Latino Parents Struggling With Different Barriers With it Came to Engage in their Children Education

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High percentage of Latino parents with barriers to get engaged in their children' education.

Building Healthy community, Alma Cervantes and Andrea Manzo

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December 1, 2017.
Abstract

East Salinas has a higher percentage of Latino parents with struggling barriers with when it comes to engage in their children’s education. Nonprofit organizations like Building Healthy Communities serve as a solution to this problem by providing parents and community with resources information for the educational success of their children. They advocate and use equity justice for more fair and equitable education. Building a healthy community is a 10-year initiative that empowers Eastern Salinas. The implementation of this project was focused on the Padres Unidos Committee of Salinas by addressing different educational workshops and resources. They received advice, tools, motivation and techniques on how to engage in their childrens’ education, they can also become example for other parents. They also learned how to be involved in school decisions and develop their leadership skill through school collaboration. This project gives awareness to other agencies to collaborate and assist in education issues and to make student success into something more inclusive, effective and equitable. Hispanic/Latino parents need assistance and support to learn the importance of parental engagement.
California Endowment’s 14 initiatives. The California Endowment was selected with communities of highest percentages in health disparities and low-income families. Therefore, BHC is a ten-year initiative with four focus campaigns where it collaborates directly with different non-profit organizations. Each organization works towards a goal but all with a common purpose. BHC is NOT an organization, it is the nucleus that provides support to all the organizations that collaborate with them. BHC is committed to improve East Salinas residents’ health, environment and education by transforming the places where residents work, live, and play into healthier places (The California Endowment, 2017).

According Statistic East Salinas has a highest percentages on housing density, poor education, gang activities, violence and crime (FBI's uniform crime reports, 2015). The lack of opportunities is proved that are the root of the problem. Crime and violence are affecting families and communities with disparities and tragedies into home and society. Salinas has a population of approximately 59,000 residents, the majority are agricultural workers, making East Salinas the perfect place to make positive changes in communities and families. Therefore, it is essential to create opportunities for all people to reach their full potential regardless of age, race, or gender (The California Endowment, 2017). It too important to find places that help with this needs in order to supply those positive changes in the community and families.

Building Healthy Communities mission “is to address the root causes negatively impacting our communities” (BHCCConnect, 2012). They build the necessary infrastructure support of an intergenerational base to residents with the voice, power and shared strength to organize, build and advocate for advancing healing-informed governing racial equity. Also through they are integrated by cultural leadership, organizing and advocating the efforts for educational equity and justice reform. BHC are collaborating to dismantle the school to prison
pipeline and replace it with the focus on budget re-investment to support healing-informed support systems and thriving leadership pathways for impacted youth and families (The California Endowment, 2017). Also according to The Californian Newspaper, Building Healthy Communities moves forward in Salinas (2016), BHC implement some “nontraditional strategies to help the East Salinas residents to heal and overcome some of the long term standing disenfranchisement that segregated the east side from the rest of the city.” For example, they offers cultural curriculum "Cara y Corazon" and “circulo.” These are traditional practice rituals where people feels emotional relaxation and take out of problems or traumas that people bring with them.

Building Healthy Communities Organizational Chart Includes

<table>
<thead>
<tr>
<th>Andrea Manzo, Hub Manager</th>
<th>Alma Cervantes, Education Equity Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Jesus Valenzuela Felix, Communications Coordinator</td>
</tr>
<tr>
<td></td>
<td>Alejandra Silva, Program Assistant</td>
</tr>
<tr>
<td></td>
<td>Laura Tinajero, La Cultura Cura Coordinator</td>
</tr>
<tr>
<td></td>
<td>Luis “Xago” Juarez, Artistic Director</td>
</tr>
</tbody>
</table>

(Conversion Council, 2017)

Communities Served

According to US Census Bureau, (2015) “approximately 75 % in the east Salinas are Latino population, also they are 57% of Salinas residents age 5 years-old and up speak English less than “very well” compared to 17.4 percent for Monterey County and 14.4 percent in
Building Healthy Community primary population served are all ages Latinos, with very low incomes, and Spanish speakers which makes harder to communicate their needs. Health for All is one of the main issue in Salinas California. According to UCLA Center for Health Policy Research (2011), “Adults in East Salinas are twice as likely to be un-insured (40%) as adults in the state overall (22%).” The health access for many families and community is a big issue in East Salinas. BHC is focusing to working in collaboration with different agencies in order help all those families that have been affected by not qualifying for medical coverage aid. They are focusing to provide health insurance for all regardless age, migratory status, and ethnicity.

A program “piloto” is an intervention that have been implemented by Monterey County Health Department. It is promoted by different organizations such as BHC in order to provide health care for Monterey County residents. According to MCHD (2017), “The Pilot Project is open to Monterey County residents who are not currently eligible for State and Federal full-scope government health care programs and do not have health insurance.” Therefore, this
program will help many Salinas residents that have the obstacles to obtain health care insurance for them and their families.

**Problem Definition**

East Salinas has a higher percentage of Latino parents with struggling barriers with when it comes to engage in their children’s education. Their geographical variations and diverse spectrum of population, such as lack of education, low income status and Language barriers are the most obstacles to accomplish it. Giving a voice of Latino parents who are the first to receive the services that local agencies to provide to combat poverty, language barriers and lack of education, it is very important to understand the Latino community’s needs and prioritize funding allocations. “It is very important to find solutions to major social problems such as poverty, education and the language barriers, every day, policy makers recognize and value parental involvement as an increasingly effective strategy of children do not drop out of school, less crime into communities, and less gangs on the street, (A, Cervantes, April 15,2017). With this, it helps families with healthier lives and a higher social cost more reduced. “The costs of closing the education gap for Latino students will be high, but the costs of not doing so will be far higher” (Gibson, 2002, p. 248). Parents’ involvement is a valuable tool that provides a successful goals on children education. Therefore, see that there is a higher percentage of community that needs help of moral and social support, Latino parents and their families are directly affected.

**Problem Model:**

**Lack of education** is one of the most popular barriers that Latino parents have. According to Neuman,. et. all (2002), “Parents with less education do not participate as often in their children’s education to some effect because they do not realize the importance of their
interaction with schools and they are probably intimidated, just like they were in high school.” Therefore, family background and the family’s level of education is very important tool on their kids’ education. Families with lack of education and traditions tend to have a limit involvement of their children education, their beliefs and tradition ideas limits them to believe that education is important. For example, parents who come from parents who have never been involved in schools and academic education continue to have the same belief and ideas, putting as a consequence at risk of children education. Another reason is that parent-teacher- and student relations in Mexico or other Country are very different from that of the United State. This can cause adjustment issues for families immigrating out of Mexico to the United States. For example, parents that their expectations are different for this country parents, can caused that those Latino parents caused to feel confused, intimidated and unsure about the precise steps they should take to participate in their child’s education. Teachers and School districts need to understand that parents do care about their children even if they aren’t involved in school the way teachers expect them to be; most of the time parents might have different beliefs based on their knowledge, experiences and cultures as mentioned before. Latino parents with information about programs and parental involvement would help them to understand how the important is to be involved and how educational system works in the U.S, it would help to increase the parental involvement, which can improve the academic performance of children education. Perceptions of different population and teachers perceive that Latino parents do not want to be involved on students education when, in fact, families do not know how to be involved.

*Socio Economic status (SES)* is another cause why Latino parents are not involved in their children education. Parents of low-income families participate least in their children’s education because possess lest time to be involved with their family and also their daily lifestyle
is too different than other communities with stable living economic conditions. Poverty is one of the most cause and consequence of Latino population on the issue of education, it is because considerable research say that economic inequalities are the higher barriers to positive communities and young development. Also these communities are more recognized to live in neighborhoods like are characterized by adverse physical and social environments, like has a higher rates of crime and also has limited access to recreational facilities and after school programs, and are more likely to attend lower quality schools with few such as sources (Murry et. al, 2001).

Language barriers is another problem that Latino parents have on issues of education. Latino parents with children in schools has been identified as the first Latino families with facing barriers about communication, having as a result a higher percent of dropping out the school. According to National Center for Education Statistics, (2011). “These reported barriers include inadequacy of parent involvement, high student mobility, diversity of student populations, language barriers, teaching students who are at different levels, and assessments that do not measure what students can do.” “Parents that speak only Spanish or other language as their first language have a little communicative competency in English language and these are why have not are involved in kids’ education.” (A. Cervantes, personal communication. April 15, 2017). Language barriers puts school and parents such as strain great (Murry et. Al, 2001). The language is the communication towards a good understanding and continue towards many goals, however, Latino parents do not understand the instruction of schools, it is because most of the school writing communication that sent to families home are only written on English or transmitted via the internet English. (Carreon, Drake, & Barton, 2005). Also Carreon, Drake and Barton (2005), say that parent’s teacher conferences and some other announcements such as
meeting and events are introduced in English language, although, some school interact with parents to communicate in their home language, but the majority do not. Therefore, a lot of Latino parents choose to not attend to all these events, they feel such scared to do not understand the proceedings information papers and also feel such as left out, having as a result their absence at these meetings and making isolation to a lack of involvement in the eyes of the school. Is very important that Latino parents understand the importance that is to be involved in their children education, but also it is important that schools, teachers and education systems understand that the parents are important students education.

**Consequences**

The Problem have multiple risks. Studies have shown that some of consequence of Latinos parents to not be involved in their children education have higher percent on crime, teen pregnancy, gangs and school drop up. According to Federal Bureau of Investigations (2015), “Salinas, CA has a higher daily crime rate that is 1.00 times more than California average and 1.05 times more than the national level.” “It's sad, because we're a $4.3 billion agriculture economy, all that wealth and instead we have a national distinction for violence, for low education rates and low opportunities, our pipeline to higher education has a lot of holes in it too many youth are going to the prisons instead"(Contreras, B. 2014).

**Teen pregnancy** is any of consequence of the problem. According Unger, Molina & Teran (2005) “Latino continue to have the highest teen pregnancy rates in the United States, they make up over 25% of the teen pregnancies in the Nation.” In the North and eastern areas of U.S looks the higher statistic of teen pregnancy rate, it is because the research say that Latino population tend to be the majority in comparison to other parts of U.S. The lack of attention of the parents in the schools increases the possibility that the young people have an unwanted
pregnancy at an early age. This happens because at the age of adolescence, young people want to be without parents authority and take advantage of this opportunity, having as result higher percent of teen pregnancy. According to Unger, Molina, & Teran (2005), “Although the teenage birthrate has declined over the past decade, teen pregnancy and childbirth remains a significant cause of problem, with one million pregnancies and 500,000 live births occurring among 15- to 19-year old." Therefore, teens pregnancy continue making critical consequence of the problem in United States, their abundant increase affects too many teenagers at short age. Parent’s involvement is a crucial need to implement on children education.

**Dropping out of school** is related to young people who do not see parental involvement in their education. According to the National Center for Education Statistics (NCES) 2009 report, 17.6% of Latinos aged 16-24 were dropouts, a rate higher than their black (9.3%) or white counterparts (5.2%). A lot of this is because Latino students and their parents believe that educators and school staff think they are inferior that lead to lower expectations and a diluted curriculum, as a consequence of this, Latino parents put their hopes of to be involved on children education as one barrier. Nationwide, statistics of grade retentions, dropout rates, and low academic success for Latino students is alarming, (Fry, 2003). “In schools across the country, especially in urban areas, the number of Latino enrollment has been seeing a tremendous increase, meanwhile, the dropout rate for the Latino students has been increasing as well” (Fry, 2004). According to the Georgia Governor’s Office of Student Achievement (2010), “the graduation rate for Latino students in 2009-10 were 77.6% and black students was 75.8%, compared to 84.4% for white students and 91.9% for Asian students, only 63% of Limited English Proficient (LEP) students, a majority of whom are Spanish speaking, graduated from
high school in 2009-10, undoubtedly, there is an urgent need to reverse the trend for Latino students and find ways to close the achievement gap.”

**Gangs and Crime** are the absence of Latino parents care that do not monitoring their children and as a consequence, they went into criminal and gang’s activities, putting them as example of the rate of juvenile delinquency in the country. “This county has the most higher percent of Latino parents who do not have time to look their children, they need to work on the agriculture fields for a lot of hours a day, putting them as a result leaving their children for long time alone and as a consequence to that, young people have the time to walk on the streets looking for gangs and leaving their schools, (A, Cervantes, April 15, 2017). According to the article, “Salinas has been higher than both the U.S. and California levels for violent crimes per capita since 1993, the homicide rate in Salinas has been much more random, making it difficult to predict how many homicides will occur from one year to the next. Parent’s involvement is too important on children education, they will have least opportunity to be involved on gangs and crime.

<table>
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<th>CAUSES/CONTRIBUTES TO:</th>
<th>PROBLEM</th>
<th>CONSEQUENCES</th>
</tr>
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<tr>
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<td>East Salinas has a higher percentage of Latino parents with struggling barriers with when it comes to engage in their children’s education.</td>
<td>Higher percent of crime</td>
</tr>
<tr>
<td>Language barriers</td>
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<td>Higher risks of teen pregnancy</td>
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<td>Low income status</td>
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<td>School drooping up</td>
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<td></td>
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<td>Higher percent of gangs</td>
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**Description and justification**

East Salinas has a higher percentage of Latino parents with struggling barriers with when it came to engage in their children’s education. The educational capstone project focuses on the need Latino parents’ to be involved in their children’s education. The research portion involves
identifying the problems and causes of why Latino parents are not engaged in childrens’
education, which was based on objectives and verifiable data and information. The project
focusing to forming parents committee in East Salinas. The committee is name “Padres Unidos”
and was formed through a variety of community workshops, resource fairs, and parents’
recruitment in schools, “cafecitos”, door to door, community meeting and attending community’s
events. With this, parents have the opportunity to learn about different information and
techniques of how to become more engaged in their childrens’ education. With all these
informative resources, the parents were motivated to be part of the committee to advocate and
give their support to the education of their children. They received advice, tools, motivation and
techniques on how to engage in their childrens’ education, they can also become example for
other parents.

The variety of interaction with parents in community events, workshops, community
meetings, events and some other resources made my project successful. The parent committee is
the result of all the efforts through my Capstone project at Building Healthy Community in East
Salinas. Throughout parent recruitment I also offered brochures where I provided my personal
information for questions and doubts about how to be a part of the committee and counseling in
the education of your children

The participants had a comfortable and familiar atmosphere where they felt welcome and
relaxed. They heard a lot of information on how to get involved in their childrens’ education and
also how to be part of our committee in school issues. Parents were also able to express their
concerns, anxieties, and things that limit their involvement in their childrens’ education.
The agency gave me the support in referring necessary resources, such as schools date’s events, community meetings and some other events that were necessary to help to achieve my goal.

The purpose is bring awareness to Latino parents’ committee and other parents to understand the importance of engagement in childrens’ education. They understand and are awarded of all the risks and consequences that their children have without their participation. The high percentage of Monterey County and Salinas with violence, gangs, teen pregnancy and school drops outs is alarming. Therefore parents are taking action by getting more involved with their childrens’ education. Different educational resources were provided with description where parents have available resources, strategies and activities to promote their ability to be involved on issues of education. Today they know their rights and responsibilities to participate in their children's schools about decisions making, such as Local Control Accountability Plan (LCAP). With parental engagement, Monterey County has less gangs, street shootings and also reducing the percentage of young people dropping out of school at an early age. Parents at this time know how transform the school system through their engagement, which gives them the right to include their voice in decisions for better education of their children, collaboration is very important.

This project benefits Latino parents that have the barriers involving their childrens’ education in East Salinas and around of the Monterey County. The needs of the project is because it has a higher percentage of the Latino population that are not involved in their childrens’ education. The consequences that this brings is a higher percentage of violence around the County, teen pregnancy, poverty and school drop outs at early age. Their lack of engagement
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go through many barriers that these Latino parents have, their environment has limited them of
being engagement on issues of education.

Assessment of the Project Outcomes

Expected Outcomes

The expected outcome of this committee project is that Latino parents raise
awareness, knowledge and gain organizational capacity to engage in the education of children.
Specifically, raise awareness about the school's mission, school services, academic success and
the success of childrens’ future. Involvement among of this parents is an example also for their
children’s. Another approach is to inspire other parents to follow the example of the committee
and their vision of education. The result has been motivating and enjoyable for Latino parents
who have had many barriers to getting involved in educational issues. Now they are a model to
follow for other parents of East Salinas and this will help reduce the barriers that many Latino
parents have.

Assessment Plan

The effectiveness of my project was evaluated by a pre and post evaluation that was
given to the committee of how much they knew about the involvement of parents in their
childrens’ education and what they already know. I also had conversations with them during the
course of two semesters of how much they are advancing in getting involved and how their
leadership has been growing every day to take actions in their children's schools. They are also
evaluated how are developing their capacity as a part of school councils in their children's
schools, so it is a big step on one of the many barriers they have to how to become involved in
the education of their children. The effectiveness of the project has been very successful on the
problem that exists in East of Salinas and also around Monterey County.
This project has had excellent effectiveness not only in East Salinas parents, but also in other areas and districts of Salinas, such as Salinas’s school districts board and community. East Alisal Board of education are very happy to see that a group of parents are taking action in the education of their children and also being an example to follow for other parents. The committee will help reduce the high percentage of barriers that Latino parents have to engage in their children’s education.

The methods used to gather evidence measuring the project outcome were flyers distribution, attendance sheet of meeting and reviewing questionnaires. For flyers distribution, the method used to assess the outcome was counting. First, counting how many flyers were left at each meeting or site and then counting how many remained at the site some months later, to determine how many had been received.

These evaluation methods were chosen to collect qualitative and quantitative data. The questionnaires forms and the excel attendance sheet measure the quality of the information being presented and effectiveness of the assistance. On the other hand, by counting the number of flyers, reviewing the attendance sheet and getting the feedback of parents at the beginning of the project and then, a few months later, the quantitative data are shown. Finding out how many flyers had been taken from meetings or presentations at the community event or somewhere indicated how many people showed a certain level of interest in our committee. Also the count and review of how many different people attended our meetings shows the success of the project. Likewise, qualitative data will assist in future revisions of the questionnaires’, attendance sheet and flyers distribution on the committee "Padres Unidos."

Results/Findings
After evaluating the distribution information on parental assistance and interest in committee formation, the target population was motivated and awareness of the problem. The results were excellent in my project. This brought Latino parents into becoming involving in their children's education. Also it helped a lot to that the community being to listen and participated in information. The Committee has around 25 members where each one has the mission to be involved in their children's education.

Also some positive feedback of post-survey were received of those parents. Following are specific comments made by current parents committee.

- “The information is very important because helps to understand the importance of getting involved in our childrens’ education.”
- “It motivates to involve other parents with the issues of education.”
- “Parents involved help to reach the success of their childrens.”
- “Parents Involved help to be an example of their children.”
- “Workshops gives motivation and awareness of the parents and also gives understanding of the problem and their consequences.”
- “All this information is extremely important because gives clarity to the problem and helps to educate not only parents but also community.”
- “The childrens’ academic future depends on the parents, and all this information helps to take action of the problem.”
- “I am a mom of 4 children and all this information helps me to pay more attention and get more involved in my children's schools (Norma)”

As a result of committee successful, Building Healthy Community support making the committee's official name with its own “Padres Unidos” logo.
Some of the obstacles that the project presented was the lack of economic support of agency. Also the parent tracking was stressful because many of them were working and do not Received phone calls in their jobs to invite them of our events or workshops. I was very persistent with these parents calling them every day to remember the meetings and workshops. Also I spoke several times with my manager to support us with a little snacks for parents and pay the child-care, as a result, our project was a success.

**Conclusion and recommendation.**

Throughout my internship at Building Health Community I have learned a lot to take action in the education of my children and also to raise awareness among Latino parents to become involved in their children education. I worked very close with parents and I have experienced the problem. The problem I discover is due to some of the parents have children in prisons or involved gang problems. For me it is extremely important to help raise awareness to parents of the importance of being involved in their children’s education and also to become an example to other parents. Bringing awareness to young people, not only will they have education success but also avoid being involved in crime, violence, or other prejudicial problems.

Building Healthy Communities is a nonprofit agency that help to understand the importance that is to be involved in children education. My program manager (Alma Cervantes) helped me develop my skill and tools of how to help communities and parents. I think I’m
learning a lot of about my career field and personal knowledge. Due to this I learned the importance of teaching the community to get involved in their children educational career.

Throughout my internship, one of the experiences that made me grow a lot in my career was to advocate for the police department not to implement police officers (SRO) in elementary schools in the Salinas and Alisal districts. This experience touched me a lot because I saw how there was injustice towards parents by not notifying them about this action. I advocate a lot for these communities and Latino parents who felt frustrated with the action. I went to different means of communication so that these parents knew what the police department wanted to implement in their children's schools without taking their opinion, which the only ones who would be harmed would be children. That issue personally affected me a lot, my manager had to give me a few days off to be able to get out of my emotional damage I had. At this moment that I am writing that case I still feel that it affects me. The different readings and practices that I learned in different classes of my CHHS helped me get out of stress and emotional damage of that issue.

My effort to help my community makes me identify problems that we can advocate and try to solve. The education of children and their emotional environment for me are some of my future priorities. I think if we as a parents put our part, we can help them in their lives and education. With this we also help the social high costs of violence and damages.

According to different research that I did about the problem, I found a lot of family and social damage of the lack of Latino parents that are not involved in their children's education. My project helped address the problem with parental involvement in different East Salinas schools and I also help to make awareness of different Latino communities to see the reality of the problem and take action on it. Also this project made awareness to different population of East
Salinas. For example, Latinos parents that work a lot of hours a day or think that the school is not important, they have been changing their mind about it, they today are more involved in their children’s education and know the importance that it is to be involved. Therefore, this project was very successful in East Salinas addressing the problem with Latino parent’s participation.

For a future CHHS student interested in continuing outreach the Latino parents on education issues, the best way is to give them the tools of awareness about their children’s education. Also help them with resources and information of what important is their participation. A lot of student could improve success in their education, seeing their parents involved. Also if you wish to be an intern at the Building Healthy Community, you need to be open minded, flexible and have the desire to work closely with Latino parents in East Salinas. It’s important and rewarding to take what you have learned in your courses and apply them to your work at the building healthy communities of East Salinas. This agency is an amazing site and offers endless learning experiences for all futures interns that want to learn. I learned a lot of about different things, but most of the time were to work with Latino parents on East Salinas for any just education for them and their families. This experience was very rewarding for me. Also it is important for the intern to be aware that they will work with different population. Building Healthy communities work with different affected families and the intern should be prepared for this. However, always remain curious and don’t be afraid to ask questions from your mentor, agency staff or even the students.
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Salinas, CA crime data displayed above is derived from the FBI's uniform crime reports for the year of 2015 [Http://www.areavibes.com/salinas-ca/crime/](http://www.areavibes.com/salinas-ca/crime/).


Appendix

East Salinas has a higher percentage of Latino parents with struggling barriers with when it comes to engage in their children’s education. Therefore, the parents’ involvement is very important. As shown in the figure below, the presence of parents from different schools in the district Alisal (AUSD) has high frame of interest in school involvement.

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>School</th>
<th>District</th>
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<tbody>
<tr>
<td>Martha Hernandez</td>
<td>(831) 210-8663</td>
<td>Alisal Community School</td>
<td>AUSD</td>
</tr>
<tr>
<td>Mercedes Medrano</td>
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<td>Alisal Community School</td>
<td>AUSD</td>
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<tr>
<td>Raquel Perez</td>
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<td>Alisal Community School</td>
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<td>Teodora Martinez</td>
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<tr>
<td>Andy/Viviana Navarrete</td>
<td>(831) 776-3244</td>
<td>Bardin Elementary School</td>
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<td>Maribel Angeles</td>
<td>(831) 229-2666</td>
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<td>Edith Ruiz</td>
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<td>Rosa Gutierrez</td>
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<td>Irma Zavaa</td>
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<td>Frank Paul Elementary School</td>
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<td>Jose Luis Dominguez</td>
<td>(831) 261-7149</td>
<td>Frank Paul Elementary School</td>
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<tr>
<td>Alicia Santiago</td>
<td>(831) 272-1732</td>
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<td>Cecilia Ortiz</td>
<td>(831) 540-0616</td>
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<tr>
<td>Maria Vivero</td>
<td>(831) 210 1377</td>
<td>Fremont Elementary School</td>
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</table>
Scope of Work and Timeline

Project was organized some days before to my workshops information where the overview activities were prepared, making planning with different community places, preparing surveys, time sheet, organizing healthy parents snacks and childcare.

<table>
<thead>
<tr>
<th>Activities</th>
<th>Deliverables</th>
<th>Timeline</th>
<th>Estimated Completion Date</th>
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<td>Merce Camargo</td>
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<td>Marcela Robles</td>
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<td>Martin Luther King Jr. Academy</td>
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<tr>
<td>Ana M.</td>
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<tr>
<td>Irma Chavez</td>
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</table>
Photos show the involvement of parents in their children's schools and also the collaboration between them. The different workshops and some other informative resources and events gave as
a result to a positive change of the problem.