The Spring Leadership Conference hosted by Student Activities運用 to work together, our campus's Child Development Center

received a desperately needed $260 donation.

"The conference was fabulous. The three workshops were informative, fun, well organized, and most importantly, relative to student life and leadership on campus," said Junior Lara Marvin-Travis.

Bone Burnett, Event Organizer and the incoming Student Activities Coordinator, said that her favorite part of the conference was the real-life consensus building exercise. "It was exciting to see the group use the skills that had been presented and practiced in a real life decision with a tangible outcome, which benefits the campus community."

As a result of the consensus building exercise and the groups ability to work together, our campus's Child Development Center received a desperately needed $260 donation.

The participants in the workshop were first asked how much money they were willing to donate to a charitable organization and then challenged to pick an organization. Every participant was first given five one-dollar bills as a rebate from the Student Activities and Career Development Office would match the amount.

Any person could have taken the whole five dollars home with them, but no one did. No one even kept a single dollar. All 26 participants chose to donate their entire rebate to a charitable organization that they hadn't even chosen yet. The total $130 was donated and matched by the SACO Conference for the total of $260. Finally, the group deliberated and came to the consensus to donate the money to the Child Development Center.

Event Organizer and Intern Student Activities Specialist Stephanie Smith, shared, "We really wanted folks to see the skills they were learning put into a real life experience," and Burnett added, "It wasn't just for practice."

All the attendees had very positive things to say about the conference. Students and staff attended the conference for a variety of reasons. Some were interested in improving their skills for personal reasons, others attended as part of a class, and others attended to improve their skills in the specific leadership roles that they are a part of.

When asked why she attended this conference, Graduate Student Joya Chavarin joked with a smile, "I guess the title was catchy: leadership." She also said that the topics of discussion and the cheap cost attracted her to the conference. Other attendees agreed that the cost was well worth the experience.

Event Organizers thanked everyone who helped to make the conference a success including Joy Wittig, Trinity Shrum, everyone in Student Activities, Conference and Events, Residential Life, the presenters, and all the students and staff members who attended. They also wanted to thank Residential Life for helping to fund the conference.

The conference included a free T-shirt and lunch. Student Activities and Career Development holds a conference every semester. The next one will be in the fall of 2000.

Senior Kendra Herrington's favorite part of the conference was the ending. She said, "I walked away feeling like I had accomplished something."
Reservation week is coming soon!

Join the Fall 2000 race,
Just remember in this case,
Slow and steady is not the best pace,
So hurry up and reserve a space,
Before it is too late.

Important Dates:
April 18-Reserve current space in 201-203 9:00 A.M - 5:00 P.M
April 19-Reserve current space in 204-206 9:00 A.M - 7:00 P.M
April 20-Reserve a possible space in 201-203 9:00 A.M - 7:00 P.M
April 21-Reserve a possible space in 204-206 9:00 A.M - 5:00 P.M
Office will be closed for reservation between 11:00 - 12:00 P.M. (Assignments area only.)

If you have not received Frederick Park Fall 2000 Reservation yet, please call the FOAM-RS at 883-3157.

We Otter Be More Careful...
On the front page of the last edition on the Otter Realm ("An Actual Nerd" March 15), we mistakenly allowed misinformation related to our graduation speaker to run. We indicated that the speaker, Brenda Laurel, would be receiving an honorary degree when in fact, before Dr. Laurel was even chosen, CSUMB decided not to award an honorary degree this year. We regret our error.

We Otter Be More Careful...

By Staff at the Office of International Programs

Are you interested in study abroad?
Applications are still being accepted for programs in Australia and New Zealand. Application deadline is May 1st, 2000.

Australia: Program runs February-December 2000. Programs of study include:
- Agriculture
- Food and Nutrition
- Graphic Design
- Hospitality Management
- Literature
- Photography
- Theater Arts

New Zealand: Program runs February-November 2001. Programs of study include:
- Agricultural Business and Economics
- Agricultural Engineering
- Agricultural Science
- Agrology
- Animal Science
- Anthropology/Maori Studies
- Business Administration
- Geography
- Horticulture
- Parks and Recreation Management
- Plant Science
- Range Management
- Resource and Environmental Planning
- Soil Science
- Wood Science

FAQs:
1. Can I afford it? Unfortunately, International Programs have the reputation of being outrageously expensive - a luxury for students with more financial resources. CSU International Programs, however, allows you to travel abroad with all (and usually more) of the financial aid resources that you already receive. So you CAN afford it. Your financial aid DIRECTLY applies to the program, and in some cases it's actually CHEAPER to study abroad than it is to live here in Monterey for the year! There are many scholarships available to you, also.

Check it out.
Explore your world.
It's worth it.

2. Will a year away set me back academically? CSU International Programs is actually designed to allow the full transfer of credits from your country's university to CSUMB. There are extensive and specific programs that will complement your specific major. You must speak with the Sya Buryn and your Major Advisor to see how these programs can fulfill your MLO's.

3. How do I find out more information about study abroad? For eligibility requirements and financial aid information, contact Sya Buryn (582-3941). Come to building 18E (the academic advising building, next to the library) and pick up some brochures on country information.

Go To: http://www.gatewaycalstate.edu/csuinet/ for info.

Wellness Activity Center Summer Hours
(Beginning June 1st, 2000)
Monday-Friday 7 AM to 9 PM
Saturday 9 AM to 3 PM
Sunday CLOSED
The WAC will also be closed from 7/4-7/5 in observance of Independence Day.
WAC Front Desk: 582-3031

The Otter Realm April 5, 2000
Monastery Canyon

by Greg Newhall

Monterey is a renowned dive destination that attracts divers from all over the world to experience cold water diving, kelp forest, otters, harbor seals, and if lucky those larger pelagic creatures. Year round you will see divers along many of the beaches taking classes, shooting photography, spearfishing, or diving. The beauty of the Monterey Bay area is that many of the dive sites are accessible right off the shore.

The dive site that attracts many locals and tourists is Monastery Beach, which is located on Highway 1 just south of Carmel. The reason many divers come to this particular site is that one of the fingers of the Monterey Submarine Canyon runs almost right up to the beach, Monastery Beach is one of the few dive sites in California where shore divers have access to deep waters.

To find the canyon, enter the water from the north end of the beach. From the beach you will see a wash rock that is about 30 yards off the beach. You will need to do a surface swim to this wash rock. Once you have reached the rock, this is where you begin your descent. While underwater you will notice huge boulders and rocks. Many of these rocks are carpeted with strawberry anemones. The deeper you go into the canyon you will be able to see the walls of granite. The steep slant of the canyon makes it easy to get deeper than you realize, so always pay close attention to your gauges. Many of the marine life you will encounter will be seals, otters, ling cod, cabezon, and blue rockfish that hang out near the kelp beds.

H. Toberman, owner of Aquarius Dive Shop, described Monastery as "a premier world class dive site that knowledgeable locals see as a beautiful woman that will embrace you with beauty and passion or will scorn you like a jilted lover." This site is known as one of the most gnarly entry / exit in the Monterey area. Divers should be aware of this when planning their dive.

When the seas are rough Monastery beach might not be the dive for you but when the conditions are good this is a dive site that can't be missed. This site is recommended for only experienced divers who have been trained in deep diving.

OTTER REALM

Editor-In-Chief: Robert DeLaRosa (582-4066)
Advertising/Business Manager: Caroline Musto (582-4346)
Graphic Designer: Angelynn Dilworth
Copy Editor: Kyle Squyres
Sports Editor: Chris Lee
Staff Reporters: Leon Smith, Caroline Musto, Andrew Rogers, Jesse Lewis, Jason Sanchez, Chris Lee, Kyle Squyres, Errol Rimando, Greg Newhall, Jennifer Banks, Sophia Bianchi, Tracy Burke, Sandra Gaona, Patrick Kuhl, Theresa Mendoza, Terry Pfeifle
Advisor: Holly White

Smooth Sailing

by Tracy Anne Burke

Salty sailors and newcomers alike are both welcome to join another one of CSUMB's Sailing Club. They meet at The Monterey Yacht Club where you can go any Saturday between 11:00am – 3:00pm for a sail around the Monterey Bay!

"No experience is really necessary," says club President Danielle Renoud. "We really want to encourage all sorts of people to come out and sail with us."

"If someone has an interest, we can help show them the basics and they can be paired up with a more experienced sailor. The club is safe and fun and we just like to have a good time," Danielle further states.

On their most recent excursion, Danielle and fellow club members sailed out to Lover's Point and just enjoyed themselves on a beautiful Monterey day. The club is intended for sailors with a variety of skills. For the more experienced sailors, races can be organized and are a lot of fun. For the less experienced or for those with no experience at all the basics can be learned and a pleasant sail can be had by all.

The sailing club sails every Saturday, weather permitting. The Sailing Club makes use of either FJs, a ten-thirteen foot, 2-person sailboat or keelboats, which are twenty-three foot vessels. If you are interested in learning more about this club or getting involved in sailing here at CSUMB, please contact club President Danielle Renoud via email at danielle.renoud@monterey.edu and enjoy one of the many outdoor recreation opportunities the Monterey Bay Peninsula has to offer.
Monterey Marketing Associates and the Del Monte Center Presents:

DATE: April 8, 2000
TIME: 11am – 4pm
LOCATION: Del Monte Center, Monterey
(In Front of Macy’s)

"A Day at the Movies"
See, Hear, and Feel the Experience!

MMA Mission Statement
Our mission is to create a memorable "State of the Art" theatre experience for all ages. Monterey Marketing Associates, a marketing class in the IMIE major at CSUMB, will strive to achieve this objective by informing and promoting public awareness of the Century Theatres’ expansion project at Del Monte Center.

To the Editor:

Dear CSU Student Advocate:

The California State Student Association, systemwide advocacy organization for the 360,000 students of the CSU, is seeking interested, qualified applicants for the position of CSU Student Trustee.

If you are interested in serving the students of the CSU as a member of the CSU Board of Trustees, the highest policymaking body for the System, please strongly consider filling out an application. Specific information follows:

Criteria For Student Trustee:

The successful candidates for Student Trustee for the CSU Board of Trustees will demonstrate the ability to excel in the following areas:

- Be assertive, yet diplomatic, in advocating the student perspective to fellow Trustees, Chancellor's Office staff, the media, the Legislature, and campus presidents.
- Be knowledgeable about the CSU system.
- Be knowledgeable about CSSA, able to attend all CSSA Board meetings and actively participate on the Board as an ex-officio member.
- Have a minimum of one year's experience in student government.
- Be knowledgeable about current political trends.
- Be knowledgeable about current student issues.
- Be knowledgeable about the student perspective.
- Be able to attend all meetings of the Board of Trustees and any additional sub-committees.

Position Description:

The primary responsibility of the student trustees is to represent the positions and issues of the CSU students. The student trustees act as liaisons to the Trustees and legislature regarding student needs. The student trustees receive guidance through his/her position as an ex-officio member of CSSA and through campus visits. The student trustees are the official voice of the CSU students on the Board of Trustees.

Duties:

- The student trustees are responsible for attending bi-monthly meetings of the Board of Trustees, monthly meetings of CSSA, and all subcommittee appointments.
- The student trustees are responsible for bringing student issues and concerns to the Trustees for action.
- The student trustees are responsible for providing timely and accurate reports on current Board of Trustees actions to allow for student involvement.
- The student trustees are responsible for conducting campus visits in coordination with Associated Students.
- The student trustees are responsible for working with other student leaders in publicizing student issues with state and local media.
- You must be a student in good standing and be a CSU for the entire term which runs from July 1, 2000 to June 30th 2002.

If you are interested, please call for an application today!

Final application deadline is Friday, April 14, 2000. Applications may be obtained by contacting Virginia Whitby as indicated below. Please also be aware that CSSA is the nominating body; the Governor makes the final trustee appointment.

Thank you for considering serving the students of the CSU in this most important position.

Sincerely,

Richard Ingram
University Affairs Chair
California State Student Association

CSSA Representative
CSU Monterey Bay
Associated Students, Student Voice
by Jesse Lewis

Capstone?
What's That?

We're doing something important here. You want to show the world you've learned something here?

Who can blame them? I have to admit that even I didn't have the slightest hint of an idea what the capstone project was until AFTER I transferred to this school. Looked it up in the dictionary and found the definition about it being part of a wall. That didn't help. Looked further in the dictionary entry and found something about it being a high achievement, which provoked a moment where I thought, "Hey, a high achievement must be a good thing!"

Then I figured out it was actually going to be quite a bit of work. People who were already in the middle of their projects started telling me about the movies they were going to make or the books they were going to write. First gut reaction was probably the common one—a sense of fear in knowing that I'd have to undertake something potentially massive, and my graduating from this university depended on this project.

I had a sick feeling in my stomach. Or maybe it was just lunch.

Then I found out we had to present it to a large audience, and that this particular large audience would probably actually be paying attention. There would be no escaping their eyes. I became basically scared out of my mind.

By now you may have discovered that in addition to having a project of this size and importance, you need to take at least one Senior Capstone class for this. Being the model example of a poor student, I wasn't elated about the whole deal.

I've got to confess something, however. As much as this work can be frustrating and time-consuming, I feel it's worthwhile. Think about this: the majority of other schools tend to either not have a senior project or if they do they are most likely required in the form of a thesis paper. I think we lucked out.

We're doing something important here. You want to show the world you've learned something here.

Darwin? Or Dar-lose?

Don't miss this awesome opportunity to stretch your mind! Come see what Phillip Johnson has to offer on the subject of evolution.

Speaker: Phillip Johnson

When: Monday, April 17, Noon to 2pm
Where: University Center
Culture & Inequity?
by Sanda Ganoa

A hot topic circumventing campus, a battle against faculty and the process of Culture and Equity requirements. Although both faculty and Culture and Equity share commonality that the issue is hot, the questions are yet to be resolved. As tensions rise, the politics and protocol seem more evidently confusing to me. Is this a question in which procedure lacks structure? Or is this a question of equity?

Herbert Martin, chair of the Culture and Equity Committee and has been with CSUMB since 1996, when Culture and Equity were separate entities. CSUMB felt the need to combine the two due to the many ULR's existing on campus. Dr. Martin, giving his explanation of equity, points to the video on TV: a video that appears to be on civil rights movement. Dr. Martin emphasized that many assumptions were circumventing and he wanted to clarify the issues. There are two perspectives, student tension and faculty controversy. Students at CSUMB seem to have tension against Culture and Equity Committee standards as well as frustration with faculty members who have informed them that certain courses meet the requirements only to find out later that they do not.

There are certain procedures that each department must follow in order to get a course accepted and they must present this to the committee before submitting syllabi to students. There are deadlines and procedures that are not always met and tension can rise from this.

The second issue seems to be among faculty: a controversy about acceptable requirements and standard protocols to follow. Challenges arise when faculty believe their courses are acceptable and meet C&E requirements and do not submit courses in a timely manner. Every department must have new courses approved before applying them to their syllabi.

Is this question one of equity or political protocol? Does Social and Behavioral Sciences meet the requirements of Culture and Equity? Dr. Martin refers to equity as many things but one that has been an "historical oppression" through time. CSUMB has known for it's diversity and the school theme is driven by this theory. So, the question remains why is there controversy among faculty, Liberal Studies, HCOM, and Social Behavioral Sciences and the Culture and Equity faculty. Possibly just like any college, this is the normal political problem that comes along when trying to collaborate groups. Dr. Martin who is a board member on the Culture and Equity Committee feels that representatives from each area need to attend meetings in order to resolve issues and understand requirements. Meetings are opened and encouraged but there is no "police patrol" to enforce attendance.

CSUMB language can be quite hard to understand, especially if you are a freshman or Sophomore. Dr. Baldwin, Director of Social and Behavioral Science, believes it can be intimidating for students and for part-time faculty. Many of these courses are taught by part-timers at the sophomore and freshman level that do not understand ULR and C&E requirements. Meetings can be cumbersome to part-time faculty; the meetings are "Battledented." The procedure is to submit courses to the committee in the Culture and Equity but sometimes "there is no format" when approving courses. Sometimes one or two people can end up making decisions.

Dr. Baldwin expresses complaints coming from all areas of campus, Liberal Studies, HCOM, there is "no student representation" at these meetings. There are also "no avenues for complaints" to be addressed. The ULR Committee is made up of 13 chairs. They oversee and can over-rule decisions, but there is no grievance policy. In the past there were 27 students who were affected by a decision made by Culture and Equity to discard courses already taken. Students stood a chance of not graduating; at the time the ULR Committee over-ruled C&E decision.

Dr. Baldwin expresses his concern about the "executive committee" formed by Culture and Equity. He calls this a violation of the Sunshine Law. The Sunshine Law is the state statute which defines a meeting as the body at which public business is discussed in which the meeting must be made public. The committee, Dr. Baldwin expresses, behaves un-equitably to the Social and Behavioral Science Center by delaying responses of two new courses submitted. All collaborative decisions, he says, should be done by a voting process and minutes need to be recorded. He went on to say "of the 13 committees only two have Articles of Operation." He feels there has been unequal treatment and it seems to be "all about outcomes not assessment procedures." In other words students are being "assessed for their deliverables and not for the classes they have taken." There have been transferring students who believe they have met Culture and Equity requirements by past social science courses taken and find this to be false. He calls this an "ideology" that is being forced upon students. This is an "ideological mandate" that is encouraged so that students are willing to live with ambiguities. Dr. Baldwin talks of an old fable "The Emperor's New Clothes," who gets fooled into believing a tailor's myth that only if you are of upper class can you have an eye for upper class taste. The emperor later is belittled when he is exposed in riding the city naked.

Dr. Baldwin feels there are few social science courses that meet Culture and Equity requirements. He concludes "there is a war and it is no different than at any other college." So why in power relationship do we struggle and tend to live with ambiguities. Dr. Baldwin tells me of an old fable "The Emperor's New Clothes," who gets fooled into believing a tailor's myth that only if you are of upper class can you have an eye for upper class taste. The emperor later is belittled when he is exposed in riding the city naked. Can we have a clear understanding of things without ever experiencing it first hand?+

Student Voice
by Theresa Mendoza

Student Voice recently held their annual election this year on March 15-16 in search for Student Voice representatives for the upcoming school year. With the 20% participation turnout, this year's election is said to be the largest turnout of student voters ever.

Directly after Student Voice election results were posted onto Open Forum, many students expressed disappointment about the low voter turnout. When asked about his opinion on the Student Voice voter turnout, CSUMB student Christopher Rice said, "I think that not enough students are involved outside of class, and the majority of students do not care."

What may be a surprise to many CSUMB students is according to Matt Kritscher, director for Student Activities and Career Development and Administrative Liaison to Student Voice, voter turnout for this CSU was not low at all compared to other CSUs. Kritscher commented that most CSU's only get 10% of their student body to vote in student government elections. Kritscher also commented on having contacted Cal Poly San Luis Obispo's Assistant Student Activities Director, who said that CSUMB probably leads the entire CSU system in voter turnout for student government elections.

Student Voice Multi-Cultural Senator Tahereha Smith expresses agreement with Kritscher. Smith commented that Student Voice did do a lot of advertising for the elections, and that all the candidates did a great job of getting their friends and peers involved in the voting process.

Prior to the elections candidates were allowed to post flyers of themselves throughout the school in an effort to spread information about themselves for voters. Candidates also read their election speeches in the Dining Commons.

The 12 winners include Jason Sanchez for Student Voice President, Kevin Miller for Chair, Farah Hussein for Financial Director, Tamara Murphy for Judicial Director, Gerardo Salinas for Public Relations Director, Matthew Fiori for Academic Senator, Cenar Pirani for Events Senator, Claire Porter for Environment and Campus Planning Senator, Rosalba Rosenthal for Residential Life Senator, Ethan H. Brown for Multi-Cultural Senator, and Hossain Koch for Technology Senator.

Otter Blotter
by Carrie Musto

These are actual excerpts from CSUMB's University Police Department's Blotter.

Jan 20, Thursday at 11:30am
A report was made about a bicycle stolen from a resident's garage on Combs Ct.

Jan 23, Sunday at 15:35am
Anonymous party reported numerous subjects running nude in the streets.

Jan 28, Friday at 12:55am
Attracted attention for dancing while under the influence of alcohol. Transported to Monterey County Jail.

Jan 30, Sunday at 8:35pm
Report of a person who attached a fishing line to the purse and pulled the purse in the center of Adams.

Feb 3, Tuesday at 14:00am
UPD foot patrol on street in front of Residence Hall 202 and noted a barricade with fishing light atop of tree.

Feb 5, Tuesday at 4:00pm
Office responded to false alarm at the Otter Realm building. Dopa 3

Feb 5, Saturday at 2:55am
Office investigator a report of a residential burglary at Spottsylvania Ct.

Feb 14, Valentine's Monday at 8:30am
Office contacted market on Commerce regarding a stolen bicycle. (See Jan 20th.

Feb 14, Valentine's Monday at noon
Office investigator a report of a strike occurring on campus.

Feb 19, Saturday at 10:00pm
Office investigator a report of a theft occurring on Otter Beach Blvd, homeless male.

Feb 29, Tuesday at 10:20pm
Office investigator a report of a gun shot heard in the area of Jackson, Devers, and Anderson Cts.

Mar 1, Wednesday at 8:15pm
Office investigator a report of a stolen bike in the area of Jackson, Devers, and Anderson Cts.

March 3, Friday at 7:55pm
Office investigator a report of two male subjects smoking marijuana at a stop sign at Schooner Dr. and Barrie Ct.

March 3, Friday at 10:00pm
Office investigator a report of a sexual assault in the area of Huffington and Prospero Ct.

March 3, Friday at 6:00pm
Office investigator a report of a sexual assault in the area of Alamosa and Western Ct.

March 7, Thursday at 8:45pm
Office investigator a small quantity of controlled substance CSU in a residence hall.

March 16, Thursday at 5:30pm
Office investigator a report of a sexual assault in the area of Mountain View and Wolverine Ct.
Calendar of Events: Attend these events, please respond to student questions and help plan next years voyages.

For more information: Please contact Carolyn Druin on First Class.

**First Annual Poetry Celebration**

Where: 2:30-4:00pm Where: Monterey Park Hall (building 10)

For more information: Please contact Carolyn Druin on First Class.

**Monte Carlo Night**

When: 4:00-7:00pm Where: Dock near Monterey Bay, Point Pinos

For more information: Please contact Aaron Solano via First Class.

**The Newman Community (Catholic Church)**

Where: 11:00am-12:30pm Where: Bldg. 44

For more information: Please contact Annie Williams at 763-1285

**The Newman Community (Catholic Church)**

Where: Monterey Park Hall (building 10)

For more information: Please contact Carolyn Druin on First Class.

**Women’s Rugby Club:**

When: 12:15-1:30pm Where: Dock near Monterey Bay, Point Pinos

For more information: Please contact Aaron Solano via First Class.

**Women’s Rugby Club:**

When: 12:00-2:00pm (every Monday and Wednesday)

Where: Monterey Park Hall (building 10)

For more information: Please contact Carolyn Druin on First Class.

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HOROSCOPES

For the Week of April 5, 2000

courtesy of www.dailyhoroscopes.com

Aries (3/20-4/19)
Pros: confidence in your own ability to take on the problems and opportunities of life. This week you feel grounded and in harmony with the entire world.

Taurus (4/20-5/20)
Pros: You should revise your long-term plans. Self-discipline and a sense of self-worth become important issues now.

Gemini (5/21-6/20)
Pros: You may find a lost item which you or someone has spent a great deal of time looking for. Sorting things out and getting them organized. keeps you busy most of this week.

Cancer (6/21-7/22)
Pros: You may achieve a lot more this week if it is possible to work by yourself. Your are feeling very optimistic about life in general.

Leo (7/23-8/22)
Pros: Your personal popularity was absent for a while. It is back now. You may feel that you are in touch with others: the lines of communication are open.

Virgo (8/23-9/22)
Pros: Courage and confidence reign. This is a most beneficial time to exchange ideas and seek out new ventures.

Libra (9/23-10/22)
Pros: You may find yourself waiting in line, riding a bus, or surrounded by strangers this week. Whatever the case you really enjoy the people that cross your path.

Scorpio (10/23-11/21)
Pros: There is great potential for personal growth while working in groups this week. You may be tired of the old, and could use a stimulating change of pace.

Sagittarius (11/22-12/21)
Pros: You are in luck. Social involvements, dating and general pleasantries can be enjoyed all week long.

Capricorn (12/22-1/19)
Pros: Expect a sense of goodwill from those around you. You may have a mad desire to communicate, and could shoot the breeze with someone for hours-if given the opportunity.

Aquarius (1/20-2/18)
Pros: Your goals stand in stark contrast to the goals of others this week. Adjustments and compromises must be made in the interest of harmony.

Pisces (2/19-3/20)
Pros: Communication with those around you, especially younger people, may spur memories of your own youth. You may find yourself reflecting some event in the past.