It Should Be All About the Kids, Not Politics

by Greg Riley
News Editor

They are innocent, precious, adorable and are the future. If we don't adhere to the needs of children, who will? That is a good question and it is raised over and over. This time the issue at hand is the CSUMB's Childcare Center, which is operated by Children's Services International (CSI), whose administrative offices are located in Salinas, but provide care throughout Monterey County.

"I care for three children each day. At the frequent absence of the site supervisor, I take care of her two children as well, ...it's just too much." -Cara, Care giver at CSUMB's childcare center

Recently, there have been some rumors circulating that the center may possibly close. When asked if this was the case, CSI's Founder and CEO Jean Miner said she hopes that it won't because there is too much of a need for childcare for CSUMB's students' children.

Vincent Montgomery, the Interim Coordinator of Childcare Services, affirms that CSI currently plans on renewing the contract with CSI. Montgomery acknowledges that there are disagreements between CSI and the parents.

Montgomery said that CSI's position is that "if CSI is not there CSUMB is in trouble."

To help curb the potential problems associated with an absence of CSI, CSUMB is establishing an advisory board that will be responsible for coming up with alternative childcare. One possible alternative, according to Montgomery, is to activate a baby sitter roster.

Presently, there are 190 requests from students, faculty and staff for childcare. There is only room for 42 children at the center. Montgomery said that students are the first priority on the list followed by faculty and staff. Parents feel mixed about the care given by CSI.

Mary Littlefield said, "I would like to see it stay open, but things need to change. They need to get rid of Children's Services International."

Littlefield took her son out of the facility in August because she "was unhappy with a number of things that CSI was doing."

Littlefield commented, "First they hired the woman who was in charge for trying to provide a better environment for the children. They then hired a woman who was a temp caregiver." She continued, "This woman, when watching my child on more than one occasion would ask, 'is he always this fussy?'"

Graduate School Guidance

By Kirsten Maranda
Features Editor

It's five weeks into the semester and just as students are getting accustomed to where they are now, it's not too soon for them to start thinking about where they'll be next year, or in the years to come.

For students who have graduate or professional schools on their minds or in their future plans, now is the time to get the information and applications needed. If students desire a master's degree or a Ph.D., then Graduate school is the next step, after graduating from CSUMB.

There are several resources available on campus that offer guidance and assistance, and what follows is some general information on where to go and how to get started.

First of all, when thinking about Graduate school, a student should narrow down their field of possible choices of schools to attend. When, some potential universities have been chosen, the next best thing is to write or contact the schools directly for specific deadlines, individual requirements, and particular programs that they possess.

These tend to differ from one school to another, so it is important to be aware of what they are. The Career Development Center (CDC) located in building 44, has phone numbers and contact addresses for many schools. If possible, it is a good idea to visit the schools and speak directly to someone in a chosen area of interest.

Secondly, information on the particular type of examination that is required of certain degree programs and types of schools is crucial. There are many types of exams given that evaluate potential students and determine their acceptance and placement.

The most common of these exams is the Graduate Record Examination (GRE). It is a general test that measures an individual's knowledge in the areas of verbal skills, quantitative skills, and analytical reasoning. There is also a component of the GRE that tests only in particular subject areas. The GRE currently costs $96.00 and is available to take in either a written or computerized form. Also, the CDC has information on fee waivers, which are available to eligible students.

These tests are offered several times a year, locally at Monterey Peninsula College, and also at San Jose State. The GRE is thought of by many students as similar to the SAT's that were taken when initially applying for college. It can be just as stressful, but it is definitely more difficult.

SunShine Marden, a Liberal Studies senior, said she feels that the approaching GRE she will take in October is "scary" and it is as if her "future lies at the end of that #2 pencil," she said.

Although an entrance exam can seem overwhelming and crucial, there are many books and resources with advice and tests to practice with. It is important to remember other factors that can be just as vital, such as academics, work experience, and recommendations. Test scores are not the only key to helping a person get into the school they desire.

There are some other readiness exams that are given prior to entering particular types of graduate programs. One of these is the Graduate Management Admission Test (GMAT), which is for schools of business and management. There is also, the Law School Admissions Tests (LSAT) for law schools, and the Medical College Admission Test (MCAT), and the California Basic Educational Skills Tests (CBEST) which is required to obtain teaching credentials.

Tatum Villa, a recent CSUMB graduate, just successfully completed the CBEST and said it was "such a thrill to pass an entrance test that was so overwhelming to me, but I know it is going to help me on my way to achieving my dream of becoming a teacher."

It is important to be aware of which test continued on page 7

Test Dates for the 1998-99 GRE:
November 7, 1998
December 12, 1998 (subject tests only)
April 10, 1999

A brief guideline to help potential
graduate students on their way......

For Juniors:
This Fall and Spring
- Start investigating schools of interest
- Learn admission requirements
- Think about taking an entrance exam
- Start researching financial aid options
- Keep a file of information
- Next Summer
- Visit Schools
- Start writing application essay and be aware of deadlines
- Obtain references

For Seniors:
This Fall
- Take necessary entrance exams
- Submit Completed applications

Next Spring
- Apply for financial aid (if desired) at particular schools
- Verify that the school had received your applications and that it was complete
- Send thank you notes to those who gave you references and helped you along...
Tour De Superfund

by Marisa Mercado

A brown plume of smoke curled up towards the sun as a group of concerned students waited for the start of a tour of CSUMB's Superfund cleanup sites.

'This is the largest Superfund site in the state with 50 to 300 parts per billion of TCE in 90 percent of them. None of these have a bottom liner, they were not required at that time.' Most of Fort Ord's contamination is here. The highest level of TCE in the landfill aquifer is ten ppb.

The cleanup is a two-step process. Already, waste and contaminated soil has been removed from the 5 acre Area A landfill, which is snugged next to Abrahms housing north of Injinim, to the remaining landfills. "Area A will be used as a park of Marial and Abrahms housing will be provided to the city of Marina, who will rent it out," Eisen continued to say that the housing has not been in use since 1994, when seven families were removed from three units on Rodriguez Court because high levels of contamination were discovered underground. Those units have since been removed.

The native habitat at the site is being restored as ground cover on all landfill areas to protect people from exposure to buried waste, and the aquifer from further contamination. But there will be 'no trees or deep-root system that might puncture the geomembrane,' Eisen said, referring to a 60 ml, impermeable polyethylene cap buried two feet underground, directly under the restored habitat.

When asked how long the thin cap would last, Eisen replied, "it supposedly lasts for twenty years," said Eisen. "It's a picture to assist the police in locating a potential fingerprint," said Eisen.

The second step, Eisen said, "we are basically recycling the water."

'The good, the bad, and the ugly...' was the low down from David Eisen, International Technologies.

Who's That Kid?

Keeping kids safe in an unsafe world

By Deborah Gadson

Many parents do not have complete information to give the police in the event that their child cannot be located. Often many houses are filled with pictures of family members but other identifying features are unavailable.

Should a child be labeled "missing" there needs to be something other than just a picture to assist the police in locating the child. Information such as birthmark or other unique scars or features, the child's current age, weight and height are very beneficial to an investigation.

Today, with the heightened awareness of child abduction, many organizations have come up with ways to identify our nation's children. October has been declared "Child ID Month" and many campus police department will be administering child identifying passports free of charge in the Salinas Northridge Mall as one of the events that will be taking place during the month of October.

Daniele Roth, our campus Public Safety Assistant states, "I recommend that parents have their child fingerprinted periodically, once a year or maybe every six months."

The Department of Motor Vehicles has an Identification card that is available to anyone who can show verification of birth. "A passport, military I.D. card, birth certificate, any valid document and a social security number and we will make a card," stated Alethia, a DMV field representative. A picture and a thumbprint are taken. The cost is $6.00 per card.

There is also DNA fingerprinting which is highly endorsed by law officials and John Walsh from America's Most Wanted. This method is believed to be a tremendous advance over fingerprints and footprints alone. Information about this method can be obtained by contacting hfox@si-usa.com. The cost is $9.00.

"Along with the education your child receives in school, there is still the education your child must learn at home in order to stay safe. Here is a list of suggestions taken from such brochures as McGruff, the Red Cross, the Boys and Girls Club, and others. They can be found around the community."

Teach your Child:

• Your body is Yours.
• Run! Run! Run! But not into secret places.
• Go to the right strangers for help.
• Teach and follow the Home Alone safety rules.
• Don't keep bad secrets, especially from your parents.
• Don't go anywhere with anyone without asking your parent first.
• Use a "Code Word".

Children and their parents are encouraged to stay safe...and to feel safer within themselves," says Nala Garza, a CSUMB Psychology. Other suggestions Ms. Garza recommends to parents are:

• Have your child carry proper I.D.
• Teach your child house and car safety rules.
• Know the adults in your child's life (teachers, coaches, etc.)
• Listen to your child.
CSUMB Activities

Grassroots Sprouting On CSUMB

Integrated Studies Student Independently Organizes Rally For Your Roots

by Marisa Mercado

Guided by the idea of making a difference in this world, curious students chose to eat their lunch in the Steinbeck Room on Wednesday and take part in Rally for your Roots: A Celebration of Community Organization and Democratic Participation. For two hours, students gathered to hear activist speakers from groups like the Fort Ord Toxins Project (FOTP), the Green Party, United Farm Workers, and the Monterey County AIDS Project. They were also invited to register to vote, speak with party representatives, plant seeds offered by the Hidden Valley Ranch, send postcards to commercial growers in defense of field workers' rights, and sign up to buy organic food in bulk from the Cloud Forest Institute.

This was a truly grassroots event, started as an independent project by Integrated Studies major Freeda Burnstad because, she said, "the need for communication between individuals working towards like goals is something I've been aware of for a long while. It was my hope to create an open house, or forum for activists to unite." The Steinbeck room was buzzing with shared information and energy as participants reflected on a kaleidoscope of issues.

Residential Advisor Eddie Moran was among the many students who were shocked after hearing about the toxic dangers present on our campus from the FOTP speaker.

"My education is important, but my health is a concern and it's just ridiculous that we live here and don't know about it until it's too late," Moran said. Passionate Green Party member, Craig Coffin, announced, "The 'republicrats' are selling us out...we have to take the power back..."

"I think this is the most important event that I have been to," Steve Henderson, a VPA senior noted. "You can really only hope to enlighten others to hear and become aware that curiosity to already exist within them. Unfortunately the majority of people are content to let the world happen until something is in their face hurting them. And even then some still don't act! I was so happy to see and learn from the activists that shared at the Rally; it helps me to regain strength to stop the struggle."

NCBI Comes to CSUMB

Creative Collaboration Conference was a learning experience for many CSUMB student leaders

by Megan Wong

Opinions Editor

The National Coalition Building Institute visited CSUMB Saturday September 26, 1998 and hosted, "Creative Collaboration: A Leadership Development Conference."

The conference was attended by leaders and student representatives from various on-campus organizations. The conference was lead by five NCBI representatives.

The NCBI team guided the group through an intense seven hour group session on how to welcome diversity and effectively solve intergroup conflicts. The NCBI team included LaVerne Baker Leyva, the President of NCBI in Monterey County, CSUMB Personal Growth counselors Lynne White Dixon and Caroline Haskell, Sue Parris, the NCBI Associate/Director, and Gabrielle Brooks a Seaside High School NCBI affiliate.

The conference started out with introductions and various "get to know you" techniques. Partner activities were used in getting the group acquainted with listening and speaking techniques. During the partner sessions students were encouraged to share personal stories with each other in order to learn how to communicate more effectively through both listening and sharing. All information shared by the group were respected and held confidential.

Later in the day the group moved into "Conflict Resolution" where both sides were effectively argued and a realistic resolution was conceived. Leaders within the group put their empathic listening skills into action and discussed an issue controversial to the group.

The object was to find a medium ground where both sides were effectively argued and a realistic resolution was conceived. The group was successful and all left the room with a better understanding of conflict and each other.

"My education is important, but my health is a concern and it's just ridiculous that we live here and don't know about it until it's too late."

-Residential Advisor

Eddie Moran

"activities like this are what define our school. Here we have the freedom to make real the ideas that we all have in our head."

Gloria La Riva, the Peace & Freedom Party candidate for Governor, believes that events like this are the most important part of a college education. La Riva said that she felt that she was, "for ever in debt to the students who came before me, who broke the law [in the sixties] to create justice," and added, "you have to change the world, not just learn about it. This rally is part of that process to make the classroom relevant to the world."

Although the event was judged "a total success," according to Democratic Party speaker and experienced student activist Doug Mendy, many students in attendance voiced concern about apathy on campus. Upon reflection, Burnstad remarked, "Putting together this event really made me realize that you can really only hope to enlighten yourself. For others to hear and become aware will require that curiosity to already exist within them. Unfortunately the majority of people are content to let the world happen until something is in their face hurting them. And even then some still don't act! I was so happy to see and learn from the activists that shared at the Rally; it helps me to regain strength to stop the struggle."
Dear Thea:

When Tired of Closing my Windows asked you about a problem they were having with noisy neighbors you told them to talk the neighbor to be quiet and then if it continued, to contact their RA. From my experience, the RA’s don’t do anything but inform the neighbor that a complaint has been reported and then they ask the neighbor to be quiet too. That’s not much help for the really obnoxious neighbor who continue to make noise. Is there anything else that can be done? .... Signed: Prefer the noise to STOP.

Dear Prefer the Noise to STOP: Yes there is something else that can be done. If you have asked your neighbor to be quiet and you have reported it to your RA and they still persist, then the next step would be to call the police and report them. The police non-emergency number is 655-0268. Next would be to report them to FOAM. Let FOAM know that you have asked the neighbor politely, talked to an RA and called the police. There is a noise policy in residential housing and if the policy is not followed, a person can be asked to move.

Dear Thea: I have this friend and every time I ask her, "How are you?" she insist on telling me all the dreary going ons in her life. That’s not really what I meant when I asked her that. I was just saying, "hello" really. How can I make her stop telling me her life’s problems? .... Signed: Bored with her stories.

Dear Bored with her stories: Next time you see your friend say, "Hi" and then proceed into a topic that does not require a short autobiography. You can also say, "I didn’t literally mean for you to talk the way you were, but maybe later we can talk about it." Idioms are deceitful. Some people think you mean what you say. Maybe you will need to focus more on saying what you mean.

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CSUMB Opinions

EDITORIAL:

Don’t Forget the “Little People”

As students we are under a lot of stress; getting papers done, getting to meetings, getting to work and taking care of all our commitments. For many students, faculty and staff on this campus they also have the added responsibility of being parents to small children.

The question has been raised whether or not the day care center will be continuing past November 15th. Some parents question whether or not CSUMB should renew their contract with CSI.

November 15th is fast approaching and parents are becoming more and more nervous about the fate of the center. Some parents have already opted to take their children out and found child care alternatives.

It is important to recognize that CSUMB has offered an important aspect to our campus by providing child care on campus for little or no cost. It is everyone’s main concern that the center is run and organized by capable, trustworthy people.

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Notes From the Editor

Dear Readers,
The Otter Realm is a college newspaper, organized, staffed and produced by students to provide news and information for the entire college community. However, one of our main goals as a class and as a club is to provide a learning environment which allows students the opportunity to learn about how to run a newspaper. This includes writing, reporting, photography, editing, advertising and production with the Otter Realm newspaper as our learning device.

Along with acquiring the knowledge to produce our own newspaper for the CSUMB community, we also learn how to critique our own work and critically analyze the newspaper as a whole. In following with the CSUMB vision statement, we try to provide a cooperative learning environment where students help other students improve in different areas of journalism; including one on one editing session, editorial board meetings and classroom participation.

Although we would like to learn to be professionals and have a professionally run newspaper, we continue to recognize that the newspaper is the product of our learning, just as in any other class the product might be a research paper, a group presentation or a test. Unlike in a classroom, though, is each time the paper is distributed, it is out there for an entire community to critique, not just our instructor. Each time we publish a newspaper, we are giving our ideas, thoughts, work and opinions a forum, which we hope reflect and interest of our entire community. We take pride in our work and as a staff we do everything it takes to bring ourselves closer to perfection.

Each week after the paper has been distributed, we will sit down and talk about the finished product, about what worked and what didn’t, about what we want to continue and what we want to improve on. Although our first few editions may seem shaky and at times riddled with simple mistakes, I like to keep in mind that the majority of my staff has never worked on a newspaper before. The entire staff has bravely put themselves out there, in print, to be scrutinized by three thousand people.

I hope that the CSUMB community can understand what it is like to try something new and will take this into consideration as you watch our paper grow and flourish, and sometimes take a few false starts before stepping forward.

I would like to open our doors to the CSUMB community. Please write letters to the editor in building 3712A, send e-mails to the Otter Realm folder on First Class and call our office at 582-4347 to give us your suggestions, criticisms and to also tell us what you would like to see improved.

This paper is fully ran and staffed by the students, but the entire CSUMB community is welcome to submit stories and ideas for the benefit of our community. Although the newspaper is a learning environment, it is also a place to start building a stronger, healthier community here at CSUMB and I think we all would benefit from that.

Susan H. Nisoner
Editor-in-Chief
The purpose for the Opinions/Editorial page is for the Otter Realm staff and CSUMB community to share their opinions and personal views about local, national and universal topics. Such topics include politics, social justice, activism, consumerism and other issues that may be influential or controversial on our campus and in our community.

The Editorial is written by one or more of the Otter Realm Editors that take a view that we agree as an Editorial Board is an important issue on our campus. Usually, this correlates with our top news story. The Editorial Cartoon also correlates to topical issues on campus.

Sometimes the cartoon goes along with the Editorial, but not necessarily. The Notes from the Editor is written by the current Editor-In-Chief. It includes information and opinions in relation to the state of the Otter Realm. Ask Thea is an advice column answered by one of the students on the Otter Realm staff. She by no means claims to be an expert and her answers do not reflect the views of Otter Realm. The column is for entertainment purposes only. When a question is asked that requires professional response, Thea will seek out advice from an expert before answering any questions of a serious nature.

The CSUMB community is welcome to participate and submit to the Editorial/Opinions Page. We welcome Guest Columns from people who are interested in sharing their opinion about a particular issue with the CSUMB community.

We also welcome "Letters to the Editor" from people who want to address an issue that has been brought up in the Otter Realm. Letters to the Editor are also welcome for advice, criticism or what you would like to see continue in the Otter Realm.

We also encourage students to write to "Ask Thea" on First Class for advice about campus and community issues.

Dear Editor

I am a student at CSUMB and I have lived in the Res. Halls for two years now. I seem like every year Housing gets worse and worse. They train their resident advisors to be guard dogs. I seems like every year Housing gets worse and worse. They train their resident advisors to be guard dogs.

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Part Two of: Kate's Adventures in Alaska

by Kate Thomas
edited by Mary Patyten

From mid-July through early-August of this year, ESSP student Kate Thomas took part in a scientific research cruise through the inside passage of Southeast Alaska, researching the feeding habits of Alaskan sea otters. For Kate, it was the trip of a lifetime. Their goal was to determine whether algae toxins stored in clam tissue altered the eating habits and distribution of the recovering otter population. This is Part Two of Kate’s journal, filled with her impressions and some of the challenges she faced as she continued her research in the Alaskan wilderness.

7-24-98 Excursion Inlet / Porpoise Island

We left the Alpha Helix by 6:30 am to do sea otter surveys. Laura Dippold, Stewart Lamerdin, Kathy Conlan and I circled all three islands near Porpoise Island, and found no otters. I don’t think Rikk was really anticipating any, though. He had mentioned earlier that they haven’t moved into the area yet. We did, however, see tons of bald eagles.

After lunch on the Alpha Helix we switched to a faster boat, dubbed the "Red Rocket", so we could go farther away and see if sea otters had populated another area. Bill Head, Carrie, Kathy and I set out in the Red Rocket, a Zodiac-type inflatable with a 55 horsepower motor. We had almost completed the survey when something made me look at the motor. I noticed that the engine-cooling stream of water that should have been coming out of the engine... wasn’t. We put the motor into neutral, and the stream of water started again. We sped up again, but then about fifteen minutes later we lost power! We tried over and over to start the engine, to no avail.

Bill opened the engine compartment and found it flooded with saltwater, pieces of the motor floating around. I got on the radio and tried to reach the Alpha Helix. No response. I tried for a good ten minutes. Finally he said, "Red Rocket, if you are having problems say 'yes'". So, I said "yes". By this time Bill, Kathy and Carrie had reassembled the engine and we were moving, albeit very slowly. Finally, we picked up speed and rounded the point, where we could make clear and understandable radio contact with the boat. What an experience!

When we arrived back at the Alpha Helix, we found out that the Red Rocket’s engine was brand new! I couldn’t believe it.

When the divers returned, we measured clams and then shocked them. We also measured the shells recovered from the bottom of the ocean, whose contents had already been eaten.

7-25-98 Rush Point / No Name Point

We were up at 5:20 (we take the early mornings for granted now). We’re usually done by 10 or 10:30 at night. My group went back to No Name Point, and Carrie’s group to Rush Point. This time we were on the beach for eleven hours. We were only prepared to stay until about 2 pm, but before we knew it, it was 7:30 pm! It was difficult to keep everyone motivated, not to mention that looking through a spotting scope for that long is very hard on the eyes.

The only really good thing about sampling for this long is that you become an expert at identifying the sea otter’s prey. This is good, because I did not know them at all, before! Today was very draining, mentally and physically.

7-26-98 Carolus Point / Elfin Cove

Today we were on the water again by 6:30, and on our way to Carolus Point. Mike Castleton, Sheilanne and Elizabeth were again in my group. I think Mike and I observed one otter feeding. Sheilanne and Elizabeth observed one or two. Carrie’s group, however, had a lot more success at observing feedings. It gets to be a long day when you survey for five hours and have no feeding going on. We also had heavy mist - almost rain - and wind. It became very cold, very fast.

After observing, we went back out with the divers. Afterwards, aboard the Alpha Helix, we recorded our samples, took a brief nap, then steamed to Elfin Cove. I saw a humpback breach in the cove just as we arrived. No matter how many times I see this, it takes my breath away. It is so beautiful.

Eric Sandovall, Stewart and I were on a survey there when we came across a large male sea lion that had a rather large harem. Stewart started barking at them - their vocalization sound like a bark. Anyway, they all began watching us and sniffing. Then they all dove, and suddenly they were swimming underneath us! I think they were checking us out. As we started to leave the area, one female came swimming and leaping after us. And boy, did she swim fast!

After dinner we had the great pleasure of going into the town of Elfin Cove, population 30, NO cars or streets, only boats. All buildings are connected by walkways that are built above the grass level. We had to be back to the Alpha Helix by 9:30, so we only had 20-30 minutes to spend in Elfin Cove.

Don’t miss Part Three of Kate’s Adventures in Alaska in the next issue of the Otter Realm!
Sea Kayaking: A Cure For the Crunch
by Mary Patyten

When the brain drain of classes starts to get you, consider lightening the load with two units worth of sea otters, sooty shearwaters, and waves made to ride. A two unit sea kayaking class can negate at least two units worth of stress, and as CSUMB sea kayaking instructor Greg Meyer puts it, "It’s not a dry subject..." One of the fastest growing and most comprehensive sea kayaking courses in the country. Graduates from the course have used their kayaking skills to work with local kayaking outfitters, assisting and leading tours of Monterey Bay and Elkhorn Slough.

Its also good to know that you don’t have to own a kayak to enjoy a kayaking experience - outfitters rent kayaks all around the bay, and often offer CSUMB students substantial discounts. For more information on the sea kayaking course and kayaking trips, e-mail or call Greg Meyer at (408) 425-0390, or Robert Alexander at (831) 582-4846.

Here Today, Ghana Tomorrow
By Troy Martin

On September 28 Amy Freitas, class of 1998 CSUMB graduate, will leave for the tropical jungles of Ghana to begin a year of volunteer service as the first CSUMB alumna to join the Peace Corps.

While in Ghana, Freitas will be using the Earth Systems Science and Policy (ESSP) degree she earned to work with local efforts in attempts at restoring the hurting rainforests of the country. Specifically, her time will be dedicated to turning this Peace Corps reforestation program over to the local government. "It’s how Peace Corps works" she explained to me.

This international program doesn’t just randomly pick a country and work for environmental or social causes. The group [Peace Corps] only enters countries that ask for assistance. The legacy of Peace Corps alumni has strong roots in our campus. Twelve faculty members have participated in this program. Freitas found their background particularly helpful and encouraging. So for all you aspiring Peace Corps volunteers, CSUMB’s Amy Freitas strongly encourages you to find out more about their invaluable aid and experience.

For information on the Peace Corps, go to the Student Activities Center in building B, first floor, and ask for Mary Patyten in the Volunteer Services Office.
Otter Soccer Battles From Behind

by Brian Rutherford
Special to the Otter Realm

The drive between CSUMB and Simpson College (Redding, California) is seven hours long and boring as can be. Last year the Otter soccer team played Simpson once. They lost the game and spent the whole trip back frustrated that it wouldn’t be until next season that Otter Soccer could seek the revenge they so desired. Well, next season is here and the score is even.

In front of a supportive home crowd the Otters came from behind not once, not twice, but three times in a thrilling 6-4 victory. The feeling on the field was tense from the opening kickoff to the final whistle.

The Otters struggled in the first half, battling not only their opponents but a viscous headwind as well. Simpson got on the board first with a goal in the 11th minute. The Otters answered back with two goals of their own within the next 15 minutes. The first CSUMB goal came on a breakaway from freshman forward Jose Perez, and the second by freshman forward Alex Zamora. With the score 2-1, it became obvious to Simpson that this would be no walkover. Simpson countered the Otter rally with two more goals to send the half with a 3-2 lead.

Coach Hector Uribe told the team at the half time that they ‘will not lose this game, not here, not today.

The Otters raised their intensity during the second half and played with more confidence than Simpson. Zamora quickly scored his second goal on a beautiful shot from 25 yards out and tied the game at 3. However, Simpson regained their lead immediately following Zamora’s goal.

Down 3-4, the Otters took their game to another level. Simpson’s defense stiffened and the Otter offensive unit put away 3 unanswered goals. Junior center midfielder Antonio Magana chipped the keeper for the first, Zamora added his third and Perez scored his second goal of the day to make the final score 6-4.

The Otters are tied for first in the California Pacific Conference with a 3-1 league record. Zamora currently leads the league with 10 goals and 4 assists for a total of 24 points. He is also up for player of the week honors. Second in the league, also from CSUMB, is Jose Perez with 19 points. The Otters play away against Pacific Union Wednesday, September 30th.

Cross-Country Brings Solid Squad to CSUMB

Team developing tradition of commitment and dedication

By Yi Mao
Special to the Otter Realm

Otter Cross-Country has already made a significant impact on the athletic program of CSUMB. The sport has attracted a solid squad of athletes to compete this year. Already in its second season, the team is still focused on establishing a tradition of commitment and dedication that will last for years to come. The 1998-99 schedule pits the Otters against seasoned teams such as Pacific Union College, College of Notre Dame, Mills College, CSU Hayward, Holy Names College and Dominican College.

Individualized training programs fit the needs of runners from all levels and Fort Ord’s mysterious trails make the daily training challenging and enjoyable. The new academic and athletic year holds promise for growth and excellence as both the men’s and women’s teams become increasingly competitive.

For more information or to get involved, please contact Coach Yi at 582-4725.

CSUMB Match Results
(league only):
•9/16 vs. Menlo (away) W 3-0
•9/19 vs. Notre Dame (home) L 1-0
•9/23 vs. Cal. Maritime Academy (away) W 6-0
•9/26 vs. Simpson College (home) W 6-4

CSUMB Sports

Otter Volleyball’s Second Time Around:

Another season of digs, kills and aces

By Carli Young
Special to the Otter Realm

With a four and nine record overall, the CSUMB Women’s Volleyball team is off to a strong start this season.

The Otters are one and six in the California Pacific Conference and played strongly against fellow conference teams Pacific Union, Simpson, and Notre Dame Colleges. On October 2nd, the Otters face UC Santa Cruz in what has become a Battle of the Bay. The game is at home in the "Kelp Bed." Led by returning players Colby Campbell, Kari Benard and Carli Young, Otter Volleyball is midway through another exciting season of digs, kills and aces. New players Misty Sevaaetasi (an MPC transfer,) Chantel Touryan, Farah Hussain, Bernadette Jackson and Lydia Bustos give the Otters a mix of experience and heart that should prove hard to beat as the season progresses.

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Coach's Corner
by Melissa Ainsworth
Sports Editor

This month we would like to give a warm welcome to all the new Otter coaches. We have been lucky to gain such leadership and experience for Men's and Women's Basketball, Men's Rugby and Women's Volleyball.

Name: Robert Burlison
Sport: Men's Basketball

Burlison comes to CSUMB from a winning program at Monterey Peninsula College where he not only led the team to state playoffs, but also had the majority of his team on the Academic Honor Roll. Burlison grew up on the peninsula and has also coached at Hartnell College as well as Palma and Seaside High Schools.

Name: Sharon Turner
Sport: Women's Basketball

Although Sharon Turner has coached at Long Beach State, San Jose State and several Sacramento area high schools, it's clear that basketball isn't her only interest. She received her Bachelor's in Psychology from San Jose State and before coming to CSUMB, worked as a family services counselor.

Name: C. Steven Kiel
Sport: Women's Volleyball

Steven Kiel's playing history began in the late 1950's and he has been coaching volleyball almost as long. His coaching career includes the University of Hawaii, University of San Francisco, and San Lorenzo and Santa Cruz High Schools. Kiel has also been active in the community, establishing volleyball programs for the Santa Cruz City and County Park Departments.

Name: Alatini Saulala
Sport: Men's Rugby

Alatini Saulala brings world-class playing experience to the Otter rugby program. He currently plays for the US National Team and has represented the USA in 14 games versus other countries. Saulala's experience is world renowned, having played for Tonga in 90-91 before moving to the US. His coaching experience includes the San Mateo Rugby team.

If we missed your favorite CSUMB coach, don't worry...we'll be back next month with more profiles and interviews of our Otter coaches.

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Outdoor Recreation
242-5506/6133
Bldg. 228, Lewis Hall, Presidio of Monterey

Trips & Tours
San Francisco Get Acquainted Tour, Oct. 3, or Nov. 14, $20
"Phantom of the Opera", Curran Theater, Oct. 8, $55
"Chicago", Orpheum Theater, Oct. 9, $55
LA Express Tour, Oct. 10-12, $189
Hearst Castle, Oct. 17, $35
"Miss Saigon", Orpheum Theater, Oct. 23, $60
Magic Mountain Fright Fest, Oct. 24, $45
Winchester Mystery House Flash Light Tour, Oct. 31, $32
Yosemite Fall Colors Tour, Nov. 7-8, $75
Local Wine Tour, Nov. 11, $20
Disney Magic Tour, Nov. 27-29, $189
NFL SJ Sharks vs NY Rangers, Nov. 21, TBA
NFL, Oakland Raiders vs. Miami Dolphins, Dec. 6, $75
The Outdoor Recreation Office will arrange private tour packages for anywhere in California, for groups of eight or more.

Ski The Best for Less!

\[ \begin{align*}
\text{Weekend Ski Trips} & \\
\text{Adult $169/Teen $155} & \\
\text{Child $45} & \\
\text{Dec. 4-6; 11-13; 18-20} & \\
\text{Jan. 8-10; 22-24; 29-31} & \\
\text{Feb. 5-7; 19-21; 26-28} & \\
\text{Mar. 5-7; 12-14; 19-21; 26-28} & \\
\text{Holiday Ski Trips} & \\
\text{Nov. 25-29} & \\
\text{Adult $360/Teen $310/Child $300} & \\
\text{Dec. 21-23} & \\
\text{Adult $179/Teen $164/Child $155} & \\
\text{Dec. 24-27} & \\
\text{Adult $239/Teen $219/Child $199} & \\
\text{Dec. 28-30} & \\
\text{Adult $179/Teen $164/Child $155} & \\
\text{Dec. 29 - Jan. 1} & \\
\text{Adult $265/Teen $245/Child $235} & \\
\text{Dec. 30 - Jan. 1} & \\
\text{Adult $199/Teen $179/Child $169} & \\
\text{Jan. 15-18 & Feb. 12-16} & \\
\text{Adult $239/Teen $219/Child $199} & \\
\text{Holiday Weekend Trips} & \\
\text{Adult $179/Teen $165} & \\
\text{Child $155} & \\
\text{Nov. 27-29} & \\
\text{Dec. 25-27} & \\
\text{Jan. 1-3} & \\
\text{Jan. 15-17} & \\
\text{Feb. 12-14} & \\
\text{South Lake Tahoe Lodging} & \\
\text{Discount hotel/motel lodging, condo and cabin rentals are available through Outdoor Recreation. Ask about holiday special rates.} & \\
\text{Squaw Valley Weekend} & \\
\text{Mar. 5-7} & \\
\text{Adult$185/Teen$175/Child$165} & \\
\text{We will ski Sierra Ski Ranch, Alpine, Kirkwood, Heavenly Valley, Northstar, or Squaw Valley depending on the snow and road conditions. All trips include round trip transportation, hotel lodging (double occupancy), lift tickets and ski rental package. Snowboards and ski school are available for an additional fee. Family packages are available.} & \\
\text{Rental Equipment} & \\
\text{Water Sports, Boats (Ocean & Lake), Camping, Vans, Skiing (Alpine, Cross Country, and Snowboards), Fishing, SCUBA.} & \\
\text{Rollerblades, Bikes, Camping Trailers, and Buses} & \\
\text{Power boats and Kayaks available on the water at the Coast Guard Pier.} & \\
\end{align*} \]

Classes

SCUBA Fee: $230
OWI Certification

Discount Tickets

- California Ski Resorts
- Local Movie Theaters
- Monterey Bay Aquarium
- Disneyland
- Great America & Much More!

ODR Satellite Office
Stilwell Community Center
Bldg. 4260, POM Annex, 242-6155
The National Steinbeck Center Opens

By James Thomas Green

"I think that I would like to write the story of this whole valley, of all the little towns and all the farms and ranches in the wilder hills. I can see how I would like to do it, so that it would be the valley of the world."

Even a Salinas Native might not think of Salinas as a potential tourist destination, but that is precisely what some hope the new National Steinbeck Center will do for Salinas. Since it's grand opening in June, over 25,000 visitors have already made the pilgrimage to the Steinbeck Center.

The National Steinbeck Center is located on the former site of the Hotel Caminosa in Old town Salinas at One Main Street, two blocks from the historical Steinbeck birthplace. Steinbeck was bom. The Salinas Public Transit Bus Terminal is across the street from the Steinbeck Center for easy access from Monterey-Salinas Transit Buses. It is open seven days a week from 10:00 am to 5:00 p.m. Admission is $7.00 for adults, $6.00 for students with ID and seniors (over 62), $4.00 for children and insulin-dependent diabetics under 12 years old. There is no charge for children under 10 and under, and free to members. The weekly Salinas Farmer's Market is held on the 160 block of Main Street by the Center every Wednesday from 3 to 7 p.m.

It is impossible to tell the story of the National Steinbeck Center without telling the story of John Steinbeck. The National Steinbeck Center is a tribute, nay; it is a shrine to John Steinbeck, a Salinas native and Nobel Prize winning writer.

Steinbeck was bom in Salinas and he was the President of the 1919 class of Salinas High School. Steinbeck attended Stanford University off and on for several years, but never graduated. He later moved to Pacific Grove where he did much of his research for his novels Tortilla Flat and Cannery Roy. Later he moved to New York, but his heart remained in Salinas.

The Center is not a large building, but it's informationally dense with walk-through multi-sensory interactive exhibits based on scenes from Steinbeck's life and work. Vintage turn-of-the-century pictures of downtown Salinas hang that are still recognizable to a modern Salinas Native. Posters of the many movies made from Steinbeck's books decorate the walls everywhere.

The prize exhibit in the center is Steinbeck's 1960 GMC pick-up/camper he named "Rocinante" after the Don Quixote's horse. An attached and ever changing exhibit gallery accommodates a wide variety of art and cultural exhibitions and events. The Steinbeck Center is not a place one can go through quickly. Rushing through the Steinbeck Center would be like gulping fine chocolate without pausing to savor the subtle flavors.

As one proceeds through the museum, one is engulfed by both Steinbeck the man and his writing. As one proceeds through the museum, one can almost smell the formaldyhyde tang of Doc Rickets lab and the fishy stink of Cannery Row. The prize exhibit in the center is "Cannery Row in Monterey in California is a poem, a stink, a grating noise, a quality of light, a tone, a habit, a nostalgia, a dream."

John Steinbeck, "Cannery Row"

As a person walks through the museum, the story of John Steinbeck. The National Steinbeck Center for easy access from Monterey-Salinas Transit Buses. It is open seven days a week from 10:00 am to 5:00 p.m. Admission is $7.00 for adults, $6.00 for students with ID and seniors (over 62), $4.00 for children and insulin-dependent diabetics under 12 years old. There is no charge for children under 10 and under, and free to members. The weekly Salinas Farmer's Market is held on the 160 block of Main Street by the Center every Wednesday from 3 to 7 p.m.

"Cannery Row in Monterey in California is a poem, a stink, a grating noise, a quality of light, a tone, a habit, a nostalgia, a dream."

John Steinbeck, "Cannery Row"

Including "Viva Zapata!" The Sea of Cortez, and The Pearl, which were illustrated with wood cuts by the famed Mexican artist Jose Clemente Orozco in 1947.

The attached bookstore does a brisk business in Steinbeck books and memorabilia. "According to Viking/Penguin, the Steinbeck Center sells more Steinbeck books than any other chain nationwide, including Barnes and Noble!" said Store Manager, Sue Garnetto.

Steinbeck's work has often been very controversial. Many in Salinas felt that Steinbeck was spreading Salinas' dirty laundry and giving the region a bad name. In addition, Steinbeck was denounced as a subversive spreading "red propaganda" by right-wing activists like FBI director J. Edgar Hoover and Father A. D. Spearman. First Lady Eleanor Roosevelt simultaneously praised him for accurately representing the conditions of the Great Depression.

Dolores Badham, President of the Steinbeck center, illustrates one aspect of how local people once felt about Steinbeck. Her daughter took a copy of Steinbeck's "Travels with Charlie" to school. This book is a true-life story of a cross-country trip Steinbeck took in a camper he named Rocinante with his poodle Charlie. A school official saw her reading the book and simply saw that it was a Steinbeck book.

Knowing nothing else about the book except that Steinbeck was the author, the official seized the book and called the parents into a meeting where it was said that if their daughter ever brought such trash to school again, she'd be immediately expelled.

Throughout his life John Steinbeck remained a private person who shunned publicity, so what would he have thought about the museum in his honor? Because Steinbeck was very shy, some say he'd be shocked, but down in his heart he'd be pleased to see his work get such recognition. Perhaps the best summary of the Steinbeck Center comes from Dick Hayman, a teacher of Steinbeck in local High Schools and Colleges.

"He's finally home," said Hayman. John Steinbeck might agree. Several days before he died in 1968, he said "no man should be buried in alien soil."

For more information, call (831)796-3853 or visit www.steinbeck.org.
Graduate School:

Cont. from front page

is required for the program you desire to study and obtain your degree in.

Katrina Cope is the Career Development Specialist for CSUMB and she is a very helpful and reliable source. She works in the CDC and can be contacted at 582-3616. Also, there is an upcoming Grad School Fair at this university in the process of being planned.

If further information is needed or personally owning some preparation books is desired, there are several bookstores in the area that have many resources.

Borders in Sand City has an entire section on testing and Graduate programs. Cracking the GRE by the Princeton Review has full length sample tests and a CDROM for $29.95. The GRE Prep Course by Jeff Dolby also has some tests in subject areas and software for $19.95.

For information on the CBEST, a good book is Barron’s CBEST for $13.95. It offers sample exams and subject reviews.

For a comprehensive collection of GRE facts log on to the website at http://www.gre.org or for general inquiries, call 1-609-771-7670.

Childcare:

cont. from front page

She felt the care given was not adequate for her son.

Christin Strang’s daughter currently attends the day care center.

Strang noted, "...for the most part, I’ve been very pleased with the care my daughter has received from the center. She has had wonderful teachers/caregivers that have gone beyond the call of duty in their care of my child."

Strang doesn’t feel the center will be closing anytime soon but commented, "from what I understand, CSI is considering not renewing the contract with CSUMB. Although this will definitely impact our center, I feel well at all parents are interested in finding an alternative solution to keeping the center running."

Lynn Chase, whose daughter is 13 months old, is upset that she’s had no written review for her son’s care.

Chase said, "I feel it’s the best thing the center has going for them...Cara has been very good with my daughter."

Perhaps an individual who is closest to the child is Cara, associate teacher.

Cara said, in response to whether or not CSI serves the children’s best interest, "the philosophy: yes, being an employee: no. Being an employee, my concerns are heard but aren’t met which affects the children I work with. There has been frequent staff turnover as well as insufficient staffing at this college as well as other centers. The early head start philosophy is to have a consistent caregiver of children from birth to three years-old."

The number of children Cara cares for on a given day is becoming difficult.

"I care for three children each day. At the morning, after the children arrive, they have to self-select from six or seven routines for their comfort. After that, the children are able to self-select from six or seven activities including finger plays, stories, movement to music, vocal music, arts and crafts, and role-playing.

Miner said the state-mandated ratio of 1 to 8 is met.

Sherice Weaver-Youngblood, another parent, said she feels the big problem is that CSUMB and CSI have no open dialog and this is leading to the miscommunication of information to the parents.

Putting it into perspective, Weaver-Youngblood asserted, "the real story here is the children." Her four-month-old son is currently attending the day care center.

Jean Miner said the children are involved in a ‘routine structure’ on a daily basis. In the morning, after the children arrive, they have a time for hand washing, breakfast, and tooth brushing. After that, the children are able to self-select from six or seven activities including finger plays, stories, movement to music, vocal music, arts and crafts, and role-playing.

Miner claimed the state-mandated ratio of 1 to 8 is met. She is also concerned for children from birth-18 months, 1 to 4 for toddlers and 1 to 8 for preschoolers.

November 15th is when the current contract with CSUMB is up for renewal. At this time, it is unclear if the contract will be renewed or not. Miner suggested that parents continue to be involved to ensure some sort of day care is provided.

The day care center is open Monday through Friday from 7:30 a.m. to 5:30 p.m.
Ryan Rutenschroer makes changes in CSUMB's entry in the Carmel Beach Sand Castle Building Contest. It is a mandala. Mandala means center, circumference or sacred circle in Sanskrit. As with most mandala, this one is circular, symmetrical and abstract. The circle symbolizes totality of self and life and how any change affects the whole. Swiss psychiatrist Carl Jung regarded mandala as images of the soul, the center of the total personality. He suggested that mandala reflect the natural urge to live out our potential, it reminds us that when change occurs in part of our soul, all of our life is affected. Abstraction indicates activities of soul and spirit, not physical-literal activity.

The LUTHERAN Churches Invite You!

Carmel Valley: St. Philip's Lutheran Church
8065 Carmel Valley Rd (4 m. east of Hwy 1)
9:00-Family Education Hour
Marina: Epiphany Church-Lutheran Episcopal
425 Carmel (corner of California St)
11:00-Worship
Monterey: Bethlehem Lutheran Church
800 Cass St (Between El Dorado and Hartnell)
8:00 & 10:30 Worship
Monterey: St. Timothy Lutheran Church
52 Soledad Drive
8:30-Traditional Worship
Salinas: Iglesia Luterana El Buen Pastor
817 Beech St. (East of N. Sanborn)
10:00 - Sunday School  11:00 - Sun. Worship  7:00 - Wednesday Worship
Salinas: Lutheran Church of the Good Shepherd
580 Larkin St. (East of Davis Rd)
8:30 & 11:00- Worship
Salinas: Lutheran Church of Our Savior
1230 Luther Way (at Blanco Rd.)
8:30- Informal 10:30-Traditional Worship
Salinas: St. Ansgar's Lutheran Church
72 E. San Joaquin (1 block east of S. Main)
8:00 & 10:30 - Worship w/Holy Communion
Seaside: Faith Lutheran Church
1460 Hilby Ave.

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Old Monterey Market Place
Tuesdays 2:30 to 6pm. Work assisting vendor placement, collections & accounting.
Mature. $50 per week.
Send resume to:
OMBA, 321 Alvarado St.,#G
Monterey, CA 93940
No Phone Calls Please

MARKET ASSISTANT
Old Monterey Market Place
Tuesdays 2:30 to 6pm. Work assisting vendor placement, collections & accounting.
Mature. $50 per week.
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No Phone Calls Please

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