

12-2019

Eye to Eye: Increasing Parent Involvement Through Collaboration and Adaptation

Liliana Orozco-Lemus
California State University, Monterey Bay

Kara Gearing
California State University, Monterey Bay

Follow this and additional works at: https://digitalcommons.csumb.edu/caps_thes_all

Recommended Citation

Orozco-Lemus, Liliana and Gearing, Kara, "Eye to Eye: Increasing Parent Involvement Through Collaboration and Adaptation" (2019). *Capstone Projects and Master's Theses*. 688.
https://digitalcommons.csumb.edu/caps_thes_all/688

This Capstone Project (Open Access) is brought to you for free and open access by the Capstone Projects and Master's Theses at Digital Commons @ CSUMB. It has been accepted for inclusion in Capstone Projects and Master's Theses by an authorized administrator of Digital Commons @ CSUMB. For more information, please contact digitalcommons@csumb.edu.

Eye to Eye: Increasing Parent Involvement Through Collaboration and Adaptation

Liliana Orozco-Lemus

California State University, Monterey Bay

Abstract

The focus of this Capstone Project is on parental involvement in education and what can be done to improve the lack of involvement. This is an important issue for school systems because of the impact it has on a student's academic achievement. Both teachers and parents were interviewed to obtain the perspectives of those who are able to see the effects of a lack of parental involvement on a student's academic success, as well as the perspective of those who have trouble being involved and need accommodations. The results highlighted the challenges experienced by parents who can not afford to miss work, who struggle with communication, and do not feel comfortable at school. Collaboration and adaptation are necessary to achieve increased parent involvement to benefit a child's academic success.

Eye to Eye: Increasing Parent Involvement Through Collaboration and Adaptation

The Central Valley has always been home for me growing up, I grew up in a rural area. . I attended primary and secondary school in Lindsay, California. Agriculture field work played a big factor throughout my early childhood. My parents worked in the agriculture business for many years, which took most of their day and most of their time. They were always working, which led to me being raised by my oldest sister throughout my early childhood. Taking time off from work to become involved in my schooling was something they could not afford to do. Also, being non-english speaking parents, when most of my teachers were only English speakers, communication between my parents and teachers was very hard. This further discouraged my parents from becoming involved with my education.

Donuts with mom events, talent shows, and even back to school nights were the times when I resented all those kids whose parents were able to come and join them for these events. When it was parent teacher conferences, my parents were never available to make it because they would not be back on time to meet with my teacher. So, my older sister was always the one to go to my parent teacher conferences. When I would attend parent teacher conferences, I would see classmates with both parents and I always felt out of place and at times unmotivated and sad. Talent shows at school were my favorite events and the real truth is my parents never showed up to watch me; my sister was always the one in the stands watching me. This took a toll on me because my parents would forget about these events and they never asked me how it went. They had little to no knowledge about my school curriculum which was very difficult to cope with at home. There were times when I would need help with homework and they were not able to help me, they saw that I struggled academically and they would always just mentioned to me that I

needed to work harder. This was not the case, I felt like I was placed in a classroom that was beyond my academic abilities at that time. During this time, I wished my parents' involvement was more active. I unfortunately never was placed in another classroom because my parents did not understand my point of view. Lack of parental involvement took a very personal toll on me. I began to feel very unmotivated and very insecure about my academics. My behavior and poor academics at school became concerning to my teachers, which was when my teacher went to my house to meet with my parents and talk to them about what was going on. They had a very long conversation about how I was doing academically. This allowed my parents to open up to my teacher on why they were not very involved with school. It took this extent for my parents to finally feel the confidence to feel comfortable to be able to reach out to my teachers and become involved in my school. Throughout my middle school until present day, my parents have been very active with my education. During my secondary school they were very involved, they became part of Parent and Teacher Board which they loved to be a part of. They became friends with many of my teachers and kept in contact with them in regards to how I was doing academically. Reflecting back to this I am thankful for their parental involvement throughout my secondary school years, because they motivated me to want to do better and want to pursue college.

It is never too late to Become involved in a child's education. Parental involvement really affects education in many positive ways. When you have that support from home it is a different type of motivation. You want to do better and you are always wanting to succeed in every way possible. When my parents became very involved in my education, my grades started to improve and I was in a better place mentally. I began advancing with my reading, which led me to read at

grade level. My parents became more comfortable when they had questions regarding my academics, which also made my teacher knowledgeable when I needed the help. They became my motivation to want to pursue higher education, which is the reason why I attend a four year university today with hopes of becoming an educator at a low income school.

Literature Synthesis and Integration

What is the Problem/Opportunity

Parent Involvement can be portrayed in many different ways. When a parent is involved it becomes an opportunity for them to become aware of their child's education system they are currently in. According to McNeal (2014), "Previous research shows inconsistent relationships between parent involvement and academic achievement and often asks why such inconsistencies occur." Which he explains how parental involvement has become a problem. The lack of parental involvement takes a toll on academic success. When a parent is not involved in the child's education the student becomes unmotivated. Parental involvement becomes important when wanting to see success in a classroom. Students are not doing well academically and lack of parental involvement has impacted this issue greatly. All reasonings behind parental involvement are proven to have positive impacts on academic success. (Coleman 1988, McNeal 1999) state, "Parent involvement can be described as social relations that are imbued with norms of trust, obligation, or reciprocity". Which they describe parental involvement as a form of social capital. Parental involvement is described in many different ways. Parents have their own personal way of how they portray parental involvement with their children's education. McNeal (1999) also explains how parental involvement can be viewed in different ways. He explains how it can be viewed as a parent and child relations, parent and parent relations, and even parent

to school relations. Each portrayal of parental involvement has a different view and meaning behind why it is considered to be parental involvement. There are also many opportunities that come when parental involvement is seen. Positive changes are seen when parental involvement is more common in education. Parental involvement is a factor that our educational system today is lacking. Parents are not aware of the importance of a simple involvement may go a long way in academics. It is affecting our students academics and it has become a very common issue.

Why is it an Issue/Opportunity

The lack of parenting involvement in school has become a concerning and recurring issue throughout the years. There are many aspects that tie back with this problem. When a parent is not involved with their children's school it might look like failure to attend school events, parent teacher conferences, being active with their children's academic success. When parents fail to attend school events most of the time it is not because they are not willing to do so. Many times parents of our learners feel like they are not educated enough or know how to approach school events which is the reason why they fail to attend. Some parents may even feel that the teacher and school administration are doing their job because they are professionals and at times might feel intimidated by the lack of knowledge in comparison to these school professionals who are knowledgeable and trained to do their job. Finders and Lewis (1994) highlights many reasons why parents lack involvement within schools. They mention that lack of involvement by latino parents and low-income parents feel disenfranchised from school setting. When parents begin to feel this way in their children's school setting it becomes an issue that is carried throughout the years and it makes it much more difficult to become involved in the future. Parents often times

feel intimidated wanting to become involved as a parent. When school administration and teachers are not very welcoming parents see the unwelcoming environment and do not become involved. Teachers and school administration should be capable of understanding parental point of view on why they are not willing to be involved with school. Salin (2017) states many factors on why parental involvement is a great issue in our educational system today. She explains challenges that parents face, many parents have shortages of time. Often times parents have to work to maintain a particular financial standing of the family which leads to parents not having enough time in the day to become involved. Illiteracy is also another big factor that takes place on the reasoning behind why parental involvement has become an issue. When a school administration do not care or put an importance on parental involvement the parent does not become interested in becoming involved as well. Language barrier also plays a factor on why many parents are not involved in their child's education. Many times in low income districts there is a lack of bilingual teachers which leads to parent and school communication skills. When the parent is not able to communicate with school professionals they are not confident enough to communicate with them which is why they decide it is easier to not become involved. When parents do not receive a welcoming environment they are shut down which adds on to another reason why they do not become involved. It is important to create a welcoming and friendly spaces for our parents, which will help parental involvement in our educational system.

What Has and/or Should Be Done

Increasing parental involvement in our educational system has had many techniques that have been implemented in order to help its growth. Often times many parents are not able to become involved because of lack of flexibility with their work schedules.

California Teachers Association (1995) implemented a Family School Partnership Act. This California law allows parents, grandparents, and guardians to take time off from work and to participate in their children's school activities. This act was designed to create parental involvement in schools. It is very detailed with how many hours you are able to ask for off which according to the article it is forty hours a year. Parent is to communicate with the employer about time off which should eventually become approved. Under this act parents are safe from discrimination of employment. This Family School Partnership Act will help students become more involved and not afraid to ask for time off in order for them to become involved with their children' school events. Often times many parents are intimidated to ask for time off because they do not want to be discriminated, however this act is proved to help parents out of this intimidation.

Challenges of parental involvement in education have been taken into consideration and there have been different types of accommodations created for these challenges. Salin (n.d) talks about why parental involvement has become a challenge and also states different reasonings on how to improve parental involvement. In the article she states how having good communication with parents can increase parental involvement. When people build good communication trust begins to form which she implements that schools should have a good form of communication with parents about the progress of their child's education which then they are able to provide suggestions on how to assist their child academically in order to succeed. Throughout the article, she also goes into detail about providing workshops for the community. Through these workshops they will gain skills and knowledge on how to build a better relationship and become involved in their education.

Parental involvement can be seen in six different forms. Epstein's (n.d) explains his type of framework of the six different types of parental involvement. Parenting can be simply looked as a form of parental involvement. In the article Epstein talks about how helping parents establish a home environment where they are able to support the students. The outcome of this type of parenting would be that parents would become more confident of their parenting and feel support from school and other parents as well. Teachers would be able to understand the parents background, concerns and goals. Throughout the article there are different types of forms of adaptations that would be positive contributes to parental involvement in education. Adapting to these different types of parenting boost confidence in parental involvement which allows parents to feel more confident. It is proven to increase parental involvement when adapting to parental needs.

Increasing parental involvement in school as in previous research has a big debate behind why it is a problem in today's educational system. The National Center for School Engagement (n.d) strictly focuses on increasing parental involvement. In the article they state, "the importance of parental involvement in schools is well documented. Over 30 years of research shows that one of the most effective ways to increase student achievement is for parents to be actively involved in the education of their children. A 2002 National Education Service study indicates that when parents are involved, students tend to achieve more, regardless of socio-economic status, ethnic/racial background or parents' educational level." which explains what parental involvement is and how it can be increased effectively. The article talks about how parents can become involved as parents. It ties back into the Epstein's framework and how communication, learning at home, volunteering and collaboration with the community are

effective ways to increase parental involvement in schools. A welcoming environment established in schools is important in order for parents to feel comfortable when becoming involved.

Method

For this Capstone Project the researchers will investigate how parents view parent involvement and what they think could be done to improve it. Based on an analysis of the data and the relevant research literature, the researchers will use what they have learned to formulate an action that responds to the focus issue in a way that inspires, informs, or involves a particular audience.

Context

We conducted surveys for parents on campus at a high school located in Seaside, California. The school resides off Highway 1, only one mile from the Monterey state beach, on the Monterey Peninsula in a largely Hispanic/ Latino community. As a result, their student body is 70.2% of Latino/ Hispanic descent. The second highest demographic is white at a low 7.7%. Most of their student body (78.6%) is enrolled as socioeconomically disadvantaged.

Participants and Participant Selection

We will be conducting written surveys for parents on campus at Seaside High School. parents will be interviewed during the parent workshops that take place on Tuesdays after 6pm on campus as well. GEAR-UP is a Gaining Early Awareness Reading Undergraduate program that is offered to all students at Seaside High School. The program works with both parents and students to efficiently plan student and parent success in the student's future education.

Researcher: Lilliana Orozco. This concern is personally meaningful to me in the sense that parenting involvement is very important to a student's educational performance. Personally my parent's involvement and willingness to be more knowledgeable about my education pushes me to want to do better. When a student sees that their parents care about their academics they tend to feel a lot more confident and sometimes feel the need to excel further in their education. It becomes concerning to me when a student's academic success is not going well due to the lack of parental involvement. Growing up my parents were neither involved in my early childhood education nor my high school education. The reason for this was because they worked a lot of overtime and they could not find time. I was raised by my older siblings and they were supportive throughout my education which made up for the absence of my parent's support. Having people that support your academic success can really create a positive impact on your education.

Researcher: Kara Gearing. This concern is meaningful to me because I feel like having a parent involved in a child's education is beneficial and I think that if my parents were not so busy, my academic standing and attitude towards school would have been different. I did not have anyone to make sure I was doing my work or encouraging me. I had to find motivation myself and that caused me to produce work that is less than what I am capable of. I relate enough to the topic to carry out the project well. I have experience with parents who are not very involved and I also am a good conversationalist. I also tend to be very understanding and empathetic when listening to people's stories as well. What makes my perspective different from my stakeholders is that I am no longer a high school student. I am at a good age where I can clearly see the perspectives of teachers, students and parents. I work with parents on a daily basis, I am a student, and I am working my way up to becoming a teacher.

Informants.

Semi-Structured Survey

The following questions will be asked to parent participants.

Parent

1. What do you think it means to be involved in your child's education?
2. Do you feel it is necessary to be involved in your child's education?
3. What kind of actions do you take to stay involved with your child's academic progress?
4. Are there any obstacles that keep you from doing more or being more involved with your child's education ?
5. Is there anything else you'd like to say about being involved in your child's education?

Procedure

Participants took a survey. All surveys will be done individually . When it is not possible to interview participants in person, they will be invited to complete a phone interview or paper and pencil survey of the same questions. Face-to-Face interviews will take less than one hour, be audio-recorded (with participant consent), and take place in Seaside High School. A semi-structured interview format will be used for face-to-face interviews, to allow for follow-up questions to unclear, interesting or unexpected responses. All interviews/surveys will be scheduled at the convenience of the interviewee and should take approximately 20 minutes to complete.

Data Analysis

Preguntas de Entrevista para Padres

1. ¿Qué crees que significa participar en la educación de tu hijo?
 Personal es dar la seguridad y tener confianza en su cuenta con nosotros para lo que nos es necesario y que lo apoyamos en su decisión.
2. ¿Siente que es necesario participar en la educación de su hijo? Porque?
 Si para que este seguro de que tiene todo el apoyo y que estamos cada apoyar la en su decisión.
3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?
 estar pendiente para que es te puntual con sus tareas y sus obligaciones como estudiante.
4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.
 no tenemos un obstáculo para la educación de mi hijo porque al aprendizaje es la mayor riqueza a que le podemos dar.
5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?
 desearia tener tiempo suficiente para estar mas en estas grandes presen taciones. Gracias a todos los miembros del equipo.

Preguntas de Entrevista para Padres

1. ¿Qué crees que significa participar en la educación de tu hijo?

Dar Valor y Aspiración para El Futuro

2. ¿Siente que es necesario participar en la educación de su hijo? Porque?

Si es importante participa porque le das animo seguir adelante

3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?

Atender A Reuniones De La Escuela y Estar Al dia con sus tareas

4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con

Preguntas de Entrevista para Padres

1. ¿Qué crees que significa participar en la educación de tu hijo?
 Para que el sienta la importancia del estudio al saberse apoyado por la familia y a la vez estar al tanto de sus progresos académicos.
2. ¿Siente que es necesario participar en la educación de su hijo? Porque?
 Significa la motivación de buscar un mejor futuro para el mismo.
3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?
 Lo unico que hago de vez en cuando es mirar su boleta de sus grados y preguntarle como le va en la escuela.
4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.
 no hasta el momento.
5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?
 Por ahora estoy conforme

Preguntas de Entrevista para Padres

1. ¿Qué crees que significa participar en la educación de tu hijo?
 significa mucho = apoyo hacia el para que logre sus metas.

2. ¿Siente que es necesario participar en la educación de su hijo? Porque?
 Si, porque sin el apoyo de los padres los estudiantes pierden el interés sobre las cosas que quieren hacer.

3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?
 preguntar, preguntar y preguntar, mucha comunicación con mi hijo y tratar de comunicarme con los maestros.

4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.
 no, para mi pienso que no debería existir obstaculos tratandose de nuestros hijos, ~~tratare~~.

5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?
 pienso que no, solamente tener mucha comunicación con nuestros hijos, darles confianza y no solamente llamarles la atención o exigirles, sino entenderles y apoyarles en todos sus proyectos.

Preguntas de Entrevista para Padres

1. ¿Qué crees que significa participar en la educación de tu hijo?
Para que él sienta la importancia del estudio al saberse apoyado por la familia y a la vez estar al tanto de sus progresos académicos.
2. ¿Siente que es necesario participar en la educación de su hijo? Por qué?
Significa la motivación de buscar un mejor futuro para el mismo.
3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?
Lo único que hago de vez en cuando es mirar su boleta de sus grados y preguntarle como le va en la escuela.
4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.
no hasta el momento.
5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?
Por ahora estoy conforme.

Preguntas de Entrevista para Padres

1. ¿Qué crees que significa participar en la educación de tu hijo?
Estar presente en el proceso educativo ayudar y dar.
2. ¿Siente que es necesario participar en la educación de su hijo? Por qué?
De eso depende el futuro exitoso de nuestros hijos.
3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?
cheamos Calificaciones y vamos a las juntas y talleres.
4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.
5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?
Si que haya estos talleres como este felicitades.

Parent Interview Questions

1. What do you think it means to be involved in your child's education?
I think it means to be involved in school and at home.
2. Do you feel it is necessary to be involved in your child's education? If so why?
Yes it's necessary to be involved in my child's education because he needs to know that we are all way going to be there for him and his education is very important.
3. What kind of actions do you take to stay involved with your child's academic progress? If so explain please.
I stay involved with my child's academic progress by talking to him and looking at his grades and talking with his teachers and counselor.
4. Are there any obstacles that keep you from doing more or being more involved with your child's education? If so explain please.
Yes there's many obstacles because I didn't go to school so I don't know a lot of thing so I try to get as much help as possible.
5. Is there anything else you'd like to say about being involved in your child's education?
That is very important to be involved in our kids education.

Preguntas de Entrevista para Padres

1. ¿Qué crees que significa participar en la educación de tu hijo?
es importante
2. ¿Siente que es necesario participar en la educación de su hijo? Por qué?
por que se aprende
3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?
mantenerse informado
4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.
no
5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?
es todo Gracias

Preguntas de Entrevista para Padres

1. ¿Qué crees que significa participar en la educación de tu hijo?
Yo creo que es algo importante porque te das cuenta de muchas cosas
2. ¿Siente que es necesario participar en la educación de su hijo? Porque?
siento que es muy necesario participar en la educación de mi hija
3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?
asistir a las reuniones talleres estar enterado de los maestros
4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.
no ay ningún obstáculo
5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?
que agan mas talleres.

Preguntas de Entrevista para Padres

1. ¿Qué crees que significa participar en la educación de tu hijo?
se significa que me importa su futuro
2. ¿Siente que es necesario participar en la educación de su hijo? Porque?
si porque yo se que lo voy sentir que me importa
3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?
me sengo al tanto con sus grados para ver en que necesita ayuda y darle quead recibir esa ayuda
4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar. si
Algunas veces el trabajo
5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?

Preguntas de Entrevista para Padres

1. ¿Qué crees que significa participar en la educación de tu hijo?
queva mi significa ayudar a elegir su futuro
2. ¿Siente que es necesario participar en la educación de su hijo? Porque?
Si es necesario por que los hace tener mas confianza en ellos mismos cuando los Padres se involucran en su educación
3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?
estar en contacto con la Escuela Maestros y personal de
4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.
No
5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?
que se Udiera a poner el Progres como Coay UP.

Preguntas de Entrevista para Padres

1. ¿Qué crees que significa participar en la educación de tu hijo?
Para mi es muy importante saber en lo que esta participando y lo que le gustan las actividades
2. ¿Siente que es necesario participar en la educación de su hijo? Porque?
Si porque asi sabes que esta como debe estar en clases
3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?
Diario pregunto como fue tu dia en clases
4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.
A veces el Orario de trabajo
5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?
NO. gracias

Preguntas de Entrevista para Padres

1. ¿Qué crees que significa participar en la educación de tu hijo?
Apoyarlo en saber los pasos que necesita hacer para tener los requisitos estudiantiles requeridos
2. ¿Siente que es necesario participar en la educación de su hijo? Porque?
Si por que ellos se dan cuenta de que si uno no participa ellos tampoco lo toman en serio
3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?
Asistir a las reuniones lo mas posible
Cualquier asunto en la escuela me comunico inmediatamente para estar al tanto de mi estudiante
4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.
Si el idioma a veces tengo que solicitar que me traduzcan con algun maestro y falta de entender la tecnología
5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?
No

Preguntas de Entrevista para Padres

1. ¿Qué crees que significa participar en la educación de tu hijo?
apoyo y un futuro mejor para ella
2. ¿Siente que es necesario participar en la educación de su hijo? Porque?
Si porque me informo mas y asi podre ayudarla
3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?
que sea responsable en las tareas y asistiendo a reuniones
4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.
si el trabajo porque uno tiene que trabajar y a veces no puede hacer cosas por el trabajo
5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?
que ojala todos los papas participáramos porque eso les ayuda a ellos a que tengan un mejor futuro

Preguntas de Entrevista para Padres

1. ¿Qué crees que significa participar en la educación de tu hijo?
apoyo y un futuro mejor para ella
2. ¿Siente que es necesario participar en la educación de su hijo? Porque?
Si porque me informo mas y asi podre ayudarla
3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?
que sea responsable en las tareas y asistiendo a reuniones
4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.
si el trabajo porque uno tiene que trabajar y a veces no puede hacer cosas por el trabajo
5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?
que ojala todos los papas participáramos porque eso les ayuda a ellos a que tengan un mejor futuro

Parent Interview Questions

1. What do you think it means to be involved in your child's education?
Support the children.
2. Do you feel it is necessary to be involved in your child's education? If so why?
I'm very involve in my child education. I supporting him on all decision he make.
3. What kind of actions do you take to stay involved with your child's academic progress? If so explain please.
I support him on all good decisions.
4. Are there any obstacles that keep you from doing more or being more involved with your child's education?
Yes, (Money)
5. Is there anything else you'd like to say about being involved in your child's education? More options

1. ¿Qué crees que significa participar en la educación de tu hijo?
Estar enterado de cómo va mi hija en la escuela
2. ¿Siente que es necesario participar en la educación de su hijo? Porque?
Si para que mi hija vea que tiene apoyo de sus padres
3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo? Revisar tareas y Horarios de clases.
4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar. No
5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo? No.

Preguntas de Entrevista para Padres

1. ¿Qué crees que significa participar en la educación de tu hijo?
Para mi siempre estar al lado de la educación de mi hijo es muy importante porque me involucra y además estar atento.
2. ¿Siente que es necesario participar en la educación de su hijo? Porque?
Si
3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?
Si porque así puedo ayudar a mi estudiante su esfuerzo y que él sepa que yo lo apoyo en la decisión que él tome
4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.
A veces es el horario o el trabajo y entiendo que ustedes también ya tienen planeadas sus reuniones y cuando yo pueda acudir lo haré
5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?
Su trabajo de ustedes es bien. gracias.

[Handwritten signature]

Preguntas de Entrevista para Padres

1. ¿Qué crees que significa participar en la educación de tu hijo?
Para mi como padre es algo muy importante y mas porque es la primera generación y por el y para que salga adelante oremos todo el esfuerzo posible para participar por el.
2. ¿Siente que es necesario participar en la educación de su hijo? Porque?
Claro porque así el se siente apoyado y también lo necesario para echarle mas ganas para alcanzar sus metas.
3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?
Asistiendo a juntas como esta, chequeando sus grades con los maestros y si ver la manera que mejor si va mal pedirle a los consejeros de que manera podemos ayudarlo
4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.
A veces el trabajo pero aun así estamos haciendo lo posible de que no haya esos obstaculos.
5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?
Que siempre lo vamos a apoyar mientras este en nuestras manos.

1. ¿Qué crees que significa participar en la educación de tu hijo?
Que es algo muy importante para ellos; que nosotros los padres nos involucramos en su educación.
2. ¿Siente que es necesario participar en la educación de su hijo? Porque?
Si claro que si para que ellos sientan nuestro apoyo y no desmayan, siempre acia adelante con sus estudios.
3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?
hablando con ella, con los maestros, preguntando como esta.iendo en la escuela, en sus clases. y si algo va mal me llaman de la escuela.
4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.
No asta ahora ningun obstaculo todo esta bien. gracias a Dios.
5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?
Que siempre me a gustado participar en las juntas de la Escuela, de sirap, para apoyar a mis hijas o a mis hijos y que ellos agan lo mismo en el futuro con sus propios hijos.

1. ¿Qué crees que significa participar en la educación de tu hijo?

Apoio y motivación para mis hijos

2. ¿Siente que es necesario participar en la educación de su hijo? Porque?

Claro que Si! x saber si estan consiguiendo suficiente credito para graduarse y que se motiven los hijos ni hijo para la escuela.

3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo? estar pendientes en sus calificaciones.

4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar. no lo hay asta el momento.

5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo? qsta ahorita no!

Preguntas de Entrevista para Padres

1. ¿Qué crees que significa participar en la educación de tu hijo?

Asistir a reuniones como estar - dar ayuda con actividades

2. ¿Siente que es necesario participar en la educación de su hijo? Porque?

Si porque son necesarias para el desarrollo muy importantes de la vida.

3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?

Asistir a reuniones como estar atento a la asistencia importante.

4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.

Los obstáculos que me impiden son el tiempo y el trabajo, pero cuando voy a las reuniones son cosas simples.

5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?

Preguntas de Entrevista para Padres

1. ¿Qué crees que significa participar en la educación de tu hijo?

Muy importante

2. ¿Siente que es necesario participar en la educación de su hijo? Porque?

Si es necesario. Porque ellos como estudiantes no preguntan y si el padre sabe, esta preguntado ya hicieron esta aplicacion o ya preguntan en la escuela o en la casa.

3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?

Hacer la conferencia con todos los maestros.

4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.

No de veria a ver obstaculos pero a veces te intimidan ir a la escuela por el trato que recibes.

5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?

que el estudiante tiene que saber que pasa en la escuela. y que informacion tiene la escuela para ellos por que a veces ellos no lo saben.

1. ¿Qué crees que significa participar en la educación de tu hijo?

Aprender por que asi podria ayudarla a desistir que es lo mejor para ella

2. ¿Siente que es necesario participar en la educación de su hijo? Porque?

Si

3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?

SOY una Mama Sin mucho estudio x quiero aprender para ayudar.

4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.

No

5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?

Como lo dicho me gusta aprender para ayuda y aconsejar a mi niña



Gracias por su ayuda

1. ¿Qué crees que significa participar en la educación de tu hijo?
Estar informada de las necesidades que mi estudiante tiene con el fin de apoyar a lograr sus metas
2. ¿Siente que es necesario participar en la educación de su hijo? Porque?
Si, porque es el impulso que necesitan para lograr alcanzar sus metas
3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?
Reuniones
Talleres
Contacto con la escuela, maestros y consejeros
4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.
No
5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?
No

Preguntas de entrevista

1. ¿Qué crees que significa participar en la educación de tu hijo?
ESTAR AL PENDIENTE DE SUS NECESIDADES COMO ESTUDIANTE
2. ¿Siente que es necesario participar en la educación de su hijo? Porque?
Si) Porque? para que tenga mejor interes.
3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?
ASISTIR A REUNIONES CON LOS MAESTROS Y EL PERSONAL ESCOLAR, HABLAR CON EL ESTUDIANTE DE SU PROGRESO
4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.
Avisa para mi como mamá no ablor Ingles. Aunque creo que trato de involucrarme lo mas que puedo. AUN QUE NADA DEBERIA IMPEDIRLA AVECES EL TRABAJO Y LAS NECESIDADES ECONOMICAS SON UN OBSTACULO
5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?
ME GUSTARJA ESTAR MAS TIEMPO CERCA DE ~~ELLA~~
me gustaria estar mas
informada en Español

1. ¿Qué crees que significa participar en la educación de tu hijo?
que pide contar con nosotros
2. ¿Siente que es necesario participar en la educación de su hijo? Porque?
Porque es nuestra responsabilidad que ellos estudien
3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?
estar al pendiente de su educacion
4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar. no tenemos
ningun obstaculo avces el tiempo
5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?
quisiera apoyarlos

1. ¿Qué crees que significa participar en la educación de tu hijo?
El apoyo incondicional para ella
2. ¿Siente que es necesario participar en la educación de su hijo? Porque?
Si, porque es importante estar involucrado en todo lo referente a mi hija.
3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?
Mi hija me tiene informada de todo
4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.
A veces un poco mi trabajo pero trato de darme el tiempo para ella tambien
5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?

1. ¿Qué crees que significa participar en la educación de tu hijo?

El apoyo incondicional para ella

2. ¿Siente que es necesario participar en la educación de su hijo? Porque?

Si, porque es importante estar involucrado en todo lo referente a mi hija.

3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?

Mi hija me tiene informada de todo

4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.

A veces un poco mi trabajo pero trato de dormir el tiempo para ella también

5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?

Preguntas de Entrevista para Padres

1. ¿Qué crees que significa participar en la educación de tu hijo?

Estar involucrado en oportunidades que hay.

2. ¿Siente que es necesario participar en la educación de su hijo? Porque?

Si, porque quiero que siga los estudios y yo aprender para ayudar al otro niño.

3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?

Academia de Padres

4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.

No Ninguna

5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?

Preguntas de Entrevista para Padres

1. ¿Qué crees que significa participar en la educación de tu hijo?

Para que ellos tengan la seguridad y las expectativas que quieren en el futuro.

2. ¿Siente que es necesario participar en la educación de su hijo? Porque?

Para que ella sepa que esta un pendiente en su educación y este emocionalmente bien

3. ¿Qué tipo de acciones toma para mantenerse involucrado con el progreso académico de su hijo?

Venir a su escuela a las juntas

4. ¿Hay algún obstáculo que le impida hacer más o involucrarse más con la educación de su hijo? Por Favor de explicar.

No

5. ¿Hay algo más que le gustaría decir sobre participar en la educación de su hijo?

Que le eche más ganas y más esfuerzo

Parent Interview Questions

1. What do you think it means to be involved in your child's education?

I think its very important to involve in my child's education. I try to push my child to do good in school.

2. Do you feel it is necessary to be involved in your child's education? If so why?

Yes, it is necessary to be involve so we help them get a career they want

3. What kind of actions do you take to stay involved with your child's academic progress? If so explain please.

Check on students grade attend school meeting, and help student with school work

4. Are there any obstacles that keep you from doing more or being more involved with your child's education?

There are no obstacles that keep me from being more involved

5. Is there anything else you'd like to say about being involved in your child's education?

No

Results

For this Capstone Project, parents were surveyed on their experience on parental involvement in the educational school system as well as what they believe can be done to improve parental involvement. This is important because of the effects parental involvement may have in a students academic success. It is also important because parents are aware of their impact on their childs' education through involvement which they should be given accommodations if they are needed. Based on an analysis of the data and the relevant research literature three themes emerged. Evidence-based decision making required evaluating each potential Action Option by the following criteria: Amount of time from teachers and schools, the level of flexibility, and the amount of time needed from parents. Based on each Action Option an action will be recommended and justified.

Table 1

Evaluation of Action Options

	AMOUNT OF TEACHER/SCHOO L TIME	FLEXIBILITY	AMOUNT OF PARENT TIME
Workshops/Resource s in other Languages	High	High	Moderate

Design Interactive Homework	Moderate	High	High
Availability Requests	Low	High	Low

[Remember, as you describe each action option below, your reader SHOULD NOT be able to tell which option you favor]

Workshops and Resources in other languages

One of the most common issues mentioned by parents when it comes to being involved with their child's education is the language barrier. This is a pattern noticed in the data collected as well as the research conducted. When developing a resource in other languages it should be correlated to the demographic that lives in the area. For example, if a school is located in a predominantly Latino/ Hispanic community the resources should be available in Spanish along with English. Resources include: parent workshops, newsletters, emails or even automated phone calls. This action to involve a wider range of parents could dissolve the school and the staff's time because it requires planning and participation. The staff must compose resources, translate them and then present them to parents. This option has high flexibility because it tailors to the needs of foreign language speakers and it could be a great tool used by a variety of communities. It provides inclusion for parents who don't speak English in addition to building trust and communication between parents and teachers.

Design Interactive Homework Option 2

This action is meant to involve parents directly at home. By giving the student work that requires interaction with parents, it improves communication between parent and student while also giving the parent a glimpse into what their child is learning. This method could also lead to more information being given about parents and family background. For example, if a teacher gave an assignment for the student to do a family tree it could provide reason for parent and students to communicate and learn about their history. It could also lead to learning where the child and their family comes from, if their parents speak another language, and insight on who is in a child's life to communicate with. All of this information could be used to understand how a student operates and how to connect with their parents. This option takes a moderate amount of teachers' time because all they have to do is create the assignment then analyze the information given to come up with viable solutions. Flexibility is high because it allows for all students to participate with their families and a wide range of results can come from it. The amount of parent time needed is a lot because the action takes place at home. In order for this option to work, a parent or guardian must be present enough to give good information for their student to hand back or present to their teacher.

Availability Requests Option 3

This last option is to allow parents the opportunity to give teachers times and days that they are available to meet or talk on the phone about their child's progress and/ or what they can do to increase their student's academic success. If a teacher hands out or emails availability requests that parents can give back it will be easier to schedule meetings, make calls or schedule events at

different times instead of consistent timeframes so the majority of parents can participate. For instance, if most parents are available in the evenings on weekdays then create an event that is during that time. If some parents are available in the mornings then do a morning or during school event that parents can volunteer for or participate in. Availability requests could also include questions about transportation and language preference. This option requires a low amount of teacher time because all they need to do is send out the sheet to be filled out. Parents are required to fill it out but it should not take up more than 5 minutes of their time to fill out. Flexibility is high because the option recognizes the varying schedules and situations of parents and allows for accommodation where it is needed.

Conclusion

Of the 3 options discussed, I believe option 3: Availability requests to be the most effective way of increasing parent involvement through collaboration and adaptation. One limitation of my critical analysis is the assumption of low parent involvement rates affecting student's grades. It was difficult for me to find correlation between parent involvement and student achievement through statistical analysis that was understandable and viable. This information could have provided better insight on the importance of parent engagement and how it affects a child's success. I believe my assumption to be valid because one can not measure involvement because there are so many different types that are to be considered and an individual's definition of academic success could have a variety of definitions.

A couple concessions need to be addressed. One Option 1 of creating workshops and resources in other languages is a great way to be more inclusive of other backgrounds and cultures and gives parents a sense of a school's willingness to adapt. While it shows great effort

on the school's part, there is still the possibility that parents will not show up to workshops because of time constraints or parents that do not know how to operate some technology that requires them to open emails or access the school website to look at newsletters or progress reports. The second concession to be considered is Option 2: Designing Interactive Homework. This option is perfect for trying to get parents to be apart of their child's learning experience. It could prove to be ineffective because one can not monitor what goes on at home so a student could just be doing the work themselves or a parent could be doing it for them. This option encourages involvement but can not guarantee it and a teacher can not know if parent engagement took place.

I believe that Option 3: is best because it is an easy and quick way to get a better understanding of a parent and their needs. The option can be altered to get more information. A teacher could ask the best days and times they are available along with updated contact info (phone number, email, address,etc.), language preference, transportation most frequently used, events they would want to be involved with, and if they want to help in the classroom. This option also shows that the school willing to reach out and work with individual parents based on their needs and availability and It gives parents a welcome mat into their student's academic lives. The questionnaire could be emailed on a google form or handed out on paper for parents who are not technologically inclined. One limitation of this option is that one may not get results if parents do not send the questionnaire back or are not given sufficient amount of time to fill it out. I suggest giving it to parents before the school year starts and on the first day of school through email and handouts. It will take time to make copies and decide what information is needed most but the task is not overly time consuming for teachers or parents and is flexible for

parents to fill out during their individual free time. I firmly believe this option saves time and adds flexibility for parents who need accommodating.

Action Documentation and Critical Reflection

Adapting to parental needs is our focus to increase parental involvement in education. In the educational field today there is a lack of parental involvement. Many parents often have different reasonings why they are not involved in their child's education. Throughout the semester we had the privilege to partner up with UC Santa Cruz GEAR-UP Family involvement program. This program is in a high school located in a low income community. The program works with parents and provides workshops and resources available for them to become familiar with different ways to become more involved in their child's education. After becoming familiar with this program we came across three different action options. We surveyed parents questions regarding parental involvement and what they believe can be done to improve it. After looking at our results our first action option was workshops/resources in different languages. The second option was to design parent and student interactive homework. Our third option was a parent availability request. We decided to implement our third option which was the parent availability request. The reasoning for choosing that option was because it was low in amount of teacher and school time as well as amount of parent time put into this option. It would be the most convenient option in comparison to the other two action options we discussed.

The images below are screenshots of the Availability Request form we created for our Action Documentation form. It has detailed questions on parental availability in order to improve flexibility with the parent and school to create events that accommodated best to parent time and need.

Image 1

Image 2

12/3/2019 Parent Availability Request

Parent Availability Request

This form is meant to build a strong communication between school and home in order to better your child's academic achievement. Based on your answers, we plan to accommodate as best as we can to your needs as a parent to help your child succeed.

1. Name

2. Name of student(s) and grade level

3. Updated contact information : Phone number/
Email/ Home Address

4. Language Preference
Mark only one oval.

English
 Español
 中文
 Other: _____

5. Best method of communication
Check all that apply.

Call or Home phone
 Email
 Mail
 Letters sent home with student

6. Best times to contact
Check all that apply.

	Morning (8-11am)	afternoon (12- 4pm)	evening (5- 8pm)
Monday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tuesday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wednesday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thursday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Saturday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

https://docs.google.com/forms/d/1PmY5SKz-d_Ckq_2fnXNwZy8tEXYUPBUT0gTADGo/edit

Parent Availability Request

7. Best days and times for meeting or conference
Check all that apply.

	Morning (8-11am)	afternoon (12- 4pm)	evening (5- 8pm)
Monday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tuesday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wednesday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thursday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Saturday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Transportation method
Check all that apply.

Car
 Bus
 Carpool
 Other: _____

9. Volunteer interests
Check all that apply.

In class aide
 Event coordinating
 Event volunteering

10. What resources do you need for you and your student(s) to be successful? How can we help?

11. Please let us know if you have any questions or concerns

Powered by Google Forms

https://docs.google.com/forms/d/1PmY5SKz-d_Ckq_2fnXNwZy8tEXYUPBUT0gTADGo/edit

https://docs.google.com/forms/d/e/1FAIpQLScaD4joHmF1v9OuJtS5zndNIMo6Sip38nBWH7UJx4XFG-ChQ/viewform?usp=pp_url

Action Research Project Documentation and Reflection

We created an availability request form through google forms as well as a form in paper based form. It would be a very simple task, parents would fill out this availability form that would be sent out with their child home. The availability form would consist of questions regarding the parents availability. It would also ask questions along the line of transportation, language preference, name, best contact information etc. The child would bring this form back to school and the school administration would read the information on this form which will help them create parent school events according to parental response of the availability form. This action option will help increase parental involvement in children's education. It was successful in a way that we were able to create the google form but we did not receive as much information as we would have liked to. Throughout our action option we found ourselves needing to make modifications in the way that we would have parents access this form in a secure manner. I now know that getting parents to fill out forms is actually much harder than expected. We realized that you have to bribe parents to want to do it and also finding ways that will get you a guaranteed response back from parents. I learned a lot about myself through this action. I see myself using this option in my future career, parental involvement is very important to me which leads me to want to find actions to implement parental involvement in my classroom.

Synthesis and Integration

Liberal Studies MLOs, the required coursework, and this Action Research Project has impacted my professional development in positive ways. Required coursework allowed me to gain knowledge on Liberal Studies MLOs. We gained community experience through being able

to partner up with a program that serves our community. Through this experience we were able to gain a lot of useful tools and new knowledge that we will be able to use in our future careers. We practiced a lot of research through the required coursework which allowed us to become more knowledgeable on parental involvement. Our community is very diverse which was something we were able to see in the eyes of education. Many parents come from familiar background like my parents which helped me comprehend more of a reasoning why my parents were not involved in my education growing up. Each MLO has been covered through the required coursework in Liberal Studies. After reflecting new knowledge that I have gained and connecting it to these five MLOs it is only right for me to begin thinking of the next steps that will be taken in order to become the professional that I envision being. I aspire to use the skills I have learned through these MLOs and implementing them in my future classroom. I am able to become more aware of the different backgrounds that students will come from and being able to adapt to them. I am a developing educator that will provide my future students with the skills they will need in order for them to be successful in their education.

10 References

- Challenges of Parental Involvement in Education. (2017, November 20). Retrieved from <https://www.humanandhopeassociation.org/challenges-parental-involvement-education/>.
- Family Involvement. (n.d.). Retrieved from <https://www.cta.org/Parents-and-Community/Family-Involvement/school/Family-School-Partnership-Act.aspx>.
- Finders , M., & Lewis, C. (n.d.). Why Some Parents Don't Come to School. Retrieved from <http://www.ascd.org/publications/educational-leadership/may94/vol51/num08/Why-Some-Parents-Don't-Come-to-School.aspx>.
- Challenges of Parental Involvement in Education. (2017, November 20). Retrieved from <https://www.humanandhopeassociation.org/challenges-parental-involvement-education/>.
- Dwyer, D. J., & Hecht, J. B. (1992). Minimal Parental Involvement . Retrieved from <http://www.adi.org/journal/ss01/chapters/Chapter20-Dwyer&Hecht.pdf>.
- McNeal Jr., R. B. (2014). Parent Involvement, Academic Achievement and the Role of Student Attitudes and Behaviors as Mediators. Retrieved from <https://files.eric.ed.gov/fulltext/EJ1053945.pdf>.
- Epstein, J. L. (n.d.). Epstein's Framework of Six Types of Involvement. Retrieved from <https://www.sps186.org/downloads/table/13040/6TypesJ.Epstien.pdf>.
- Increasing Parental Involvement. (n.d.). Retrieved from <http://schoolengagement.org/school-engagement-services/increasing-parental-involvement/>.
- Epstein, J. L., & Salinas, K. C. (2004, May). Partnering with Families and Communities . Retrieved from http://www.ascd.org/ASCD/pdf/journals/ed_lead/el200405_epstein.pdf.