Campus Safety Bulletin

Date: 11/6/2000
Case #: 00-0585
Name: Unk. Unk.
Alias: Unk.
Address: Unk.
Sex: M
Eyes: Brown
Hair: Brown
Complexion: Medium
Race: White

Other Information Below

**Sexual Assault Suspect Information**

White male adult, 5'7" to 6'0", brown hair (spiky style), brown eyes, slim build, in his early to late 20's, three day growth of beard, wearing a dark green shirt and blue jean type pants.

On Friday, November 3, 2000, between 5:00 - 5:30 PM, a male suspect knocked on the front door to an apartment located on Minuteman Ct. The female occupant of the apartment was home alone at the time. She opened the door and the male was able to make entry into the apartment by using the ruse of looking for someone else who lived in the apartment. Once inside the apartment the suspect was able to overpower the victim and committed the sexual assault. The suspect quickly left the apartment via the front door and fled in an unknown direction.

At this time the suspect has not been identified. With the help of the victim and a police sketch artist the above likeness of the suspect has been developed. The University Police Department is asking for your help in identifying the suspect in the above sketch. If you have any information that would assist us in this investigation please contact Sgt. Jim Procida of the University Police Department, Investigations Unit at the below listed number.

Sgt. Jim Procida, Investigator / (831) 582-3646
CSU Monterey Bay Police Department

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The University Police responded to a report of a sexual assault in the 2500 block of Minuteman Court on November 3, 2000 at approximately 5:25pm. The victim, a CSUMB student, told officers that a white male had gained access to her apartment by claiming he needed to leave a note for one of her roommates. The girl then proceeded to sit down on the couch to watch television. The male sat next to her then used a pillow to pin her down and then sexually assaulted her. The attacker then fled on foot. The victim was transported to the Community Hospital of the Monterey Peninsula where she was treated and released.

In order to inform the campus community of the incident, The University Police department sent out a memorandum on the incident to the campus Internet conferences, "Open Forum" and "General News." Unfortunately the campus server was down Saturday morning so most of the campus community did not receive the information until Sunday, two days after the incident.

The Residential Advisor on Minuteman, Catrina Flores, held an informal meeting regarding this incident on the evening of November 7, 2000. The University Police Department's Sgt. Jim Procida was there to relay the facts of the incident and dispel any rumors that were circulating. There was a rumor about how some kids had been asked to approach the apartment about roommates but the sergeant had stated that this had been investigated and proven a misunderstanding.

Apartment Coordinator, Brian Dawson, was also present to answer any concerns about housing safety. He told students to, "travel with someone else and try to choose a lit direction," in order to stay as safe as possible.

The students who attended the meeting repeatedly raised the issue of campus lighting. They also suggested putting blue light emergency phones, like the ones on the main campus, out in the campus apartment housing. Dawson told students if they needed an advocate in the lighting issue that he would be that person.

The Monterey Rape Crisis Center wrapped up the meeting with poise and realistic advice. Rachel Allen and Amy Votta offered information on prevention, body language and home safety. Rachel Allen told the students "if the survivor had not come forward, no one would be here or would have found out at all." She went on to say that, "only 16% of rapes get reported and only two to four percent go to trial or get convicted." The importance of an organization like the Monterey Rape Crisis Center is of tantamount importance since victims may feel safer talking to a MRCC counselor rather than an officer.

The Monterey Rape Crisis Center is having a Rape Prevention and Safety Awareness class on November 16, 2000 at 6:00 pm in the University Center.

Students and Faculty have been asked to report any information regarding this incident to the CSUMB Police Department at 831-655-0268.
Empowerment for Women
A Talk with Self Defense Instructor, Christine Derr

By Keighia Smith-Gran

The course is devised to incorporate basic physical moves, as well as the mental aspects of personal safety. Derr's course focuses on verbal self-defense awareness, and avoidance. In the class, the students who've been victims of crimes talk about the warning signals that they may have had. "There were some red flags and we talk about that, tuning into your gut feelings and your intuition. Women have a great sense of intuition but sometimes we talk ourselves out of it, especially in an acquaintance-type of situation or in partying situations. Those are the kinds of things that students talk about the most, and that you've got to learn how to do whether your [personal] about."

Being aware may take the form of looking out for someone who may not be able to use good judgment at a particular time, not just on one's own behalf. "Sometimes you can see things happening: you see a woman who's really drunk and you see that she's maybe behaving in ways that may make her more vulnerable, and that may just be that she's not tuned into her environment."

Derr stressed that her course does not think about that ahead of time, you're not going to defend someone unless they're in a relationship in which they've been assaulted or raped. "It's using sex as an act of violence. So anywhere where there's an imbalance in power in any kind of a relationship, that's where there's more likely to be domestic violence, emotional violence and the act of sexual assault and rape."

Regarding crimes against women, Derr hesitated to point to only one theory, but believes that socialization plays a big part in the relationships of gender and power. "I think it has to do with the long histories of the different relationships between men and women, and that sexual assault/rape has to do with power and control, so I always try to talk to people about taking it out of the sexual arena. It's using sex as an act of violence. So anywhere where there's an imbalance in power in any kind of a relationship, that's where there's more likely to be domestic violence, emotional violence and the act of sexual assault and rape."

Derr went on to talk about the socialization of gender roles and discussed the books written about comparison of men and women, but instead suggests that women learn to find their voices. "One of the first things we do in the very first day of class is to learn how to yell. [You] learn how to get into your gut and learn how to yell versus scream. That's a skill, that from the very first day, they learn and take with them, I hope, about making a scene, being willing to be in your power and do what you need to do, whether it's for you or for somebody else, and that that's often just a real different experience just right off the bat, to be able to be that vocal and that forceful." Derr stated.

One of the aspects to the Women's self-defense course that Derr is proud of is that any woman can take the course. "The course was developed so that anybody with any level of ability can learn how to defend themselves. So I've had women with visual impairments, with some physical impairments. I've taught some classes to seniors, and women with developmental disabilities, so the idea was to combine some of the martial arts movement into the simplest forms so that anybody could learn how to do it. I mean people often say, 'I'm not in good enough shape; I'm too small; I'm too big, too old,' and it doesn't matter, there's something for everyone."
This fall fourteen CSUMB students went to Mendocino County, California for a Service Learning Immersion Experience focusing on Native Americans and rural community development, led by Instructor Freeda Burnstad, Integrated Studies graduate and Service Learning Community Partner, Cloud Forest Institute (CFI). Through CFI, the students worked with eight community groups including The El Tez Watershed Forum, The Tribal Technology Preparation Center and Live Power Community Biodynamic Farm - a Community Supported Agriculture farm.

Four of the participants were Integrated Studies 398S students participating in a prerequisite course for going to Ecuador during spring semester: Lani Clough (ESPP), Paul Watters (TSSP), Maia Scott (D/EVS) Moni Diaz (CSSP), and Ryan Unmack (SRS). These four students were joined by five MIE 303S students: Stephanie Bizzoz, Trina Gomez, Tamra Martin, Pablo Espinola, and Dustin Deryk. The MIE students are in a Service Learning class called Community Economic Development and were drafting Memorandum of Understandings between CFI and its community partners in Covelo, University Service Advocate, Bara Suarez-Zimmerman, facilitator of the experience and will accompany the Ecuador class next semester. The two groups of Service Learning students had separate agendas in the community but were able to collaborate in many of the experiences and reflective discussions.

The little town of Covelo in Round Valley has about 3,000 people in the entire surrounding area, and is one of the most rural places in California. Round Valley Consolidated Tribal Reservation is home to originally 12, now 7, Native American tribes who were forced to relocate there in the 1800s. The community of Covelo is also home to a population of subsistence farmers, ranchers, loggers and other colonizers. Situated near the Mendocino National Forest and Lake Pillsbury, historically, the economy has depended on lumber and fisheries - primarily salmon fishing. This has changed over time. Eight years ago Louisiana-Pacific pulled their mill out of Covelo because there were not enough trees left to cut and the rivers have shown critically low fish counts for over ten years now. The community has been in an economic depression since these natural resources have been exhausted.

This past year Tribal Council could not do their own private (tribal timber land) cut, from which the proceeds fund most of their budget and is the financial mainstay of the tribal community. This year has been tough, but there are many looking to make changes that will shape and improve the future of Round Valley.

The historical and current reality experienced by citizens of this rural community presented a challenging environment for multicultural service and personal reflection. The participants who gained an incredible amount of awareness during the week-long experience met this challenge. This is evident in excerpts of participating students’ journals.

Student participant Lani Clough comments, “We learned about how the [Native American] community is still oppressed by the so called ‘founder families’ of Covelo. One of the [descendants] of the founding men, who literally raped the community (the women and the land), is the president of the tribal council, which shows how even their genetics have been integrated into the sub-determining tribal council. Although [the] [Indian]s have their own land and are supposed to be able to rule themselves, the same people who are saying that they are allowing them their power are in fact ruling them. It is a façade of sovereignty.

One thing that worried me was how I should interact with the Native American people when and if I met [and interacted with] them. I was never so amazingly aware of the differences that have manifested themselves in this country before. I never understood the amount of hatred in their community, and the amazing lack of compassion that exists in mainstream America for the genocide that happened and is happening.”

Monica Diaz wrote, “It wasn’t until we worked with the kids from the Charter school I felt good about being in this place. The kids really knew what was going on in the area; they knew all the plants that were native and all about the watershed they had adopted. It was awesome. They were sunshine in this shadowy town. They were some of the happiest kids I have seen and at the same time their families didn’t have a lot of money and all of the material things that we as a society strive to have. One kid lived with his mother in a house that didn’t have electricity and this kid was the smartest seventh grader I have ever met. It was amazing. At his age I was watching TV all the time and going to movies, things that city kids do. It was amazing that there are people out there that don’t have to survive on materialistic things. It would be nice to live the same way they do, but I am used to being around materialistic things. I know it is selfish to say but it is hard to get away from them because I rely on them so much. Some have never really had a chance to experience ‘things’ so they don’t NEED them. Out of such a negative town it was great to see that there was some brightness and hopeful future to look forward to.”

The week of experiences included topics of community development and independent living as well as Native American issues. Ryan Unmack wrote, “Jamie Breinberg presented to us yet another form of alternative technology. With Jamie’s wealth of knowledge in the field of alternative architecture he presented us with an engaging argument for a whole new way of thinking. We talked about his ideas. The importance that I saw in Jamie’s presentation was that he was up front with some of the ideological reasons for alternative architecture. Like: a) housing should be affordable; b) owning a house should be a right for all; c) to own a house one should not have to submit oneself to a life of debt and wage slavery; d) a person should have a physical investment into their house, they should help make it and know what it is made of; e) housing should not have to follow bureaucratic building codes (established for the profit of the construction industry). It should be safe and environmentally friendly. The ideological viewpoints that Jamie explained in his presentation make it much different than the standard educational experience through a class at the university.”

Though experiential education is different then classroom based education it also adds to it. Paul Watters wrote, “Much of this trip I can relate to my personal learning goals. Appropriate technology, ecology, watershed restoration, GIS (Global Positioning System) mapping, sustainable biodynamic agriculture, geology, and hydrology of Covelo were all topics of interest I learned about. So I also got some good ESPS in. Many people we worked with were really interesting, and had a lot to teach. I would really recommend this for students of any major because of the integration of learning experiences.”

For the group preparing to go to Ecuador, the week offered some very important preparation and realization of group dynamics and working together in cross cultural, collaborative circumstances.

Maia Scott wrote, “Working [this] close with someone you don’t know, or in some cases do not care to know, things have a tendency to escalate and tensions can run high especially if you are coming from different backgrounds, personally and academically diverse. What I learned was so much more than we could have learned in any classroom environment. There is now a certain family-like bond that encompasses our class from these experiences that we have had together.”

As you can see a week can be so much when the time is used well. The student participants who attended the 2000 Covelo Service Learning Immersion Experience will be reflecting on all that they learned and applying it to their personal and professional lives for a long time to come. This experience happens every fall break as part of the ISSM 398S prerequisite course to Real Life Learning: Ecuador, but others are welcome to participate. If you are interested in participating in next years’ program contact Dara Zimmerman or Freeda Burnstad through first class.

If you are interested in participating in next years’ program contact Dara Zimmerman or Freeda Burnstad through first class.
Members of the community were invited to celebrate Dia De Los Muertos at CSUMB. Activities included face painting, a procession to Divarty Quad and the traditional Ofrenda, offerings made to those who've passed through this life.

No bones about it, Ryan Unmack displays his love and appreciation of life at CSUMB's Dia De Los Muertos celebration.

Marisa Mercado and Visual and Public Art Director, Amalia Mesa Bains, pose with a life size action puppet.
CSUMB Hosts Second Annual Kelp Kraze Day

By Brian Kees

On Saturday, November 11, 2000, CSUMB hosted the second annual Kelp Kraze Day. The entertainment portion of the campus Admissions Day which is an opportunity for prospective students to bring a completed application to CSUMB and be admitted on-the-spot.

This year's installation of Kelp Kraze also had many activities for students, faculty, prospective students, and parents to engage in. There was a rock climbing wall, and a bungee run, both of which had constant lines of people wanting to try the games. Activities also included a dunk tank, and a football game. There were many food stands for selling their gourmet wares to the hungry and a book sale to satisfy the food stands for selling their gourmet wares.

On Saturday, November 11, 2000, CSUMB hosted the second annual Kelp Kraze Day. The entertainment portion of the campus Admissions Day which is an opportunity for prospective students to bring a completed application to CSUMB and be admitted on-the-spot.

Several performances kept the crowds attention. The newly formed CSUMB Cheerleaders performed to a receptive audience. Team Captain Stephanie Pecham said, "Over all we were pleased with our performance. It's hard to perform routines on mats because they slide around and aren't that stable. But we had fun and were happy that people enjoyed our performance." The cheerleaders will be performing at upcoming home basketball games.

Another well received performance by Chubby Lopez, a 102.5 radio KDON Disc Jockey, was the locally popular 'Salinas Grammar.' Salinas Grammar is a remake of 'Country Grammar' which is a song done by the newly famous artist, Nelly. Both the Otter

New Company Launches Revolutionary Web Site Providing All-In-One E-Mail, Audio/Video Streaming and Storage

By Caroline Musto

Don't you hate waiting for Napster to download that hot new hit song? What if you were able to access MP3's and download them instantly? Send a video to your cousin? Imagine sending your huge PowerPoint files to your own email account to present in your classroom. No Super Zip disk needed.

A new privately owned company, e24/7 has created a new web site, which allows users to transfer files up to 25 Megabytes and provides 100 MB of storage for free. The Otter Realm, as well as 400 other West Coast college editors, was invited to a luncheon and press conference in Santa Monica at their new headquarters on November 3rd for the introduction of e24/7.

The average college student is only allotted about 5 to 10 MB of storage space on the school's mainframe server, which is equivalent to about five minutes from the hottest band's latest CD or less than 30 seconds of that digital video that everyone is watching. CSUMB students are allotted 20 MB's of storage.

In addition to providing the ability to send and manage high bandwidth files such as MP3 and digital video, e24/7 also includes special features such as file sharing, email consolidation of 10 different accounts, and advanced bulk filtering. There is also an email attachment manager that automatically saves and organizes incoming files to the user's audio, video or document storage folders. The email attachment manager is a patent-pending application that is only available through e24/7.

"We've developed a 24 hours/7 days a week accessible, secure and centralized 'Digital Communications Hub' that will change the way people access and enjoy their digital communications and entertainment endeavors on the Internet," said e24/7's Chairman and CEO Edward E. Yu. He went on to say "e24/7 users will be able to email, store and stream films at home. I needed a way to stay connected to my office without lugging all the hardware and software." His wish to have a centralized, anywhere-anytime service to access his communications, data and entertainment proved difficult to find, thus prompting him to create e24/7.

So how's this company making money? Well they see the future of music in their patented technology. They see everyone accessing, buying and trading music, video and other large digital files over the computer. Though the first 100-MB's are free they are happy to sell you more and the advertising dollars from the New York Times doesn't hurt either.

The e24/7 site is user friendly and worth a try. Check it out at www.e247.com. Unfortunately the sites best capabilities work only with e24/7 accounts so tell your friends to sign up too.
Want to see your favorite team play? Now you can see all the NFL and Collegiate action at PeterB's Brewpub. We carry almost all major sporting events. And, besides the great pub grub, signature pizzas and handcrafted brews, we will be awarding prizes every quarter and at half-time. And, as if that's not enough, we're offering many special drink and menu items.

Women's Basketball Team Defeated in Season Opener

By Chris Lee

The 2000 season debut was one the Otters hope to soon forget, as they were easily handled by California Baptist University of Riverside, 76-22. To their credit, the Otters played hard throughout, despite being outmatched by the Lancers quick guards and bigger forwards.

In the first half, the Otters came out slowly while the Lancers controlled the offensive glass and connected from the three-point arc en route to a 36-12 halftime lead. Halftime marked the debut of the Otter Cheer Team, who encouraged the crowd with a variety of chants and dance routines.

To start the second half, Cal Baptist came out looking to push the tempo and pick up where they left off in the first half. They were successful as the Lancers pressure defense forced CSUMB into 46 turnovers. This suffocating brand of defense, kept the Otters out of sync all night, limiting them to only two field goals the entire second half. Nothing came easy for the Otters the entire game, because the Lancers contested every shot and put pressure on every pass as well.

Otters head coach Ken Gordon felt his team never got into the flow of the game, but also gave credit to the Lancers’ smothering defense, saying, "We've just got to stick to the fundamentals, and not panic."

Though it was not the best night for the Otters, it was the first game of the season and the team definitely looks to get better as the season continues. Katie Barnes led the Otters in scoring with seven points for the game.

Next Home Games: December 2nd at 7:00pm vs. CSU Bakersfield and December 9th at 7:00pm vs. Fresno Pacific.

Women's Basketball 2000-2001 Roster

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<th>#</th>
<th>Name</th>
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<td>11</td>
<td>Holly Lees</td>
<td>PG</td>
<td>5'2</td>
<td>125</td>
<td>SR</td>
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<td>14</td>
<td>Bori Simson</td>
<td>G</td>
<td>5'5</td>
<td>135</td>
<td>JR</td>
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<tr>
<td>20</td>
<td>Katie Barnes</td>
<td>F-C</td>
<td>6'</td>
<td>160</td>
<td>F</td>
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<tr>
<td>21</td>
<td>Odessa Greggains</td>
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<td>6'</td>
<td>175</td>
<td>SR</td>
<td>Merced, CA</td>
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<tr>
<td>22</td>
<td>Malia Johnson</td>
<td>F-G</td>
<td>5'7</td>
<td>162</td>
<td>SR</td>
<td>Santa Maria, CA</td>
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<tr>
<td>23</td>
<td>Elise Robertson</td>
<td>G</td>
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<tr>
<td>30</td>
<td>Kelly Ghione</td>
<td>F</td>
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<td>160</td>
<td>JR</td>
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<td>32</td>
<td>Bandy Ha Chavez</td>
<td>F</td>
<td>5'8</td>
<td>140</td>
<td>F</td>
<td>Porterville, CA</td>
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<td>34</td>
<td>Laura Young</td>
<td>F-C</td>
<td>5'10</td>
<td>165</td>
<td>JR</td>
<td>King City, CA</td>
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Head Coach: Ken Gordon
Asst. Coaches: Brian Franklin, Moane Miller

Photo by Chris Lee

Local.

No other information source covers the Salinas Valley like The Californian.

Printing Compliments of The Californian
According to Jason Mansour, "Our plans as a club are simple: To include everyone we can who has a remote interest in hockey, and to improve our team dynamics on a personal and professional level. We can't Epiphany Church
Lutheran & Episcopal
425 Carmel Ave.
(corner of Carmel Ave. & California)
Marina
384-6323
Sunday Service 10 am

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Advisor: Holly White
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Staff Reporters: Karli Aaroe, Menekse Apaydin, Rudolph Heuser, Bob DeLaRosa, Melissa Deliens, Jen Golomb, Kechia Smith-Gran

We're looking for Writers, Photographers and Cartoonists. For information contact Caroline Musto at (831)582-4066 or sign up for HCOM 395, Independent Project, Otter Realm. Contact: Holly White via FirstClass.

In the toddler room of CSUMB's Child Development Center, filled with nap mats, art projects and toys, a press conference was held Thursday, November 9 to discuss the financial state of the CDC. Along with concerned parents and students, also present were Cecilia Burciaga, Assistant to the Vice President for Student Affairs; Matt Kritsch, Director of Student Activities and Career Development; Public Relations Senator; Gerardo Salinas, and Kevin Miller, former Student Voice Chair and organizer of the press conference.

Kevin Miller began the press conference by reading a resolution adopted by Student Voice stating that the $119,000 the CDC received each year was not enough to run the Child Development Center efficiently. Student Voice requested that $40,000 of student fees be allocated for the CDC. "Whereas a previous operating budget of $119,000 per year has failed to meet the needs of the university. Whereas it has been shown that a base budget of no less than $150,000 per year for the CDC is necessary to keep this vital campus resource financially stable. Whereas concerns over the CDC's future have resurfaced with the resignation of the Vice President of Student Affairs; Therefore, be it resolved that Student Voice requests the estimated $40,000 in student fees ($15.00 x 2666 students) be allocated to the base budget of the CDC for no less than two years." Miller stated. The Student Voice Board of Directors adopted this resolution on June 21, 2000. "Over the summer, another thing happened. The Provost gave $15,000 to the Child Development Center, in order to give it more funding and Peter Smith, our president took $40,000 away from it," Miller said. In regards to another major issue of the CDC Miller also said, "In the resolution it states clearly that we're saying that $119,000 isn't enough and that we want to give them an extra $40,000. So Peter, I guess, thought that the $119,000 was enough and took the $40,000 away, basically negating the resolution that we passed." According to Miller, the meeting is to have the University financially support the Child Development Center for two years, at which time, they hope to be funded by the state. The audience also agreed to form a committee, form some form of business or long-term plan, and make students and the community aware of the issues the CDC faces, so as to gain more support. They also agreed to meet on Friday at noon to further discuss the issues.

Although the Child Development Center is going through financial hardships, they still are focusing on what is important: the children. Cecilia Burciaga said, "One of the things that I'm very, very proud of is the fact that there are no complaints from the part of the parents in terms of how their children are cared for—the important stuff. Is my child being cared for? Yes, are the teachers child-centered? Yes." Burciaga also stated, "Parents are happy with the way their children are cared for at the CDC, and that the staff there is child-oriented and work hard to keep the center going well. The teachers are doing a spectacular job. And, yes, they know there's not a lot of money, and they know, but in the end, they'll stop a conversation and go focus on a child, all the time. They really are doing a great job." If you are interested in learning more about these issues or want to be part of the committee, contact Kevin Miller via First Class.
If you need disability or interpreter accommodations to attend these events, please promptly contact the event sponsors. If you are planning an event open to the campus community, and would like to announce your event in Otter Happenings, please contact Jen L. Reeves via First Class.

November 15-December 9 What: Photo Exhibition: Visual Images of Latin America: A Study at Sea Exhibition -by EESP senior Holly Lopez Where: During Library hours Where: CSUMB Library For more information: Please contact Holly Lopez via First Class

November 15-December 1 What: Donations (food and clothing) being accepted for 2 local recovery shelters Where: Donations boxes located in Bldg. 44 (SACO) and at 2610 Trenton CT. For more information: Please contact Debra Rivera via First Class

November 15 What: Women’s Problem Solving and Support Group When: 12:00-1:00pm Where: Personal Growth and Counseling Center For more information: Please call Sharon Riley at 831-582-3969

November 15 What: Teacher Credential Informational Meeting When: 5:00pm Where: Bldg. 3 Conference Room For more information: Please contact Lydia Martinez via First Class

November 15 What: Read Hebrew America When: 6:00pm-8:00pm Where: Bldg. 45-Room 103 For more information: Please call Jason Weiner at 831-384-1463

November 15 What: Inter-Club Council Meeting When: 6:15pm Where: SACD For more information: Please call SACD at 831-582-3645

November 15 What: Visiting Artist: Defining Public Space through Cultural History: Gerald Kelly, Belfast Muralist Where: 6:30-8:00pm Where: Musical Hall Auditorium (Bldg. 30) For more information: Please call Amalia Mesa-Bains at 831-582-3766

November 15 What: Free Food & Game Night When: 7:00pm-9:00pm Where: Saratoga Annex For more information: Please contact Beatrice Gonzalez via First Class

November 15 What: Faces of Homelessness Panel When: 7:00pm Where: University Center For more information: Please contact the Service Learning Institute at 831-582-3646

November 16 What: All in the Family’s Queen Power Lunch When: 12:00pm-2:00pm Where: Steinbeck Room of the DC For more information: Please contact Ethan Brown via First Class

November 16 What: Pleecemakers Quilters Group Meeting When: 2:00pm Where: Bldg. 45-Room 104 For more information: Please contact Berj Amir via First Class

November 16 What: Financial Aid Loan Counseling When: 2:00pm Where: Bldg. 45-Room 104 For more information: Please contact Berj Amir via First Class

November 16 What: Volunteer Service at Dorothy’s Kitchen Where: 11:00am

November 16 What: Great American Sleep Out! When: 9:00am Where: Divay Quart For more information: Please call the Service Learning Inst. at 831-582-3646

November 17 What: African American Men’s Forum When: 12:00-1:00pm

November 17 Where: Personal Growth and Counseling Center (Building 99)-Conference Room For more information: Please contact Mel Weston at 831-582-4437

November 18 Where: TickTick Boom! Conference Room For more information: Please contact Robert Alexander via First Class

November 18 When: Open Mic/Open Knowledge—a celebration of spoken word and jazz music Where: 8:00pm-12:00am Where: University Center For more information: Please call Asya Gullary at 831-582-3660

November 18 Where: CSUMB Outdoor Recreation-Kayak Salinas River

November 18 Where: Bldg. 29-Room 110 For more information: Please contact Berj Amir via First Class

November 18 Where: Volunteer Service at Dorothy's Kitchen

November 18 Where: Building 44 For more information: Please contact Matthew Fiori or Debra Rivera via First Class.

November 18 Where: Catholic Mass and Newman Community Where: 11:00am

November 18 Where: Building 44 For more information: Please contact Matthew Fiori or Debra Rivera via First Class.

November 18 Where: NIMBE, a 30-minute musical stage play by senior Capstone student Rafael Arce Where: 3:00pm-4:00pm & 8:00pm-9:00pm (2 shows) Where: World Theater

November 19 Where: CSUMB Outdoor Recreation-Sun Recreation-Sun Montreux Where: 10:00am-1:00pm Where: Monterey area beaches For more information: Please contact Robert Alexander

November 19 Where: I-HELP Bus Project Thanksgiving Special Where: 2:00pm

November 19 Where: CSUMB Outdoor Recreation-Kayak Salinas River Where: TBA For more information: Please contact Robert Alexander via First Class

November 19 Where: Open Mic/Open Knowledge—a celebration of spoken word and jazz music Where: 8:00pm-12:00am Where: University Center For more information: Please call Asya Gullary at 831-582-3660

November 21 Where: CSUMB Outdoor Recreation-Kayak Salinas River Where: TBA

November 21 When: Early Focus-a time for Bible reading and prayer Where: 7:00am Where: Steinbeck Room of the DC For more information: Please contact Antran Prange via First Class

November 21 Where: State of the World 2001 with Christopher Flavin, President of Worldwatch Institute Where: 7:00pm-8:30pm: followed by reception Where: World Theater For more information: Please contact Lin Blackhurst at 831-582-4723

November 22 Where: Early Focus-a time for Bible reading and prayer

November 22 Where: All in the Family business meeting Where: 8:00pm Where: Steinbeck Room of the DC For more information: Please contact Antran Prange via First Class

November 22 Where: Women’s Problem Solving and Support Group Where: 12:00pm-1:00pm

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November 23 When: Thanksgiving Holiday: Campus closed

November 23 Where: Women’s Problem Solving and Support Group Where: 12:00pm-1:00pm

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November 24 Where: First Class Where: 9:00pm-10:00pm

November 24 Where: Catholic Mass and Newman Community Where: 11:00am

November 24 When: What: Financial Aid Loan Counseling Session Where: 11:00am

November 24 Where: Catholic Mass and Newman Community Where: 11:00am

November 24 Where: Early Focus-a time for Bible reading and prayer Where: 7:00am

November 24 Where: Catholic Mass and Newman Community Where: 11:00am

November 24 Where: Early Focus-a time for Bible reading and prayer

November 24 Where: All in the Family business meeting

November 24 What: Early Focus-a time for Bible reading and prayer

November 24 Where: Thanksgiving Holiday: Campus closed

November 24 Where: Church</p>