Spanish for Heritage Speakers
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Módulo de instrucción #2: El trabajo
Unidad 6

Segunda parte [Applying creatively]

Entrevista a un trabajador hispano: En este módulo, vas a realizar una entrevista de vídeo a un/a trabajador/a hispano/a sobre la experiencia de vivir y trabajar en los Estados Unidos.

1. Pasos a seguir:

1. Identifica una persona que puedas entrevistar. Puede ser un miembro de tu familia, un/a vecino/a, etc. El requisito es que trabaje aquí y sea un/a inmigrante.
2. Prepara una serie de preguntas (un mínimo de cinco y un máximo de ocho) referentes a la experiencia de vivir y trabajar en los Estados Unidos. **Tu entrevista debe durar un mínimo de 8-10 minutos, pero no más de 20 minutos.**
3. Concuerda un día y una hora para entrevistar a la persona. Recuerda enfatizar que este trabajo es para una clase y que solamente tú y tu instructor/a verán la entrevista. Tampoco se pedirá información personal.
4. Graba un vídeo de la entrevista.
5. Comparte tu vídeo con tu instructor/a (en tu carpeta de Google) y escribe entre 100 y 150 palabras explicando por qué elegiste a la persona que entrevistaste y qué aprendiste de la experiencia de hablar con esta persona.
6. Entrega todo tu material antes de la fecha límite dada.

2. Criterios de evaluación de este proyecto

Criterion	20-18 pts. (A+/A-)	17-16 pts. (B+/B-)	15-14.8 pts. (C+/C)	14.7-12 pts. (C-/D-)
1. Technical _____/20	Project runs perfectly with no technical problems. For example, there are no error messages, all sound, video, or other files are found.	Project runs adequately with minor technical problems.	Project runs minimally. There are many technical problems.	Project does not run satisfactorily. There are too many technical problems.
2. Completion _____/20	Project is completely finished.	Some parts of the project are missing and/or there are some unfinished elements.	Several parts of the project are missing and/or there are several unfinished elements.	Project is incomplete and contains many unfinished elements.
3. Organization _____/20	The sequence of information is logical and intuitive. All information is clear and direct.	The sequence of information is logical. Most information is clear and direct	The sequence of information is somewhat logical. Information is at times confusing and flawed.	The sequence of information is not logical. Paths to information are not evident. Information is difficult to understand due to lack of organization and depth.
4. Originality _____/20	The project shows significant evidence of originality and inventiveness. The majority of the content and many of the ideas are fresh, original, and inventive.	The project shows some evidence of originality and inventiveness. While based on an the collection of other people's ideas, products, images, and inventions, the work extends beyond that collection to offer new insights.	The work is an extensive collection and rehash of other people's ideas, products, images and inventions. There is little evidence of new thought or inventiveness.	The work is a minimal collection or rehash of other people's ideas, products, images and inventions. There is no evidence of new thought.
5. Reflection _____/20	The reflection clearly explains how the evidence chosen demonstrates that the student has successfully fulfilled the requirements for completion of the project.	The reflection mostly explains how the evidence chosen demonstrates that the student has successfully fulfilled the requirements for completion of the project.	The reflection somehow explains how the evidence chosen demonstrates that the student has successfully fulfilled the requirements for completion of the project.	The reflection does not explain how the evidence chosen demonstrates that the student has successfully fulfilled the requirements for completion of the project.

6. Evidence That Objectives Were Met _____/20	Clear evidence that project content supports stated objectives. Student has followed instructions.	Some evidence that project content supports stated objectives. Student has followed some of the instructions given.	Little evidence that project content supports stated objectives. Student has followed few of the instructions given.	No evidence that project content supports stated objectives. Student has not followed most of the instructions given.
7. Citing resources _____/20	All sources are properly cited within the project.	Most sources are properly cited within the project.	Few sources are properly cited within the project.	No sources or almost no sources are properly cited within the project.
8. Correctness _____/20	The prose is free of major, distracting errors in grammar, mechanics, and spelling.	Although the prose is free of major (sentence-level) errors, it may contain a couple obvious mechanical or spelling errors.	The prose contains a couple major, sentence-level errors and more than a couple obvious mechanical or spelling errors.	The prose contains more than a couple major grammar errors. It may also contain more than several obvious mechanical or spelling errors.
Overall Grade and Comments	_____ pts./ 160 pts.			