CSUMB Prepares to Honor Second Crop of Graduates

By Otter Realm staff

One CSUMB student in particular is hoping for a bit of graduation redemption. “My first graduation experience was a bit disappointing,” says Rae, a senior in the Integrated Studies program at CSUMB. “I remember spending my preschool graduation waiting with my fellow graduates in full cap and gown regalia, sorely missing my mommy who was in the hospital giving birth to my youngest sister. I’m hoping my graduation from college will be a bit more eventful for me.” Rae will be one of the many Otters set to walk across the stage this May as CSUMB holds its Second Annual Commencement Ceremonies. On Saturday, May 23, 1998 at 10 a.m., family members and friends from across the nation will descend onto the campus to celebrate the achievements of their progeny. In total, 330 students, coming from the university’s eight institutes, have petitioned for graduation. This number includes students receiving their teaching credentials. After commencement at CSUMB, students are looking forward to beginning the rest of their lives. Student post-graduation agendas include travel, graduate school, and early career starts. While one Integrated Studies student has plans of moving to Zambia to work with an international non-profit organization, another student, Nikki Sannicolas, a Social and Behavioral Science major, has been accepted to the Harvard University graduate program in the history of science. Sarah Emerson, a Liberal Studies major, plans on studying law and has already been accepted to the University of San Diego’s School of Law and Southwestern University of Law. Despite rumors to the contrary, CSUMB students are proving the merits of their education to graduate schools and other institutions around the world. Whatever their future plans hold for them, CSUMB students are looking forward to Commencement Day and the opportunity to prove themselves through future personal and professional successes.

Congratulations to all of CSUMB’s future 1998 graduates! May 15-23 will be filled with commencement celebrations, some open to the CSUMB community only and other will involve the surrounding communities. Events will kick-off with a formal Spring Dance, to be held at the Naval Postgraduate School’s ballroom on May 15. Later that week, student’s will hold a music recital, student luncheons and receptions, and a “Bike to Work and School Day.”

The student’s academic work will be showcased at the Second Annual Capstone Festival May 22 between 10 a.m. and noon and 1 p.m. and 3 p.m. The Festival provides an opportunity for members of the Monterey Bay area community to come to campus to see what it is that the students have accomplished during their time at CSUMB.

Seniors have spent the last year working on individual culminating projects known as Capstones. The projects can be quite ambitious, ranging from scientific research and musical performances to student designed computer software programs to art installations. This dedication to personal projects gives students a goal to work toward throughout their career at CSUMB and gives the student a real sense of accomplishment after completion. Many student projects contain a community service component. The opportunity to share their finished works with the community is a satisfying moment for most graduating seniors.

One of the capstones which will be presented May 22 was created by graduating senior Judith Swartz, a Visual and Public Arts major. She created and illustrated a thirty-two page storybook for children about her family’s adventures as they emigrated from Sicily to Monterey. The book, which contains over a dozen illustrations, follows three generations of family members who were all part of Monterey Bay’s large Sicilian fishing community. She said she’s always wanted to illustrate and expects to make her career illustrating books for children. “A nice surprise to me was how the multicultural focus at CSUMB made me realize that I had this cool heritage to celebrate and that I had a story to tell.” Judith is also the creator of Sheldon, the representation of the school mascot as a student.

After a busy day of Capstone festivities, students, faculty, staff, and members of the community will take part in the official Graduation Ceremony. Graduation will be held at the Campus Center in the Quad area under a big tent. No tickets will be necessary for the event; admission is on a first-come, first-seated basis. Finding a seat to view the ceremony shouldn’t be a problem, as the tent is large enough to house 2500 people. The schedule of events is listed on page 5 in this edition of the Otter Realm.

During the commencement ceremony, the student selected to receive the President’s Award for Exemplary Student Achievement will give the commencement speech for the students.

Keynote Speaker
Selected for CSUMB’s Second Graduation

Evelyn Cisneros to Address Commencement Audience

By Otter Realm Staff

Keynote Speaker for this year’s Commencement Ceremony will be Evelyn Cisneros, Principal dancer for the San Francisco Ballet. From humble beginnings in Long Beach, California, Ms. Cisneros rose to the top of her profession and has danced with the San Francisco Ballet since 1977.

As an artist and an athlete, Ms. Cisneros stays extremely busy travelling and working with the Ballet. However, her schedule hasn’t stopped her from dedicating a major part of her life to community service. San Francisco’s Prima Ballerina spends much of her off-stage time working with educational and AIDS relief projects as well as the local Latino and Hispanic communities. Ms. Cisneros will receive an honorary degree in Fine Arts from the CSU.

Ted Benbow, senior in Liberal Studies is excited to hear that Cisneros accepted CSUMB’s request for her to speak at commencement. “I’m a member of the Commencement Committee, and I know how much thought was put into selecting the right speaker. We wanted someone who reflected a significant contribution to the community, as well as being a successful role model for an under-represented portion of our society.”

CSUMB 1997 Graduates, listen to speeches during commencement. Photograph by Stephanie Smith
March On Graduates!

By DeBorah Gadson

Oh no! Is graduation really that close? You betcha. One more month of staying up really late, procrastinating about completing your Senior Capstone. completed. The lights on your clock flash midnight and you realize that once again you have reached the Otter realm of Null Time. Null Time is that crazy assumption that the date cannot officially change to the next day until you have actually fallen asleep. Assignments are due until you wake up the next day. Null Time is a remarkably useful tool for college students; without it, students wouldn't realize their full potential to work under pressure. However, Null Time can create a sense of lost days for the diligent procrastinator. For them, they can not die until these lost days are made up. Yes, that's right... It's a blessing and a curse at the same time! With the change of daylight savings time, the student is either a step closer to death or a step closer to graduation. So what will students be doing the day before they graduate? Here are some responses to that question:

"I plan to SLEEP! This has been the most stressful semester of my life." - Carolina Portillo Franco, Human Communications

"My family is coming... ALL of them. The celebration starts when they get here. My daddy and I are planning to have our own "rite of passage". We're going to hike the Pinnacles." - VaShone Huff, Liberal Studies

"I really want to actually see what I am doing the day before because it hasn't sunk in that I'm graduating." - Heidi Zuercher, International Business

"I'm going to be cleaning my house. My sister-in-law, mother-in-law, son and daughter-in-law and grandchildren are all going to be converging on my house. We're going to barbecue and have fun." - Muriel Stettler, Liberal Studies

As far as graduation goes in general, students will take off in many directions.

"I'm going to Grad School. Hopefully, I can almost count on the fact that I will get a Master in Social Work (MSW) from San Jose State University School of Social Work." - Suzanne Garliepp, Collaborative Human Services

"I have applied to the CSUMB graduate program. If I don't get in, I will find a job and work until I decide what to do next." - Ellen Waddell, Human Communications

"I'll most likely take some sort of vacation, then start making movies again. Cheese and Peppers all the way!" - Phillip Charles Mell, Teledratic Arts and Technology

"I am going to work all summer to save money, relax with my boyfriend Will, my friends and family, then prepare for law school in the Fall. Law school will take me three years to complete. Then I have no idea...:" - Sarah Emerson, Human Communications

But what about the day after graduation. What does a person do with this new found freedom?

"Cry a little, sleep a little, then cry some more." - Ian Kilpatrick, Visual & Public Art

"After nursing my hangover for the better part of the morning, I'm going to pack up and head to Tahoe for some more fun." - April Santiago, Liberal Studies

"I plan to play with my legos and run around with my kazoo while playing the tune from the Main Street Electrical Parade....or maybe I will be at Pea Soup Andersons...I have not decided." - Lisa Bellavia, Teledratic Arts and Technology

"I plan to SLEEP! This has been the most stressful semester of my life." - Carolina Portillo Franco, Human Communications

"I wake up, throw up, go back to sleep. Wake up, look at help wanted ads, get nervous, throw up, go back to bed. Wake up one more time, find religion, and pray that my graduate school app gets accepted. I'm not ready for the real world." - Marc Oehlman, Human Communications

Now that they have sat in the classes and pretended to listen, talked their way through half done projects, did late night research and survived that boring professor that they will not name, is this what it comes down to? Yep, it's time to walk that walk. Maybe they will even dress up for the first time. To all of the graduates, Congrats or is it Congratulations?

"For more information about any of these events call the Events Line @ 582-3531."
Three Minutes for the Books

By Christian D. Angelich

History has been made with the University Police Department's first bicyc­le to bicycle chase. During lunchtime on Tuesday, March 10, Officers Jeremy Young and Mike Stephan were on bike patrol when they pursued and detained a burglary suspect—who was also on a bicycle.

Standing on the grass near Building 6, the two officers watched in amaze­ment as a man rode his bicycle in the 30's ride past them on a bike. He fit the description of a burglary suspect wanted by the Presidio of Monterey Police. "The description matched so closely [that we] had enough probable cause to stop him," said Young. The officers got on their bikes and followed after the suspect.

Riding westbound in the quad, the man saw the cops following him and immediately took off. Young and Stephan raced after him, but lost sight of the suspect. After searching for several minutes they rode back into the quad area. The officers then observed the suspect standing by the Dining Commons with a cup in his hand. Asked if criminals frequent the DC, Young replied, "This one did, apparently.

Dining Commons, then observed the suspect standing by the Dining Commons with a cup in his hand. Young. He would steal copper pipes and recyclable materials that could be sold. The POM Police took the man into custody for burglary charges on federal property. The UPD is a state police agency and operates under a separate jurisdiction.

According to Young, the federal police found the following: a lock-pick set, methamphetamine (crank), marijuana, hypodermic syringes, a large bundle of assorted keys, a roll of toilet paper and extra clothes. Most of the items were kept in a bag the suspect had with him. "The man's truck was towed the night prior, so he was equipped to hangout somewhere", said Officer Young. "Apparently he had been doing this for some time. We've had burglaries here, and we don't know, he could have done some of them."

The suspect was not an immediate threat to CSUMB students, said Young. However, "If there is one thing that they should be concerned about, it is people on drugs or alcohol. People under the influence can be unpredictable. Anyone under the influence of drugs poses a threat. It was not ascerained if the burglary sus­pect was under the influence of drugs."

Officer Young is the UPD's bike patrol coordinator, and believes there are several advan­tages with the bike patrol program. "It's not just negative contacts," he said. "Small kids see us on bikes and relate to us better, because they ride bikes too. We are more approachable on a bike than in a vehicle. That's what I like about the program."

If you see a cop riding a bicycle, Officer Young asks that you come up and talk to him. Ask about the program and give your concerns about safety, which is one of their main goals. "Our most effective weapon is communication," says Young. The University Police Department encourages you to call them with any questions or concerns at 582-3573.
Comedian Mimi Gonzalez to Perform at CSUMB

By Otter Realm Staff

On Saturday, May 9th, the Santa Cruz Women in Concert Week moves on to the CSU, Monterey Bay campus where campus club, “All in the Family” and the CSU, Monterey Bay campus where Women in Concert Week moves on to the Stillwell Community Center A consortium of CSUMB students , will supply music and dancing for the whole community. This event will bring together students, new and used, with our neighboring community, fulfilling CSUMB goals of student wellness and community involvement.

The Project:
The objective is to have a tele-dramatic program in which the whole community will come together. A place for students, staff, faculty, and their community to come together and share, explore, and express themselves during the Spring Semester.

The event will consist of DJ dance music performed by hired disc jockeys, in conjunction with state of the art sound systems, to send out unifying vibes to our Community. The event will bring dancers, artists, poets, expressionists, and musicians together with their community. Everyone will come together in one gathering to form an expression of unity, a collaboration of kindred spirits celebrating life.

Come forth into the light of things, let nature be your teacher
- William Wordsworth

The event will be held in collaboration with CSUMB students, Student Activities Committee, CSUMB’s Inter Club Council, Student Voice, Discovery Entertainment Group and the Bay Area community. Approximately forty percent of the proceeds from each ticket sold to the CSUMB community will go towards the club that sells the ticket, an opportunity that is available to every student organization on campus. This will be the 4th in a series of successful, collaborative, tele-dramatic events for CSU Monterey Bay. This event is brought to you by the students who produced the DISCOVERY party. A chartered bus will run throughout the event, thus providing a safe conduit for the community to and from their homes.

This venue is an all ages space. The Presidio of Monterey has the legal and proper liquor licenses. Guests who are 21 years of age and older (with proper ID) will be able to utilize the Presidio staffed bar. Wristbands will be provided to differentiate between guests.

The Main Event:
Under the Big Top-, Spellbounding DJ performances of Cyclical-generated FX power that will drive you to the brink of oblivion.

In the Small Tent- Massive bass lines created to help you enter that dream state.

We want you to have the mindbridge that you deserve......

So check it out as we knock on the sky and listen to the sound!

Peace your hosts with the most!

For further information on ticket availability and student organization sales opportunities, please contact Timothy Rogers or Felix Benitez Littlefield.

Comedic Mimi Gonzalez to Perform at CSUMB

By Tim Rogers and Felix Benitez-Littlefield

This consortium of student’s solution is simple:

Throw a party; more specifically, a collaborative musical “Cirque de Nuit” Ball in an effort to promote unity and friendship on April 17, 1998, at the General Stillwell Community Center A consortium of CSUMB students, will supply music and dancing for the whole community. This event will bring together students, new and used, with our neighboring community, fulfilling CSUMB goals of student wellness and community involvement.

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"The people at Hartnell are great!"
Manifest Destiny:
The US-Mexican War and California’s Gold

by Yolanda Gutierrez

The Treaty of Guadalupe Hidalgo is important because it created new socio-economic conditions and gave birth to a new people, called Chicanos,” said Prof. Richard Griswold del Castillo to a large audience. Del Castillo claimed that a man named Jose Lopez first discovered gold in California in 1842 in San Francisquito Canyon in Los Angeles County. “But this discovery of gold (Jan. 24) and the Treaty of Guadalupe Hidalgo (Feb. 2) focused on the two major events that took place in California in 1848, the discovery of gold and the Treaty of Guadalupe Hidalgo,” he said.

Del Castillo claimed that a man named Jose Lopez first discovered gold in California in 1842 in San Francisquito Canyon in Los Angeles County. “But this discovery of gold (Jan. 24) and the Treaty of Guadalupe Hidalgo (Feb. 2) focused on the two major events that took place in California in 1848, the discovery of gold and the Treaty of Guadalupe Hidalgo,” he said.

The Mexican government had known of the discovery of gold, maybe they would have been less predisposed to sign the Treaty. This is something that needs to be researched,” he added. “No one’s done a lot of research on what the authorities of California were doing about the news of the discovery of gold.”

Griswold claimed the gold rush in California produced approximately 200 million dollars during the first 10 years. This money was really important to the US, along with the acquisition of Mexican territories, because they helped finance American Industry and military during the Civil war,” he said.

The historian guest speaker explained that the Treaty of Guadalupe Hidalgo was the first international treaty in American history. The Mexicans, who lived in the disputed land, were “a group of people who did not emigrate to the US in 1848, but were conquered in a war and annexed.”

This fact has particular historical importance because “When Mexico signed the Treaty of Guadalupe Hidalgo, they did not know about the existence of gold. If the Mexican government had known of the discovery of gold, maybe they would have been less predisposed to sign the Treaty. This is something that needs to be researched,” he added. “No one’s done a lot of research on what the authorities of California were doing about the news of the discovery of gold.”

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The Treaty of Guadalupe Hidalgo was the first international treaty in American history. The Mexicans, who lived in the disputed land, were “a group of people who did not emigrate to the US in 1848, but were conquered in a war and annexed,” therefore changing the dynamics of their history.

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Griswold del Castillo

The GATHERING

THE QUAD

APRIL 22

Do you wanna dance?

Were you a cheerleader, songleader, member of a dance company, or do you just love to dance? The CSUMB Dance Team is looking for hard working and dedicated members! Auditions for the CSUMB Dance Team will be held on April 24th -25th. Friday.

April 24th there is a mandatory audition workshop from 5-9 p.m. in the dance studio, and auditions are on Saturday the 25th from 1-4 p.m. in the WAC. CSUMB’s Dance Team began Spring of 96. Our dancing style consists of jazz, hip hop, and funk. We perform at basketball games and other campus and community events. We plan to attend the Universal Dance Association’s College Camp at UC Santa Barbara to prepare the team for another great season. If you are interested in auditioning, contact Ericka Vongunden via e-mail. Look for more announcements on First Class.
FOAA Teams Up With SBSC and VPA
2nd Annual Colloquium to be Held

By Jennifer C. Wilson

The Fort Ord Alumni Association (FOAA), in conjunction with the Social and Behavioral Sciences Center and the Visual and Performing Arts Center, will be presenting the second annual Social Justice Colloquium on April 23. The colloquium is intended to facilitate public discussion, bring forth relevant issues of society, and encourage community participation. This year’s focus will center around the closure of Fort Ord and the establishment of CSUMB.

Director of VPA, Dr. Don Cutcheon, stated that the Association was created in order to preserve the history of Fort Ord and the contributions of the people that served there, as well as to provide support for veterans. Another mission of the Association is to aid the development of CSUMB by supporting the academic centers through manpower, advertisement and moral support. The Association maintains resources concerning the past history of Fort Ord, as well as interests in the future of the campus.

FOAA currently has approximately 2,665 members, 35 percent of which are out of state, with one member who resides out of the country. The Association’s officers are elected from among the members and are three corporations, five non-profit organizations, and the City of Marina.

"One of the future plans is to initiate a nationwide membership campaign to increase membership and support the university..." said Cutcheon. One of the additional long term goals of the Association is to create an educational archive consisting of a museum which maintains an informational database, including records, personal histories, and photos, all of which could be accessed through the Internet.

The FOAA Memorialization Committee is currently holding a history/lecture series at the General Stillwell Center at the Presidio of Monterey Annex. The series consists of presentations, lectures, and videos. The first video was produced by David Donnelly, and is entitled “Fort Ord: A Place in History.” The lecture series is free and open to the public.

The Fort Ord Alumni Association also sponsors a scholarship program which recognizes eligible students of CSUMB for not only academic achievements, but community participation as well. Last year, FOAA awarded two students, Muriel Stettler and DeBorah Gadson, with $1,500 each. The Scholarship Fund is maintained through fundraising activities and membership donations. This year, the Association hopes to give out five awards. The filing deadline is May 1, and applications may be picked up at the office of Financial Aid, located in building 23 on First St.

The Jews Were Not Sacrifices

By Jason Weiner and DeBorah Gadson

April 23 is Holocaust Remembrance Day. It’s been more than fifty years since the Nazi concentration camps were liberated, and the Holocaust that claimed six million Jewish lives came to an end. The Holocaust destroyed nearly one third of all the Jews in the world, almost all of European Jewry, and obliterated the entire European Jewish culture. Also, it was directed primarily at Jews; Hitler himself wrote that his real war was against Judaism and the idea of absolute morality, the antithesis of a moral nationalism. “I hate the Jews and their ‘thou shall’ and ‘thou shalt’s.”

Nazi Jew hatred was different from previous European Jew hatred. Before Hitler, most Jews were not killed if they would convert to Christianity. However, Hitler said “Once a Jew always a Jew” and, “The Jews speak a foreign language.” He wanted people to think that they could not help the Jews, even if they wanted to.

There was no economic gain in this persecution to be realized, in fact, it brought economic loss to Germany. The victims presented no threat to the German nation, nor to the Nazi regime. Neither national security nor territorial expansion were served by the Jews. The Jews made up less than 1% of the German population. The efficiency, predictability and control are unparalleled in human history. Men, women and children were systematically and entirely slaughtered for no other reason than that they were Jews. The slaughter of the Jews did not begin until late 1938 and ended in 1945. And yet, by the end of the Hitler regime, the world had been plunged into a global war, Europe was in shambles, and millions of people had died. On many days, Jews were gassed and burned to death in large ovens at a rate of 10,000 per day.

Hitler was more concerned with eliminating the Jews than with winning the war. Late in the war, when the United States finally stepped in and the Nazis were losing, German troops were taken from the Allied fronts and deployed to murder Jews. In July 1944, when the Germans needed every train they had to begin their evacuations, not a single train was diverted from those designated to take Jews to the death camps.

The Holocaust was not the first time in history Jews were persecuted. In 1648, the Chmielnicki massacres in Poland literally tortured to death 200,000 Jews in an attempt to rid the world of the Jews.

The Holocaust and similar tragedies should serve as reminders of the power of words and hate speech. In the words of Abraham Joshua Heschel, “The Holocaust was not begun with the building of crematoria, and Hitler did not come to power with tanks and guns; but by the utterance of evil words, with defamation, and with language and propaganda. Some words, once having been uttered, gain eternity and can never be withdrawn.”

Death and life are in the power of the tongue.” Note: many Jews do not use the term “Holocaust”- rather they call it the “Shoah.” Shoah is a Hebrew word that means “calamity” or “utter destruction.”

The Jews Were Not Sacrifices

How Do You Say?

By DeBorah Gadson

Way back when CSUMB students sat on floors and used clipboards as desktops, there was recognition of the need for a language lab. The requisition went in and for two years now the Institute for World Languages and Cultures has been waiting for the day. It was felt in the department that a lab was needed to give the students an avenue to use their language. Donald Urioste, Department Director affirms, “Languages are not necessary taught in the classroom. Yes, the classroom gives the basic structure in learning, but repetition and doing it over and over is what really teaches a language.” Language is one of the avenues to use your language. Donaldo Urioste, A Language Lab Coordinator, Ronald Bergmann, has taken full advantage of the student facilitators. That interaction is one of the most beneficial parts of learning.

There are approximately nineteen student facilitators and close to 160 hours of available time per week to come in and just practice your language. Facilitators are in as early as 8:00 am and can be found as late as 8:00 pm Monday through Thursday and until 2:00 pm on Fridays. Spanish student Zachary Woods declares, “The [facilitator] times are flexible enough that you can somehow work some personal time into your schedule. This is good.” So what’s a facilitator? A student, usually a native speaker, who will sit with you and talk with you in the language that you are studying.

Yoko Yoshitomi, a Japanese language facilitator, told me, “I like talking to other students and helping them to feel good about talking Japanese.”

It is hoped that by semester end, if not summer break at the latest the labs will be open and in full operation. When you walk through the door of bldg. 48, there is administrative staff and usually a facilitator or two there to greet you. “We want to create an ambiance here that will be very cultural, relative to the languages we’re offering.” They want everyone to feel comfortable here. Urioste states. An open house is being planned for later this semester. The Institute for World Languages and Cultures would like to invite everyone to come on over and visit.
The Sustainable Campus Clinic: Forum for Change
By Mary Patyten
Environmentally sustainable ideas and California native plants both gained new ground here last month as Planet Otter and the National Wildlife Federation (NWF) presented "The Sustainable Campus Clinic: Greening Your Community", a two day seminar promoting ecologically sustainable models and practices. Administrators, faculty and students from campuses all over the state of California convened at CSUMB for the two day seminar, which offered workshops in waste reduction, sustainable building design, fundraising, environmental auditing and more. Participants also took spade and shovel in hand to return native California shrubs and grasses to the campus as part of the Watershed Institute's Return of the Natives campaign.

One of the highlights of the clinic was author Ernest Callenbach's keynote lecture. Ernest Callenbach wrote "Ecotopia," a carefully researched novel which portrays an ecologically sound nation (or, as he put it, the way life could be, if everyone took ecologically-sound thinking seriously). Callenbach painted a sad picture of the world in his lecture, saying that while humankind possesses an unprecedented store of knowledge about the world's natural functioning, we still favor environmental irresponsibility; and as the disparity between rich and poor increases and bean counter mentality increasingly calls the shots, "the saying, -'It is the best of times, and it is the worst of times' could apply to us here."

Callenbach urged college students to "take this time to learn and think seriously about environmental issues, before the stresses of jobs and family lives consume you." The author reminded everyone that develop an ecological mindfulness is needed, that we ultimately bring our own morality to bear on all that we do, thus he is convinced that developing an ecological consciousness during college is crucial.

The author noted that while society is economic in mechanism, human choices must be made at the bottom line. We must remind them we dispose of them; he urges thinking about consumables' real cost in terms of lost environment. "As a publisher, I learned that 17 trees are downed to make one textbook," he said. Callenbach believes that we ultimately bring our own morality to bear on all that we do, thus he is convinced that developing an ecological consciousness during college is crucial.

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Back on Track Center Receives Grant

By Otter Realm Staff

The California Leadership Training Center recently received a planning grant from the David and Lucille Packard Foundation. The Center is a joint venture between CSU Monterey Bay and Communities In Schools, Inc., the nation's largest stay in school network, based in Alexandria, Virginia.

Initiated as the Back on Track Training and Research Center in 1966, the California Leadership Training Center will use the Packard Foundation funds to work with schools and service providers in Monterey, Santa Cruz, Santa Clara and San Mateo counties. The Center's goal is to provide support to local groups and communities in order for every child to have a one-on-one relationship with a caring adult, a safe place to learn and grow, a marketable skill upon graduation, and a chance to give back to their peers and community.

This grant will also be used to identify the most urgent organizational and programmatic training and technical assistance needs of the community groups and educational entities, and then develop sessions required to meet those needs. The center hopes to be able to provide support to local groups involved in the national America's Promise initiative. For more information, please contact the center director, Sultana Parvanta at (408) 382-3027.

Israel's Birthday Party!
By Deborah Gadson

On April 30 at 7 p.m., the Jewish Culture Club, Newman Community, and the Otter Christian Fellowship, with the support of the Campus Ministry Council, will hold Israel's 50th anniversary celebration party at the campus Meeting House. The party will include foods native to the Middle East, Israeli folk music and folk dancing, along with information about the modern state of Israel.

This celebration honors the 50th anniversary of recognition by the United Nations and the declaration of independence for Israel in 1948.

If you would like further information about this event, please contact George Borg at george_borg@monterey.edu.

CIS Conference at CSUMB
By Otter Realm Staff

Thirty-five high school students, along with eight teachers and counselors from Communities In Schools (CIS) of South Bay, Inc., came to CSUMB during the week of March 26-29 to participate in the four day Youth Futures Search Conference. The Compton attendees helped plan the 1999 Worldwide Youth Summit, and identified past and present issues that impact their lives at personal, local and global levels. They planned and created common grounds for their future and still had time to visit the Monterey Bay Aquarium. The conference was sponsored by California Leadership Training Center, CIS and CSUMB.

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<table>
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<tr>
<th>Weekly Events</th>
<th>Discount Tickets for</th>
<th>Classes</th>
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<tr>
<td><strong>Outdoor Recreation</strong></td>
<td><strong>Ticket Sales</strong></td>
<td><strong>SCUBA OWI Certification</strong></td>
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<tr>
<td><em>Bldg. 228, Lewis Hall, Presidio of Monterey</em></td>
<td><em>Monterey Bay Aquarium</em></td>
<td>Classes meet on 1st Saturday and Sunday of every month for 3 weeks. There may be an additional charge for pool fees. Mid week, advance, and specialty classes are also offered. Fee: $230</td>
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<tr>
<td>Open: Monday - Friday</td>
<td><em>Movie Passes</em></td>
<td><strong>Surfing</strong></td>
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<td>10:30 a.m. - 2 p.m.; 3-6 p.m.</td>
<td><em>Great America</em></td>
<td>Classes meet on the 2nd Saturday of every month. Fee: $40</td>
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<tr>
<td>Phone: 242-5506/6133</td>
<td><em>Marine World</em></td>
<td><strong>Power Boat Orientation</strong></td>
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<td><strong>CSUMB Annex Site</strong></td>
<td><em>Raging Waters</em></td>
<td>Classes meet on the second and fourth Wednesday of every month at 6:30 p.m. You must attend this class prior to renting ODR boats. Fee: $20</td>
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<tr>
<td>Parking Area 91, CSUMB Campus</td>
<td><em>Santa Cruz Beach &amp; Boardwalk</em></td>
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<td>Open: Thursday - Friday, 4-7 p.m.</td>
<td><em>Winchester Mystery House</em></td>
<td>Tandem Jump, $164</td>
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<td>Phone: 582-4844</td>
<td><em>Knotts Berry Farm</em></td>
<td>Accelerated Free Fall, $259</td>
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<td><em>Magic Mountain</em></td>
<td>Static Line Jump, $184</td>
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<td><em>Disneyland</em></td>
<td><strong>Mountain Biking, Backpacking, Sailboarding, Kayaking and Orientering classes are also available.</strong></td>
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<td><em>Universal Studios</em></td>
<td><strong>South Lake Tahoe Lodging</strong></td>
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<td><em>DISNEYLAND</em></td>
<td>Discount hotel/motel lodging, condo and cabin rentals are available through Outdoor Recreation. Ask about holiday special rates.</td>
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<td><em>Dinner Theater</em></td>
<td><strong>Bingo</strong></td>
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<td><em>Dinner Theater</em></td>
<td>Every Thursday, Early Bird at 6:30 p.m. Starts April 16</td>
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<td><em>Parachute Jumping</em></td>
<td><strong>Bingo</strong></td>
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<td><em>Wild Animal Park</em></td>
<td>Total cash payoff $5,000 per night.</td>
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<td><em>Wild Bill's Dinner Theater</em></td>
<td><strong>Bingo</strong></td>
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<td><em>Medieval Times</em></td>
<td>Stilwell Community Center Bldg. 4260, Gigling Road (former Fort Ord NCO Club) Presidio of Monterey Annex 242-7648/649-1822</td>
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<td><em>Dinner Theater</em></td>
<td><strong>Bingo</strong></td>
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<td><em>Wizard Magic Club &amp; Dinner Theater</em></td>
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<td><strong>Bingo</strong></td>
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**Prices and activities are subject to change. ID Card Required.**

Otter Realm April 1998
Proposition 227 - English Language in Public Schools

By Katherine Thornberry and Dajha Daxx

Proposition 227 requires all public school instruction to be taught in English, unless the parents request otherwise. Proposition 227 will provide short term English immersion courses for students learning English, as well as funding for community English programs. However, total state spending on education probably will not change. Proposition 227 states that California does a poor job of educating immigrant children and that immigrant children can learn a full fluency in a new language such as English, if they are heavily exposed to it at an early age.

Ron Unz, a high technology entrepreneur and Chairman of One Nation/One California, and Gloria Matta Tuchman, an elementary school teacher and Chairwoman of the Committee to Reform Bilingual Education, state that, "Today, nearly one quarter of all California children in public schools, over 1.3 million, are classified as not proficient in English, and the number of these non-English speaking immigrant children has doubled in the past decade. Under today's bilingual education programs, only 5 percent of these children gain proficiency in English."

An opposing group, the National Hispanic Leadership of America (NHLA), sees this differently. They believe the initiative represents a giant step backwards in the Hispanic community's continuing quest for equity and excellence. According to California's Department of Education, there is great diversity among the types of bilingual programs offered in schools. Instruction by teachers who use both English and a student's native language is provided to approximately 30 percent of the LEP (Limited English Proficiency) enrollment. Nearly half of all LEP students are taught by teachers only in English and 20 percent of LEP students receive no special programs or services.

Under Proposition 227, LEP students would receive one year of intensive English instruction and then be transferred to regular classrooms. Virtually none of the current bilingual programs are limited to a single year, and there is no evidence to support Ron Unz's assertion that students can master English in one year. Proposition 227 would reinstate an instructional format similar to the one which governed state classrooms from 1872 to 1967. English only instruction made it more frustrating and difficult for Hispanic students and delayed their learning process, as well as making it difficult for non-English speaking parents to participate in their child's education. This was a major factor in causing three out of every four Hispanic students to drop out of school before high school graduation. The 1960 census found that only half of Mexican American youth aged 18 to 24 had finished the 8th grade.

Therefore the NHLA strongly opposes Proposition 227 and urges all Californians to join the opposition.

The issue at hand strikes many chords with people on both sides of the debate. It is definitely something to dwell on, and one only hopes we can come to an effective and wise decision for the sake of the students in question. After all, they are what really counts.

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Do you want to know how CSUMB will spend $14 MILLION?

If this question interests you be sure to attend:

Peter Smith's Capital Planning Announcement for Student Needs & Development

Dining Commons, Steinbeck Room

April 16, 1998

12:00 NOON - 1:00 PM

A description of capital outlay for facility development over the next two years will be given.

Refreshments will be served
the otter limits

By M.J. Oehlman

If there are a few things that I have learned while I have been here at CSUMB, one is that once in a while, people notice you. Now that is somewhat surprising, because half of the people on the greater peninsula area scratch their heads and go "huh?" when you tell them you go to school at Cal State. "Where?, they will ask." "Cal State Monterey," I would proudly reply, to which they would give me a knowing smile and walk away knowing that sooner or later, I will be caught by the county's finest and sent away where I can do no harm. Of course, where I'm at now is pretty harmless.

But we have come a long way since those days looming ago when we had classes in barracks buildings; unpacked computers (remember when there were more computers than students?); unpacked furniture, and painted, etc., etc. Ah those were the days when your tuition went for something. The taxpayers must have been proud to see your tuition went for something. The tax-payers must have been proud to see students willing to pay $1000 per semester to study- oops, I mean, to do manual labor. What a concept! Of course we are now just homing along, blissfully unaware of the increase in VW's, or through first class by typing "dear thea."

Let's Ask Thea

if you have any questions, personal or of the paper, you may send them in confidence to dear_thea@monterey.edu or through first class by typing "dear thea."

Dear Thea: My mom and dad both want to come up for my graduation this Spring. I'm pleased that they care enough to make the trip all the way to Monterey to be with me for graduation. The problem is, they can't stand each other. They've been divorced forever - since I was two and whenever they are together, they fight - out loud! Not only does it embarrass me - they literally yell at each other, even when we are in public - but it makes me sad and a little mad that they can't even be civil for a single day for my sake. I've thought of asking one of them not to come. But which parent do I ask? They both mean a great deal to me......HELP!

Dear HELP: You can still invite both parents to your graduation. You don't have to have them sit together during the ceremony. One can be on the north side and the other on the south. You can arrange to meet and have dinner or some type of after ceremony with one parent and have lunch the next day with the other.

Dear Thea: I live off campus and have a truly nasty neighbor that will not speak to me. She has NEVER spoken, in fact, she walks right past me everyday to get her mail and won't even make eye contact with me. I've tried everything. I say "hello" with a bright perky voice, even though I know that the best I can hope for is a grim stare back! This really bothers me. I've tried just ignoring her, but when I do, it makes me feel that I am the one who is being unfriendly. Can you think of anything that I could either teach myself not to be affected by her or how I might be able to at least get a non-hostile grimace from her?......Uncomfortable in my own neighborhood.

Dear Uncomfortable in my own neighborhood: You have to stop trying to make your neighbor do what you want her to do. You do not know the underlining cause why she does not speak. You just smile and say hello in that perky voice of yours and know that you have done your part. Maybe one day she will smile back, but if she doesn't, your world is still wonderful.

Dear Thea: I am so tired of people whining about how much they have to do and how no one else has as much to do as them. If they are so overwhelmed, maybe they aren't ready for college yet or maybe they need to talk to their teachers about cutting them some slack. But in the meantime, shouldn't they be using their time studying, instead of whining about how much they have to do?...... "Want some cheese with that whine?"

Dear Want some cheese with that whine?: Sounds as if you're doing a little whining yourself. Some people are just whiners. If you don't want to hear all of that whining, then just don't associate or tell the whiner that you don't want to hear it. You could also suggest to them that they cut their school load back so that they will not be soo overwhelmed. Being overwhelmed doesn't mean a person is not college material; furthermore, asking a teacher to "cut some slack" is not the type of request a University professor will adhere to. I would suggest that you would be better spending your time studying, than listening to whiners.
Classified Ads

Auto/Motorcycles

'91 Suzuki Intruder 750. 10K Corbin seat, blue w/ chrome. Great bike. $2800/obo 392-0467.

1995 Black Ford Escort LX Wagon. Just Bought 5 months ago!!

Help Wanted


Center for Autism Therapist Position to work with Autistic Children. BA/MA by 6/98 in Psychology, Child Development, NFFC, etc. Own transportation, flexible hours, various locations. (408) 280-1112 or Fax (408) 280-1113.

Miscellaneous

Do you have Writer's Block? If you need help with your writing, please drop by the ASAP Writing Center. We are located in Bldg. 12, east of the library. Our hours are from 11-3. Call 582-4104.

Computer Tutors are now available in the ASAP Center. The friendly tutors are in Bldg. 12, east of the library. Our hours are from 9-7 Monday through Thursday and from 1-3 on Friday. Drop in and get some help with the unsolvable math problems. Call 582-4104.

Are you a good student, but struggling with your writing? Established journalism professional will coach you on effective, lively writing. Gifted, patient teacher. Reasonable hourly rate. Call 372-7704.

Grammy-winner Roy Hargrove appearing in Music Hall, Building 30, April 17 at 12:00 noon

Jennifer C. Wilson
Editor-in-Chief

Reporters:
Mary Patten, Melissa Ainsworth, J. Berry, Kim Woods, DeBorah Gadson, Yolanda Gutierrez

Photographer:
Ian Kilpatrick

Production:
Jennifer Wilson, Judie Swartz

Cartoonist:
David Swartz

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Fax: 582-4349
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CALENDAR OF EVENTS

April/May

4/15 Wednesday Resumes and Cover Letters Workshop Sponsored by Career Development. Building 44, 12 p.m. 582-3845

4/15 Wednesday Association for Students with Disabilities. Building 18, Room 170, 12 p.m. Connie 884-0965

4/15 Wednesday African Students United Weekly Meeting. Building 6, Room 110, 12 p.m. Va Shone 883-2788

4/15 Wednesday Bands in the Quad. Noon to 1:30 p.m. Kristian 582-4067

4/15 Wednesday Inter-Club Council, Weekly Meeting Building 44 6:30 p.m. 582-3845

4/15 Wednesday Otter Christian Fellowship Building 4, Room 110

4/16 Thursday S.A.F.E.S (Service Availability to Every Student) Weekly Meeting Building 44, 4 p.m. Carrie 384-7170

4/17 Friday Circus of the Night. NCO Club, 10 p.m. to 6 am $5 students, $8 General Public. Kristian 582-4067

4/17 Regalia - Rental deadline. Fee is $19.95 Purchase deadline is Friday May 22, 1998. Purchase price is $23.95.


4/18 Saturday Earth Day!

4/18-19 Sunday Newman Catholic Community at CSUMB Mass and Social. Building 44, 10 a.m. Giovanna 582-2703


4/20 Monday Otter Christian Fellowship. Building 44, 7 p.m.

4/20 Monday Students Hungry 4 Change. Building 44, 7p.m. 582-4386

4/21 Tuesday Pacific Asian Student Union Weekly Meeting. Building 44, 8 p.m. Liz 883-8342

4/22 Wednesday Student Affairs Commencement Committee meets. Building 44. Please join if you have questions.

4/22 Wednesday Interview Skills Workshop Sponsored by Career Development. Building 44, 12 noon 582-3845

4/22 Wednesday Association for Students with Disabilities. Building 18, Room 110, 12 noon. Connie 884-0965

4/22 Wednesday African Students United Weekly Meeting. Building 6, Room 110, 12 noon. Va Shone 883-2788

4/22 Wednesday Bands in the Quad. Noon to 1:30 p.m. Kristian 582-4067

4/22 Wednesday Inter-Club Council, Recruiting and Retaining Members. Training Session. Building 44, 6:30 p.m. 582-3845

4/22 Wednesday Otter Christian Fellowship. Building 4, Room 110

4/23 Thursday S.A.F.E.S Weekly Meeting. Building 44, 6 p.m. Carrie 384-7170

4/24 Friday High School Jazz Competition. 373-3366, Monterey Newman Catholic Community at CSUMB Mass and Social Building 44, 10 a.m., Giovanna 582-2703

4/26 Sunday Big Sur International Marathon Crossroads Shopping Center, Carmel. Starting at 7 a.m.

4/26 Monday Drop-in Resume and Career Counseling Building 44, 12 Noon, 582-3845

4/26 Monday Otter Christian Fellowship Building 44, 7 p.m.

4/26 Monday Students Hungry 4 Change Building 44, 7p.m. 582-4386

4/27 Tuesday Pacific Asian Student Union Weekly Meeting. Building 44, 6 p.m. Liz 883-8342

4/27 Monday Job Search Workshop. Sponsored by Career Development Building 44, 12 noon. 582-3845

4/27 Monday Association for Students with Disabilities Building 18, Room 170, 12 p.m. Connie 884-0965

4/27 Monday African Students United Weekly Meeting. Build. 6, Room 110, 12 p.m. Va Shone 883-2788

4/27 Monday Bands in the Quad. Noon to 1:30 p.m. Kristian 582-4067

4/27 Wednesday Inter-Club Council, Club Recognition Reception Wellness Activity Center, 6:30 p.m. RSVP by 4/22/98

4/27 Jennifer 582-3329

4/29 Wednesday Otter Christian Fellowship Building 4, Room 110

4/27 Thursday Israeli Independence Interfaith Celebration Meeting House, 7 p.m. - 9 p.m. Contact Jason 883-0201

4/29 Thursday Otter Christian Fellowship. Building 44, Room 110

4/29 Thursday Bands in the Quad. Noon to 1:30 p.m. Kristian 582-4067

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4/30 Thursday Teachers of Tomorrow. Building 44, 6:30 p.m.

4/30 Thursday Katherine 884-0814

4/30 Thursday S.A.F.E.S Weekly Meeting Building 44, 6 p.m. Carrie 384-7170

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