left.”

Spiritual: “Well, he has gone to much better place than the facilitators office ever was”

Tele-dramatic: “Is this a dagger I see before me?”

And there you have it. These few excuses should cover you in your years before me?”

2nd category: Lack of Parental Contact... So you finally ran out of money

3rd category: Your teacher wants to see you again

Typical: “I am sick, and the only reason I was late is that I got sick”

Tactical: “I was only following orders”

Espionage: “The office notified me in the morning, that if I showed up, they would let me in.”

Tactic: “I was only following orders”

4th category: You are caught standing in front of the cash register

Typical: “I was only following orders”

Espionage: “The office notified me in the morning, that if I showed up, they would let me in.”

Tactic: “I was only following orders”

Reflective: “It seemed like a good idea at the time...”

Financial: “In my financial data, it looks like I have this deep tan is forbidden”

Legal: “You are only allowed one lie a year”

Biblical: “The serpent beguiled me”

Spiritual: “Well, he has gone to much better place than the facilitators office ever was”

Telephone: “Is this a dagger I see before me?”

And there you have it. These few excuses should cover you in your years before me?”

Conveniently located between Fresh Choice and Jenny Craig in the

DEL MONTE SHOPPING CENTER
Letter to the Editor

Dear Editor:

Earlier this week, crossing the main quad on my way to class, I looked south to catch a glimpse of the bay before entering the MLC. But, the morning fog hung low, hindering my view of that blue-green mass we all grown to love.

During this walk, I reflected on my arrival at CSUMB in the Fall of 1996. At that time I truly believed the educational experience at my new school would be unique. And it clearly has been unique. That time I truly believed the educational experience at my new school would be hoped it would be.

However, it is not the school I read and expressed concern to Administration and overall learning program” as stressed by Peter Smith in his President’s Message.

So what exactly is obstructing this “vision for a new type of educational institution” that is supposed to allow student participation in the transformation as proclaimed? Is it the infamous fog?” Or does Peter Smith just need to put on his glasses?

Recently, it seems to no avail, I have experienced concern to Administration that Admissions and Records is requiring “unit” fulfillment from potential graduates in addition to “outcomes” and ULRs.

This is worrisome because students have been led to believe that CSUMB was approved by the Board of Trustees and the Chancellor, Barry Munitz, to be an “outcomes” based institution.

So, why the change? Further, why the change behind the backs of students who are supposed to have “hands on participation”?

On the one hand, a units requirement that adheres to the other CSUs unit requirements is essential if a student wishes to transfer from CSUMB, or go on to graduate school.

On the other hand, if a student came to CSUMB because he/she was attracted to the “outcomes” format, then unit fulfillment is probably not very important. Either way, CSUMB needs to do a better job of communicating these important details to students. None of this was brought to my attention until I recently petitioned to graduate.

It would be nice to see a policy put in place in a timely fashion which addresses the many facets of this issue. For example, if a student assesses out of an experience, Administration should give Admissions and Records the authority to turn the one unit assessment into a four unit assessment, automatically. If a student is still short on units after meeting all of the outcome requirements, have an Independent Study agreement between the student and the student’s advisor be easily arranged. This is not to say that the Independent Study course should be easy, just easily arranged.

It is very frustrating to hear some students say they easily arrange Independent Study courses with instructors, while others are not able to because of reluctance from instructors.

Administration and faculty need to work with students to resolve such issues. The best (or worst) PR for CSUMB will be when (and if) students graduate and finally enter the workforce.

Along the lines of working with students towards the realization of the CSUMB “vision”, I have also expressed concern to the Culture Committee over verbiage used in the assessment criteria in both the student catalog and the web page. The wording used to guide students through the culture assessment is not only unrealistic, but hardly understandable. “Theoretical perspectives”, “ethnography”, “fieldwork techniques” and “examining an American subculture” which fulfill the culture requirement. There is an abundance of Latina/Latino, Chicana/Chicano, Hispanoamericana courses and not a single course in African-American, Italian-American, Japanese-American, or Irish-American to name only a few of the under-represented.

And don’t tell me the budget won’t allow more courses. That still does not account for the under-representation of several others.

CSUMB definitely “continues to be a work in progress.” And, hopefully, students will have the patience to see this “vision” through.

Sincerely,
Tracy Thorpe

Let’s Ask Zoey

You may send your questions to Dear Zoey on First Class or to: dear_zoey@otter.monterey.edu

Dear Zoey,
Is it really necessary to always be Politically Correct? Signed: Just wanna say it

Dear Just wanna say it,
If you are around people that you are not familiar with, or in a professional environment, then I would recommend highly being Politically Correct. You may be able to drop your guards some around those that you are more familiar with. The point here is to be sensitive to those around you.

Dear Zoey,
I live next door to a used car lot. It was supposed to be an apartment, but the pile of vehicles, boats and motorcycles has dislodged that thought. The place is looking a little messy now. Is there something that can be done about all of these vehicles? Signed: No place to park

Dear No place to park,
There are city ordinances about vehicles (or too many vehicles) in and around one’s home, but I can not tell you exactly which, if any, of this ordinances are in violation. You would have to call campus police and file a report and they then would have to investigate. You may call campus police at 562-3560.

Dear Zoey,
My husband is always saying negative things about me and calling me names. I tell him that the things he says hurts me, but he still continues to say them. What should I do? Signed: Tired of being hurt

Dear Tired of being hurt,
You need to sit him down one more time strong and serious and explain to him that what he says does indeed hurt you. Let him know that you do not intend to tolerate his disrespect anymore. If he addresses you in a way that you disapprove of, then don’t acknowledge him. (But?) what you really need to do is decide what (the sum outcome is that you are trying to achieve?) exactly you want from him and then (lay that on him?) let him know in a way that he can understand.

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A daily dose of information to make the most of your day

Otter Realm November 1997
Auto/Motorcycles

'82 Suzuki GS650 motorcycle- cratered until '84, 96 miles, good gas mileage, includes helmet, windshield and luggage box. $1000 obo. 392-1047

1976 Toyota Land Cruiser, 4WD, body in good condition, runs strong, great cherry out prospect. $400 080. 342-7105

Furniture

Overstuffed brown sofa and loveseat for sale. $100.00 or best offer. Please call 883-1076 to set up an appointment.

For Sale: double dresser and chest $100. Outdoor "white arm" adirondack wood deck chairs made to order. 883-4078


Twin Bed, box springs with mattress & frame, $25. 384-7105

Miscellaneous

Do you have Writer's Block? If you need help with your writing, please drop by the ASAP Writing Center. We are located in Bldg. 12, east of the library. Hours: M-Th: 11-1, and Fridays from 11-3. Call 582-4104

Computer Tutors are now available in the ASAP Center. The friendly tutors are in Bldg. 12, east of the library. Our hours are from 9-7 Monday through Thursday and 9-12 on Fridays. Call 582-4104

MATH Tutors are now available in the ASAP Center, which is in Bldg. 12, east of the library. They are open from 2-7 Monday through Thursday and from 1-3 on Friday. Drop in and get some help with the unshakable math problems. Call 582-4104

FOR SALE: PC: D3 4-120 S50 HD.32 RAM 4X 64CD1 mg PCI video, 33.6 MODEM (internal), Ethernet card, Sound Blaster sound speakers, keyboard mouse, Windows run Win Delete other assorted programs $475. With 14" Samsung monitor $575. With monitor and HP 400C color printer $675. Reply via e-mail marc_nehman@monterey.edu

For sale: Walking Sticks, Private Beading Lessons, Beads & Bead Findings. Frankie_Yourguliz@monterey.edu or call (408)843-5989

Beautiful rust brown leather coat, size 8 w/ belt, worn once paid $150 will sell for $60 obo. Email: conni_blackwell@monterey.edu, if interested.

All CSUMB students, faculty and staff, present student ID card or business card and get 15% off all merchandise marked with "Fly" @ The Classic Cottage Location: 751 Monterey (Monterey & 5th St.) Eiling. E-mail: Franki_ Yourguliz@monterey.edu or call 489-842-5089

FOR SALE: Kenmore Dryer, good condition, runs, needs heating element- easy replacement. $150 392-0467

Are you a good student, but struggling with your writing? Established journalist professional will coach you on effective, lively writing. Gifted, patient teacher. Reasonable hourly rate. Call 374-7848.

Rentals

ROOMMATE WANTED: Male preferred. You will get a room, full use of everything including washer and dryer for free. All for $200 a month call 883-1003 if interested.

Individual Room in large condo in Soquel. Shuttle Service to main campus, oven, fridge, microwave, $350 + 1/2 utilities. Female only. Oriented preferred. 582-4034.

FOR RENT: Room for Rent on campus. $400 plus 1/2 utilities. Must be graduate student or faculty member. Call 659-6513 or 644-3678.

New Monterey, 1 BR, wash/dry, pvt. yd., carport, nr. bus, pets negot. $600/Mo. first & last (pymt. plan negot.) 646-4378

Marina 2 BR, 1 pvt. bath in shared apt, pvt. yd., wash/dry/kitchen. $550/ Mo. 1/2 util. 1st & last 376-5619

Carmel 1 BR in shared apt. $350/Mo., util. incl. 102-1049

Marina (Monterey Bay Estates) 4 BR, 3 bath in shared house fenced yd., kit. appl., fully furn., piano and FP. No pets/smoke. $650/Mo. 1/3 util. 1st & last 377-4719

Seaside 1 BR, 1 bath, in house shared with female, fenced yd., util./room, fully furn, alarm syst, FP, computer access. No pets. $400/ Mo. $350 dep. util.incl., first & last (negot,1656-2496 daily. 304-8224 night

Oak Hills (North Mo. County) Furn. Master BR in shared house, full house privi., laundry, garage, cable, pool, Jacuzzi, tennis cts.$600/Mo. (Month to Month) 623-5210

SECRETS to Successfully Playing Live

Tim Sweeney

author of

Guide to Releasing Independent Records

and a leading expert in the music industry will discuss how to:

- Get gigs
- Promote your show
- Successfully play and get paid
- Sell your tapes and CDs
- Get record companies to your shows

Thursday • November 20 • 7:30 PM

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COME INSIDE AND PICK UP A CALENDAR OF EVENTS

CALENDAR OF EVENTS

November

Nov. 16-17

Monterey County Concert, Carmel, 624-8511

Nov. 17

Student Voice Meeting, 12:30, Building 4

Nov. 18-19

VPA Landscape Conference: Delany & Corchran

Nov. 19

Visiting Artists Series: Rhodessa Jones

Nov. 19

Music Hall - Building 30, 7 p.m.

Men's Basketball vs. High Five Sports at HOME, 7:30 p.m.

Nov. 20

Peter's Party at the BBC, 4:30

Nov. 21-22

Men's Basketball Menlo Tournament, Away, TBA

Nov. 23

Student Voice Meeting, 12:30, Building 4

General Stillwell Community Center

Japanese Chamber Music of 18th and 19th centuries, Phillip Flavin performs. Cherry Center, 4th & Guadalupe, Carmel, 624-7491

Nov. 23

27th Annual Homecrafters marketplace, Carmel, 659-5208

Nov. 24

Student Voice Meeting, 12 noon, Building 4

Nov. 25

Men's Basketball vs. CSU Hayward, HOME, 7:30 p.m.

Nov. 27-28

Thanksgiving Holiday CAMPUS CLOSED

Nov. 28

Christmas tree Lighting, Monterey, 649-6690

Nov. 29

The Barnyard: Open House and Tree Lighting, Carmel, 624-8886

Nov. 29-30

Monterey Bay Holiday Gift Faire, Monterey, 622-0700

Nov. 30

St. Mary's Alternative Market, PG, 373-4441

December

Dec. 1

Christmas tree Lighting, PG 373-3304

Dec. 1

Spring Registration for continuing students

Dec. 1

Student Voice meeting 12:30, Building 4

Dec. 1

West Coast Jazz Academy: Dee Dee Bridgewater

Lecture/Demonstration

Music Hall - Building 30, 1:00 pm

Dec. 2

Multicultural Speakers Series: Dolores Huerta

Co-Founder, United Farm Workers of America, AFL-CIO

Dec. 2

Santa's Arrival Downtown, Monterey 655-8270

Dec. 2

Men's Basketball vs. Menlo College, 7:30 p.m.

Dec. 2-23

Home Town Holidays, PG, 373-3304

Dec. 3

Wednesday

Hospice Tree of Life Lighting Ceremony, Monterey, 642-2035

Dec. 5

Friday

Christmas Tree Lighting Ceremony, Monterey, 646-3866

Dec. 6

Saturday

18th Annual, Marina Christmas Bazaar, 863-2163

Dec. 6-7

Dance Kids Inc.: The Nutcracker, Carmel 624-3729

Dec. 7

Music & Performing Arts Series: Thomas Hansen

Piano Recital Music Hall - Build.30, 3 pm

Admission: $6.00

652-4066

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