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## Use of Supporting Materials

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## OC Co-op Assignment

Dr. Sunita Lanka

### **Class Activity for Use of Supporting Materials**

Context of the class activity: This assignment can be used as a precursor to a writing assignment such as a Research paper, a Position paper, an Argument, a response to a reading, a Round Table collaborative presentation or any suitable genre of writing. This is a follow-up in-class assignment after supporting material has been gathered as home work.

Students bring their homework of supporting materials to class, and in groups share their materials to establish authenticity, relevance and credibility of the claim/premises of the argument / content.

#### Objectives:

1. Choosing a variety of reliable sources to support / strengthen claims and research.
2. Co-relate research/information to a claim
3. Understand and examine how accomplished speakers utilize supporting materials to strengthen their argument.
4. Understand how supporting materials lead to reasonable inferences and provide authentic support/strength to a claim (analysis)
5. Use multiple pieces of information from diverse sources to support a claim.
6. Explain how the deliberation on diverse perspectives can establish a more credible support to a stance regarding the claim ( synthesis)
7. Repeat this for a counter claim to highlight the strength of the conclusion of the argument/perspective.
8. Work collaboratively in groups to put their supporting materials together to reiterate the strength of the inferences and premises they make.
9. Accurate citations

The class activity entails assessing supporting materials as:

- a) Authentic CSUMB databases
- b) Assessing credibility of sources ( Peer reviewed, published in a reliable journal/news outlet)
- c) Currency and relevance of information
- d) Authority and relevance of author's credentials, expertise and experience on the topic
- e) Author and publication being free of any kind of bias

Each group documents its inferences as:

First issue – Pros – support to this perspective

Cons- support to this perspective

Second issue/ more issues – Repeat the activity.

Critical analysis of the issue to justify inferences drawn from assessing the two diverse perspectives based on logicality, reasonableness and credibility of supporting materials.