Assault at the BBC
By James Thomas Green
On Thursday, August 26, 1999, a fight broke out at the Black Box Cabaret during the regular Thursday night open mike program. BBC employee and CSUMB student fan Sardegna-Stephens was assaulted and seriously injured. Police and paramedics responded and Sardegna-Stephens was taken to the Community Hospital of the Monterey Peninsula (CHOMP). He was treated and released the following morning.

According to Sergeant Jim Procida of the CSUMB Police Department, one suspect has been arrested and booked with a violation of section 243D of the Penal Code, battery with great bodily injury. A second suspect has been identified and located but not yet arrested, but an arrest will probably occur. Sgt. Procida declined to name either suspect due to an ongoing investigation and likely prosecution by the district attorney.

According to witnesses and Sgt. Procida, the two suspects were associates of a band that was playing as part of the open night program, although they were not actually official members of the band. Allegedly one of the suspects threw a plastic beer cup at the band which went on stage next, the Roadies. Then he allegedly picked up a pool ball and started throwing it at them. Sardegna-Stephens asked him to leave and then he was allegedly assaulted by the two suspects on the BBC's outside concrete patio.

Several people ran to get help from the CSUMB Police Department, which is located adjacent to the BBC. Police came running as the suspects and others associated with them left the scene. One of the suspects escaped while another was apprehended. As the police took one suspect into custody, a cheer arose from the crowd. "I never thought I'd be so glad to see cops running at me," said Kevin Watson-Graff, a student from Monterey Peninsula College.

In the aftermath of the paramedics responded to the scene, there was shock and sadness among those on the scene. After the paramedics left with Sardegna-Stephens, plastic wrappers from medical equipment littered the scene. Sardegna-Stephens is a well-known and liked person. The sadness, shock and tears were abundant from both men and women of all ethnicities.

According to many long-time BBC associates and confirmed by Sgt. Procida, this is the first serious incident at the BBC. There have been minor fights and arrests, but this is the first incident to involve serious bodily harm. According to Sgt. Procida, "the biggest problem on campus is outside influences."

In this case, it was non-students who instigated the situation.

CSUMB students have been discussing the attack. Jacob Munns commented, "It's sad really. I personally have a slightly different opinion on the facts of the case. I don't think it was going because of this, but it will always be on my mind. Next time I'm on the stage I'll be wondering if I have to worry about a fight breaking out in the crowd."

Daniel Denoyer doesn't think the BBC is at fault in this case. "It was the stupid drunken asshole (which had brought their own alcohol from what I saw, not the fault of over serving by the bartender) who had to go and ruin the good vibes. We can't go thinking the BBC is the cause, it could have been anywhere. If you fight a Saint, I see no like this, the dipshits ruined one night, let's not let them ruin the whole deal."

Marybeth Robertson agrees; "The best we can do is calm those around us who seem to be getting out of hand, no matter where our location is."

Sgt. Procida says, "we (CSUMB Police Department) are very concerned about this incident because we want the BBC to be a success. In addition, Ian was not only a student, but an employee and we want people who live and work here to be safe. The CSUMB PD chief and lieutenant are reviewing current security procedures with the Foundation."

 Assault at the BBC
September 8, 1999

Personal Safety and the CSUMB Community
By Christian Womack
Last week a worker at the Black Box Cafe was assaulted by a customer who had too much to drink. There have been two arrests on campus and we are only a week into the semester. Last year there were 42 burglaries and 5 incidents of arson. Despite the beautiful environment we live in there is crime. The rolling surf and lovely summer breeze does not mean CSUMB is immune.

University Police Chief Tom Fitzpatrick has been with CSUMB from the beginning. He helped develop the system our campus police use today. Before that Chief Fitzpatrick worked in the chancellor's office helping to supervise police departments on all Cal State campuses.

Chief Fitzpatrick has his own philosophy on how campus security should be handled. He believes a prevention method. The Chief described different conferences he has had with students and staff. And the departments open door policy towards students. Fitzpatrick wants the officers under him to establish a relationship with students, staff, faculty, and every other member of the CSUMB community.

Chief Fitzpatrick described the community as "the police department's eyes" saying "We are only as safe as we allow ourselves to be." It is up to every community member to take care of him or herself. By doing this the campus as a whole will benefit.

It is important for roommates to discuss security issues. You must remember that what you do will effect everyone in your apartment or on your floor. Be mindful of the guests you allow in. You not only put yourself at risk but everyone you are living with.

Chief Fitzpatrick point out some of the programs and strategies the University Police Department (UPD) has used to help prevent crime on campus. Police personnel have put on presentations to students and staff on specific issues. This service is available by simply calling the UPD. They are more than happy to sit down and talk. There is also a neighborhood watch on some streets. PAL, Police Activities League, is a prevention program geared towards kids; through activities and education police officers develop a relationship with the children. Students and staff are also encouraged to take advantage of the Night Walk program where you can be picked up and escorted to your destination if you feel uncomfortable. It is important for each of us to take responsibility for him or her self. Everyone must exercise good judgement. But when needed UPD is only a phone call away.

Four Days, Three Nights: Otter Days 1999!
By James Thomas Green
This is the tale of four days and three nights of adventure, freezing water, bugs, drum pounding, silly songs and fellowship. It's the story of Otter Days.

Otter Days was held this year at Camp Pico Blanco, often simply called "Pico," is located roughly 10 miles south of Carmel. Pico is a primitive camp owned and operated by the Monterey Bay Area Boy Scout Council. There are no paved roads and the campground involved sleeping in tents or under the stars. Thousands of scouts have spent many days and nights at Pico over the past 50 or so years.

Pico is located south of Carmel near Big Sur down highway one on Palo Colorado Road; a twisty, narrow and steep road which leads back into a redwood forest. At a place called Bouncer's Gap, the paved road ends and there starts an odyssey through potholed craters of a dirt road spanning last few miles to Pico. If you aren't in the lead vehicle, you better roll up your windows and have air conditioning or you'll be blasted by kicked up dust clouds worthy of a nuclear winter scenario.

When I heard that Otter Days would be held at Camp Pico Blanco, I knew I wanted to cover this for the Otter Realm. As a former Eagle Scout, I'd spent much time at Pico, both as a camp attendee and later as camp staff and as an adult scout leader. I joined the group as they gathered in front of the CSUMB flagpole on Thursday morning, August 19, 1999, at 11a.m. It was a foggy day with the sun struggling to peek out from time to time. I met the "pod" to which I was assigned. They had been together for several days already during their on-campus orientation, so I had the challenge of integrating into this already established group. Everyone was rounded up before the flagpole. A signal was established of "Hands up mouths shut." Several persons stood up to speak to the group. Among other things, we were told "education is an exploration" and being at CSUMB "shows a can-do attitude."

In an exercise to demonstrate the value of working together, the attendees were organized into a circle. The instructors maneuvered the group together tightly. As the
Letter to the Editor

Dear Otter Realm Editor,

I am a CSUMB Mom who has just visited CSUMB's campus for the third time. Each time I come here, I am awed by the vision, energy and vitality of the CSUMB community.

During my first trip to CSUMB in 1996, I had the opportunity to see a developing campus, driven by people whose deep commitment to the university becomes a major player in dynamic education. I saw the ruins of this long used military installation and I left with the limitation of this place. I got goosebumps. I wanted to stay at CSUMB.

Last April 1999, I attended the dedication of the new VPA Building and the World Wall Exhibit. The artwork and its presentation by CSUMB were impressive. My son, Ted Benbow, and I were leaving the dedication when a staff member asked him to please join a tour of the campus that was about to begin. For some reason (maybe because at the time he was a member of the student government), she was adamant that his presence would be helpful. So, he talked me into going and we boarded the bus. I found myself in the company of members of the Salinas City Council, a local police chief, and other local public servants taking a guided tour of the emerging campus. Our guide, Peter Salazar, wove the military past with the appearance of CSUMB as it was then and gave some insight into the vision for CSUMB in the future. It was an excellent experience for me.

Towards the end of the tour it was announced that we would be ending at President Peter Smith's house where we were all invited to dinner. I was delighted to meet Peter and Sally Smith who, despite my extremely casual attire and party crasher status, could not have been more welcoming. After an excellent meal and many interesting conversations with the local officials who joined us at our table, we boarded the bus to be driven back to the VPA Building.

The next day, I left for my east coast home, again excited by the potential at CSUMB. There is an eagerness feel here that emanates from this campus of visionaries, a sense of community and shared purpose unlike anything else I have ever experienced. Again, I noticed the goosebumps.

As I write this letter, I am flying home after another week at CSUMB. It's August 17, one week before classes begin, and I have again witnessed the excitement that virtually explodes from the ground up as the transformation of your campus continues. The military ruins are still very much in evidence, but CSUMB is re-creating the buildings as an educational community. The years of military use, all with the strength of purpose and ingenuity, Yes, you can! attitude, are held in the earth and structures that now hold and carry forward the vision of CSUMB. This is a powerful combination that seems to fuel all who come here to this fertile and hallowed ground. From what I've seen, the students, faculty and staff all bring with them a desire to create the life of their dreams and a wish to serve others in their community.

On this trip, I had the opportunity to attend the luncheon for re-entry and transfer students; this was another first time event for CSUMB. I appreciated the hard work and attention to detail that was put into the creation of this opportunity for non-traditional students to meet each other and learn the alphabet soup of services that are readily available to them. I took home a message from the student presenters, each of them in their own way, that every individual at CSUMB is encouraged to be educated and learn to serve at their own pace, in a way that facilitates their success. And that the entire community at CSUMB supports that success. There were those goosebumps again, bigger and fatter than ever before.

My plane is descending now. I connect in Salt Lake City to go on to my home outside of Philadelphia, another place started by big dreamers and visionaries. The energy and vision of CSUMB continue to speak to me louder when I am present on your campus and, in a not-so-jerky whisper, when I am at home. Here come those goosebumps!

Sincerely,
Jane Bunting, CSUMB Mom
Dining Commons: Food For Thought
By Christine Svendsen

Ray Lee and some of the DC staff (L to R) Elia Cabrera, Kim Edwards, Gladys Mejia, TR Williams, and Christina Tomas

No matter what you call it: cafeteria, chow hall, or mess hall, unless you’re living on another planet or have not eaten on campus, the dining commons (DC) is where many students, faculty, and visitors eventually frequent.

After a semester plagued with food poisoning, poor quality, high prices, and a student rally, a change was made at the DC. That change came in the hiring of Ray Lee. Though he has been mistaken for a student, Mr. Lee has nine years of food service at University of California at Davis disprove that notion. Marriott, which is now in partnership with Sodexo, chose Lee as a replacement for the former DC manager.

Lee’s management experience includes managing two facilities at UC-Davis, before becoming a director of two dining establishments on that campus. Lee gained ample experience for CSUMB, which he terms “less structured, but more exciting!” Going from 1,100 student per facility, to just over 500 for CSUMB presents its own challenges.

Addressing the sanitation issue, Mr. Lee explained, “First off, food sanitation and safety is our primary concern and is very important to us.” He wanted to make it clear that they are dedicated to food safety stating, “We don’t see any food that has been left over, all the employees eat here too, so we practice what we preach, we put it in our mouths too.” Another change made at the D.C. has been with attitudes, mostly the employees. Mr. Lee feels that as a dining facility their attitudes needed to change, he explains “We no longer refer to ourselves as Sodexo, we refer to the CSUMB dining services and we are providing dining services to this university.” Feeling that they are all in this together, not an us vs. them attitude, is a carry over from Davis, where the dining services work closely with the university.

Some changes in the works at the dining commons have already started to take place, such as:

- Nutritional information, helping students eat healthier.
- Dishes clearly marked vegan or vegetarian.
- A web site with nutritional information and other information on the D.C.
- A healthy option section in the D.C.
- Block pricing an entire meal for Breakfast, Lunch and Dinner.
- Online catering on-line from new web site.
- Students with a meal card can ‘pack out’ food for a trip to the beach, skiing or other activities.

Food For Thought
By Stephen DuBos

Dr. Jennifer Astone, one of the founders of ASAP, the Academic Skills Achievement Program on campus, has moved on to accept a position with the Global Fund for Women. Astone has helped make ASAP a vital and exciting program.

Astone says, “There are no ‘type’ students, anyone can get support, we are all developmental students.” ASAP has worked hard to face the needs of different groups, including people of different ages, gender, background and learning style and to address all communities to make a difference in promoting studies. This summer ASAP has made a link with “Summer Bridge” to reach out to lower income/first generation students.

Dr. Astone is thankful for the opportunity to have worked with dedicated staff and faculty to make the vision a reality. “Our students are our colleagues. Students who stepped up to the plate kept us honest and showed us the way. Student leaders were vocal and involved and showed us how the organization could really serve the university and provided a degree of service to make the institution a real place.”

Dr. Astone is an Applied Anthropologist and is a graduate of the State University of New York at Binghamton and Barnard College in New York City and finished her dissertation in 1996. Six months after her graduation Astone became a Peace Corps volunteer in Senegal and worked as a Community Development Worker. Astone was a part of the successful Anti-Malaria Campaign and was active with Health Education and Health Seminars. Not all of her projects in Northwest Africa have been so successful; for example, the garden project she worked on had no fences so the cows came and ate everything. In a sense, Astone is returning to Africa by accepting the position of Program Director on GFW.

Things that are coming in the future are:

- 12” pizzas and 2 liter sodas that can be ordered by phone and picked up at the D.C.
- Coffee cart with pastries in building 14, the old bookstore, until midnight.
- Food committee made up of staff and students, who will have a say in looking at new food items.

According to Mr. Lee it was difficult coming from an environment where the dining facility was very well liked, to an environment where they were not well liked. All of that is changing according to Mr. Lee. When asked what type of feedback he has been getting to the changes, he said: “We have received nothing but positive feedback and the students have been very supportive.”

When asked, several students who declined to give their names, commented that they had noticed the changes at the D.C. and felt the food was fine, for now. They also liked the new additions but wished it wasn’t so crowded at lunchtime, saying this was one of the reasons they don’t come into the D.C. at lunchtime.

When asked about this Mr. Lee felt that as the year progressed and students realized the dining commons was open longer they might stagger their lunch times. Acknowledging that some students have class at noon and weren’t able to get in to eat, for those people he said he would try to ready made sandwiches.

Well, has the dining commons been able to shed it tarnished image from last year? Only you can answer that question. The new man at the helm would like to think so, and has spent a lot of time trying to change how students feel about the dining commons.

New dishes, nutritional information, open to student comments, but only time will tell us if the changes are working.

It’s A Small World with CSU’s International Program
By Rose Pasibe

The International Program (IP) is a one year program designed for CSU students to enhance education, build resumes, develop self awareness, and to understand another culture. This understanding will build life skills, tolerance and the opportunity to gain a better understanding of ourselves and the world.

Students in the IP will receive credit for all coursework successfully completed, and if they qualify. The International Program (IP) is a unique part of the spectrum of study abroad available at each available at each CSU campus, offering specific degree and career objectives.

Through a year of study, IP encourages students to challenge themselves by learning a different educational system, interacting with another culture and developing their ability to communicate effectively across cultural and linguistic barriers. IP gives students the opportunity to develop deeper understanding of the world and their place within it, as well as a lifelong curiosity about the world around them. Most importantly, IP allows students to develop those valuable workplace skills that will be crucial in building a career in a time when all professions are becoming increasingly interdependent and international. Some of the university participants of the International Program include:

- The University of Western Sydney (Australia) Agriculture, food and nutrition management, literature, photography, theater arts, graphic design.
- The University of Quebec (Canada -13 universities) All fields in English or French. International business and Canadian studies special focus. Two years French required for Francophone universities.

University of Copenhagen (Denmark’s International Study Program) Architecture, international business in Europe, international relations, marine environmental studies. All courses offered in English.

The Universities of Paris (France-8 universities) Most fields of study available. Intermediate-advanced French required.

The University of Aix-Marseille I intensive French for beginners. One semester French required. Special program in French language and culture for intermediate students. Two years of French required. Advanced program offers studies in the humanities and social sciences. Advanced French required.

Baden-Wurttemberg Program (Germany) Students may study at one of a wide range of institutions in the German State of Baden-Wurttemberg, including
group was getting into position, someone asked, “What do you call a sleeping bull? A bull-dozer!” Then everyone sat back, so that they were sitting on the knees of the person behind them and the person in front was sitting on their knees. It was a quite impressive sight.

The sojourn to Pico Blanco began. Our packs and bags were put into the back of a truck that took them to Pico. People piled into several buses. The buses took us down highway one to Palo Colorado Road, which is too narrow for the big buses to maneuver. We transferred to vans driven by army enlisted personnel. Barf bags were passed out and we were encouraged to keep them handy. The paved road gave way to a dirt road. The windows were rolled up and the air conditioning went on. The dust kicked up by the vans was at times so thick; it was like a thick foggy day in March.

The baggage was waiting for us in a huge pile. We all picked up our stuff and hiked it to the campground we were to stay at. At Pico, all the camps have alphabetically ordered names derived from Native Americans. My group was staying in camp Geranium. Tents were set up for those who wanted them, but I planned to sleep under the stars. There’s nothing more spectacular than waking up at 3:00 a.m. and looking straight up into a clear blazing star-filled sky.

After camp was set up, my group leader, Terry Nail explained the policies of the camp. Terry explained that Otter Days was being run on the principal of “challenge by choice.” She explained this as everybody going at their own rate and while encouraged to push their limits, nobody is forced. She explained the concept using concentric circles. The inner circle about one is the “comfort zone.” This is where one feels comfortable, but at the same time is never challenged. The second circle is the “challenge zone.” This is where things one doesn’t do routinely or comfortably lie, but which are still potentially within the safe limits of one’s ability. We were encouraged to step into this challenge zone as much as we felt we could. The outer circle, the danger zone, lies beyond one’s safe limits. In this zone, one risks harm to one’s person, psyche, or security. We were encouraged to recognize our danger zones and not to let ourselves be pushed into them.

The first night, a “drumming circle” was held around the campfire arena. Several types of instruments and drums were passed out to everyone to use. Cameron Tummel, an independent facilitator of drum circles, led the group. The diverse group with their different drums worked together to make a throbbing music that reverberated through the forest. After the formal close of the drum circle, many remained and continued drumming and dancing around the glowing embers of the fires. During the subsequent days, different groups attended various activities and then rotated. On the second day, Friday, the main activity of my group was to go on the rope course. The rope courses are a series of devices and obstacles set up by Tim Hayner, RCI of Auburn CA. The ropes are designed to build trust and teamwork among the groups participating. Hayner said, “The ropes are fun, but it’s also a tool for teaching trust. This is a more positive environment than a keg party for students to get to know each other.”

The first of the courses was constructed of three wooden 4” x 4” posts with metal loops for footholds. The posts were joined end-to-end like a chain. The objective was to climb up the posts until one could touch the cable at the top of the chain. One member of the group, Carlos, was experienced and went up to the top blindfolded. Another group member, Monica Gowen, didn’t think she could make it to the top, but tried anyway. Several times she almost quit, but with the encouragement of the group, kept at it until she touched the wire at the top.

Another rope device was the “squirred.” It involved hooking up one member to a line attached to a pulley and the others pulling them up into the branches about forty feet up. While the “trust fall” is not technically a rope event, it does teach teamwork and team trust. The trust fall involves someone standing on a high platform. The others in the team line up behind and prepare to catch. Then on cue the person on the platform falls back and is caught by the team. Everyone takes a turn at being the caught. Terry said that she doesn’t do the trust fall with every group; but she felt that this group had bonded enough that she felt we could handle it.

At the closing of the second day, we all got into a circle. Teri instructed us to put our right hand on the back of the person to our right and our left hand on the back of the person to our left and give each other a pat on the back. Then a volleyball game broke out using a beach ball. At one point, someone asked, “who’s winning.” Nobody was keeping score so someone yelled, “we’re all winning.”

Presidio Smith came to Pico during the second night where he held a question and answer session at the campfire arena. He was asked many questions about CSUMB such as “is the water safe?” Among the many questions he got was one that was first asked of President Clinton when he was first running for President, “Boxers or Briefs?” Smith reportedly said that he wanted to maintain that mystery.

Saturday, our group was scheduled to take a hike. Terry asked us what we wanted to do and the almost universal decision was to skip a long hike. Instead we did a couple of team building exercises. Then the group went out and gathered some leaves and brought them back to camp where I put what I’d learned in earning the Botany merit badge to use and spoke about the form and functions of the specimens found. Then it was time for the swim. The water at Pico is cold and clear. It was measured at about 55 degrees that day. Hypothermia is a real possibility. Still, many braved the water. Some swam across the pond to stand under the waterfall. There were a lot of people getting thrown into the frigid water by their “mates.”

On both Friday and Saturday nights, the different pods withdrew to their designated campsites. In our site, we had a small campfire going. Since I had been at Pico, I told a few scary stories, including that of the Kazuka man, who was a monster who ate cub scouts and CSUMB caught, only too far from camp at night. It’s the kind of story one tells to cub scouts, but I was surprised to find this silly story scared a few CSUMB students as well. On the fun side, many jokes were told by many—some of a rather ribald nature. I also led the group in rounds of camp songs like.

Songs Lyrics:

(You’ll have to find someone to show you the hand movements).

Junior Birdman:
Up in the air, Junior Birdman!
Up in the air, high he flies!
Up in the air, Junior Birdman!
B! I! R! D! M! A! N!
Birdman! Birdman!
Erroooow!

Waddily-Ottcha:
Waddily-Ottcha! Waddily-Ottcha!
Doodily-Doo! Doodily-Doo!
Waddily-Ottcha! Waddily-Ottcha!
Doodily-Doo! Doodily-Doo!
Simplest Song, there isn’t much to it!
All you’ve got to do is Doodily-Doo it!
I like the rest, but the part I like best goes Doodily-Doodily-Doo! Doo!

Attendee’s Comments:

“The waddily-ottcha was definitely a high point next to getting bit by mosquitoes and getting a really bad case of poison oak.”
—Audor Ravel, ’97 Freshman.

“My experience at Otter Days was definitely unforgettable. It was so much different than I expected it to be. I learned a lot, not only about myself, but also about the other members of our group. Each person had something unique to contribute to the group and I really enjoyed being a part of that experience. Sitting around the campfire at night listening to jokes and stories and singing songs was definitely my favorite part of the trip!”
—Cory Schmidt, undeclared freshman.

“I learned a lot about myself, as in my limits as a person. The most important lesson I learned however was to trust myself and others around me. It was a great experience and I’m very glad that I went.” — Jody Boland, undeclared freshman.

“I want to go to Otter Days as an Orientation Leader. Basically I really enjoyed myself because I had a very close knit group to work with. The activities were challenging but fun, and there was plenty of activities to make everyone have an enjoyable time.”
—Jason Manoss, ESS student.

Cherise Currie, an undeclared freshman said, “I really had an awesome time at Otter Days, but found it to be a little too stress full due to classes beginning the next day. Personally being the city girl that I am, I hate the bugs, dirt, sleeping on the ground, and the decent but not so great food. But in turn for enduring those things, I made tons of new wonderful friends, and learned a lot about myself and CSUMB. I am very glad I went.”
—Cherise Currie, undeclared freshman.

“I want the Junior Birdman.”
—Shanuna Scott, Global Studies freshman.

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"Waddily-Ottcha" and "Junior Birdman", complete with hand motions. I understand some people are still singing these songs around campus.

While most of the people who attended Otter Days found the experience positive, it wasn’t problem-free. Colin Campbell, an MPA sophomore said, “in our group, we had no ‘challenge by choice’. Most of the group said ‘no’, but the leaders pushed. We were driven up the hill like we were in the military and none of us felt like we had a choice. Some girls were crying and people were complaining of hurt ankles and sun exposure. They weren’t sensitive to the abilities of those with less physical abilities.” Even so, Campbell wasn’t completely negative, “I think that overall this is a good program, but they need to keep some leaders in check.”

Bonfield was a member of that group. He says, "my whole group of ten kids was kicked out on Friday due to personality conflicts with our group leader. Our leader petitioned to have our group as a whole removed from the camp because a half of the group (of which I was not a part of) showed up a half an hour late to a group meeting. A few may have ruined it for those who wished to stay, but our group was one that stuck together through an already established friendship and camaraderie" Bonfield also said, "I would have had a better time if we were allowed to learn as adults without going through flash-backs of high school discipline."

According to Robert Alexander, the Otter Days Director, “The reason for removal of those students was that they repeatedly refused to follow the authority of their instructor, undermining her trust in them and compromising safety. For the benefit of all concerned, all participants are required to adhere to specific CSUMB and Boy Scouts of America policies. This group of individuals demonstrated a continued willful disobedience to rules and to their leader. For their safety and the safety of others, they were removed.”

The closing ceremony on Sunday morning started off with a few rousing camp songs such as the Waddily-Ottcha, Junior Birdman, and the shark song. Robert Alexander then told us, “Grades don’t matter. What you do in the dorms doesn’t matter. What you do is what matters.”

Robert then led the group in a discussion of what they’d learned during Otter Days. In part, the comments from the audience included:

- You can’t do everything yourself.
- Don’t judge people.
- Be a friend.
- Put fears behind you.
- Don’t lock your keys in your car.
- When stepping off a rock, land on the bottom of your foot, not the side.
- Some things you can’t control.
- Consider all alternatives.
- Be honest with yourself.
- Have Fun.
- Respect the great outdoors.
- Be willing to take risks.
- Get used to taking the initiative.

Robert said, “You’re a privileged minority. You’re the ones born with brains. Only about 1% of the population has a bachelor’s degree. That means that the other 99% is counting on you to see stuff through. There’s no telling what might come of attending Otter Days. You might one day hire or be hired by someone you met here.”

Though there were a few rough moments while ‘roughing it’ in the Big Sur Mountains, such as the Student Voice ‘presentation’, but taken together Otter Days is an exemplary orientation that helps to define CSUMB from day one!

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University Center Available for Student Use

The University Center, formerly the Pomeroy, opened its newly renovated doors to students at the end of last semester, and now urges students not only to come explore its portals, but also to relax between classes in either of the two student-use rooms.

Both the University Living Room, with protected patio and fireplace, and the Commuter Lounge, with on-campus and local phones, ethernet access, an ATM machine, lockers, and vending machines, are open to students at all times during the University Center hours of 8 a.m.-5 p.m. For more information on the University Center, please call 582-4111, or visit Bldg. 29

Students wishing to schedule an event in the University Center should call the office of Student Activities and Career Development at 582-3845.

Outside community members interested in scheduling an event should contact the Conference and Event Services department at 582-4111.

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A colorful spot in the DC hallways- a fundraiser for the Monterey Bay area "Walk to Cure Diabetes"- If you would like to be part of this fundraiser, contact Connie O'Dea at connie_odea@monterey.edu

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Have you ever had a teacher who was way behind you when it came to technology? Not at CSUMB, of course, but maybe in high school or middle school? Did having only a few technology proficient teachers at your school ever discourage you?

California State University, Monterey Bay has received a $1.4 million grant intended to combat California’s increasing teacher shortage. CSUMB will be receiving $466,052 this year.

This grant offers the opportunity to develop materials and increase computer literacy for new teachers who use technology in their classroom. A recent report on pre-service teachers found that while most soon-to-be teachers were able to demonstrate proficiency with basic computer application, a majority could not teach age appropriate, information skills in the classroom or integrate information technology into problem-based lessons or problem solving activities.

“This grant is unique and first of its kind. The funds will allow us to build in an essential element to the CalState TEACH program and ultimately, provide new, knowledgeable teachers into more classroom around the state of California,” says John Ittelson, CSUMB Director of Distance and On-Line Learning (DOLL).

By Caroline Musto

The result of the grant will be to enhance, extend, and further prepare the CALState TEACH (see below) to serve as a national model for innovative, technology-infused teacher education programs. Specifically, these funds will:
1) Increase the capacity of the California State University System to prepare a sufficient number of technologically proficient teachers to meet the demands of California’s K-12 public school system;
2) Increase the capacity of newly credentialed teachers to effectively use technology in their classrooms to enhance student learning; and
3) Provide a national model for educating technology-proficient teachers.

CSU Monterey Bay - Preparing Tomorrow's Teachers to Use Technology Today: CSUMB Receives $1,437,738 for Innovative Teacher Preparation Program

By Caroline Musto

CSUMB Police Department to Dress Up for Public Safety

By Caroline Musto

New CSUMB BANNER Web Student Information System

By Ken Burton

International Program continued from page 3

the Universities of Tubingen, Heidelberg, Stuttgart, and Hohenheim as well as the Fachhochschule at Reutlingen, Nurtningen and the Berufsfakademie Stuttgart. Students may start with as little as one semester of German and after language preparation pursue their academic discipline.

Hebrew University of Jerusalem, Tel Aviv University (Israel) Social Science and Humanities. Special focus in Middle East studies and Jewish studies.

CSU Study Center (Italy)Architecture, art history; Italian language; literature; social science.

No preparation in Italian required.

Florence Academy of Fine Arts Drawing; etching; painting; sculpture. One semester of Italian required.

University of Florence (Italy) Variety of study fields offered. Advanced knowledge of Italian required.

Waseda University (Japan) Courses in Asian and Japanese. Studies in the social sciences and humanities; Japanese language; special area on comparative business studies. One semester of Japanese required.

Yonsei University (Korea) Korean studies; business; communications; political science; sociology. Korean language is not required.

Queretaro Instituto Tecnologico y de Estudios Superiores de Monterrey (Mexico) Intensive Spanish for beginners. One semester of Spanish required. All coursework offered by the University of the Pacific in Spanish.

By Caroline Musto

The Bridal Veil of Capitola, Dick and M'Lady Bruhn, The Limited, The Men's Wearhouse, and President Tuxedo. Not only will they put on a fashion show, but will model outfits from various local clothing stores such as Saks Fifth Avenue, Macy's, The Golf Club at Quail Lodge, Cloud Nine Fashions, The Pebble Beach Company, Banana Republic, Casual Island, and that of CSUMB's neighboring business communities, this event will raise funds to support public safety.

The Police Activities League is a youth crime prevention program that relies on educational and recreational programs to form a positive bond between police officers and youth.

Students and faculty are encouraged to attend this event. The Fashion Show will be held in the newly renovated University Center, building 29 on Sixth Avenue. Student, Military, and Seniors tickets will be $4, and $6 for all others.

For additional information about the event please contact Renee Viray at 582-3352 or Val Christian at 582-3304.

By Caroline Musto

Previously, student information (registration, class schedule, admissions, grades, etc.) was stored on a computer system at Cal State Fresno called SIMS. Financial Aid information was on a separate system called PowerFaids. It was critical that CSUMB convert to the BANNER software for the Fall 1999 registration cycle because BANNER was not Y2K (Year2000) compliant. The data from SIMS and PowerFaids is now combined into an integrated database (Oracle) using the BANNER software, which is Y2K compliant. The BANNER implementation also includes new functionality that features a Web module allowing students and faculty to enter or view their own student data.

CSUMB Students can now log on to the new BANNER Web Student Information System on the Otter InfoServer Web site at http://infoserver.monterey.edu. BANNER Web allows students to view class schedules, unofficial academic transcripts, Financial Aid status and award information, and holds. Student may also view and update address and phone information.

BANNER Web will be available to students Monday through Friday from 7 a.m. - 10 p.m., and Saturday and Sunday from 7 a.m.-10 p.m. (Saturday and Sunday are subject to any planned system maintenance.)

Instructions to Log On to BANNER Web
You must be a current CSUMB Student to log on. If you are in question of your status, contact the Student Information Center at (831) 582-3518.

Step 1) Open a new window in your Web browser to http://infoserver.monterey.edu
Step 2) Click on the Student Information Access button on the main screen.
Step 3) Once on the Student page, click on login;
Step 4) Enter your User ID (your Student ID) and your PIN number.
Step 5) Enter your PIN number again on the verification screen;
Step 6) Change your PIN number at the prompt;
Step 7) You're logged on! To navigate, click on the menu items;
Step 8) Remember to click on EXIT BANNER to log out of your session.

CSUMB Students are reminded to be ethical and responsible computer users and follow the guidelines outlined in the Student Policy for Responsible Computing at http://infotech.monterey.edu/tsd/policies/student/. Your Student ID and PIN numbers are confidential. For security reasons, always quit your BANNER Web session by clicking on EXIT BANNER.

Watch for further announcements on the new BANNER Web Student Information System during the coming year!
By Andrew Slater

After surviving two brutal weeks of two-a-day practices, miles of running, and hours of conditioning, the Otter Men's Soccer team will take the field this year for its third season as a varsity sport at CSUMB. They will compete in the California Pacific Conference of the National Association of Intercollegiate Athletics (NAIA). The Otters have finished in the top four in this conference for the past two years and are looking to break into the top two this year. Last season, the Otters finished with a record of seven wins and seven losses, in fourth place overall.

Hector Uribe and Felipe Restrepo coach the Otters. Head Coach Uribe was a two time All-American for CSU San Bernardino and San Jose State, earning awards for Most Valuable Player and Leading Goal Scorer, and has coached many state teams as well as the U.S. Olympic Development Squad. Coach Restrepo is a graduate of UC Davis where he played varsity soccer for four years.

This year’s team will play an ambitious schedule that includes matches with Chico State, CSU Hayward, UC Santa Cruz, and Azusa Pacific. The team will rely heavily on a core group of returning players, including team captains Brett Jorgenson and Levi Hanzel-Sello in the midfield, Ernesto Pacleb and Brian Rutherford on defense, with last season's All-Conference striker Alex Zamora. Looking to have an impact are newcomers, Oscar Renteria and Anthony Marrone, both transfers, as well as freshmen Ricky Jones, Jose Miguel, and Mike Carlson.

The Otters play a fast-paced brand of soccer; their success relies on the ability to build an attack through the midfield with quick passes and get the ball to their high powered offense. Despite a lack of size on the roster, CSUMB has earned a reputation as being one of the most physical teams in the league. The coaching staff is excited about the season and is confident about the team's ability to compete for the top spot in the conference.

The CSUMB Men's Soccer team has always been a very confident group, able to "talk the talk", but this year they will try to "walk the walk".

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By Ted Benbow

If you want to get in shape, maintain your physique, or just let off a little bit of steam, the Wellness Activity Center (WAC) at CSUMB has everything you need to get your physical activity. Located in Bldg. 90, at the corner of Third St. and Second Ave. (across from the tennis courts), the WAC is available at no charge to CSUMB students with a current, valid, CSUMB Student ID, as well as active-duty military personnel and their families. Memberships are available to the general public, and are offered at a discounted rate, with an automatic payroll deduction, to CSUMB faculty and staff. Visitors may use the WAC facilities for a charge of two dollars per day.

Facilities at the WAC include a 2,500 square foot Fitness Room, complete with a full range of exercise equipment from machines to free weights for strength training, and a variety of cardio-vascular training machines ranging from treadmills and stationary cycles to Stairmasters and StarTrac. The WAC also features a 10,000 square foot gymnasia which is available for open play basketball, volleyball, and badminton. In addition, the WAC contains three racquetball courts with glass back walls, and is now offering Wallyball, a volleyball game played on a racquetball court!

Both Men's and Women's locker rooms at the WAC are equipped with showers as well as a sauna for post-workout relaxation; towel service and personal lockers are provided for your convenience. WAC users can check out clean towels and equipment from the front desk, including the following: basketballs, volleyballs and nets, weight training belts, and racquetball rackets and goggles (protective eyewear is required on the racquetball court). In order to protect the newly refinished hardwood floors in the gymnasium and racquetball courts, users are required to bring a separate pair of clean court shoes with non-marking soles for use inside the gym and courts. Shirts must also be worn in the exercise room at all times.

In addition, sign-up sheets are available at the WAC front desk for intramural leagues in the following sports: Volleyball, Softball, Racquetball, Wallyball, Soccer, and Basketball.

The hours of operation for the WAC are as follows:

Monday through Friday from 6:30 a.m. until 10:30 p.m.
Saturday from 9:00 a.m. until 5:00 p.m.
Sunday from 10:00 a.m. until 4:00 p.m.

The WAC is closed on holidays. For more information about Wellness Activity Center programs, facilities, or membership information, contact the WAC Office at 582-3031, or the Main Office for Wellness, Recreation and Sport, at 582-3015.

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**CSUMB Men's and Women's Cross Country: 1999**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
<th>Site</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sat.</td>
<td>Sept. 11</td>
<td>University of San Francisco Invitational</td>
<td>Golden Gate Park- 4miles</td>
<td>9 am</td>
</tr>
<tr>
<td>Sun.</td>
<td>Sept. 26</td>
<td>Pacific Union College Invitational</td>
<td>5km/6km</td>
<td>3 pm</td>
</tr>
<tr>
<td>Sun.</td>
<td>Oct. 3</td>
<td>CSUMB Otter Invitational</td>
<td>4.3 mile mixed course</td>
<td>1 pm</td>
</tr>
<tr>
<td>Sat.</td>
<td>Oct. 9</td>
<td>Mills Invitational</td>
<td></td>
<td>9 am</td>
</tr>
<tr>
<td>Sat.</td>
<td>Oct. 16</td>
<td>Bronco Invitational</td>
<td>Chrysal Springs- 5km</td>
<td>10 am</td>
</tr>
</tbody>
</table>

Head Coach: Yi Miao
Phone: (831) 883-0813
e-mail: ymiao@monterey.edu

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**CSUMB Men's and Women's Volleyball Schedule: 1999-2000**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Opponent</th>
<th>Site</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues.</td>
<td>Sept. 7</td>
<td>San Jose Christian</td>
<td>Away</td>
<td>7:00 p</td>
</tr>
<tr>
<td>Fri.</td>
<td>Sept. 10</td>
<td>CSUMB Otter Classic</td>
<td>CSUMB</td>
<td>8:00 a</td>
</tr>
<tr>
<td>Sat.</td>
<td>Sept. 11</td>
<td>CSUMB Otter Classic</td>
<td>CSUMB</td>
<td>8:00 a</td>
</tr>
<tr>
<td>Thurs.</td>
<td>Sept. 16</td>
<td>Life Bible Tourney</td>
<td>Away</td>
<td>TBA</td>
</tr>
<tr>
<td>Fri.</td>
<td>Sept. 17</td>
<td>Life Bible Tourney</td>
<td>Away</td>
<td>TBA</td>
</tr>
<tr>
<td>Sat.</td>
<td>Sept. 18</td>
<td>Life Bible Tourney</td>
<td>Away</td>
<td>TBA</td>
</tr>
<tr>
<td>Thurs.</td>
<td>Sept. 23</td>
<td>Life Bible College</td>
<td>CSUMB</td>
<td>7:30 p</td>
</tr>
<tr>
<td>Fri.</td>
<td>Sept. 24</td>
<td>*Menlo College</td>
<td>CSUMB</td>
<td>7:30 p</td>
</tr>
<tr>
<td>Sat.</td>
<td>Sept. 25</td>
<td>*Dominican College</td>
<td>CSUMB</td>
<td>7:30 p</td>
</tr>
<tr>
<td>Tues.</td>
<td>Sept. 28</td>
<td>San Jose Christian</td>
<td>CSUMB</td>
<td>7:30 p</td>
</tr>
</tbody>
</table>

*Cal Pac Conference Match

Sean Madden
CSUMB Head Coach
831-582-4503

Rollin Salazar
CSUMB Assistant Coach
831-582-4503

Cyndi Fulop
CSUMB Athletic Trainer
831-582-3010

Dr. bobbi bonace
CSUMB Athletic Director
831-582-4257

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**CSUMB Men's Soccer Schedule: 1999**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Opponent</th>
<th>Site</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sat.</td>
<td>Aug. 28</td>
<td>Dominican [soccer/soccer]</td>
<td>Away</td>
<td>3:30 p</td>
</tr>
<tr>
<td>Mon.</td>
<td>Aug. 30</td>
<td>Chico State</td>
<td>CSUMB</td>
<td>3:00 p</td>
</tr>
<tr>
<td>Sat.</td>
<td>Sept. 4</td>
<td>*Menlo College</td>
<td>Away</td>
<td>2:00 p</td>
</tr>
<tr>
<td>Wed.</td>
<td>Sept. 8</td>
<td>*College of Notre Dame</td>
<td>CSUMB</td>
<td>3:00 p</td>
</tr>
<tr>
<td>Sat.</td>
<td>Sept. 11</td>
<td>Whittier College</td>
<td>CSUMB</td>
<td>3:30 p</td>
</tr>
<tr>
<td>Sun.</td>
<td>Sept. 12</td>
<td>Cal. Lutheran</td>
<td>CSUMB</td>
<td>11:00 a</td>
</tr>
<tr>
<td>Wed.</td>
<td>Sept. 15</td>
<td>*CSU Hayward</td>
<td>CSUMB</td>
<td>3:00 p</td>
</tr>
<tr>
<td>Sat.</td>
<td>Sept. 18</td>
<td>*Patten College</td>
<td>Away</td>
<td>1:00 p</td>
</tr>
<tr>
<td>Tues.</td>
<td>Sept. 21</td>
<td>UC Santa Cruz</td>
<td>CSUMB</td>
<td>3:00 p</td>
</tr>
<tr>
<td>Wed.</td>
<td>Sept. 22</td>
<td>*Pacific Union College</td>
<td>Away</td>
<td>3:00 p</td>
</tr>
<tr>
<td>Fri.</td>
<td>Sept. 24</td>
<td>Azusa Pacific</td>
<td>CSUMB</td>
<td>3:00 p</td>
</tr>
<tr>
<td>Sat.</td>
<td>Sept. 25</td>
<td>*Dominican College</td>
<td>CSUMB Noon</td>
<td>3:00 p</td>
</tr>
<tr>
<td>Wed.</td>
<td>Sept. 29</td>
<td>*Simpson College</td>
<td>CSUMB</td>
<td>3:00 p</td>
</tr>
</tbody>
</table>

*Cal-Pac Conference Match

Hector Uribe
CSUMB Head Coach
831-582-4536

Felipe Restrepo
CSUMB Assistant Coach
831-582-4536

Cyndi Fulop
CSUMB Athletic Trainer
831-582-3010

Dr. bobbi bonace
CSUMB Athletic Director
831-582-4257

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**In the Next Issue:**

- Playoff Game
- Meet the Coaches
Attention Athletes

Would you like to give something back to your sport and make great money at the same time? Peninsula Sports Management is now hiring officials for all sports at the high school level. Training is provided, the pay is excellent, the hours are perfect for students, and the experience is priceless looks great on a resume, too! If you are interested in finding out more about this fantastic opportunity, please call Mark Risley at 375-3301.

Help Wanted: Flexible hours Notetakers, Readers, Test Proctors, Typists. Must be enrolled at CSUMB; call Student Disability Resources at 582-3672 or apply at Career Development, Bldg. 44.

Help Wanted: Flexible hours Auditions

It’s time for Otter Dance Team auditions! The Dance Team invites all men and women to tryout for the 1999-2000 CSUMB Otter Dance Team. If you have dance experience, enjoy jazz, hip-hop, and funk, and would like to represent the Otters on a collegiate dance team, this is the perfect opportunity for you! If you are interested, please see the audition schedule below:

Thursday, September 9th:
7-9 p.m. Mandatory Audition Workshop (explaining requirements, policies, and procedures, building 84 F)

Friday, September 10:
5:30-6 p.m. Optional warm-up (building 84 F)
6-8 p.m. Audition (building 84 F)

For further information please e-mail Jessica Smiley at jessica_smiley@monterey.edu

CSU, MONTEREY BAY
Student Disability Resources

SDR accommodates students with learning, mobility, vision, or psychological disabilities, chronic medical conditions, and those who are deaf or hard of hearing. We also assist students with temporary disabilities.

CALL TODAY
Telephone: (831) 582-3672
Fax & TTY: (831) 582-4024
Res. Hall Building 202 Room 104
student_disability_resources@monterey.edu
www.csumb.edu/student/sdr/